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Cambridge University Press
978-1-108-73658-9 — Cambridge Little Steps Level 2 Student's Book
Gabriela Zapiain
Excerpt
More Information

1 What do you like about school?

Listen. Say. Sing.



paint



draw



color



cut



glue

Key Vocabulary: *paint, draw, color, cut, glue*

Tracks: 1 and 2

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What is the story about?

Listen. Point. Say.

My Favorite Thing



book

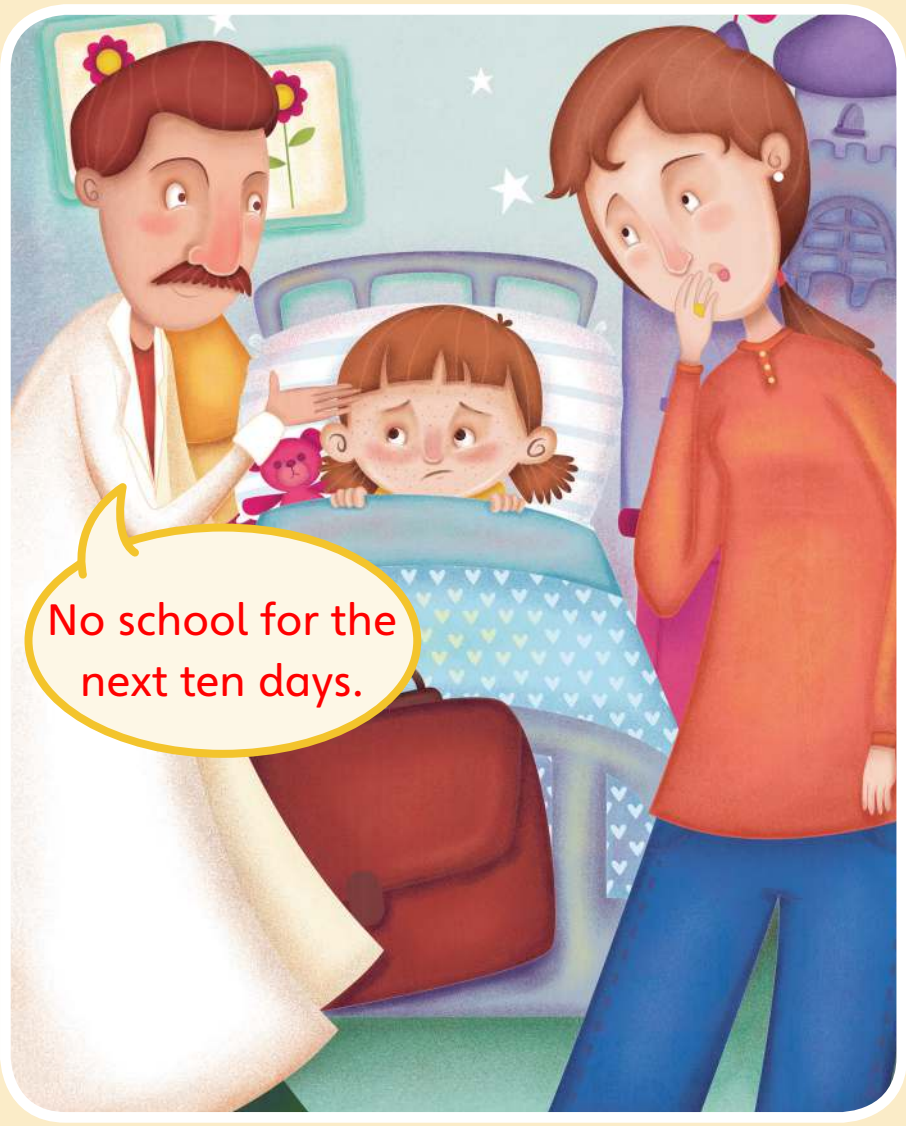


house



mouse





Key Vocabulary: *book, house, mouse, sad, sick, happy, teacher*

Key Language: *What's the story about? What can you see?*

Track: 3

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How does the story help us answer our Big Question?

