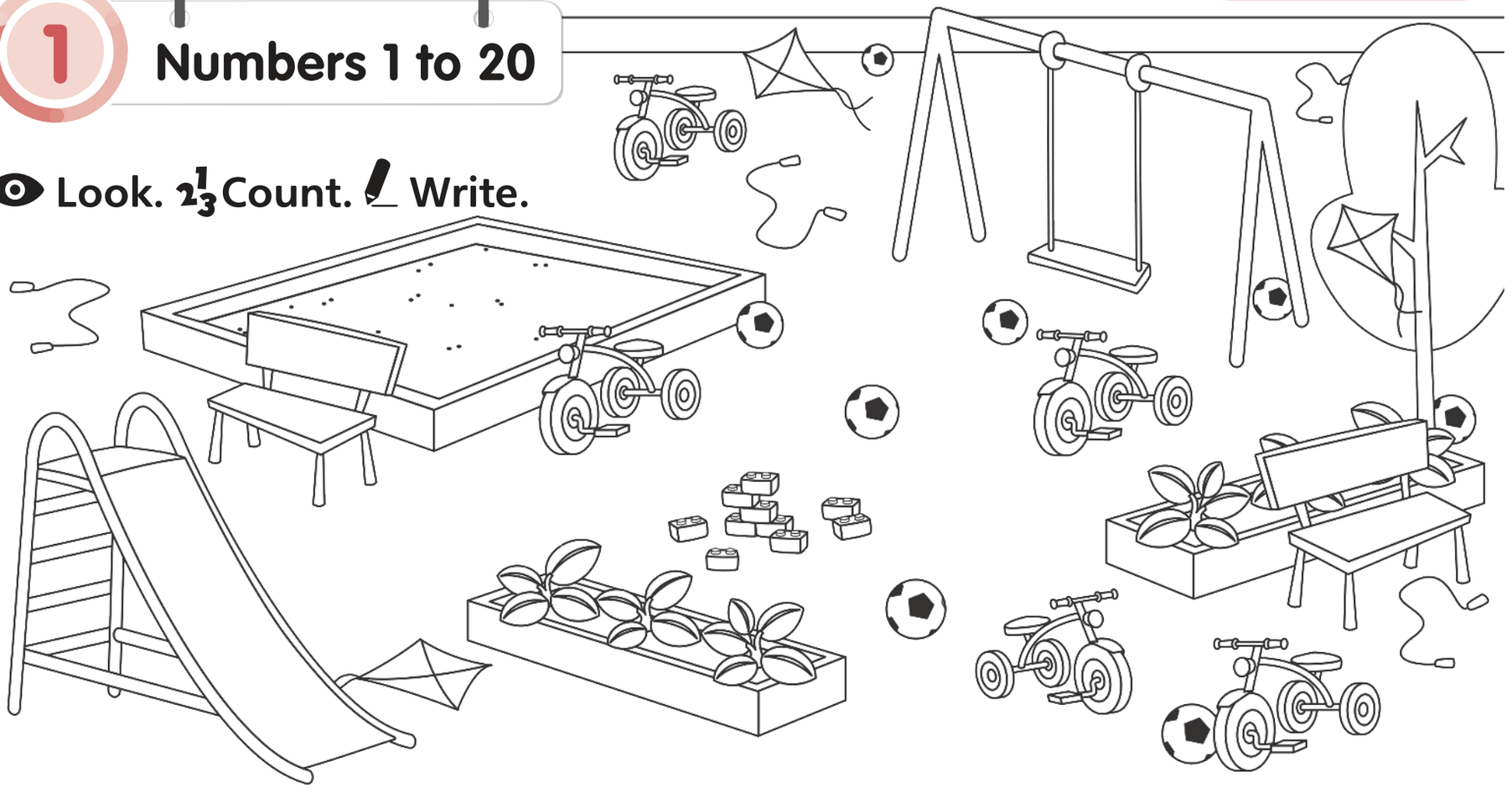
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Cambridge University Press
978-1-108-70676-6 — Cambridge Little Steps Level 3 Numeracy Book
Lorena Peimbert
Excerpt
More Information

1 Numbers 1 to 20

Look. Count. Write.





