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Cambridge University Press
978-1-108-40504-1 — Evolve Level 1 Student's Book with Practice Extra A
Leslie Anne Hendra , Mark Ibbotson , Kathryn O'Dell
Excerpt
More Information

UNIT OBJECTIVES

- say where you're from
- ask for and give personal information
- check into a hotel
- write a profile
- meet new people

I AM ...

1



START SPEAKING

CLASS WORK **Say your name. Watch Josue for an example.**

I am Marco.

I am Anya.



Where is Josue from?

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1.1 I'M BRAZILIAN. AND YOU?

LESSON OBJECTIVE
- say where you're from

1 VOCABULARY: Countries and nationalities

A 1.03 **Complete the chart. Then listen and check.**

Capital city	Country	Nationality
Brasília	Brazil	[1]
Santiago	Chile	Chilean
Beijing	China	Chinese
Bogotá	[2]	Colombian
Quito	Ecuador	Ecuadorian
Paris	France	French
Tegucigalpa	Honduras	Honduran
Tokyo	Japan	Japanese
Mexico City	[3]	Mexican
Lima	Peru	Peruvian
Moscow	Russia	[4]
Seoul	South Korea	South Korean
Madrid	Spain	Spanish
Washington, D.C.	the United States	American

B **Now do the vocabulary exercises for 1.1 on page 141.**

C PAIR WORK **Talk to a partner. Say your name, nationality, and city.**

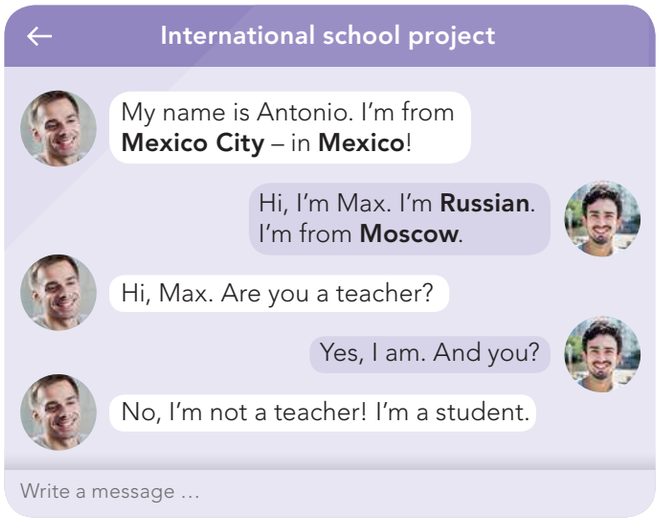
Hi! I'm Yessica. I'm Peruvian, and I'm from Callao.

Hello! I'm Daniel. I'm from Madrid, in Spain.

2 LANGUAGE IN CONTEXT

A **Read the messages from students and teachers. What cities are they from? Who is a teacher?**





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3 GRAMMAR: *I am, you are*

A **Circle the correct answers. Use the sentences in the grammar box to help you.**

1 For questions (?), say ***Are you … ? / You are … ?***

2 For affirmative (+) answers, say ***Yes, I am. / Yes, I'm.***

3 For negative (-) answers, say ***No, I not. / No, I'm not.***

I am (= I'm), you are (= you're)

I'm Brazilian.
You're from Mexico City.

I'm not from Lima.
You're not from Bogotá.

Am I in room 6B?
Yes, **you are**. / No, **you're not**.
Are you from Tokyo?
Yes, **I am**. / No, **I'm not**.

B **Complete the sentences.**

1 _____ 'm Ecuadorian.
2 Wow! _____ 're from Rio!
3 _____ you from Quito?
4 **A** Are you American?
B Yes, I _____ .

C **Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.1.**

D **Look at the chart. You are Alex. Write four sentences. Then read the information in the Accuracy check box and check your work.**

Name	City	Nationality	Country
Alex	Orlando	American	the United States

1 _____
2 _____
3 _____
4 _____

ACCURACY CHECK

Use *I* with *am*.
~~Am~~ Spanish. ✗
I'm Spanish. ✓

E PAIR WORK **Choose a name. Don't tell your partner. Ask and answer questions to find the person.**

Harry, student, New York, American
Barbara, student, New York, Brazilian
Mike, student, Chicago, American
Victor, student, Chicago, Brazilian
Kristy, teacher, New York, American
Nayara, teacher, New York, Brazilian
Robert, teacher, Chicago, American
Juliano, teacher, Chicago, Brazilian

Are you a student? — Yes, I am.
Are you from New York? — No, I'm not. I'm from ….