Listen. Point. Say.





Key Vocabulary: *book, house, mouse, sad, sick, happy, teacher*

Key Language: *What's the story about? What can you see? How does the story help us answer our Big Question?*

Track: 3

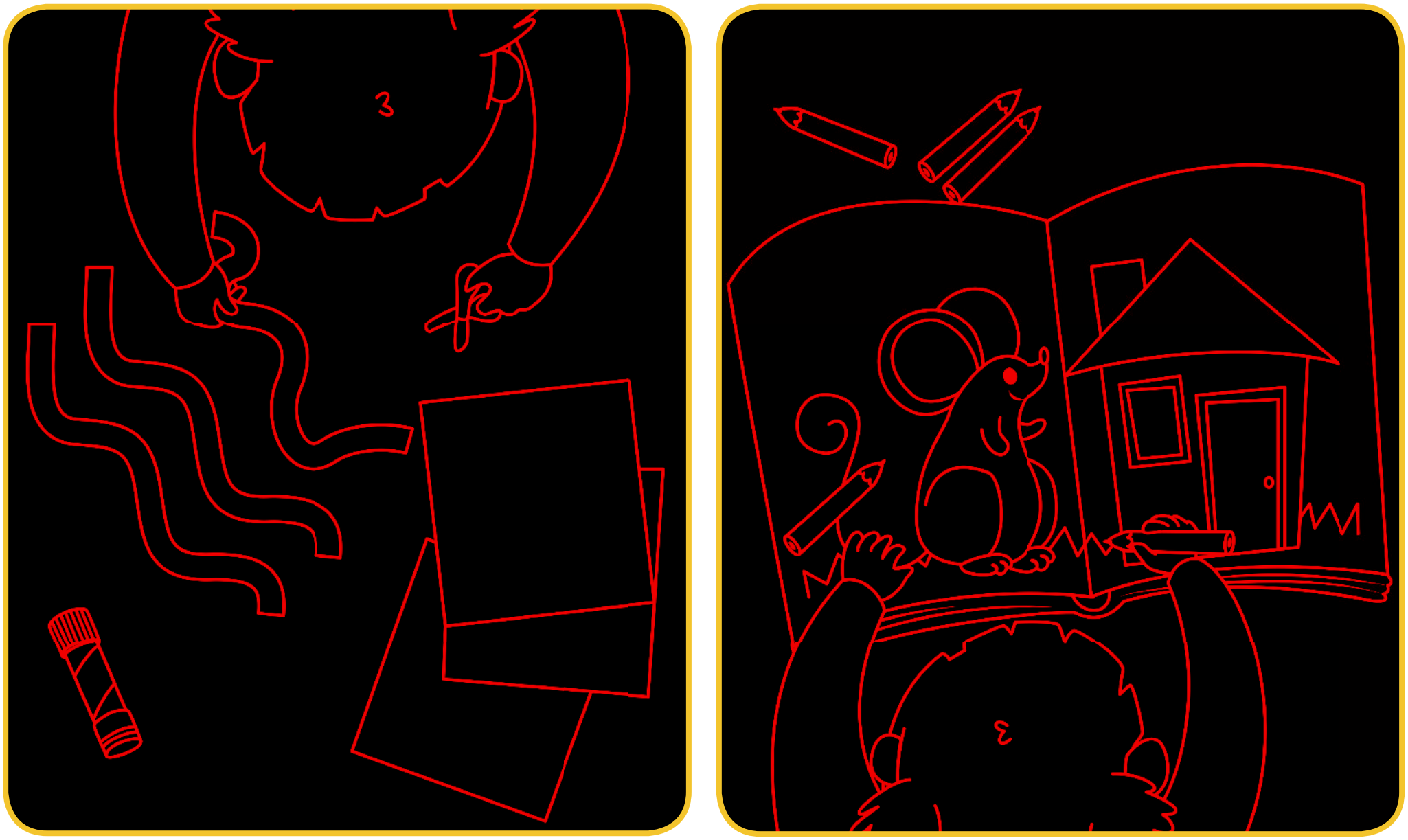
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What does Betty like to do at school?

