CAMBRIDGE

Cambridge University Press
978-1-107-46688-3 – Cambridge English Empower Intermediate
Herbert Puchta Jeff Stranks Peter Lewis-Jones Adrian Doff and Craig Thaine
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More information

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Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Talk				
Getting started Talk about communication				
1A Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /iː/	
1B Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives	
1C Give and respond to opinions			Word groups	Giving and responding to opinions
1D Write a guide				
Review and extension More practice		WORDPOWER *yourself*		
Unit 2 Modern life				
Getting started Talk about the workplace				
2A Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: *I've worked* / *I worked*	
2B Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb	
2C Make and respond to suggestions			Sentence stress	Making and responding to suggestions
2D Write an email giving news				
Review and extension More practice		WORDPOWER *look*		
Unit 3 Relationships				
Getting started Talk about relationships				
3A Talk about a friendship	Narrative tenses	Relationships	Linking sounds	
3B Talk about families	*used to*, *usually*	Family; Multi-word verbs	Sentence stress: multi-word verbs	
3C Tell a story			Stress in word groups	Telling a story
3D Write about someone's life				
Review and extension More practice		WORDPOWER *have*		
Unit 4 Personality				
Getting started Talk about people				
4A Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs	
4B Describe feelings	Articles	*-ed* / *-ing* adjectives; Personality adjectives	Sound and spelling: final *-ed* in adjectives	
4C Offer and ask for help			Intonation in question tags	Offering and asking for help
4D Write an informal online advert				
Review and extension More practice		WORDPOWER *so* and *such*		
Unit 5 The natural world				
Getting started Talk about endangered animals				
5A Talk about the future	Future forms	Environmental issues	Sound and spelling: *a*	
5B Talk about *if* and *when*	Zero conditional and first conditional	The natural world	Consonant clusters	
5C Give reasons, results and examples			Voiced and unvoiced consonants	Giving reasons, results and examples
5D Write a discussion essay				
Review and extension More practice		WORDPOWER *problem*		

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Listening and Video	Reading	Speaking	Writing
A talk: communicating across the generations	Article: *How do you communicate?*	Things you have done recently	
	Article: *Can you really learn a language in 22 hours?*	Learning a foreign language	
At the flower shop		Giving and responding to opinions; Using *me too, me neither*	Unit Progress Test
Conversation: learning vocabulary	Article: *What kind of learner are you?*	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Radio report: likeability	Article: *Not the best interview I've ever had!*	Work-related experiences	
	Article: *What's your favourite app?*	Interviewing classmates about technology	
A problem		Making and responding to suggestions; Sounding sympathetic or pleased	Unit Progress Test
Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
	Film review: '*Untouchable*' – *the true story of an unlikely friendship*	The story of a friendship	
Two monologues: being a twin		Family traditions	
A mistake		Reacting to what people say; Telling a story	Unit Progress Test
Conversation: grandparents	An email about how grandparents met	A member of your family	A biography Describing time
Radio programme: successful people	Article: *What happens to talented children when they grow up?*	Becoming successful at something	
	Article: *Why the world needs introverts*	A time when you experienced strong feelings	
Asking for help		Question tags; Offering and asking for help	Unit Progress Test
Three monologues: websites	Three online adverts	Using the internet to buy and sell things	An informal online advert The language of adverts
Conversation: an environmental project	Web page: *The Whitley Fund for Nature*	Predictions about the future	
Interview: inventions inspired by nature	Article: *Animals have adapted to survive everywhere*	The best place to experience natural beauty	
Talking about possible jobs		Reasons, results and examples; Giving yourself time to think	Unit Progress Test
Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language

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Lesson and objective		Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6	**Different cultures**				
Getting started	Talk about different cultures				
6A	Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns	
6B	Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /ʃ/ and /tʃ/	
6C	Ask for and give recommendations			Sounding interested	Asking for and giving recommendations
6D	Write a review of a restaurant or café				
Review and extension	More practice		**WORDPOWER** *go*		
Unit 7	**House and home**				
Getting started	Talk about ideal houses				
7A	Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final *t* or *d*	
7B	Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions	
7C	Make offers and ask for permission			Sounding polite	Making offers and asking for permission
7D	Write a note with useful information				
Review and extension	More practice		**WORDPOWER** *over*		
Unit 8	**Information**				
Getting started	Talk about an interesting news story				
8A	Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/	
8B	Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/	
8C	Generalise and be vague			Sound and spelling: /h/ and /w/	Generalising and being vague
8D	Write an email summary of a news story				
Review and extension	More practice		**WORDPOWER** *in/on + noun*		
Unit 9	**Entertainment**				
Getting started	Talk about street entertainers				
9A	Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences	
9B	Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress	
9C	Recommend and respond to recommendations			Showing contrast	Recommending and responding
9D	Write an article				
Review and extension	More practice		**WORDPOWER** *see, look at, watch, hear, listen to*		
Unit 10	**Opportunities**				
Getting started	Talk about different kinds of opportunities				
10A	Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: *would*	
10B	Talk about imagined past events	Third conditional	Expressions with *do*, *make* and *take*	Sentence stress: *would* and *have*	
10C	Talk about possible problems and reassure someone			Sounding sure and unsure	Talking about possible problems and reassuring someone
10D	Write an email with advice				
Review and extension	More practice		**WORDPOWER** *Easily confused words*		
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Conversation: a TV programme	Article: *The Toughest Place to be a …*	Advice about living in another country	
Monologue: vending machines in Japan	Blog: *Hungry adventures*	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: *A more personal place to stay*	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	Unit Progress Test
Conversation: a holiday in Florida	Article: *Top five things to do … in and around Miami*; A note	A recent holiday	A note with useful information Offering choices
	Article: *Everyone's a journalist*	A news website	
Conversation: a fake restaurant		Describing experiences using reporting verbs	
Giving good news		Generalising; Being vague	Unit Progress Test
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Radio discussion: CGI in films	Article: *Film-making has changed a lot in the last 100 years – or has it … ?*	Recommending a film or TV show	
Three monologues: music experiences	Article: *The three best music festivals you've probably never heard of*	A music experience	
Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
Two monologues: live music	A blog about staying at home	Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Conversation: trying new sports		Taking new opportunities	
	Article: *Searching for serendipity*	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action

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