Unit	Grammar	Vocabulary	Skills	Pronunciation	
DIGITAL STARTER UNIT					
UNIT 1 **Sport for all** page 7	Adverbs of frequency Gerunds Present simple and present continuous	**Sports** **Sports equipment, places and people**	**Reading** Part 2 **Reading: Think outside the box:** Sport on the sofa **Writing:** A report **Listening** Part 1 **Speaking** Part 4	words ending in *-ing*	
UNIT 2 **Friends forever** page 17	Comparatives and superlatives Adverbs of degree Questions with prepositions and tags	**Personality** **Friendship verb phrases**	**Reading** Part 4 **Reading: Think outside the box:** Local schools will ban best friends **Writing:** A poem **Listening** Part 2 **Speaking** Part 2	intonation in question tags	
UNIT 3 **Getting around town** page 27	Present simple for future The imperative	**Transport collocations** **Movement**	**Reading:** An advert: From the sun to your scooter and school **Reading** Part 6 **Reading: Think outside the box:** Cool city apps **Writing** Part 2 **Listening** Part 3	linking words together	
UNIT 4 **Happy holidays** page 37	Past simple Conjunctions	**On holiday** **Travel**	**Reading** Part 3 **Reading: Think outside the box:** Around the world in five days **Speaking** Part 3 **Writing** Part 1 **Listening:** A conversation	responding appropriately	
UNIT 5 **In the city** page 47	Zero conditional Impersonal pronouns	**Cities** **Feelings**	**Reading** Part 1 **Listening: Think outside the box:** An interview **Reading** Part 5 **Writing:** A formal letter **Listening** Part 4	words ending in *-ed*	
DIGITAL REVIEW 1					
UNIT 6 **Good food, good mood** page 57	Present perfect Past perfect	**Food** **Cooking**	**Reading** Part 2 **Speaking** Part 1 **Reading: Think outside the box:** How ugly food can change the world **Writing:** A summary **Listening** Part 1	sentence stress with adverbs	
UNIT 7 **Tackling technology** page 67	Present simple passive Causative	**Technology verbs** **Technology nouns**	**Reading** Part 1 **Speaking** Part 3 **Reading: Think outside the box:** Technology fails **Writing:** Describing a process **Listening** Part 2	word stress in nouns and verbs	
UNIT 8 **Is it a crime?** page 77	Past simple and past continuous Adverbs of manner	**Crime** **Characteristics and feelings**	**Reading** Part 4 **Reading: Think outside the box:** We love the bad guy! **Writing** Part 2 **Listening** Part 4	/ɪ/ versus /iː/	
UNIT 9 **Smart shopping** page 87	*will / won't* First conditional	**Shopping** **Describing things you buy**	**Reading** Part 5 **Speaking** Part 2 **Reading: Think outside the box:** Stop shopping! Swap instead **Writing:** An advertisement **Listening** Part 3	*'ll*	
UNIT 10 **It's show time!** page 97	Reported speech Reported questions	**Entertainment** **Describing entertainment**	**Speaking** Part 4 **Reading** Part 3 **Listening: Think outside the box:** A podcast **Reading** Part 6 **Writing** Part 1	stress in common collocations	
DIGITAL REVIEW 2					

Grammar reference and practice page 114 **Pair work** page 124 **Irregular verbs** page 128

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	Oracy	Challenge	Life competencies	STEAM
	Giving reasons Preparing to speak	Nothing should stop young people doing the sport they want to	**Creative thinking:** imagining alternatives and possibilities **Critical thinking:** evaluating ideas and arguments **Learning to learn:** keeping track of your progress	**Biology, Maths, Science** How can sports technology improve an athlete's performance?
	Giving a presentation Using gestures and body language Making eye contact Projecting your voice		**Critical thinking:** evaluating ideas and arguments **Creative thinking:** exploring issues and concepts	
	Responding to your partner's opinions Taking turns Checking information Asking for information politely	Young people have busy lives and need ways to travel around	**Digital literacy:** using key words **Learning to learn:** evaluating learning and progress **Creative thinking:** generating ideas **Learning to learn:** setting goals and planning for learning	
	Listening and responding Listening and responding with interest Responding with respect Responding with understanding		**Creative thinking:** imagining alternatives and possibilities	
	Planning Speaking to an audience	Cities are not always good places for children and teenagers to live in	**Digital literacy:** searching online **Creative thinking:** considering multiple perspectives **Creative thinking:** generating ideas **Learning to learn:** using effective strategies for learning and retaining information	
				Environmental Science
	Planning as a group Deciding as a group Listing reasons Supporting someone in a group		**Learning to learn:** taking the initiative to improve own learning **Critical thinking:** identifying and classifying information	**Biology, Chemistry, Arts** What do people think about lab-grown meat?
	Using connectors Reacting to what people say	Digital literacy is now more important than ever	**Critical thinking:** evaluating specific information or points in an argument **Creative thinking:** imagining alternatives and possibilities **Learning to learn:** engaging in directed activities	
	Having a debate Using evidence to support your argument Planning what you want to say Responding to arguments with respect		**Critical thinking:** drawing appropriate conclusions **Learning to learn:** using feedback to improve learning	**Physics, Maths, Arts** How will surveillance change in schools?
	Making suggestions Asking follow-up questions Sounding confident	Shopping can be fun, but we need to try to make responsible choices	**Creative thinking:** elaborating on and combining ideas **Critical thinking:** evaluating arguments as a whole **Learning to learn:** using effective systems for finding, keeping and retrieving information	
	Structuring an interview Sequencing ideas in an answer Involving others and encouraging them to say more Interrupting		**Creative thinking:** exploring issues and concepts **Creative thinking:** participating in creative activities	
				Technology, Maths
	Digital classroom: Practice Extra			

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