Look. Say. Color.



Key Vocabulary: *cutting, coloring*

Key Language: *What's the story about? Think about the story. What's Betty doing? (Cutting.)*

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Why is it important to clean up our classroom?

Look. Say. Color.









Key Vocabulary: *clean up*

Key Language: *Let's clean up our classroom.*

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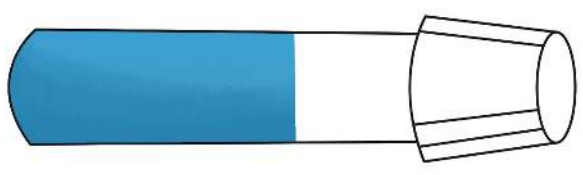
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What are these school objects?

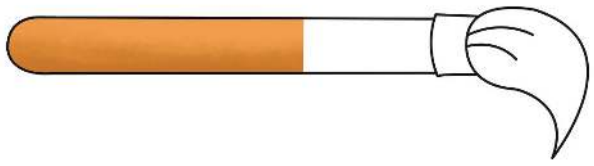
Listen. Say. Color.



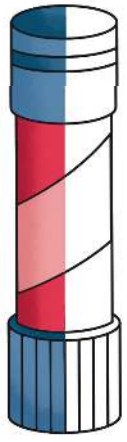
pencil



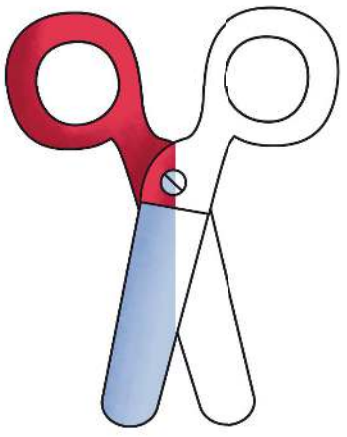
marker



paintbrush



glue stick



scissors

Key Vocabulary: *pencil, marker, paintbrush, glue stick, scissors*

Key Language: *What can you see?*

Track: 4

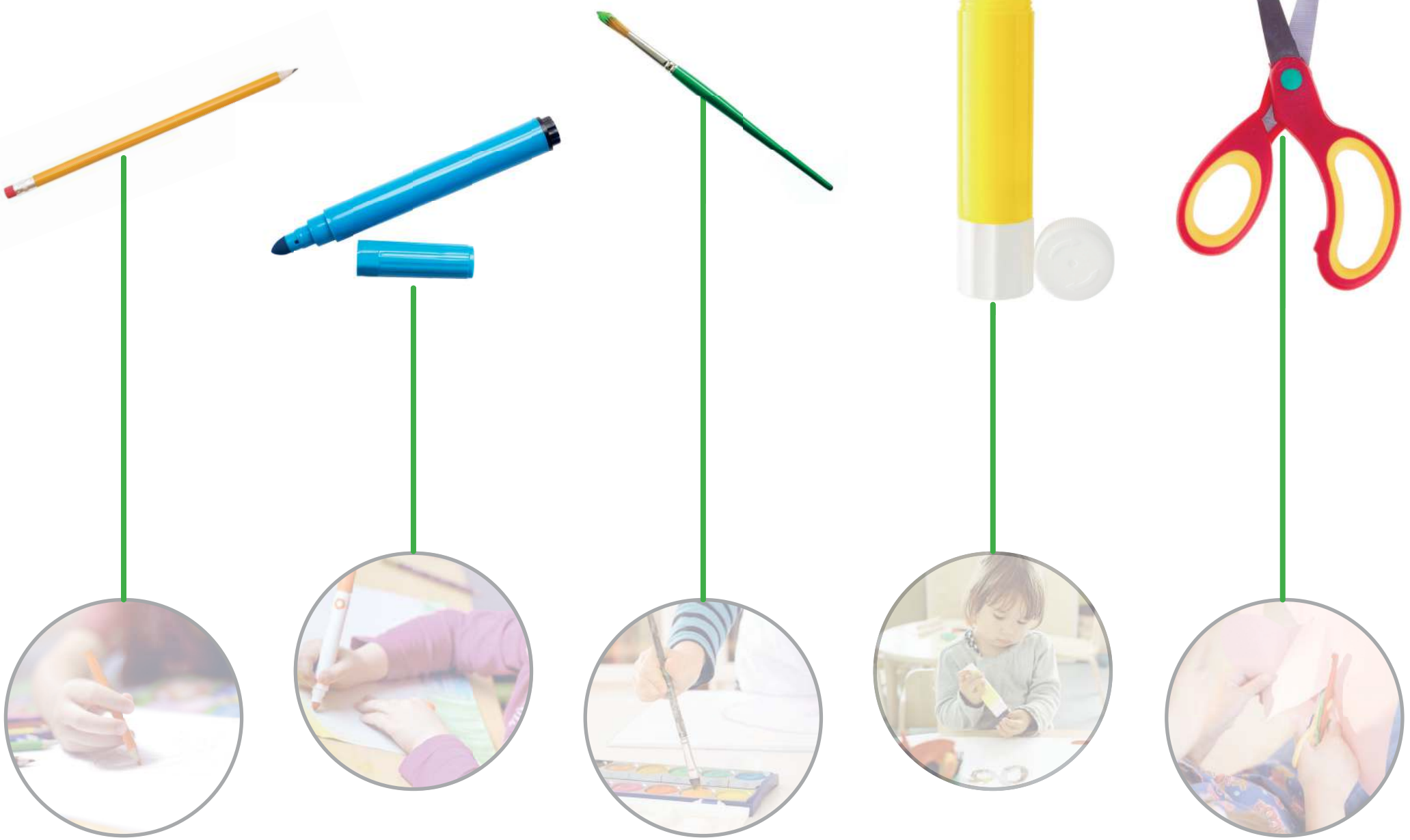
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What do we do with these school objects?

Look. Say. Stick.



Key Vocabulary: *draw, paint, stick, cut, pencil, marker, paintbrush, glue stick, scissors*