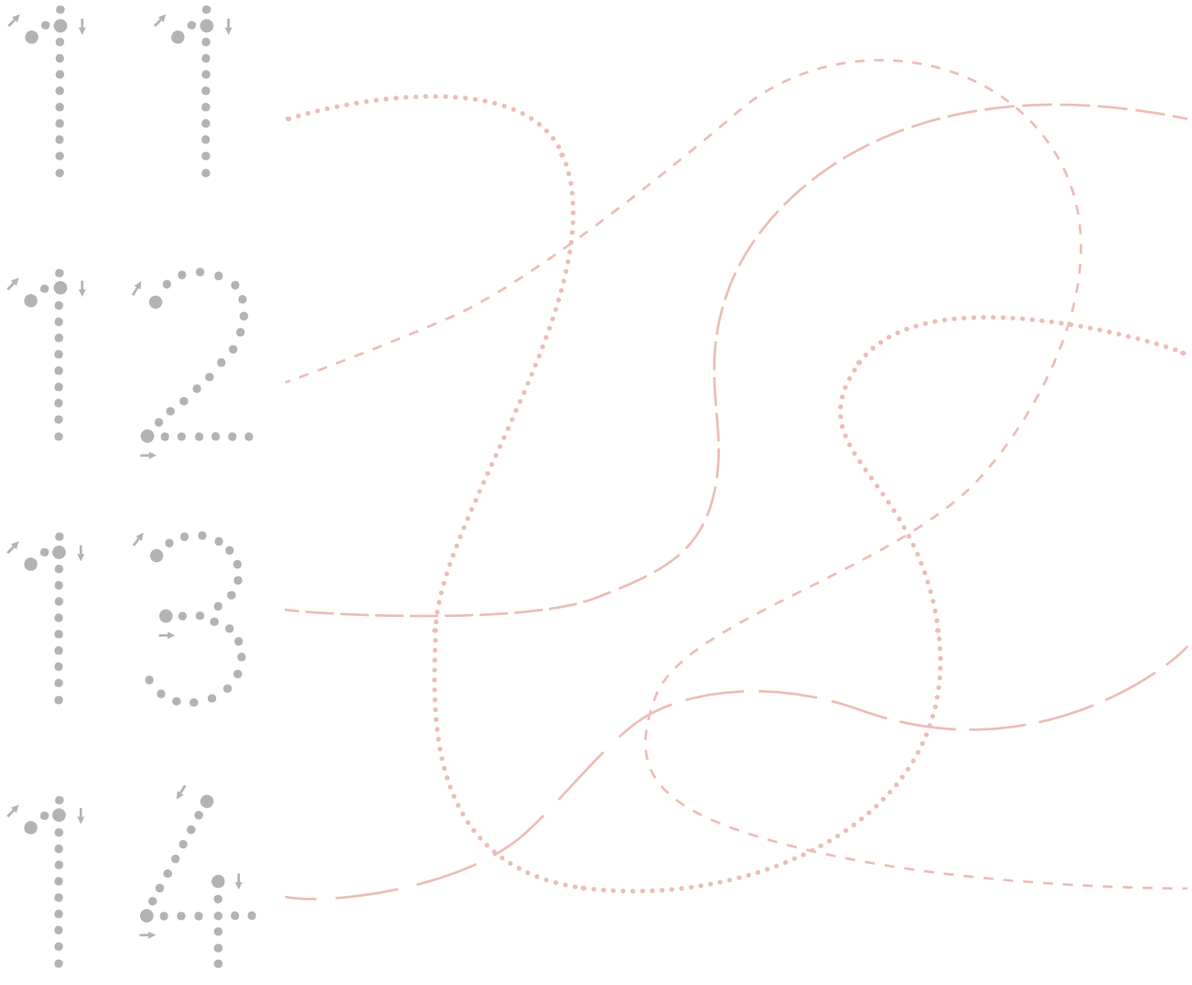
Presentation: Make a set of cards with one to ten objects found on a playground on each card (slide, kite, jump rope, tricycle, ball, blocks). Show children a card. Ask: *What's this? (A slide.) How many slides can you see?* Children count and say. Finally, children open their books and find and count each object in the picture. Then they write the correct number.
Practice: Give children a white sheet of paper and different-colored crayons. Put the cards you made inside a bag. Play some music. Have children pass around the bag. Stop the music. Have the child with the bag pull out a card, hold it up, and count the pictures on it. Children write the correct number on their sheet of paper using the color you say.