4 SPEAKING

GROUP WORK **Imagine you're a different person. Choose a new name, city, nationality, and country. Talk to other people. Ask questions. For ideas, watch Anderson.**



What's Anderson's city, nationality, and country?

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1.2 WHAT'S YOUR LAST NAME?

LESSON OBJECTIVE
- ask for and give personal information

1 LANGUAGE IN CONTEXT

A 1.04 **Rudy and Juana are at a conference. Listen to the conversation. Check (✓) the information they say.**

- ☐ college name
- ☐ company name
- ☐ email address
- ☐ first name
- ☐ last name (= family name)

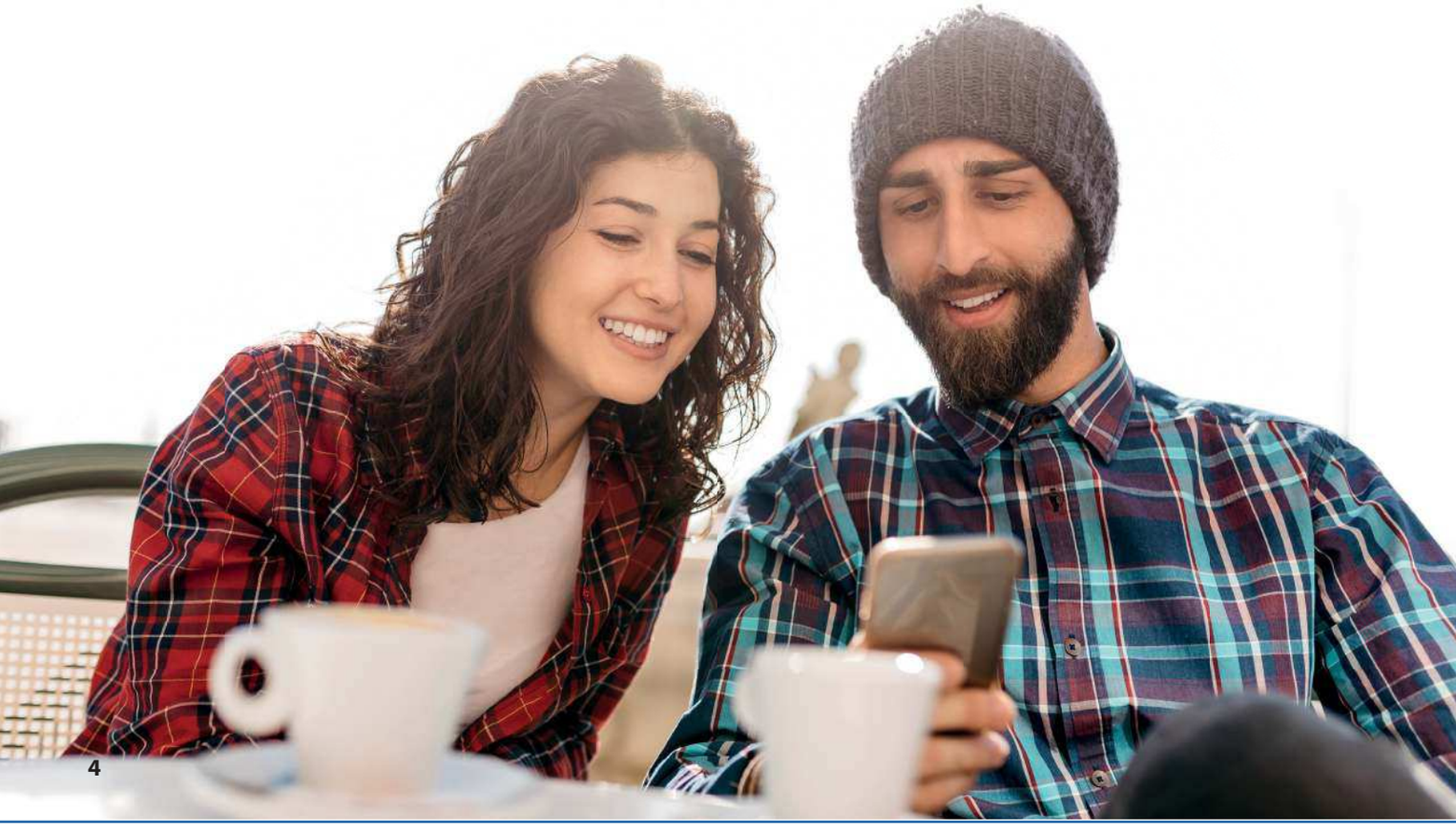
INSIDER ENGLISH

Say *Uh-huh* to show you are listening.
My last name is Garcia. G-A-R-C-I-A.
***Uh-huh**. What's your email address?*

