LEVEL F: Scope and Sequence

1 Big Question: Who am I?

Reading	Vocabulary	Grammar
Nonfiction *We Are All Different!* **Reading Strategy** Similarities and Differences **Fiction** *Grandma Turtle* **Reading Strategy** Real or Fantasy?	**Key Words 1:** favorite, color, hair, girl, brown, boy **Key Words 2:** short, long, tall, curly, straight, blond **Key Words 3:** class, different **Key Words 4:** old, slow, fast, tired, young, happy	**Verb *to be*: Affirmative and Negative** I am six years old. I'm not tall. He is short. She isn't short. **Verb *to be*: Affirmative and Negative** You are young. You aren't old. They are happy. They aren't slow.

2 Big Question: What is school?

Reading	Vocabulary	Grammar
Nonfiction *Welcome to My School* **Reading Strategy** Classifying **Fiction** *I Can't Find My Things!* **Reading Strategy** Understanding a Character's Feelings	**Key Words 1:** desk, teacher, classroom, gym, bathroom, playground **Key Words 2:** library, schoolbag, pencil case, notebook, colored pencil, eraser **Key Words 3:** classmates, apple **Key Words 4:** story, sad, mad, hungry, lunchbox, surprised	***a / an*** a pencil an eraser **Possessive Adjectives** This is your desk. It is his first day at school. I can't find my book. Gemma shares her pencils with Max.

3 Big Question: What is a toy?

Reading	Vocabulary	Grammar
Nonfiction *Top Five Toys* **Reading Strategy** Classifying Words **Fiction** *Don't Touch!* **Reading Strategy** Ordering Story Events	**Key Words 1:** toy, box, house, paper, airplane, tablet **Key Words 2:** robot, fun, dollhouse, tent, train, jump rope **Key Words 3:** jump, children **Key Words 4:** monkey bars, bike, car, action figure, dinosaur, spaceship	**Commands** Listen! March! Stop! Stand! Sit! Jump! **Negative Commands** Don't touch my cars! Don't run!

4 Big Question: What makes a home?

Reading	Vocabulary	Grammar
Nonfiction *All Kinds of Homes* **Reading Strategy** Comparing **Fiction** *Snail Finds His Home* **Reading Strategy** Plot and Setting	**Key Words 1:** home, family, dining room, living room, bedroom, kitchen **Key Words 2:** apartment, room, water, garden, stove, bed **Key Words 3:** roof, stairs **Key Words 4:** snail, ladybug, forest, spider, butterfly, mouse	**Prepositions** It's in the kitchen. It's on the roof. It's under the tree house. **Verb *to be*: *Yes/No* Questions (Singular)** Is Mouse under a tree? No, he isn't. He's in a hole. Is Spider under the leaf? Yes, he is.

5 Big Question: Where do wild animals belong?

Reading	Vocabulary	Grammar
Nonfiction *Top Five Wild Animals* **Reading Strategy** Visualizing **Fiction** *The Rabbit on the Moon* **Reading Strategy** Predicting from Pictures	**Key Words 1:** zebra, land, elephant, octopus, ocean, dolphin **Key Words 2:** teeth, tail, beak, jungle, claw, fur **Key Words 3:** feathers, insects **Key Words 4:** rabbit, moon, snake, tongue, sun, stars	**Verb *to be*: *Wh*– Questions** What color are they? They are black and white. What are they? They're baby pandas. **Verb *to be*: *Yes/No* Questions (Plural)** Are Ketzi and the little rabbit near the stars? Yes, they are. / No, they aren't.

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Ground Rules Listen to others. Take turns. Respect others. Share your ideas. Raise your hand to speak. **Cue Card:** **1** This is …	**The Alphabet**	**Learn to Write** Capital and Lowercase Letters	**Dialogue** Talking About Your Favorite Thing	**How can we talk about ourselves?**	**Saying Who You Are When You Are Lost**

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Agreeing and Disagreeing **Cue Cards:** **2** Yes. **3** No.	**Initial Sounds** *c, p, t, n, b, h*	**Learn to Write** Alphabetical Order	**Song** Describing Your School	**How can we make a classroom map?**	**Borrowing Something at School**

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Active Listening **Cue Card:** **4** Please repeat that.	**Ending Sounds:** *-at, -en*	**Learn to Write** Complete Sentences	**Dialogue** Playing a Game	**How can we make a toy?**	**Collaboration** Agreeing on Buying a Toy

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Taking Turns **Cue Cards:** **5** It's my turn. **6** It's your turn.	**Ending Sounds:** *-ut, -ig*	**Learn to Write** Nouns	**Poem** What Home Means to You	**How can I describe my home?**	**Describing an Object You Lost**