Key Language: *I (draw) with (a pencil).*

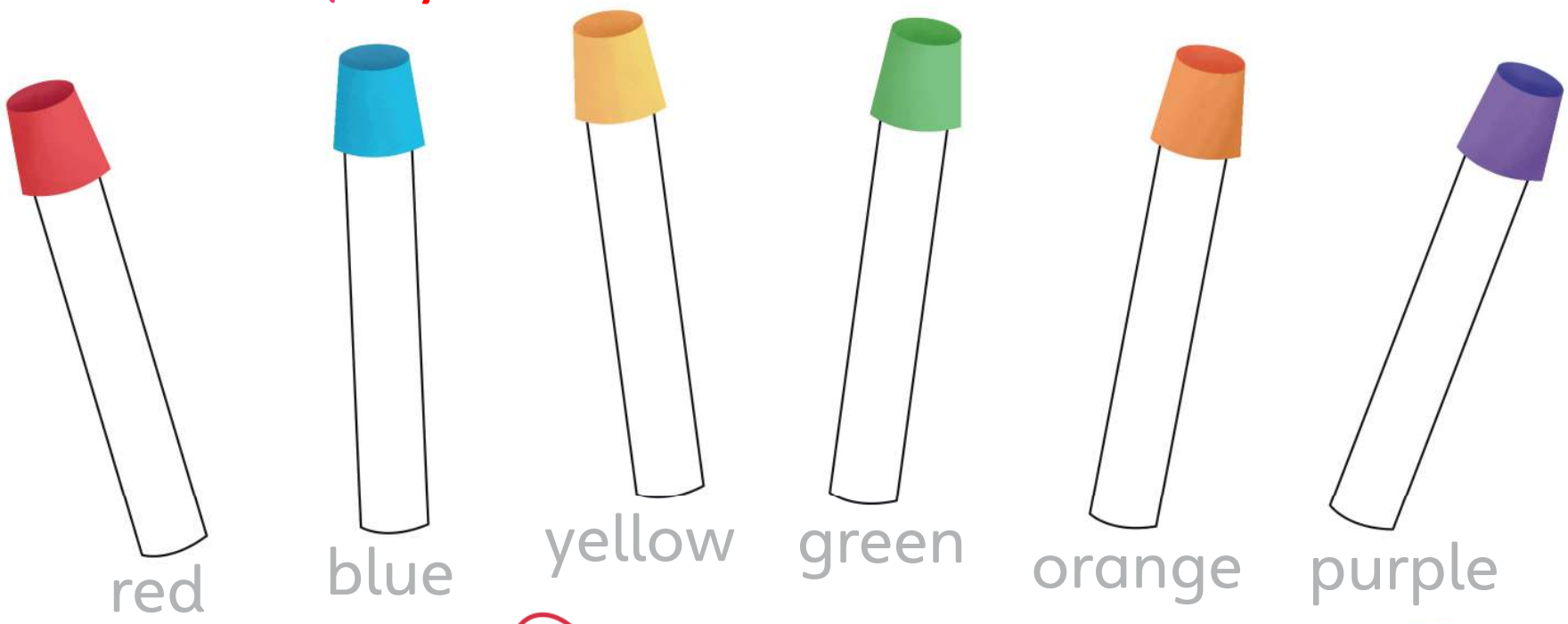
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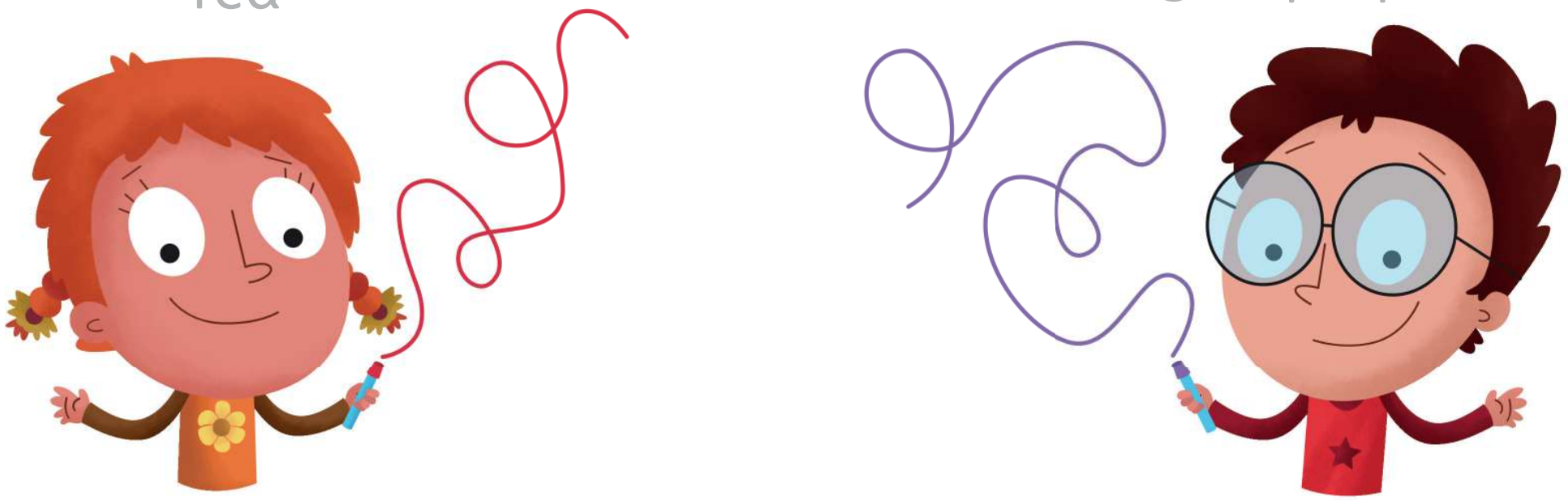
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Do you like to color with markers?