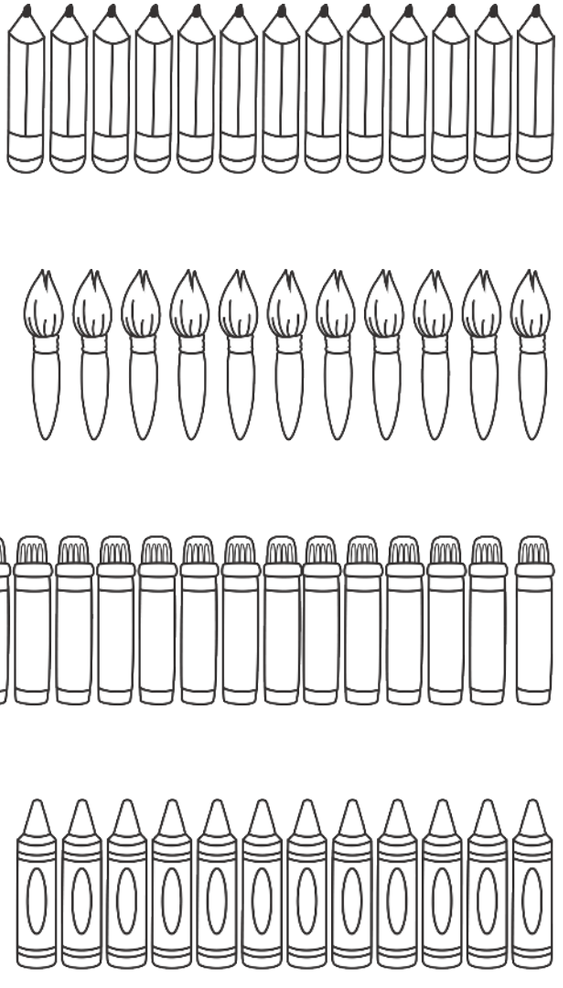
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Trace. Follow. Count.





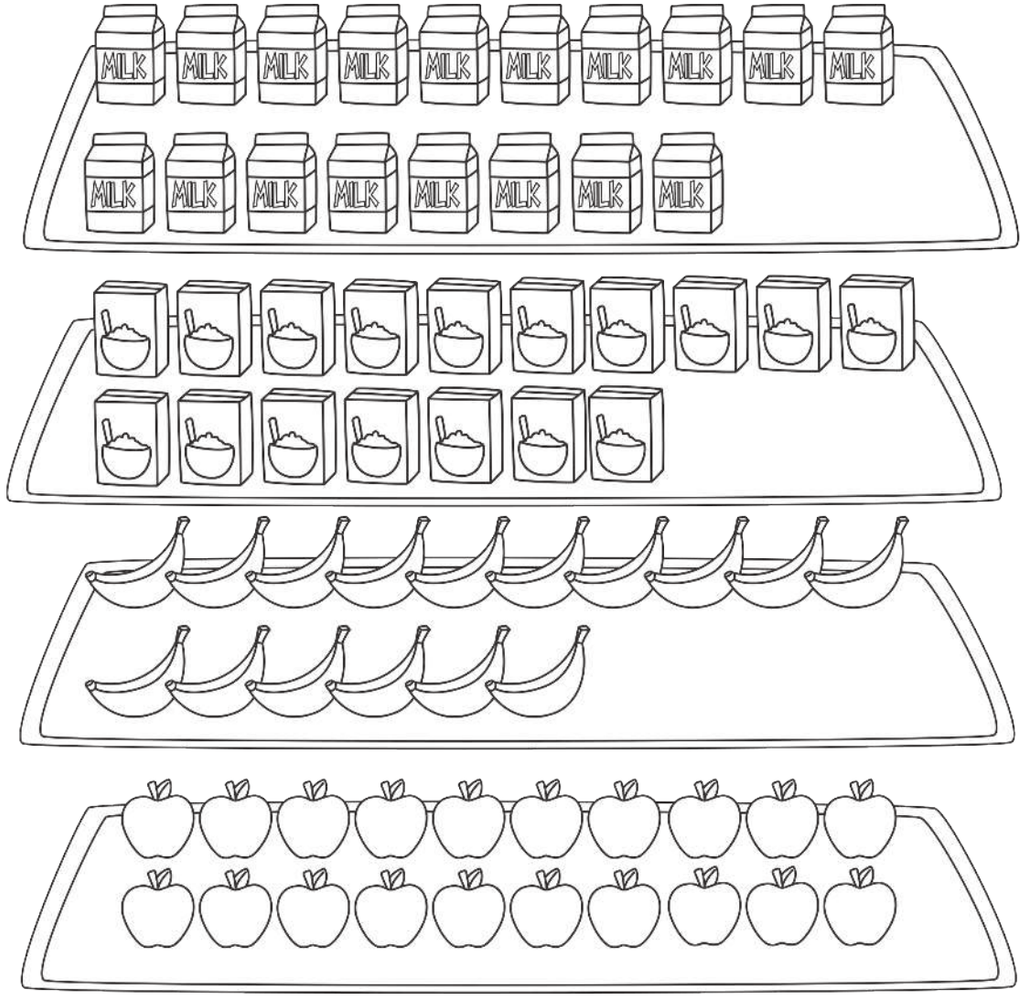
Presentation: Make a set of cards with eleven to fifteen school objects on each card (pencils, glue sticks, paintbrushes, scissors, and crayons). Show children a card. Ask: *What's this? (A pencil.) How many pencils can you see?* Children count and say. Finally, children open their books. They trace each number, follow the path, and count the school objects.
Practice: Display the cards facedown on the board at a height children can reach. Children go to the board and turn over a card. Then they count the pictures and write the correct number on the board.

