CAMBRIDGE

Cambridge University Press
978-1-108-40925-4 — Evolve Level 4B Student's Book with Practice Extra
Ben Goldstein , Ceri Jones
Table of Contents
More Information

CONTENTS

Unit 7 Can we talk?	■ Discuss messaging apps ■ Discuss written vs. spoken communication ■ Recount conversations and stories ■ Write an email in formal and informal register ■ Conduct a survey	■ Reported statements ■ Reported questions	■ Describing communication ■ Communicating online	■ Saying /s/ or /z/ at the end of a word
Unit 8 Lifestyles	■ Talk about different work lifestyles ■ Talk about wishes and regrets ■ Talk through options to reach a decision ■ Write a comment about a podcast ■ Plan a digital detox weekend	■ Present unreal conditionals ■ *I wish*	■ Describing jobs ■ Talking about work/life balance	■ Saying the vowel sounds /ɜ/ and /u/ ■ Listening for emphasis
Unit 9 Yes, you can!	■ Talk about rules and regulations ■ Discuss rules and regulations in the past ■ Make generalizations ■ Write a letter of complaint ■ Discuss improvements to your town	■ Prohibition, permission, obligation (present) ■ Prohibition, permission, obligation (past)	■ Talking about places ■ Talking about rules	■ Saying /d/ at the beginning of a word
	Review 3 (Review of Units 7–9)			
Unit 10 What if … ?	■ Speculate about events in the past ■ Talk about alternatives and possibilities ■ Keep your listener engaged ■ Write comments in an online discussion ■ Debate the most influential discovery or invention in history	■ Past unreal conditionals ■ Modals of past probability	■ Talking about discoveries ■ Discussing right and wrong	■ Saying long and short vowel sounds ■ Listening for weak words
Unit 11 Contrasts	■ Discuss college life ■ Discuss scientific facts ■ Discuss alternatives and give recommendations ■ Write a comment presenting an argument ■ Present a proposal to solve a problem	■ Gerund and infinitive after *forget*, *remember*, *stop* ■ Causative verbs *help*, *let*, *make*	■ Talking about college education ■ Talking about science	■ Stressing long words
Unit 12 Looking back	■ Describe a special photo and the story behind it ■ Discuss childhood memories ■ Recall and share past experiences ■ Write a summary and response about pets ■ Recall and discuss a national moment	■ Adding emphasis ■ Substitution and referencing	■ Talking about the senses ■ Describing memories	■ Saying consonant clusters ■ Listening for transitions
	Review 4 (Review of Units 10–12)			
	Grammar charts and practice, pages 135–140 **Vocabulary exercises, pages 147–152**			

© in this web service Cambridge University Press www.cambridge.org

■ Recount conversations and stories to another person **Real-world strategy** ■ Get back on track		**The emoji code** ■ An article about how social media is changing language	**Emails** ■ Short emails to a friend and coworker ■ Changing language to match register	■ Talk about when not to use your phone ■ Talk about social media apps ■ Talk about the way you prefer to communicate ■ Tell and react to stories **Time to speak** ■ Talk about your attitudes to social media
■ Talk through options; encouraging actions **Real-world strategy** ■ Offer a warning	**Digital detox** ■ A podcast debating the benefits of a digital detox		**A comment** ■ A response to two comments ■ Referencing another argument in your writing	■ Discuss the work-lifestyle connection ■ Talk about unusual jobs ■ Talk about wishes and regrets ■ Offer advice and discuss options **Time to speak** ■ Plan a digital detox
■ Make generalizations **Real-world strategy** ■ Give contrasting information		**The story of the ramp** ■ An article about the independent living movement	**A message** ■ A complaint about a business ■ Communicating attitude	■ Talk about street art and graffiti ■ Talk about rules for work or school ■ Talk about unusual laws from the past ■ Talk about different customs and cultures **Time to speak** ■ Discuss how to make life easier for people with special needs
■ Keep your listener engaged **Real-world strategy** ■ Show interest in a story	**I can't live without it!** ■ A podcast about the impact different inventions have had on our lives		**A comment** ■ A comment on the podcast ■ Using words and phrases for similarity and contrast	■ Share photobombing stories ■ Talk about hypothetical past events ■ Speculate about the past events that led to current situations ■ Tell and react to a story about something that is hard to believe **Time to speak** ■ Discuss significant inventions and discoveries in human history
■ Discuss alternatives and respond to suggestions **Real-world strategy** ■ Give a personal recommendation		**Embrace the technological revolution? Not me!** ■ An opinion piece about technological advances	**A response** ■ A response to an opinion piece ■ Transition phrases	■ Talk about appearances ■ Describe an event you'll never forget ■ Talk about folk remedies ■ Role play giving recommendations **Time to speak** ■ Reach a compromise to resolve a problem
■ Recall a memory **Real-world strategy** ■ Share experiences	**Man's best friend?** ■ A student debate about the relationship between humans and dogs		**A summary and response** ■ A summary of and response to an opinion ■ Linking contrasting ideas	■ Test your memory and compare results ■ Tell the story behind a photo ■ Discuss childhood memories ■ Retell a personal story **Time to speak** ■ Share your experience of a national moment

© in this web service Cambridge University Press www.cambridge.org