Look. Color. Say.





Key Vocabulary: *red, blue, yellow, green, orange, purple*

Key Language: *Do you like to color with (markers)?*

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What do you do at school?

Listen. Say. Trace.



listen to stories



sing songs



clean up



eat lunch



play with friends

Key Vocabulary: *listen to stories, sing songs, clean up, eat lunch, play with friends*

Key Language: *Do you listen to stories? Yes, I do. No, I don't.*

Track: 5

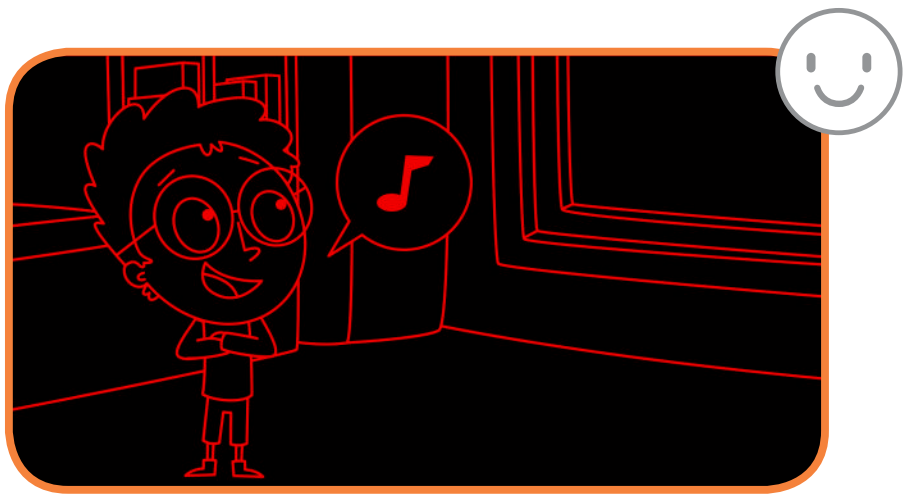
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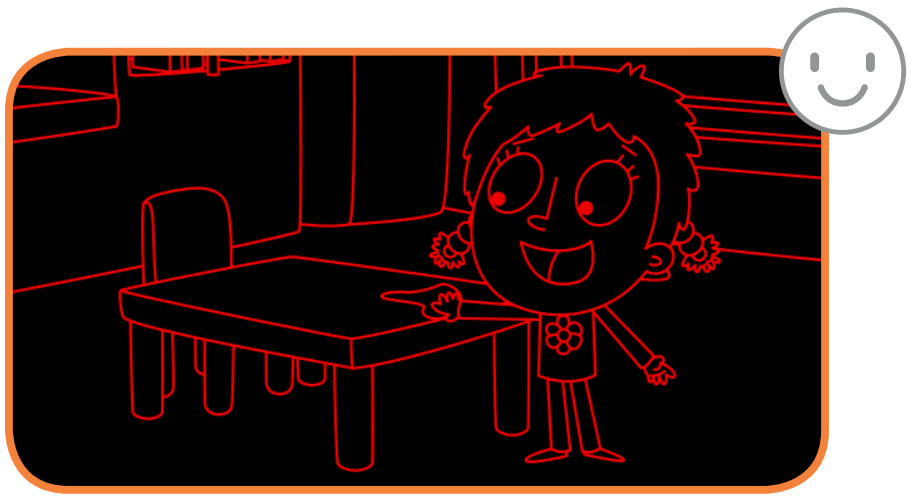