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Look. Count. Color.



16 17 18 19 20

16 17 18 19 20

16 17 18 19 20

16 17 18 19 20



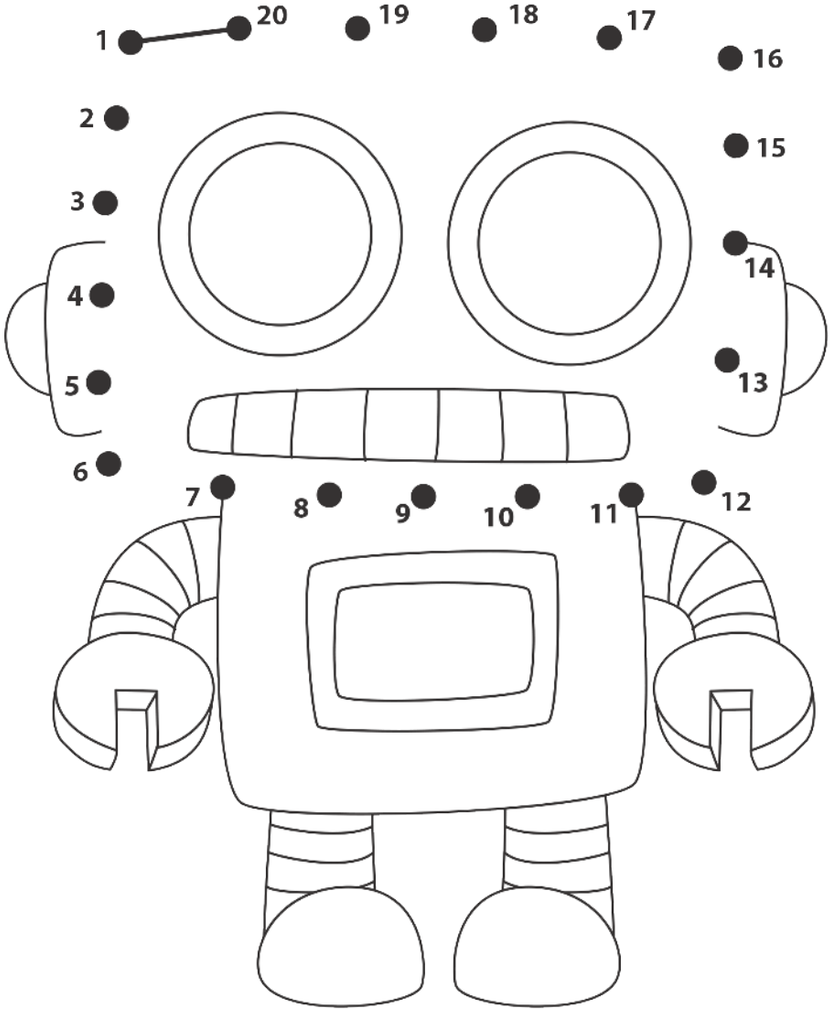
Presentation: Make a set of cards with sixteen to twenty food items on each card (cartons of milk, cereal boxes, apples, bananas, and pancakes). Show children a card. Ask: *What's this? (Milk.) How many cartons of milk can you see?* Children count and say. Finally, children open their books and count each group of food items. Then they color the corresponding number.
Practice: Display the cards on the board. Toss a ball to a child. The child says: *One.* That child tosses the ball to another child, who says: *Two.* Continue until a child says: *Sixteen.* That child goes to the board and circles a card with sixteen objects. Repeat to review numbers 17, 18, 19, and 20.

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Count. Write. Draw.



	2		4		6		8		10

11		13		15		17		19	

Presentation: Make a set of cards with a number from 1 to 20 on each card. Show children a card. Ask: *What number is this?* Children say the number. Finally, children open their books. They count and write the missing numbers to complete the sequence. Then they connect the dots to complete the picture.
Practice: Display the cards on the board. Toss a ball to a child. The child says: *One.* That child tosses the ball to another child, who says: *Two.* Continue until a child says: *Sixteen.* That child goes to the board and circles a card with sixteen objects. Repeat to review numbers 17, 18, 19, and 20.

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