CAMBRIDGE

Cambridge University Press
978-1-108-40513-3 — Evolve Level 5A Student's Book with Practice Extra
Leslie Anne Hendra , Mark Ibbotson , Kathryn O'Dell
Table of Contents
More Information

CONTENTS

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Step forward	■ Talk about how we deal with change ■ Talk about past difficulties ■ Discuss issues and agree strongly ■ Write an opinion essay ■ Talk about daily life in the past	■ Present habits ■ Past habits	■ Facing challenges ■ Describing annoying things	■ Listening for main stress ■ Saying /ʧ/
Unit 2 Natural limits	■ Talk about exploration and research ■ Talk about life forms in different environments ■ Exchange important information ■ Write a description of an area ■ Plan an outdoor experience	■ Comparative structures ■ Superlative structures; ungradable adjectives	■ Space and ocean exploration ■ The natural world	■ Listening for weak forms and rhythm ■ Saying /w/ and /v/
Unit 3 The way I am	■ Talk about personality types ■ Talk about things you love or hate ■ Make and respond to requests ■ Write a personal statement for a job application ■ Interview for a full-time position	■ Relative pronouns; reduced relative clauses ■ Present participles	■ Describing personality ■ Strong feelings	■ Listening for /t/ at the ends of words ■ Using polite intonation for requests
Review 1 (Review of Units 1–3)				
Unit 4 Combined effort	■ Talk about your support team in life ■ Make decisions ■ Discuss advantages and disadvantages ■ Write a summary ■ Plan a fund-raising event	■ Adding emphasis: *so … that, such … that, even, only* ■ Reflexive pronouns; pronouns with *other/ another*	■ Professional realationships ■ Assessing ideas	■ Listening for consonant-vowel linking between words ■ Using stress in compounds
Unit 5 The human factor	■ Discuss how new technology can help people ■ Discuss the future of communication ■ Consider and contrast ideas ■ Write an online comment with examples ■ Plan a community improvement project	■ Real conditionals ■ Conditionals: alternatives to *if*	■ Dealing with emotions ■ Willingness and unwillingness	■ Listening for lower pitch information ■ Saying front vowels /ɪ/, /e/, and /æ/
Unit 6 Expect the unexpected	■ Describe unexpected fame ■ Talk about unexpected situations ■ Make assumptions ■ Write an interesting story ■ Tell a story	■ Narrative tenses ■ Reported speech with modal verbs	■ Talking about fame ■ Reporting verbs	■ Listening for complex verb phrases ■ Saying short and long vowels
Review 2 (Review of Units 4–6)				
Grammar charts and practice, pages 129–135 Vocabulary exercises, pages 141–146				

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-40513-3 — Evolve Level 5A Student's Book with Practice Extra
Leslie Anne Hendra , Mark Ibbotson , Kathryn O'Dell
Table of Contents
More Information

Listening	Speaking skills	Reading	Writing	Speaking
Upgrade ■ A conversation between two coworkers	■ Discuss issues and agree strongly	**Back to basics** ■ An article about the Maker Movement	**An opinion essay** ■ Organize information	■ Talk about your attitude toward change ■ Talk about things from when you were younger that aren't around anymore ■ Compare things in your past and present life ■ Talk about the Maker Movement **Time to speak** ■ Talk about what life was like in a past decade
Finding out ■ A conversation between a guide and a tourist	■ Exchange information	**Extreme living** ■ An interview about living in Antarctica	**A description of an area** ■ Use numerical words and phrases	■ Talk about the most important areas of research and exploration ■ Talk about life forms in difficult environments ■ Give advice on doing a free-time activity you enjoy ■ Talk about living in an extreme environment **Time to speak** ■ Plan an outdoor vacation
Asking for favors ■ Conversations between an intern, an employee, and their bosses	■ Make and respond to requests	**The right job for me** ■ An advertisement for jobs in a zoo	**A personal statement** ■ Compose and evaluate a personal statement	■ Talk about introverts and extroverts ■ Talk about how different things or experiences make you feel ■ Make and respond to requests ■ Talk about a job you would like to do and a job you would be best at **Time to speak** ■ Interview a job candidate
Two people, one job ■ A counseling session on job sharing	■ Discuss advantages and disadvantages	**The me team** ■ An article about disadvantages of teamwork	**Summary of an article** ■ Summarize main points	■ Talk about an experience of coordinating a group of people ■ Talk about making group decisions ■ Discuss advantages and disadvantages of job sharing ■ Talk about your attitude toward teamwork **Time to speak** ■ Discuss organizing a fund-raising event
Stop blaming gaming ■ A TV debate about video games	■ Consider and contrast ideas	**What language barrier?** ■ An article about translation apps	**Online comments** ■ State opinion and give examples	■ Discuss how VR programs can help people in different areas of life ■ Discuss how the development of technology can affect the way we communicate with different people ■ Discuss benefits of video games ■ Discuss translation apps **Time to speak** ■ Plan a community improvement campaign
Something in the water ■ An interview with a couple who thought they saw a shark	■ Make, contradict, and clarify assumptions	**Getting it wrong** ■ Posts about being in the wrong place at the wrong time	**A story** ■ Make a story interesting	■ Tell a story about someone who went viral ■ Talk about managing expectations ■ Describe an interesting experience ■ Talk about unexpected situations resulting from small mistakes **Time to speak** ■ Tell a story for a contest

© in this web service Cambridge University Press www.cambridge.org