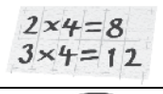
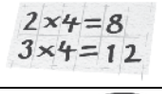
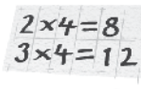
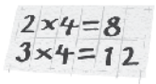
CAMBRIDGE

Cambridge University Press
978-1-107-48299-9 – Super Minds Level 3
Herbert Puchta Günter Gerngross and Peter Lewis-Jones
Excerpt
More information

1 Our school

1 Think! Read, think and write the days.

Monday	Tuesday	Wednesday	Thursday	Friday
				
				
				
LUNCH				
				
				

1 This is what I've got today. Maths, English and P.E. before lunch. I.T. and History after lunch. Today is Wednesday .





2 This is what I've got today. English, History and Maths before lunch. Music and Science after lunch. Today is _____ .

3 This is what I've got today. Maths, English and Geography before lunch. History and P.E. after lunch. Today is _____ .



2 Look at Activity 1 and write dialogues. Use *before* and *after*.

When do you have English? — On Mondays. After Maths.

When do you have P.E.? — On Wednesdays. Before lunch.

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1 Find and write the sentences.

Tim



ilikeenglishimgoodatit

ilovesingingmusicismyfavouritesubject

ireallydontlikerunningimnotgoodatit

1 *I like English. I'm good at it.*

2

3

Anna



ireallydontlikemathsitsboring

ilikegeographymygeographyteacherisverynice

ilovehistoryilovelearningaboutthepast

4

5

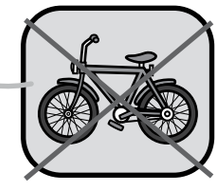
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2 Follow the lines and write.

Jim

Clare











1 *Jim doesn't like playing football.*

2

3

4

5

1 Remember the song. Read and write the words.

everyone lots of fun ~~secret~~ School School is great tell

Let me tell you a (1) *secret* ,
(2) _____ is great.
School's for (3) _____ .

Don't (4) _____ anybody that
(5) _____ .
And it's (6) _____ .

2 Read Anna and Tim's new verses. Write the words.

learning ~~reading~~ great working writing late day teachers

I love (1) *reading* books in English.
I'm good at (2) _____ stories, hey!
I love (3) _____ about lots of things.
We learn at school all (4) _____ .





I love (5) _____ on computers.
I think I.T.'s just (6) _____ !
I really like my (7) _____ .
That's why I'm never (8) _____ !

3 Complete the school subjects. Then draw lines.

a



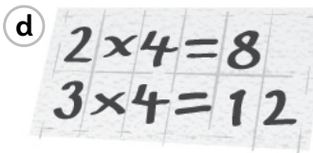
b



c



d



e



f

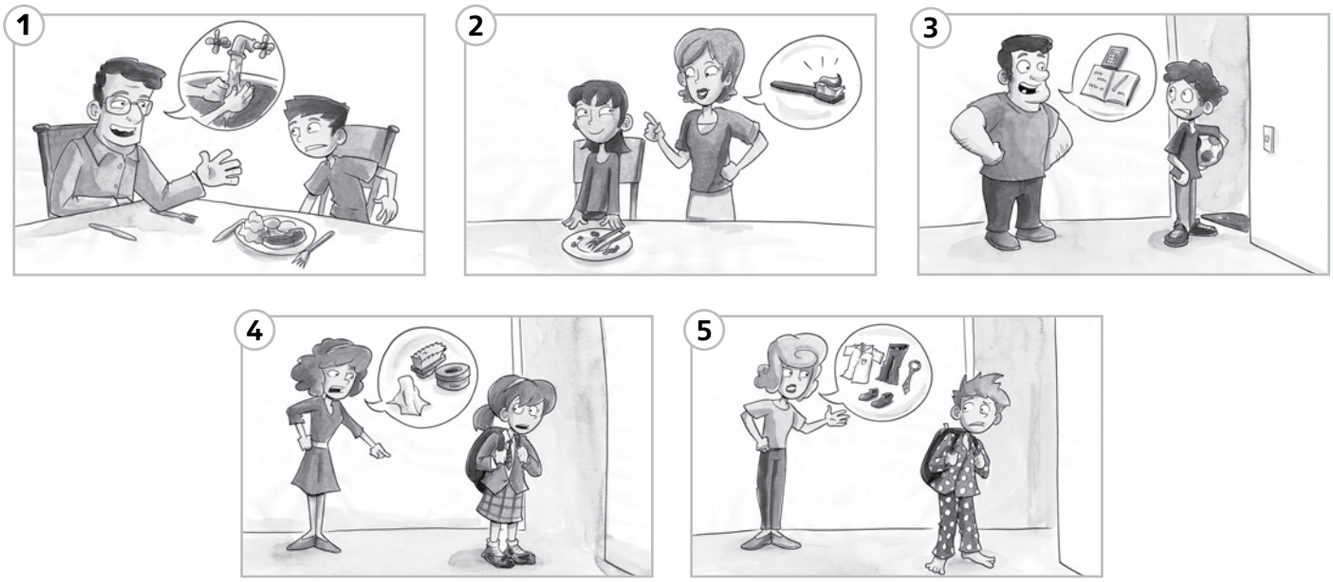


1 E n g l __ s h
2 H __ s t __ r y
3 M __ t h s
4 Sc __ __ n c __
5 G __ __ g r __ p h y
6 M __ s __ c

1 Look, read and complete the sentences.

do your homework get dressed
clean your shoes ~~wash your hands~~
brush your teeth

~~you eat~~ go and play you eat
go to school go to school



1 You have to *wash your hands* before *you eat* .
2 You have to _____ after _____ .
3 You have to _____ before you can _____ .
4 You have to _____ before you _____ .
5 You have to _____ before you _____ .