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Participating Actively **Cue Card:** **7** Let's …	**Initial Sounds:** *q, s, f, j, g, r*	**Learn to Write** Identify Questions and Exclamations	**Guessing Game** Identifying Wild Animals	**How can we describe a wild animal?**	**Playing a Board Game**

LEVEL F: Scope and Sequence

6 Big Question: What can people do?

Reading	Vocabulary	Grammar
Nonfiction *Kids with Amazing Abilities* **Reading Strategy** Predicting from Titles **Fiction** *Hip-hop Hanna* **Reading Strategy** Cause and Effect	**Key Words 1:** ability, paint, run, skate, play basketball, talk **Key Words 2:** see, ride, climb, say, spell, swim **Key Words 3:** blind, backwards **Key Words 4:** music, love, dancer, practice, read, puppy	***I can / I can't*** I can ride a horse. I can't walk. ***Yes/No* Questions with *can* and *can't*** Can Hanna dance well? Yes, she can. No, she can't.

7 Big Question: Is all food healthy?

Reading	Vocabulary	Grammar
Nonfiction *Snacks from Around the World!* **Reading Strategy** Similarities and Differences **Fiction** *No Broccoli, Please!* **Reading Strategy** Main Idea	**Key Words 1:** fruit, banana, grapes, vegetable, spinach, sugar **Key Words 2:** juice, water, oil, yogurt, tomato, rice **Key Words 3:** fried, freezer **Key Words 4:** broccoli, fish, French fries, chocolate, soup, muffin	***like / don't like*** I like peanut butter sandwiches. I don't like cheese sandwiches. ***Yes/No* Questions with *like*** Do you like broccoli now? Yes, I do. No, I don't.

8 Big Question: Are routines important?

Reading	Vocabulary	Grammar
Nonfiction *Henry's Healthy Habits* **Reading Strategy** Summarizing **Fiction** *Andy Ant* **Reading Strategy** Making Judgments	**Key Words 1:** brush my teeth, eat breakfast, go to school, walk, ride my bike, take the bus **Key Words 2:** sleep, do exercise, have fun, take a bath, change clothes, wash my hands **Key Words 3:** before, after **Key Words 4:** wake up, collect, march, find, carry, clean	**Present Simple: Affirmative** I wash my hands. I sleep 10 hours each night. **Present Simple: Negative** I don't sleep on Saturdays! We don't work on Saturdays.

9 Big Question: Why do we wear different clothes?

Reading	Vocabulary	Grammar
Nonfiction *Traditional Clothes from Around the World* **Reading Strategy** Cause and Effect **Fiction** *The Emperor's New Clothes* **Reading Strategy** Beginning, Middle, and End	**Key Words 1:** clothes, cold, jacket, hot, T-shirt, shoes **Key Words 2:** wear, hat, skirt, pants, gloves, dress **Key Words 3:** wool, cool **Key Words 4:** emperor, thief, palace, expensive, smart, fool	**Present Continuous: Affirmative and Negative** I'm wearing gloves and big boots. I'm not wearing a hat. She's wearing a long skirt. He's not wearing a jacket. **Present Continuous: *Yes/No* Questions** Are you wearing magic clothes? Yes, I am. Are you wearing your new clothes? No, I'm not.

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Asking for Agreement **Cue Cards:** **2** Yes. **3** No. **8** Do you agree?	**Initial Sounds:** *h, t, p, m, b, d*	**Learn to Write** Verbs	**Dialogue** Asking for Help	**What different things can we do?**	**Discussion** Agreeing on a Game to Play

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Giving and Responding to Positive Feedback **Cue Cards:** **9** Good job! **10** Thank you.	**Ending Sounds:** *x, m, b*	**Learn to Write** Adjectives	**Song** Healthy Food vs. Junk Food	**How can we make a healthy dessert?**	**Buying Groceries**

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Speaking Up **Cue Cards:** **4** Please repeat that. **11** I don't understand.	**Ending Sounds** *-sk, -st, -nt*	**Learn to Write** Statements	**Presentation** Talking About Morning and Bedtime Routines	**How can we describe our routines?**	**Assigning Tasks to Follow a Class Routine**

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Standing Up Straight and Keeping Still **Cue Cards:** **1** This is… **12** These are …	**Initial Sounds:** *gr- pl-*	**Learn to Write** Questions	**Presentation** Describing What You Wear	**How do we dress for special occasions?**	**Presentation** Giving a Final Presentation