Unit	Grammar	Vocabulary	Skills	
DIGITAL STARTER UNIT				
UNIT 1 **Part of the art** page 7	Present simple and present continuous Present perfect	**Leisure collocations** **Arts adjectives**	**Reading and Use of English** Part 1 **Reading and Use of English** Part 8 **Reading: Think outside the box:** AI – the end of writers and artists? **Listening** Part 3 **Speaking** Presentation **Writing** Part 2	
UNIT 2 **Tell me a story** page 17	Narrative tenses *used to, be used to* and *would* *Wish* and *if only*	**Books and stories** **Adjectives with suffixes**	**Reading and Use of English** Part 5 **Listening: Think outside the box:** an interview **Listening** Part 4 **Speaking** Part 3 **Reading and Use of English** Part 3 **Writing** Part 1	
UNIT 3 **Other side of the coin** page 27	Modal verbs – Review Modal verbs in the past	**Personal finance** **Phrasal verbs**	**Reading and Use of English** Part 6 **Listening: Think outside the box:** a conversation **Reading and Use of English** Part 2 **Listening:** A success story **Speaking:** Bartering **Writing** Part 2	
UNIT 4 **You live, you learn** page 37	Passives review Causatives	**Study and exams** **Education – verbs and verb phrases**	**Reading:** An article: Degrees that show you can study anything **Reading: Think outside the box:** The end of specialisation? **Reading and Use of English** Part 4 **Listening** Part 2 **Speaking** Part 4 **Writing** Part 2	
UNIT 5 **Being me** page 47	Gerunds and infintives Participle clauses	**Personality** **Negative prefixes**	**Reading and Use of English** Part 7 **Listening: Think outside the box:** An interview **Listening:** an interview **Speaking** Part 1 **Writing** Part 2	
DIGITAL REVIEW 1				
UNIT 6 **Let's celebrate!** page 57	Conditionals review Inverted conditionals	**Celebrations** **Describing celebrations**	**Reading;** Marking milestones **Reading: Think outside the box:** Happy Birthday! Happy what? **Reading and Use of English** Part 4 **Listening** Part 3 **Speaking** Part 2 **Writing** Part 2	
UNIT 7 **Futurology** page 67	Plans and predictions in the past Future continuous and future perfect	**Adjectives with dependent preposition** **Idioms**	**Reading and Use of English** Part 5 **Reading: Think outside the box:** Farther faster? The future of travel **Reading and Use of English** Part 2 **Listening** Part 1 **Speaking** Part 3 **Writing:** a story	
UNIT 8 **Wild planet** page 77	Reported speech – structures with *that* Reported speech – structures without *that*	**Adjectives with prefixes** **The animal kingdom**	**Reading and Use of English** Part 3 **Reading and Use of English** Part 7 **Listening: Think outside the box:** an interview **Listening** Part 4 **Speaking** Part 2 **Writing** Part 2	
UNIT 9 **Travel bug** page 87	Inversion for emphasis Fronting	**Travel – collocations and phrases** **Travel idioms**	**Reading and Use of English** Part 1 **Reading and Use of English** Part 8 **Reading: Think outside the box:** Space holidays – by train? **Listening:** A Dialogue **Speaking** Part 4 **Writing** Part 2	
DIGITAL REVIEW 2				

Grammar reference and practice page 112 **Pair work** page 123 **Irregular verbs** page 126

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	Oracy	Employability Skills	Sustainability	STEAM
	Giving a presentation Using your voice effectively Structuring what you want to say Engaging your audience in different ways	**Innovation and Problem Solving** Engage actively with ideas and challenges		**Art and Design, Technology** Can AI-generated art replace human creativity?
	Giving reasons for your opinions	**Critical Thinking and Decision Making** Identify gather and organise relevant information	**Exploring sustainability: Urban Canvases** Broaden discussion and include underrepresented voices **Knowledge:** Talk about ways of gaining knowledge	
	Negotiating Facilitating a positive environment Identifying strong and weak arguments Using language for persuading	**Emotional Intelligence** Monitor and reflect in own emotions		**Maths, Technology** How can young people develop money skills?
	Managing your time Using formal or informal language Confidently participating in a range of discussions	**Innovation and Problem Solving:** Implement, present and explain ideas and solutions	**Exploring sustainability: But the good news is...** Generate hope in self and others **Values:** Understand how beliefs and values affect sustainability	
	A moderated discussion Agreeing on ground rules Using active listening skills Asking a range of questions	**Collaboration and Teamwork:** Manage the distribution of tasks		
				Biology, Physics
	Utilising gestures and body movements	**Leadership and Global Citizenship:** Demonstrate understanding of an organisation's values and culture	**Exploring sustainability: Green Festivals** Explore sustainable alternatives **Innovation:** Consider what festivals can teach us about living in our world in the future	
	Speaking at a public meeting: Using rhetorical devices Maintaining a confident posture Speaking at an appropriate pace and using pauses	**Communication:** Identify the need for different communication styles in different contexts		
	Formal and informal language Challenging constructively	**Leadership and Global Citizenship:** Take the initiative to address issues or pursue opportunities	**Exploring sustainability: A school pledge** Recognise the potential for collective action to enact and amplify change **Transformation:** Talk about taking action to protect the environment	**Environmental science, Biology** Should gardening be on the school curriculum?
	Holding a fish bowl discussion: Using a range of linguistic devices Giving reasons to support your opinions Respecting and building on the views of others	**Collaboration and Teamwork:** Respond constructively to others		
				Art and Design, Technology
	Digital classroom: Practice Extra			

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