CAMBRIDGE

Cambridge University Press
978-1-108-41454-8 — Level Up Level 4 Teacher's Book
Lucy Frino , With Caroline Nixon , Michael Tomlinson
Table of Contents
More Information



Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Extra Practice
Meet Diversicus Page 4	Main character names Describing people	**Revision of Level 3**			
1 This year's trip **Mission: Prepare a vacation planner for this school year** Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	***might/may*** *It might be hot.* *You may need a pair of hiking boots.* **Indefinite pronouns** *everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no one; everything, something, anything, nothing*	***What's the climate like?*** Learn about climates and climate zones The Arabian Desert	**Literature** ***The lion of the seas*** A children's encyclopedia entry Reading and Writing	Grammar Spotlight pp. 134–135 **Writing** Using topic sentences in a travel review, p. 152
2 Our beautiful planet **Mission: Write an explorer's expedition diary** Page 18	The natural world Animals Sounds and spelling: silent *e*	**Simple past review: regular and irregular verbs; *ago*** *We got here a week ago.* *We didn't visit Uluru.* *Did you go away last month?* ***too* and *enough*** *There's too much plastic.* *There isn't enough water.*	***Save our world*** Learn about endangered animals Animals in Australia	**Literature** ***When Dad lost his glasses*** A poem Listening	Grammar Spotlight pp. 136–137 **Writing** Writing an email using greetings and closings, p.154
Review Units 1–2					
3 Let's celebrate! **Mission: Have a class quiz in teams** Page 32	Competitions Music and festivals Sounds and spelling: *b* and *v*	**Present perfect for experience** *Have you ever eaten black beans?* *Have you ever danced the samba?* **Present perfect with *just, already, yet*** *I've already taken more than 100 pictures.* *I haven't seen the pyramids yet.* *We've just finished in Brazil.*	***Making music history*** Learn about the history of musical instruments Brazilian carnival music	***The local soccer hero*** A real-life story Listening	Grammar Spotlight pp. 138–139 **Writing** Write a magazine article using topic and detail sentences, p.156
4 Time of our lives **Mission: Write a chain story about a mystery** Page 44	Verbs for offers, promises, and requests Telling the time Sounds and spelling: alternative spellings for *ee*	**Past progressive** *While I was cleaning my bike, my sister was watching TV.* *I was getting hot when Mom came out.* **Present perfect with *since*/*for*** *We've been here since five after four.* *We've been here for a quarter of an hour.*	***Time zones*** Learn about time zones New Year celebrations around the world	**Literature** ***The legend of Mother Mountain*** A legend Listening	Grammar Spotlight pp. 140–141 **Writing** Writing a narrative paragraph with events in order, p. 158
Review Units 3–4					

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-41454-8 — Level Up Level 4 Teacher's Book
Lucy Frino , With Caroline Nixon , Michael Tomlinson
Table of Contents
More Information

	Vocabulary	Grammar	Cross-curricular	Skills	Extra Practice
5 Let it snow! **Mission: Prepare a TV weather report** Page 58	Seasons and weather In winter Sounds and spelling: revision of *-er, -ar,* and *-or* endings	***will/won't*** *I'll water their yard.* *We won't talk about soccer.* **Conjunctions: *so* and *because*** *The weather's really cold, so we have to wear warm clothes.* *Today we couldn't go skiing because it was foggy.*	***Spring, summer, fall, winter*** Learn about why we have seasons Climate in Argentina	**Literature** ***Tomás and the snowman*** A real-life story Speaking	Grammar Spotlight pp. 142–143 **Writing** Writing a letter to a friend with subject – verb – object, p. 160
6 Working together **Mission: Invent something to help with a job** Page 70	Jobs World of work Sounds and spelling: stress in compound nouns	**Tag questions** *You eat everything, don't you?* *You can ride a bike, can't you?* **Short questions** *"I didn't go to the bank on Friday morning." "Didn't you?"* *"It was my twin brother." "Was it?"*	***Inventions and robotics*** Learn about inventions and robotics South Korean inventions	**Literature** ***Buddie and Seo-joon's adventure*** A science-fiction script Reading and Writing	Grammar Spotlight pp. 144–145 **Writing** Completing an application form with a strong final sentence, p.162
	Review Units 5–6				
7 Then and now **Mission: Create an encyclopedia entry** Page 84	Things in the home Adjectives to describe objects Sounds and spelling: *j* spelling	**Past participles** *seen, found, driven, ridden, hurt, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut* ***be used for/to*** *It was used for cooking food.* *It was used to cook food.*	***Time machines*** Learn about the evolution of objects The pyramids of ancient Egypt	**Literature** ***The boy king*** A historical fiction story Reading and Writing	Grammar Spotlight pp. 146–147 **Writing** Writing an online ad using commas in a list, p. 164
8 Space travel **Mission: Plan a space mission** Page 96	In space Adventure words Sounds and spelling: *s* + consonant(s)	***will* and *going to*** *Spaceships will improve.* *Are you going to watch space movies?* **Review of past tenses** *Ivan landed his rocket on the new planet. He was turning off his engine when he heard a strange noise.*	***Preparing for Mars*** Learn about space exploration An Italian astronaut at the ISS	**Literature** ***The space blog*** A science-fiction story Reading and Writing	Grammar Spotlight pp. 148–149 **Writing** Writing a creative story with complex sentences, p.166
	Review Units 7–8				
9 Great bakers **Mission: Take part in a cooking competition** Page 110	Mealtimes and snacks Cooking Sounds and spelling: *sh*	***It smells/tastes/looks/feels/sounds like …*** *I wanted to know what it tasted like.* *It felt like dry grass.* *It smelled like carrot cake.* *It looked like a nest.* *It sounded like someone playing an electric guitar.* ***make somebody* + adjective** *The smell's making me hungry.*	***How chocolate is made*** Learn about chocolate production Traditional food in the U.S.	**Literature** ***The gingerbread girl's adventure*** A fairy tale adaptation Reading and Writing	Grammar Spotlight pp. 150–151 **Writing** Writing an ad to persuade others, p. 168
10 Review Unit Page 122	Units 1–9	Units 1–9			

© in this web service Cambridge University Press www.cambridge.org