2 Write about yourself. Use *before*, *after*, *every day* or *every week*.

At school

1 I have to _____ .
2 I _____ .
3 _____ .

At home

1 I have to _____ .
2 I _____ .
3 _____ .

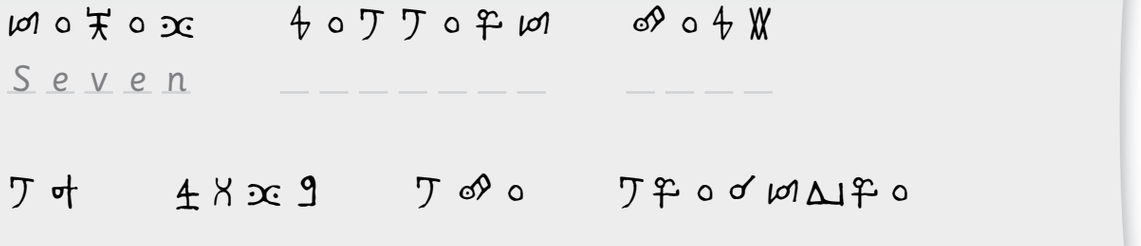
1 Think! Remember the story. Put the lines in order.

- [ ] puzzles. He wants to keep the
- [ ] book. Ben and Lucy don't give it to him. Then
- [ ] code. They go to the librarian
- [1] Ben and Lucy can't read the book. It's in
- [ ] for help. He likes doing
- [ ] read the clues.
- [ ] they find the secret to the code. Now they can

2 Think! Match the questions with the answers.

1	Can you help us, please?	a	[ ]	No, sorry. We can't give it to you.
2	What's the problem?	b	[ ]	Come on Ben. We have to get out of here.
3	Can I keep the book?	c	[1]	Yes, of course.
4	What's going on? It's dark!	d	[ ]	I don't understand the code.
5	What's this here?	e	[ ]	We can't read this book.
6	What about the code?	f	[ ]	It's the secret to the code.

3 Think! Use the code on page 15 of the Student's Book to write the message.



1 CD 1 22 Listen and write the missing words. Then say with a friend.

1



Jim: What time is it, Fiona?

Fiona: It's half past three.

Jim: Really? _____ _____

_____ _____ . Bye!

Fiona: Oh. Bye!

2



Sam: The car's too heavy.

Emma: Let's ask this man.

Sam: Good idea.

Emma: Excuse me. _____ _____

_____ _____ , please?

2 CD 1 23 Listen and write.

say	see		Ben		five	go	you	car
A	B	G	F	S				R
	C				Y			
				Z			W	

3 CD 1 24 Listen, say and check your answers.

Story time

1 Values **What can we learn from the story? Colour the words.**

It's	good	easy	to say
to laugh	to do	things	
the same	differently	.	

2 **Read and write the words.**

painting playing puzzles first ~~lesson~~ singing write flying

In the Geography (1) *lesson* Johnny is dreaming. In his dream he is (2)_____ on a dragon. The next lesson is Maths. Johnny is doing Maths (3)_____ in his head.
In Science, Johnny is dreaming again. In his dream, he is (4)_____ a butterfly. The next day the children have Music. In his dream, Johnny is (5)_____ and (6)_____ the guitar.
Then the children have to (7)_____ a story. Johnny writes a fantastic story and wins (8)_____ prize.

3 **Make sentences.**

1 his head / doing / loves / Johnny / Maths puzzles / in
Johnny loves doing Maths puzzles in his head.