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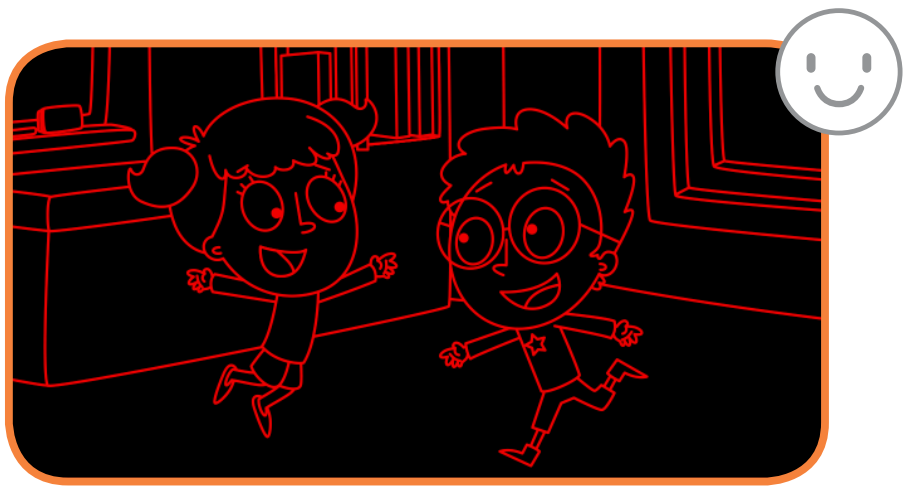
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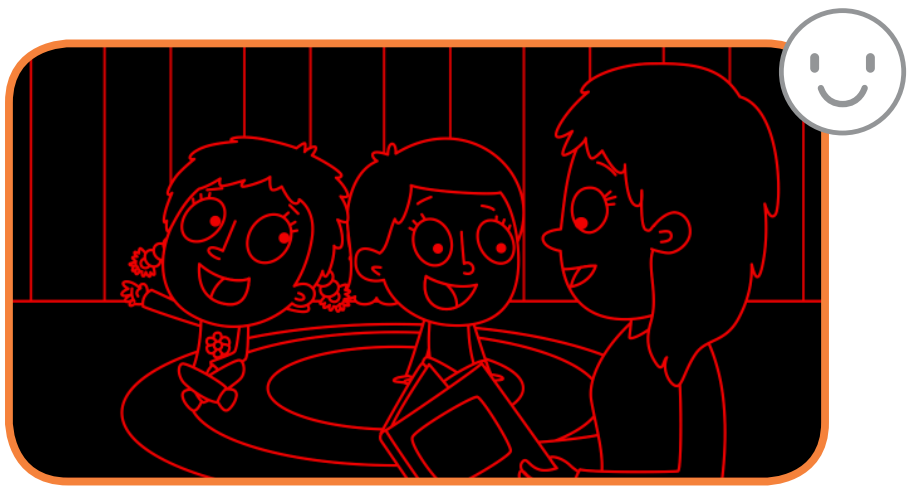
What do you like to do at school?

Look. Say. Color.









Key Vocabulary: *sing songs, clean up, play with friends, listen to stories*

Key Language: *What do you like to do? I like to (sing songs).*

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How do we ask for permission at school?

Listen. Match. Say.



May I get some paper, please?





May I go to the bathroom, please?





May I have some water, please?