B 1.04 **Read and listen again. What information do they spell?**

1.04 Audio script

Rudy So, your **first name** is Juana. H-U- …
Juana No. J-U-A-N-A. My **last name** is Garcia. G-A-R-C-I-A.
Rudy **Uh-huh**. What's your **email address**?
Juana It's juanagarcia@bestmail.com.
Rudy And what's the name of your **college**?
Juana It's Garcia College. I'm Juana Garcia from Garcia College!
Rudy Great! OK, my last name is Jones.
Juana OK. What's your email address?
Rudy It's rudythejones@kmail.com.
Juana Rudy*the*jones! The? T-H-E?
Rudy Yes. R-U-D-Y-T-H-E-J-O-N-E-S.
Juana From Jones College?
Rudy No! From Miami Dade College.



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2 VOCABULARY: The alphabet; personal information

A 1.05 **Read and listen. Then listen again and repeat.**

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B 1.06 **Listen and circle the spelling you hear.**

1	**first name:**	**a**	Raymund	**b**	Raimund	**c**	Raymond
2	**last name:**	**a**	Cummings	**b**	Cummins	**c**	Comyns
3	**email address:**	**a**	cb_smith@kmail.com	**b**	cg_smith@kmail.com	**c**	cd_smith@kmail.com
4	**college:**	**a**	Wallice	**b**	Wallis	**c**	Wallace
5	**company:**	**a**	Jeferson	**b**	Jefferson	**c**	Jeffersen

C **Now do the vocabulary exercises for 1.2 on page 141.**

D PAIR WORK **Talk to a partner. Say your first name, last name, email address, and college or company name.**

! **In email addresses:**
- "." is "dot"
- "@" is "at"
- "_" is "underscore"

3 GRAMMAR: *What's … ?, It's …*

A **Circle the correct answers. Use the sentences in the grammar box to help you.**

1 For questions, say ***What's … ? / It's …***

2 For answers, say ***What's … ? / It's …***

What's …? (= What is), It's … (= It is)

What's your first name?	**It's** Juana.
What's the name of your college?	**It's** Garcia College.

ACCURACY CHECK

Use the apostrophe (').

~~Whats~~ your first name? ✗
What's your first name? ✓

~~Its~~ Juana. ✗
It's Juana. ✓

B **Write *What's* or *It's* in the spaces. Match the questions (1–3) with the answers (a–c). Then check your accuracy.**

1 _____ the name of your company? ___
2 _____ your last name? ___
3 _____ your email address? ___

a _____ luzmendes@xyz.com.
b _____ Mendes.
c _____ Warton Homes.



C **Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.2.**

4 SPEAKING

A **Look at the information in the box. Circle three things to talk about.**

college name | company name | email address | first name | last name

B CLASS WORK **Talk to other people. Ask questions about the information in the box.**

What's the name of your college? — It's Wallace College.

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1.3 THIS IS THE KEY

LESSON OBJECTIVE
- check in to a hotel

1 VOCABULARY: Numbers

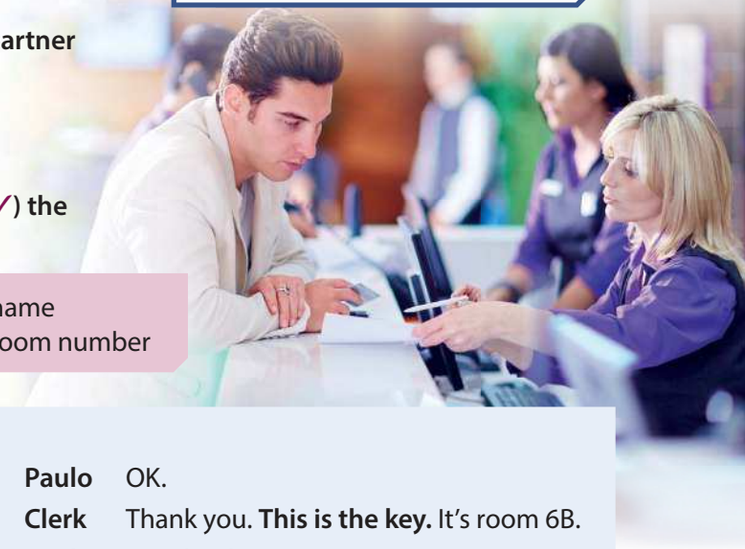
A 1.07 **Listen and repeat the numbers.**

