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978-1-108-40528-7 — Evolve Level 3 Student's Book with Practice Extra
Leslie Anne Hendra , Mark Ibbotson , Kathryn O'Dell
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Unit 2 So much stuff	■ Talk about things you've had for a while ■ Talk about things you own ■ Switch from one topic to another ■ Write an ad for something you want ■ Discuss items to take when you move	■ Present perfect with *ever, never, for,* and *since* ■ Present perfect with *already* and *yet*	■ Describing possessions ■ Tech features	■ Saying /t/ at the start of words ■ Listening for /w/ sounds
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■ Make introductions; say how you know someone; end a conversation **Real-world strategy** ■ Meet someone you've heard about		**We're family!** ■ An email to a cousin in a different country	**A message introducing yourself** ■ An email to a relative in another country ■ Paragraphs	■ Talk about questions you ask new people ■ Ask and answer questions about famous people ■ Introduce yourself and ask questions ■ Describe someone's personality **Time to speak** ■ Decide what makes a good leader
■ Introduce new topics; change the subject; stay on track **Real-world strategy** ■ Use short questions to show interest	**It's useless, right?** ■ A podcast interview with a collector		**An online advertisement** ■ An ad requesting something you want ■ *one* and *ones*	■ Talk about the "history" of personal objects ■ Talk about how long you've had items ■ Talk about personal interests ■ Talk about someone's reasons for collecting **Time to speak** ■ Discuss things to take in a move
■ Ask for directions; give directions **Real-world strategy** ■ Repeat details to show you understand		**Maybe you can help** ■ An ad for volunteer jobs	**A volunteer application** ■ A personal statement for an application ■ Checking punctuation, spelling, and grammar	■ Ask and answer city questions ■ Talk about routes to places in your city ■ Give directions to places at school or work ■ Talk about a volunteer job **Time to speak** ■ Discuss "secret spots" in your city
■ Offer reassurance; respond to reassurance **Real-world strategy** ■ Use *at least* to point out the good side of a situation	**Business and pleasure** ■ Colleagues discussing plans for a fun event for students		**An email with an event schedule** ■ An email describing plans for an event ■ Linking words to show order	■ Talk about your plans for the week and weekend ■ Make plans for a weekend trip ■ Talk about difficult situations ■ Choose the best group activity **Time to speak** ■ Plan a "microadventure"
■ Give surprising news; react with surprise **Real-world strategy** ■ Repeat words to express surprise		**Storytelling** ■ An article about how to tell a good story	**A true story** ■ A story ■ Expressions for storytelling	■ Talk about things you have lost or found ■ Describe a time you helped someone ■ Talk about surprising personal news ■ Say what makes a story good **Time to speak** ■ Share "amazing but true" stories
■ Express concern; express relief **Real-world strategy** ■ Use *though* to give a contrasting idea	**Beating the traffic** ■ A podcast about drone deliveries		**Online comment reacting to a podcast** ■ Comment about a podcast ■ Using questions to make points	■ Discuss the impact of urban problems ■ Talk about city problems and solutions ■ Talk about worrisome situations ■ Evaluate someone's ideas **Time to speak** ■ Discuss making cities "green"

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Unit 7 Entertain us	■ Discuss your changing tastes in music ■ Talk about TV shows and movies ■ Refuse invitations and respond to refusals ■ Write a movie review ■ Talk about changing tastes	■ *used to* ■ Comparisons with *(not) as … as*	■ Music ■ TV shows and movies	■ Saying /m/ in *I'm*
Unit 8 Getting there	■ Talk about what you've been doing ■ Talk about progress ■ Catch up with people's news ■ Write a post about managing your time ■ Decide on better ways to use your time	■ Present perfect continuous ■ Present perfect vs. present perfect continuous	■ Describing experiences ■ Describing progress	■ Saying /ɑ/ and /æ/ vowel sounds ■ Listening for weak forms of *didn't*
Unit 9 Make it work	■ Talk about college subjects ■ Discuss rules for working and studying at home ■ Express confidence and lack of confidence ■ Write the main part of a résumé ■ Decide how to use your skills	■ Modals of necessity ■ Modals of prohibition and permission	■ College subjects ■ Employment	■ Grouping words
Review 3 (Review of Units 7–9)				
Unit 10 Why we buy	■ Say what things are made of ■ Talk about where things come from ■ Question or approve of someone's choices ■ Write feedback about company products ■ Design a commercial	■ Simple present passive ■ Simple past passive	■ Describing materials ■ Production and distribution	■ Saying /u/, /aʊ/, and /ʊ/ vowel sounds ■ Listening for contrastive stress
Unit 11 Pushing yourself	■ Talk about how to succeed ■ Talk about imaginary situations ■ Give opinions and ask for agreement ■ Write a personal story ■ Talk about a person you admire	■ Phrasal verbs ■ Present and future unreal conditionals	■ Succeeding ■ Opportunities and risks	■ Saying /ʃ/ and /ʤ/ sounds
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■ Refuse invitations; respond to a refusal **Real-world strategy** ■ Soften comments		**Animation for all ages** ■ An online article about animated movies and TV shows	**A review of an animated movie** ■ A movie review ■ Organizing ideas	■ Talk about how musical tastes have changed ■ Compare favorite movies/ TV shows ■ Invite someone to an event and refuse an invitation ■ Talk about humor in animated movies **Time to speak** ■ Discuss changing tastes in entertainment
■ Say how long it's been; ask about someone's news; answer **Real-world strategy** ■ Use *that would be* to comment on something	**A time-saving tip** ■ A podcast interview about time management		**A post about a podcast** ■ A post about time management ■ Time expressions	■ Talk about what you've been doing recently ■ Explain what you've been spending time on ■ Talk to a friend you haven't seen for a while ■ Talk about someone's new habits **Time to speak** ■ Prioritize tasks to improve balance
■ Express confidence; express lack of confidence **Real-world strategy** ■ Focus on reasons		**A job search** ■ An online job ad and a résumé for the job	**A résumé** ■ Experiences and activities for a résumé ■ How to write a résumé	■ Talk about subjects in school that prepare you for the future ■ Present rules for working or studying at home ■ Discuss plans for doing challenging activities ■ Identify what job an ad is for **Time to speak** ■ Describe skills for an ideal job
■ Question someone's choices; approve someone's choices **Real-world strategy** ■ Change your mind	**Not just customers – fans** ■ A podcast about customers as fans		**Online customer feedback about products** ■ Feedback about products ■ *However* and *although* to contrast ideas	■ Describe how materials affect the environment ■ Share where things you own were produced ■ Talk about things you want to buy ■ Talk about companies you like **Time to speak** ■ Discuss reasons why people buy things
■ Ask for agreement; agree **Real-world strategy** ■ Soften an opinion		**Outside the comfort zone** ■ An online article about benefits of leaving your comfort zone	**A story about a challenging new activity** ■ A story about pushing yourself ■ Comparing facts	■ Talk about a failure and its effects ■ Discuss what you might risk for money ■ Express opinions about topics with two sides ■ Talk about pushing yourself **Time to speak** ■ Discuss what makes people successful
■ Describe your feelings; ask about or guess others' feelings **Real-world strategy** ■ End a story	**Lessons learned?** ■ An expert presentation about life lessons		**A story about learning a lesson** ■ An anecdote about a life lesson ■ Using different expressions with similar meanings	■ Talk about a small, amusing accident ■ Describe an extreme experience ■ Talk about emotions associated with an experience ■ Talk about learning from mistakes **Time to speak** ■ Talk about activities to learn new skills

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