Unit	Grammar	Vocabulary	Skills	
DIGITAL STARTER UNIT				
UNIT 1 **Working it out** page 7	Future tenses Other ways to talk about the future	**Expressing change** **Phrasal verbs**	**Reading and Use of English** Part 8 **Reading: Think outside the box:** Tammy's take on tomorrow **Listening** Part 2 **Speaking** Part 2 **Writing** Part 2	
UNIT 2 **Body positive** Page 17	*No*, *not*, *none*, *neither* and *nor* Conditional concepts	**Body idioms** **Health collocations**	**Reading and Use of English** Part 5 **Reading: Think outside the box:** Beware the fitfluencers **Listening** Part 1 **Speaking** Part 4 **Writing** Part 2	
UNIT 3 **Food for thought** Page 27	Linking ideas: relative clauses Linking ideas: participle clauses Linking ideas: relative pronouns with prepositions	**Describing food** **Phrasal verbs – food and drink**	**Reading and Use of English** Part 6 **Listening: Think outside the box:** A podcast **Reading and Use of English** Part 1 **Listening** Part 3 **Writing** Part 2	
UNIT 4 **Among friends** Page 37	Comparatives and superlatives review Comparatives and superlatives extension	**Friendship** **Personality traits**	**Reading and Use of English** Part 7 **Reading: Think outside the box:** Dear Abie **Listening:** emotional intelligence **Speaking** Part 1 **Writing** Part 2	
UNIT 5 **Time out** Page 47	Inversion Multi-word verbs	**Expressions about time** **Multi word verbs – time**	**Reading:** How the clock came to control us **Reading and Use of English** Part 4 **Reading: Think outside the box:** Slow down, live better **Reading and Use of English** Part 2 **Listening:** A radio programme **Writing** Part 1	
DIGITAL REVIEW 1				
UNIT 6 **What's in a word?** page 57	Impersonal reporting structures Preferences, wishes and regrets	**Multi word verbs – communication** **Body language idioms and verbs**	**Reading and Use of English** Part 5 **Reading: Think outside the box:** Why I shut up for a day **Listening** Part 1 **Writing** Part 2	
UNIT 7 **Community spirit** page 67	Modal verbs extension Complex prepositions	**Community and belonging** **Urbanisation**	**Reading and Use of English** Part 8 **Reading: Think outside the box:** Happy hermits **Listening:** a podcast **Writing** Part 2	
UNIT 8 **It's not fair!** page 77	Passive extension Passive verbs with two objects Passive for information flow	**Progress and achievement collocations** **Adverb-adjective collocations**	**Reading and Use of English** Part 2 **Reading: Think outside the box:** Letting the garden regrow **Listening** Part 4 **Speaking** Part 3 **Writing** Part 1	
UNIT 9 **The fame game** Page 87	Cleft sentences Ellipsis and substitution	**Fame** **Adjectives about fame**	**Reading and Use of English** Part 3; **Reading and Use of English** Part 7 **Reading: Think outside the box:** When fame arrives unwanted **Listening** Part 3 **Speaking** Part 4 **Writing** Part 2	
DIGITAL REVIEW 2				

Grammar reference and practice page 112 **Pair work** page 124 **Irregular verbs** page 128

© in this web service Cambridge University Press & Assessment www.cambridge.org

	Oracy	Employability Skills	Sustainability	STEAM
	Interview skills Controlling the volume and projection of your voice with precision Using appropriate language and register according to the context Maintaining focus, planning the points you want to make and adapting your approach to the situation	**Collaboration and Teamwork:** Give practical and emotional support **Communication:** Explain and justify your ideas to a partner		
	Using intonation Rhetorical devices Using set phrases	**Emotional Intelligence:** Research misleading influencers **Collaboration and Teamwork:** Listen actively	**Exploring sustainability**: Consider the welfare of present and future generations **Knowledge:** Appreciating interdependence	**Biology, Maths** Should gene editing be allowed?
	Presentation skills Using a range of gestures and body movements when speaking in front of others Organising the content and structure of your talk to convey meaning Speaking confidently and engaging your audience in different ways	**Innovation and Problem solving:** Research and brainstorm ideas **Communication:** Discuss and structure ideas		**Food Technology, Chemistry, Biology** How can we reduce food waste?
	Comforting others Using idioms	**Leadership and Global Citizenship:** Effective leadership **Critical Thinking and Decision Making:** Use evidence to support your answers **Emotional Intelligence:** Help employees in the workplace	**Exploring sustainability**: Understanding how beliefs and values contribute to sustainable and unsustainable behaviours **Values:** Understanding beliefs and values	
	Having an open and respectful discussion Expressing opinions with supporting reasons Respecting the feelings and views of others Using a wide range of linguistic devices	**Professional Intelligence and Management:** Manage your time **Innovation and Problem Solving:** Ways to cope with time pressure		
				Physics, Maths, Design and Technology How do we tell the time?
	Using gestures Apologising	**Innovation and Problem solving:** Learning and creativity **Communication:** When to be silent **Critical Thinking and Decision Making:** Distinguish between fact and opinion	**Exploring sustainability**: Understanding the bigger picture **Innovation:** Exploring perspectives	
	Managing conflict Respecting and building on the feelings and views of others in a discussion Using vocabulary and phrases effectively to moderate debates Controlling the volume of my voice to avoid aggravating conflict	**Collaboration and Teamwork:** Manage and resolve conflict **Emotional Intelligence:** Demonstrate self-awareness		**Physics, Biology, Engineering** How could we live in the moon?
	Identifying strong and weak arguments Planning and structuring a talk effectively	**Leadership and Global Citizenship:** Initiate on global issues **Critical Thinking and Decision Making:** Justify decisions	**Exploring sustainability**: Taking action toward a sustainable future for all **Transformation:** making positive change	
	Interview techniques Using intonation for emphasis Using body movements during interviews and discussions Using open-ended questions in an interview	**Critical Thinking and Decision Making:** Reflect on your feelings **Communication:** Adapt communication styles		
				Biology, Climate Science How can we save the coral reefs?
	Digital classroom: Practice Extra			

© in this web service Cambridge University Press & Assessment www.cambridge.org