0	zero	3	three	6	six	9	nine
1	one	4	four	7	seven	10	ten
2	two	5	five	8	eight		

B PAIR WORK **Say a number from exercise 1A. Your partner points to the number. Then change roles.**

INSIDER ENGLISH

For **0**, say ***zero*** or ***oh***.
*Your room number is two-**zero**-one.*
*My address is seven-**oh**-nine …*



2 FUNCTIONAL LANGUAGE

A 1.08 **Paulo is at a hotel. Read and listen. Check (✓) the information the hotel clerk asks for.**

☐ cell phone number	☐ company	☐ name
☐ city	☐ email address	☐ room number

1.08 Audio script

Clerk Welcome to New York! What's your name?
Paulo I'm Paulo Vasques. **I'm here for three nights.**
Clerk Ah, yes. **What's your cell phone number?**
Paulo **It's (593) 555-2192.**
Clerk Thanks. And what's your email address?
Paulo It's pvasques89@travelmail.org.
Clerk Thanks. One moment. **Please sign here. Here's a pen.**
Paulo OK.
Clerk Thank you. **This is the key.** It's room 6B.
Paulo 6D. Thanks.
Clerk No, you're not in 6D. **You're in room 6B.**
Paulo Oh, OK. Thank you.
Clerk You're welcome.



B **Complete the chart with expressions in bold from the conversation above.**

Checking in (clerk)		Checking in (Paulo)
What's your [1] _____ number?	Here's a [3] _____.	[6] _____ (593) 555-2192.
Please [2] _____ here.	This is the [4] _____.	I'm here for three [7] _____.
	It's room 6B. [5] _____ room 6B.	

C 1.09 **Complete the conversations. Then listen and check. Practice with a partner.**

1 **A** What's your *email / cell phone number*? **B** *I'm / It's* (593) 555-3194.
2 **A** Please *sign / write* here. **B** OK.
3 **A** Hello. Welcome to the Garden Hotel. **B** Thanks. I'm here for two *mornings / nights*.
4 **A** *This is / It's* the key. You're in room 4D. **B** OK. Thanks.
5 **A** *Here's a / You're* pen. **B** Thank you.

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3 REAL-WORLD STRATEGY

A 1.10 **Listen to a conversation. Circle the correct answers.**

1 The woman is at *a hotel / home.* **2** She says her *room number / cell phone number.*

B 1.10 **Read about checking spelling in the box below. Listen to the conversation again. What does the man ask the woman to spell?**

CHECKING SPELLING

To check spelling, ask *How do you spell your first name / your last name / it?*

My name is Paulo Vasques.

How do you spell your last name?

V-A-S-Q-U-E-S.



C 1.11 **Listen to the questions. Answer the questions and spell words.**

1 How do you spell your last name?

R-I-V-E-R-A.

4 PRONUNCIATION: Saying /ɪ/ and /i/ vowel sounds

A 1.12 **Listen and repeat the two different vowel sounds.**

/ɪ/ six You're in room **6**A. /i/ three You're in room **3**A.

B 1.13 **Look at the underlined letters below. Then listen and repeat. What vowel sounds do you hear? Write A for words with /ɪ/, for example *six*. Write B for words with /i/, for example *three*.**

1 ___ email **3** ___ information **5** ___ key

2 ___ is **4** ___ please **6** ___ company

C 1.14 PAIR WORK **Listen to the conversations. Underline words with the vowel sounds /ɪ/ and /i/. Then practice with a partner.**

1 **A** Is this your key? **B** No, it's the key for room three.

2 **A** What's your company email address? **B** It's c.b.smith@wallis.com.

3 **A** What's your Instagram name? **B** It's SusieSix.



5 SPEAKING

A PAIR WORK **Put the conversation in the correct order. Then practice with a partner.**

7 **A** Thanks. One moment. Please sign here.

5 **A** Great. Thank you. And what's your email address?

☐ **B** I'm Marie Bernard. I'm here for two nights.

☐ **B** OK.

☐ **B** It's mbernard87@mymail.org.

☐ **A** Ah, yes, two nights. What's your cell phone number?

☐ **B** It's (298) 555-1257.

☐ **A** Thank you. This is the key. It's for room 7C.

1 **A** Hi. Welcome to the Tree House Hotel! What's your name?

B PAIR WORK **Choose a hotel in your city. One person is a hotel clerk, and the other person is a visitor. Then change roles.**

Hi. Welcome to the International Hotel. What's your name?

