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	Oracy	Challenge	Life competencies	STEAM
	Speaking clearly Showing interest	Some parts of the planet are still unexplored. However, we always impact the places we explore.	**Critical thinking:** evaluating arguments as a whole on global issues **Learning to learn:** planning for learning	**Technology**, **Engineering**, **Biology** What can we learn by exploring the oceans?
	Reasoning Giving reasons and examples to support opinions Listening actively by referring to what others have said Responding confidently by emphasising when an opinion is your own		**Critical thinking:** drawing appropriate conclusions **Creative thinking:** finding connections	
	Showing interest Giving reasons	Festivals are more than fun events; they help to build and unite communities.	**Critical thinking:** recognising patterns and relationships **Creative thinking:** imagining alternatives and possibilities **Learning to learn:** using effective systems for finding, keeping and retrieving information	
	Performing a comedy sketch Projecting your voice Using humour Organising the structure of a short comedy sketch		**Communication:** using language appropriate for the situation **Learning to learn:** keeping track of progress	
	Talking in complex sentences Respecting and responding appropriately Respecting cultural differences	Personal growth never has to stop. How can we improve ourselves?	**Digital literacy:** comparing points from different sources **Emotional development:** supporting others **Learning to learn:** setting goals and planning for learning	
				Arts, **Technology**
	Participating in an interview Speaking clearly and confidently Listening actively and responding confidently and respectfully Using appropriate gestures and body language		**Critical thinking:** identifying and classifying information **Creative thinking:** imagining alternatives and possibilities	**Biology**, **Technology** How does science help people hear?
	Listening and responding respectfully to other people's ideas Asking probing questions Expressing points of view and giving reasons	We constantly make bad decisions even though we know better. Why do we repeat this tendency?	**Critical thinking:** evaluating options and recommendations to come to a decision **Emotional development:** monitoring and reflecting on own emotions **Learning to learn:** evaluating learning and progress	**Technology**, **Maths** How can the internet be dangerous?
	Having a debate Confidently expressing opinions with supporting evidence and reasons Speaking confidently and projecting your voice Using vocabulary effectively to persuade		**Creative thinking:** considering multiple perspectives **Learning to learn:** managing attitudes and emotions	
	Using a range of rhetorical techniques Maintaining the focus of a talk	The world of work is changing fast and we need to prepare ourselves for it.	**Creative thinking:** generating multiple ideas **Creative thinking:** gathering information from reputable digital sources to understand different perspectives on an issue **Learning to learn:** evaluating learning and progress	
	Participating actively in a role play Responding respectfully to one another Using the correct level of formal or informal language Making positive comments on the ideas of others		**Critical thinking:** drawing appropriate conclusions	
				Biology, **Maths**, **Technology**
	Digital classroom: Practice Extra			

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