CAMBRIDGE

Cambridge University Press
978-1-108-40510-2 — Evolve Level 4A Student's Book with Practice Extra
Ben Goldstein , Ceri Jones
Table of Contents
More Information

# CONTENTS


| | | | | |
|---|---|---|---|---|
| **Unit 1 And we're off!** | ■ Talk about personal achievements<br>■ Discuss good employee qualities<br>■ Make and respond to introductions<br>■ Write a comment on a blog post<br>■ Practice a job interview | ■ Tense review (simple and continuous)<br>■ Dynamic and stative verbs | ■ Describing accomplishments<br>■ Describing key qualities | ■ Saying the letter *y* |
| **Unit 2 The future of food** | ■ Talk about trends<br>■ Talk about preparing food<br>■ Make offers in social situations<br>■ Write the results of a survey<br>■ Create a plan to improve a restaurant | ■ Real conditionals<br>■ Clauses with *after, until, when* | ■ Describing trends<br>■ Preparing food | ■ Saying the vowel sounds /aɪ/, /i/, and /eɪ/<br>■ Listening for deleted /t/ sounds |
| **Unit 3 What's it worth?** | ■ Discuss time and money<br>■ Discuss the value of things<br>■ Apologize for damage or loss<br>■ Write a product review<br>■ Respond to a negative review | ■ *too* and *enough*<br>■ Modifying comparisons | ■ Talking about time and money<br>■ Talking about prices and value | ■ Saying /s/ at the beginning of a word |
| **Review 1 (Review of Units 1–3)** | | | | |
| **Unit 4 Going glocal** | ■ Speculate about a picture<br>■ Talk about viral stories<br>■ Exchange and discuss opinions<br>■ Write a response to a post<br>■ Design an ad for a product | ■ Modals of speculation<br>■ Subject and object relative clauses | ■ Talking about advertising<br>■ Talking about people in the media | ■ Saying the vowel sounds /ɔ/ and /ɑ/<br>■ Listening for topic organization |
| **Unit 5 True stories** | ■ Discuss different types of stories<br>■ Talk about changes to plans<br>■ React to bad news<br>■ Write a formal apology<br>■ Piece together a full story | ■ Past perfect<br>■ *was/were going to*; *was/were supposed to* | ■ Describing stories<br>■ Making and breaking plans | ■ Saying consonants at the end of a word |
| **Unit 6 Community action** | ■ Discuss charity and volunteer work<br>■ Discuss acts of kindness<br>■ Offer help with something<br>■ Write a report about a community project<br>■ Design a community project | ■ Present and past passive<br>■ Passive with modals | ■ Discussing good works<br>■ Describing good deeds | ■ Saying /b/ or /v/ in the middle of a word<br>■ Listening for /j/ between words |
| **Review 2 (Review of Units 4–6)** | | | | |
| **Grammar charts and practice, pages 129–135** | | **Vocabulary exercises, pages 141–146** | | |




© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-40510-2 — Evolve Level 4A Student's Book with Practice Extra
Ben Goldstein , Ceri Jones
Table of Contents
More Information

| | | | | |
|---|---|---|---|---|
| ■ Meet someone you don't know; introduce someone to others<br>**Real-world strategy**<br>■ Respond to an introduction | | **Flipping your job interview**<br>■ An article on interview skills | **A comment**<br>■ A comment on an article<br>■ Agreeing and disagreeing | ■ Talk about a new activity<br>■ Talk about personal achievements<br>■ Describe your personal qualities<br>■ Play an introduction game<br>**Time to speak**<br>■ Ask and answer interview questions |
| ■ Make, accept, and refuse offers in social situations<br>**Real-world strategy**<br>■ Acknowledge an acceptance | **Cool food**<br>■ A conversation between friends | | **A report**<br>■ The results of a survey about eating habits<br>■ Reporting research results | ■ Talk about fusion foods<br>■ Discuss ideas to avoid food waste<br>■ Explain a favorite recipe<br>■ Offer food and drink to others<br>**Time to speak**<br>■ Present a restaurant rescue plan |
| ■ Make an apology and explain what happened<br>**Real-world strategy**<br>■ Respond to an apology | | **Buyer beware!**<br>■ Short stories about good and bad online shopping experiences | **A product review**<br>■ Product reviews<br>■ Expressing opinions about product features | ■ Discuss things money can't buy<br>■ Talk about quality of life<br>■ Talk about relative value<br>■ Talk about a past apology<br>**Time to speak**<br>■ Repair a customer relationship |
| ■ Exchange and discuss opinions about possible actions<br>**Real-world strategy**<br>■ Make opinions more emphatic | **Building a brand**<br>■ A news report about a local company that went global | | **A response**<br>■ A social media post<br>■ Writing about reasons and consequences | ■ Talk about all the signs we see<br>■ Speculate about a picture<br>■ Talk about viral stories<br>■ Give and support opinions<br>**Time to speak**<br>■ Create and present an ad |
| ■ React to problems and try to find a solution<br>**Real-world strategy**<br>■ Accepting bad news | | **The perfect apology**<br>■ An article about corporate apologies | **An apology**<br>■ A letter of apology from a company<br>■ Using referents to avoid repetition | ■ Discuss good storytellers<br>■ Tell someone's life story<br>■ Tell the story of a change of plans<br>■ Act out situations with bad news<br>**Time to speak**<br>■ Connect events to tell the story |
| ■ Make, refuse, and accept offers of help<br>**Real-world strategy**<br>■ Imposing on somebody | **Painting safer streets**<br>■ A podcast about a community art project | | **A report**<br>■ A report on a community project<br>■ Using quotes as support | ■ Talk about acts of kindness<br>■ Discuss charity organizations<br>■ Discuss helping others<br>■ Make offers of help to strangers<br>**Time to speak**<br>■ Discuss helping your community |



© in this web service Cambridge University Press www.cambridge.org