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Cambridge University Press
978-1-108-40915-5 — Evolve Level 1 Student's Book with Practice Extra B
Leslie Anne Hendra , Mark Ibbotson , Kathryn O'Dell
Table of Contents
More Information

# CONTENTS


| | Learning objectives | Grammar | Vocabulary | Pronunciation |
|---|---|---|---|---|
| Unit 7 Now is good | ■ Talk about activities around the house<br>■ Ask and answer questions about travel<br>■ Share news on the phone<br>■ Write a blog about things happening now<br>■ Ask what people are doing these days | ■ Present continuous statements<br>■ Present continuous questions | ■ Activities around the house<br>■ Transportation | ■ *–ing* at the end of the word |
| Unit 8 You're good! | ■ Talk about your skills and abilities<br>■ Say what you can and can't do at work or school<br>■ Say why you're the right person for a job<br>■ Write an online comment with your opinion<br>■ Talk about what people in your country are good at | ■ *can* and *can't* for ability; *well*<br>■ *can* and *can't* for possibility | ■ Verbs to describe skills<br>■ Work | ■ Saying groups of words<br>■ Listening for *can* and *can't* |
| Unit 9 Places to go | ■ Talk about travel and vacations<br>■ Make travel plans<br>■ Ask for information in a store<br>■ Write a description of a place<br>■ Plan a vacation for someone | ■ *this* and *these*<br>■ *like to, want to, need to, have to* | ■ Travel<br>■ Travel arrangements | ■ Saying prices |
| **Review 3 (Review of Units 7–9)** | | | | |
| Unit 10 Get ready | ■ Make outdoor plans for the weekend<br>■ Discuss what clothes to wear for different trips<br>■ Suggest plans for evening activities<br>■ Write an online invitation<br>■ Plan and present a fun weekend in your city | ■ Statements with *be going to*<br>■ Questions with *be going to* | ■ Going out<br>■ Clothes<br>■ Seasons | ■ The letter *s*<br>■ Listening for *going to* |
| Unit 11 Colorful memories | ■ Describe people, places, and things in the past<br>■ Talk about colors and memories<br>■ Talk about movies and actors<br>■ Write an email about things you keep from your past<br>■ Talk about TV shows from your childhood | ■ Statements with *was* and *were*<br>■ Questions with *was* and *were* | ■ Adjectives to describe people, places, and things<br>■ Colors | ■ /oʊ/ and /ɑː/ vowel sounds |
| Unit 12 Stop, eat, go | ■ Talk about snacks and small meals<br>■ Talk about meals in restaurants<br>■ Offer and accept food and drink<br>■ Write a restaurant review<br>■ Create a menu for a restaurant | ■ Simple past statements<br>■ Simple past questions; *any* | ■ Snacks and small meals<br>■ Food, drinks, and desserts | ■ /h/ and /r/ sounds<br>■ Listening for *Do you want to…?* |
| **Review 4 (Review of Units 10–12)** | | | | |
| **Grammar charts and practice, pages 135–141** | **Vocabulary exercises, pages 146–151** | | | |




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| Functional language | Listening | Reading | Writing | Speaking |
|---|---|---|---|---|
| ■ Answer the phone and greet people; ask how things are going<br>**Real-world strategy**<br>■ React to news | | **Jamie's blog**<br>■ A blog about a difficult place | **A blog post**<br>■ A blog about a busy place<br>■ *and, also,* and *too* | ■ Talk about the lives of people in a picture<br>■ Talk about good and bad times to call someone<br>■ Tell a friend what you are doing right now<br>■ Talk about your news<br>**Time to speak**<br>■ Talk about your life these days |
| ■ Ask for and give for opinions<br>**Real-world strategy**<br>■ Explain and say more about an idea | **Technology Talks**<br>■ A podcast about computers | | **A comment**<br>■ Comments about an online post<br>■ Quotations | ■ Discuss activities you do<br>■ Talk about skills you have<br>■ Talk about what you can and can't do at work<br>■ Ask and answer questions in a job interview<br>**Time to speak**<br>■ Discuss national skills |
| ■ Ask for and give information<br>**Real-world strategy**<br>■ Ask someone to repeat something | | **Places to go near Puno**<br>■ A travel guide | **A description**<br>■ A description of a place<br>■ Imperatives to give advice | ■ Talk about a place you like<br>■ Describe people and places in a picture<br>■ Talk about organizing a trip<br>■ Ask for information at an airport store<br>**Time to speak**<br>■ Talk about planning a vacation |
| ■ Make, accept, and refuse suggestions<br>**Real-world strategy**<br>■ Say why you can't do something | **Montevideo**<br>■ A TV travel show | | **An invitation**<br>■ An event invitation<br>■ Contractions | ■ Talk about your plans for the future<br>■ Talk about outdoor activities in your city<br>■ Talk about clothes to take for a trip<br>■ Talk about where to go out for dinner<br>**Time to speak**<br>■ Plan a fun weekend in your home city |
| ■ Express uncertainty<br>**Real-world strategy**<br>■ Take time to think | | **Picturing memories**<br>■ An article about things people keep | **An email**<br>■ An email to a friend<br>■ Paragraphs and topic sentences | ■ Describe a happy time in your life<br>■ Talk about things you remember<br>■ Talk about colors you remember from when you were a child<br>■ Talk about people in a movie<br>**Time to speak**<br>■ Present your memories of a TV show from your past |
| ■ Offer, request and accept food and drink<br>**Real-world strategy**<br>■ Use *so* and *really* to make words stronger | **Where do you want to eat?**<br>■ A conversation about restaurants on a food app | | **A review**<br>■ A restaurant review<br>■ Commas in lists | ■ Describe a good meal you had<br>■ Talk about snacks and small meals you like<br>■ Talk about a meal you had in a restaurant<br>■ Ask for food in a restaurant or at a friend's house<br>**Time to speak**<br>■ Design a menu for a new restaurant |



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