Unit	Grammar	Vocabulary	Skills	Pronunciation	
DIGITAL STARTER UNIT					
UNIT 1 **The right fit** page 7	Present simple and present continuous State verbs Adjectives: word order	**Clothes** **Adjectives to describe clothes**	**Reading** Part 2 **Reading: Think outside the box:** We want a uniform! **Speaking** Part 2 **Writing:** A flyer **Listening** Part 1	present simple third person	
UNIT 2 **Free time** page 17	Past simple and past continuous Past perfect and adverbs of sequence	**Hobbies and leisure** **Entertainment and media**	**Reading** Part 1 **Reading: Think outside the box:** The benefits of doing nothing! **Writing** Part 2 **Listening** Part 2	linking in collocations	
UNIT 3 **The natural world** page 27	Present perfect and past simple *used to*	**Animals** **Landscape**	**Reading** Part 3 **Speaking** Part 1 **Reading: Think outside the box:** Living in a big city is actually greener! **Reading** Part 6 **Writing:** A letter **Listening** Part 3	*used to*	
UNIT 4 **Healthy and happy** page 37	Modal verbs Obligation in the present and past	**Body, health and injury** **Feeling healthy**	**Reading** Part 5 **Reading: Think outside the box:** A problem page **Speaking** Part 3 **Writing:** A diary entry **Listening** Part 4	modals in connected speech	
UNIT 5 **Too much travel?** page 47	*be going to*, present continuous, Present simple for the future	**Travel** **Places**	**Reading** Part 3 **Speaking** Part 4 **Listening: Think outside the box:** Digital nomads **Writing** Part 1 **Listening:** An interview	*be going to* /ˈgɑnə/	
DIGITAL REVIEW 1					
UNIT 6 **Home and away** page 57	*can* for ability Present and past passive Causative *have*	**House and home** **Household objects**	**Reading** Part 2 **Speaking** Part 1 **Reading Think outside the box:** My week living in a Stone Age camp **Writing:** A description of a place **Listening** Part 1	unstressed *a* and *of*	
UNIT 7 **Education** page 67	Future possibility: *will*, *may*, *might* Modal verbs of deduction: *must*, *may*, *might*, *could*, *can't*	**Education** **Collocations**	**Reading** Part 4 **Reading: Think outside the box:** Why do I enjoy school? **Speaking** Part 2 **Writing** Part 2 **Listening** Part 4	*-tion* /ʃən/ and -sion /ʒən/	
UNIT 8 **The best weather** page 77	First conditional *if*, *when* and *unless*	**Weather** **Outdoor equipment**	**Reading** Part 1 **Reading: Think Outside the box:** We love the rain! **Speaking** Part 3 **Writing:** An advice page **Listening** Part 2	intonation in conditionals	
UNIT 9 **A great job** page 87	Relative clauses Non-defining relative clauses Comparisons with *(not) as ... as*	**Jobs** **The world of work**	**Reading** Part 5 **Reading** Part 6 **Reading: Think outside the box:** I don't want a 'real job' **Writing:** A description **Listening** Part 3	unstressed syllables	
UNIT 10 **Dreams and ambitions** page 97	Second conditional Third conditional	**Adjectives of feeling** **Verb-noun collocations**	**Reading** Part 3 **Speaking** Part 4 **Listening: Think outside the box:** An interview with a life coach **Writing** Part 1	*would have* /ˈwʊdəv/	
DIGITAL REVIEW 2					

Grammar reference and practice page 114 **Pair work** page 124 **Irregular verbs** page 128

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	Oracy	Challenge	Life competencies	STEAM
	Giving encouragement Giving yourself thinking time Organising your answer	We can't always find the right clothes for every situation.	**Digital literacy:** using tools and creating digital content **Creative thinking:** generating multiple ideas **Learning to learn:** using feedback to improve learning	
	Giving a presentation Speaking clearly and at an appropriate speed Using humour Making positive comments and asking sensible questions		**Creative thinking:** considering multiple perspectives **Learning to learn:** evaluating learning and progress	**Science and Engineering** Does skateboarding defy the laws of physics?
	Asking questions Using a range of vocabulary Giving positive feedback	Young people have lost touch with nature.	**Creative thinking:** experimenting with and refining ideas **Critical thinking:** drawing appropriate conclusions	**Science** How do animals adapt to their environment?
	Having a debate Using confident body language Managing speaking time Identifying weaker arguments		**Learning to learn:** using effective strategies for learning and retaining information **Critical thinking:** evaluating options and recommendations to come to a decision	
	Getting everyone's opinions Giving positive feedback Offering examples	Travel is exciting but can be very bad for our planet.	**Critical thinking:** identifying and understanding problems **Critical thinking:** drawing appropriate conclusions	
				Science and Maths
	Giving a talk Sequencing ideas for structure Using appropriate gestures and body language Engaging the audience		**Creative thinking:** Imagining alternatives and possibilities **Collaboration:** actively contributing to a task	
	Using evidence Summarising Listening actively	Some students feel that school is boring and irrelevant for their future.	**Emotional development:** showing empathy for the feelings of others **Critical thinking:** identifying, gathering and organising relevant information **Creative thinking:** elaborating on and combining ideas	
	Participating actively in discussions Getting everyone's opinion Taking turns Interrupting politely		**Creative thinking:** participating in a range of creative activities **Learning to learn:** using effective strategies for comprehension and production tasks	**Science** What is extreme weather?
	Showing interest Justifying your ideas Ending a presentation	Jobs are changing and young people need new skills for their working life.	**Critical thinking:** evaluating options and recommendations to come to a decision **Critical thinking:** participating in a range of creative activities	
	Interviewing Listening actively Asking open questions Asking follow-up questions		**Creative thinking:** imagining alternatives and possibilities **Critical thinking:** drawing appropriate conclusions	
				Arts
	Digital classroom: Practice Extra			

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