I'm Jae-hoon Park. I'm here for two nights ….

C PAIR WORK **Student A: Go to page 156. Student B: Go to page 158. Follow the instructions.**

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1.4 MY PROFILE

LESSON OBJECTIVE
- write a profile

1 VOCABULARY: Jobs

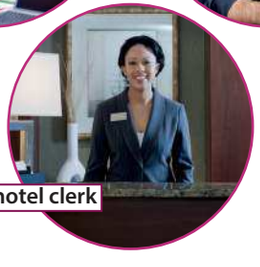
A 1.15 **Listen and repeat.**


salesperson


artist


teacher


student


hotel clerk


doctor


chef


server

2 READING

A SCAN **Read the profiles. Circle three job words from exercise 1A.**

B READ FOR DETAILS **Read the profiles again. Complete the chart.**

First name	Akemi	
Last name		Silva
City		
Nationality		
Company		
School		

C PAIR WORK **One person is Akemi. One person is Frank. How are you different?**

I'm Akemi. I'm a student.

I'm Frank. I'm not a student. I live in Texas ...

! Use *but* to connect two different ideas.
*I'm Peruvian, **but** my home is in the United States.*

! People say, *I'm from Paris*. People also say, *I **live** in Paris.* (= *Paris is my home now.*)

STUDIO 10
STORE PROFILES
Meet the artists



ABOUT AKEMI

I'm Akemi Tanaka. I live in San Diego, but I'm not American. I'm Japanese. My company is Tanaka Paints. My phone number is (324) 555-6053, and my email is akemit2000@tanakapaints.com. I'm an artist, and I'm a student, too. The name of my school is The Art Institute. It's in California.

ABOUT FRANK

My name is Frank Silva. I live in Austin, Texas, in the United States. I'm American and Brazilian. The name of my company is Designs by Frank. It's in my home in Austin. I'm an art teacher, too. The classes are in my home. My phone number is (780) 555-5230, and my email is designsbyfrank@blinknet.com.



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3 WRITING

A **Read the profiles of two people. Where are they from? Who is a student?**





B PAIR WORK THINK CRITICALLY **The two profiles are different. Why? Discuss with a partner.**

C WRITING SKILLS **Read the rules. Then find <u>two</u> or more examples for the rules in the profiles.**

Use capital letters (A, B, C …):
- for *I* (*I'm*)
- for names of people
- for names of places, companies, schools
- for nationalities and languages
- at the beginning of sentences

Use a period (.) at the end of statements.

REGISTER CHECK

Hello, Hi,* and *Hey

Use *hello* in formal writing or speaking, for example at work.

Hello. *My name is Juan Carlos Fernandez.*

Use *hi* in informal writing or speaking, with friends and family. Use *hey* when you speak to friends and family.

Hi! *I'm Katya Ivanova.*

WRITE IT

D **Choose a work profile or a personal profile. Then write your profile. Use the profiles in exercise 3A for an example.**

E GROUP WORK **Work in groups. Read other profiles. Are they work profiles or personal profiles? Say why.**

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1.5 TIME TO SPEAK
People from history

LESSON OBJECTIVE
- meet new people

A **Who are the people in the pictures? Tell your partner.**


A


B


C


D


E


F


G


H


I


J

B **Read the conversations (1–3). Then match them to a–c. Which conversation is with three people?**

a an introduction ___ **b** a greeting ___ **c** a goodbye ___

1
A Good evening.
B Hello. How are you?
A I'm fine, thanks. And you?
B I'm fine.

2
A Gabi, this is Caio.
B Hi, Gabi. Nice to meet you.
C Nice to meet you, Caio.

3
A See you later.
B Bye.

C **PREPARE** **Practice the conversations from exercise B. Then change roles.**

FIND IT

D **RESEARCH** **Imagine you're at a party for people from history. Choose a person. You can go online and find the nationality and home city for your person. Create and write down a cell phone number.**

E **ROLE PLAY** **Imagine you're the person from exercise D. Meet other people at the party. Write notes.**

F **AGREE** **Say the nationality, city or phone number of a person from the party. Other students say the person.**

G **DISCUSS** **Who is your favorite person from the party?**

To check your progress, go to page 152.

USEFUL PHRASES

ROLE PLAY
Are you (American)?
Yes, I am. / No, I'm not. I'm …
I'm from (city).
How do you spell it?
A What's your cell phone number? **B** It's …

AGREE
The person is from (city). / The phone number is …
It's (name of person).

DISCUSS
My favorite person is …
Me, too.

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