2 about / the children / Miss Burton / tells / butterflies
_____

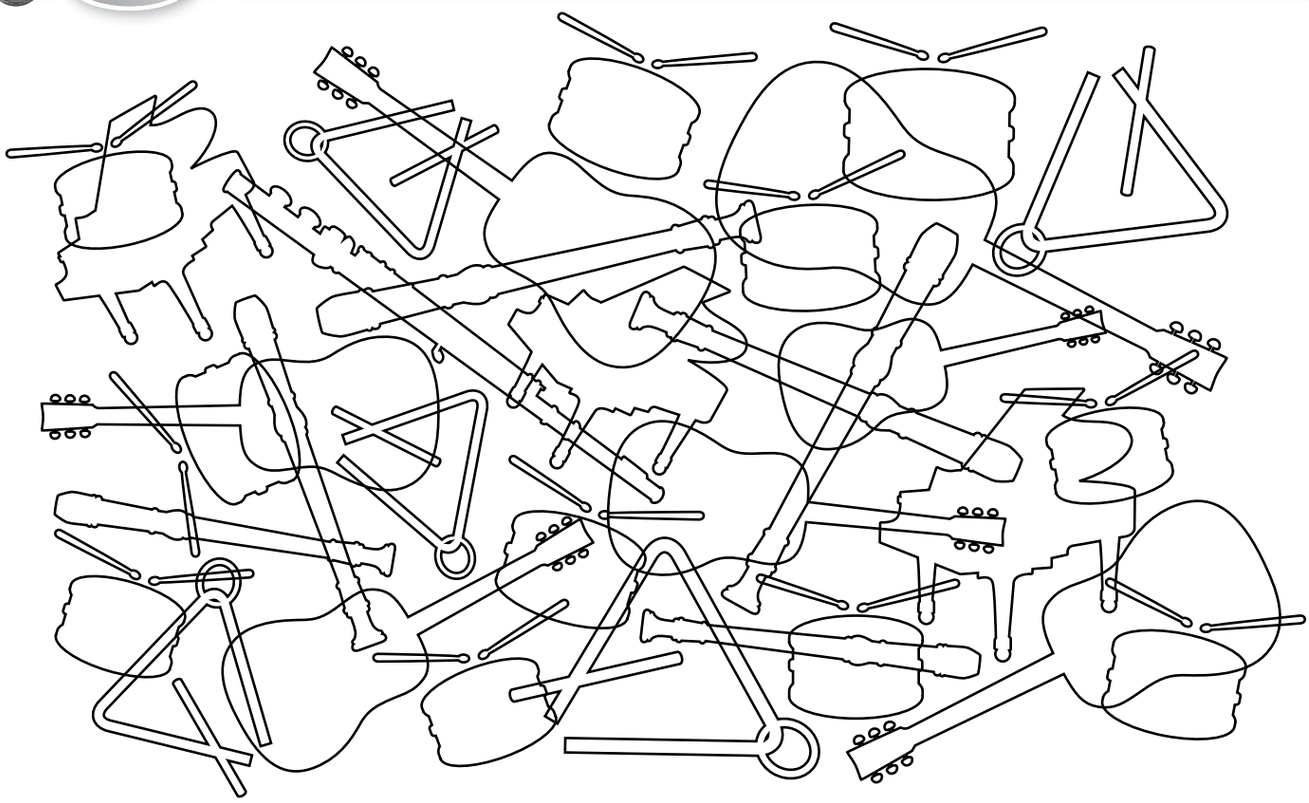
3 a piano concert / Music lesson / plays / in the / Miss Burton
_____

4 for / two weeks / his story / a prize / later / Johnny / wins
_____

1 CD 1 26 Listen, colour and write.



1 Think! Count and write sentences. Use *There is* and *There are*.



There are six recorders.

2 Look at Activity 1. Correct the sentences.

1 There are 12 wind instruments.

2 There are 9 stringed instruments.

3 There are 21 percussion instruments.

1 Look and write the words.

trombone flute cello drum recorder
guitar piano ~~castanets~~ triangle

1 

castanets

2 

3 

4 

5 

6 

7 

8 

9 

2 Look at Activity 1. Write the instruments in the families.

wind

percussion

castanets

stringed

1 Match the questions with the answers.



1	What's your favourite subject, Kate?	a		Three, but I'd like to have it every day.
2	What do you like about it?	b		We do experiments in Science lessons, and I love doing them.
3	How many Science lessons do you have a week?	c		No, not many children like it. They think it's difficult.
4	Have you got Science today?	d		For most of my classmates it's English. They love it.
5	Is Science very popular in your class?	e	1	Science. I love it.
6	What's the number one subject then?	f		Let me think. It's Wednesday. Yes, I've got Science after Maths.

2 Look at Activity 1. Complete the report about the interview.

Kate's favourite subject is (1) *Science* . She loves (2) _____ .
Not many children (3) _____ .
Most children (4) _____ . On Wednesdays (5) _____ .

3 Write about yourself and your school subjects.

My favourite subject is _____

1 Write the words in three groups.

~~trombone~~ ~~Monday~~ ~~History~~ harp Friday Maths I.T. cymbals castanets Wednesday Science French Saturday Tuesday cello

1 trombone

2 Monday

3 History

2 Look at Activity 1. Number the topics to match the groups.

☐ Days of the week ☐ School subjects ☐ Musical instruments

3 Look and draw lines to make sentences.

1	I 	really	likes	painting	the dog.
		very	like	writing	books.
		never	don't like	playing	pictures.
2	She 	very	not likes	reading	the piano.
		always	likes	watching	football.
		really	doesn't like	playing	TV.
3	You 	have to	wash your	feet	before dinner.
		has to	brush your	hands	after school.
		have	wear your	face	before bed.
4	He 	has to	wear	a uniform	in bed.
		have to	wearing	a hat	at home.
		has	not wear	a school bag	to school.