Key Vocabulary: *paper, bathroom, water*

Key Language: *May I (get some paper), please? Yes, you may.*

Track: 6

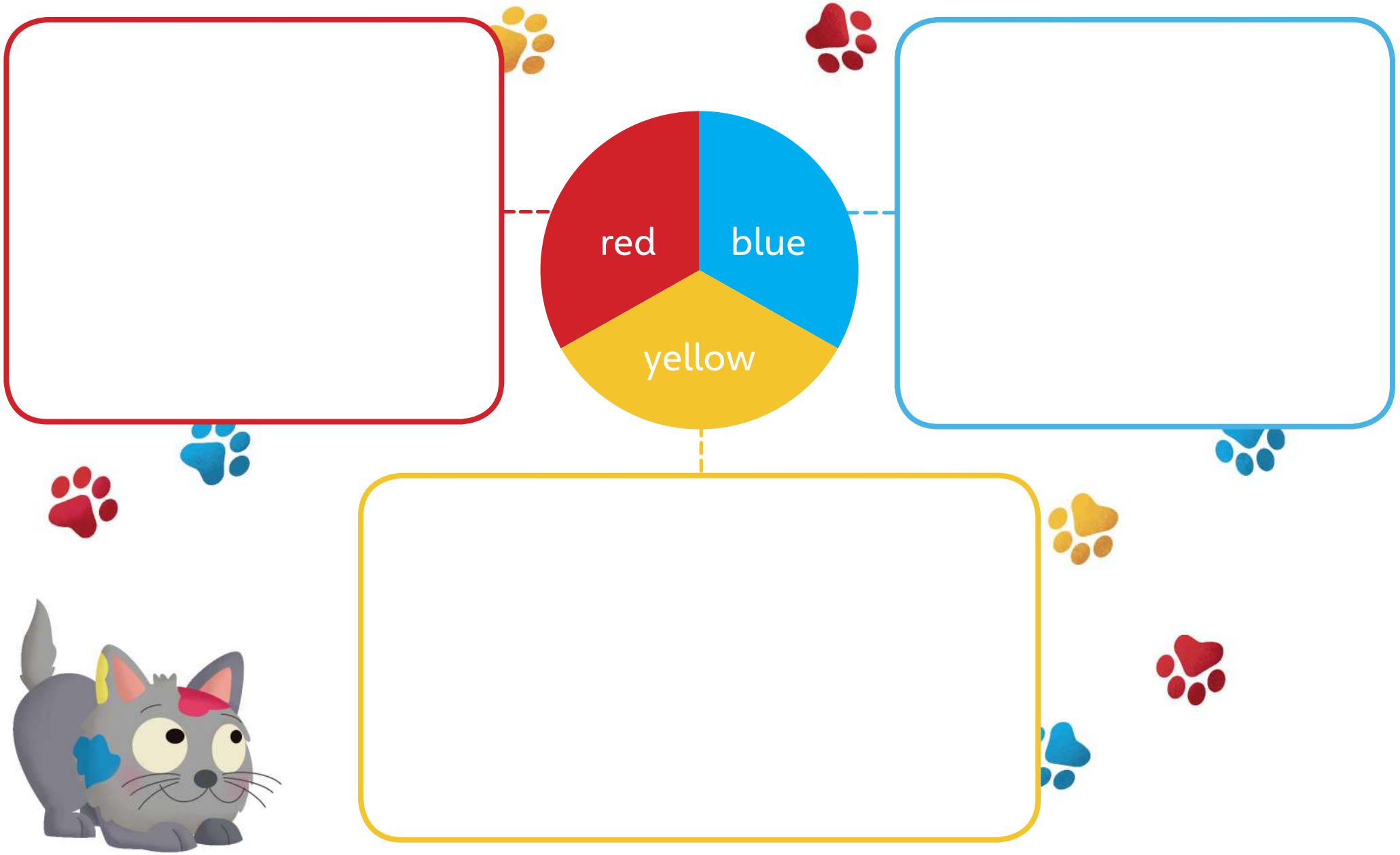
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CLIL: Art

Which are the primary colors?

Point. Say. Draw.



Key Vocabulary: *primary colors, red, blue, yellow*

Key Language: *What color is it? It's (red). What is yellow? (The sun.)*

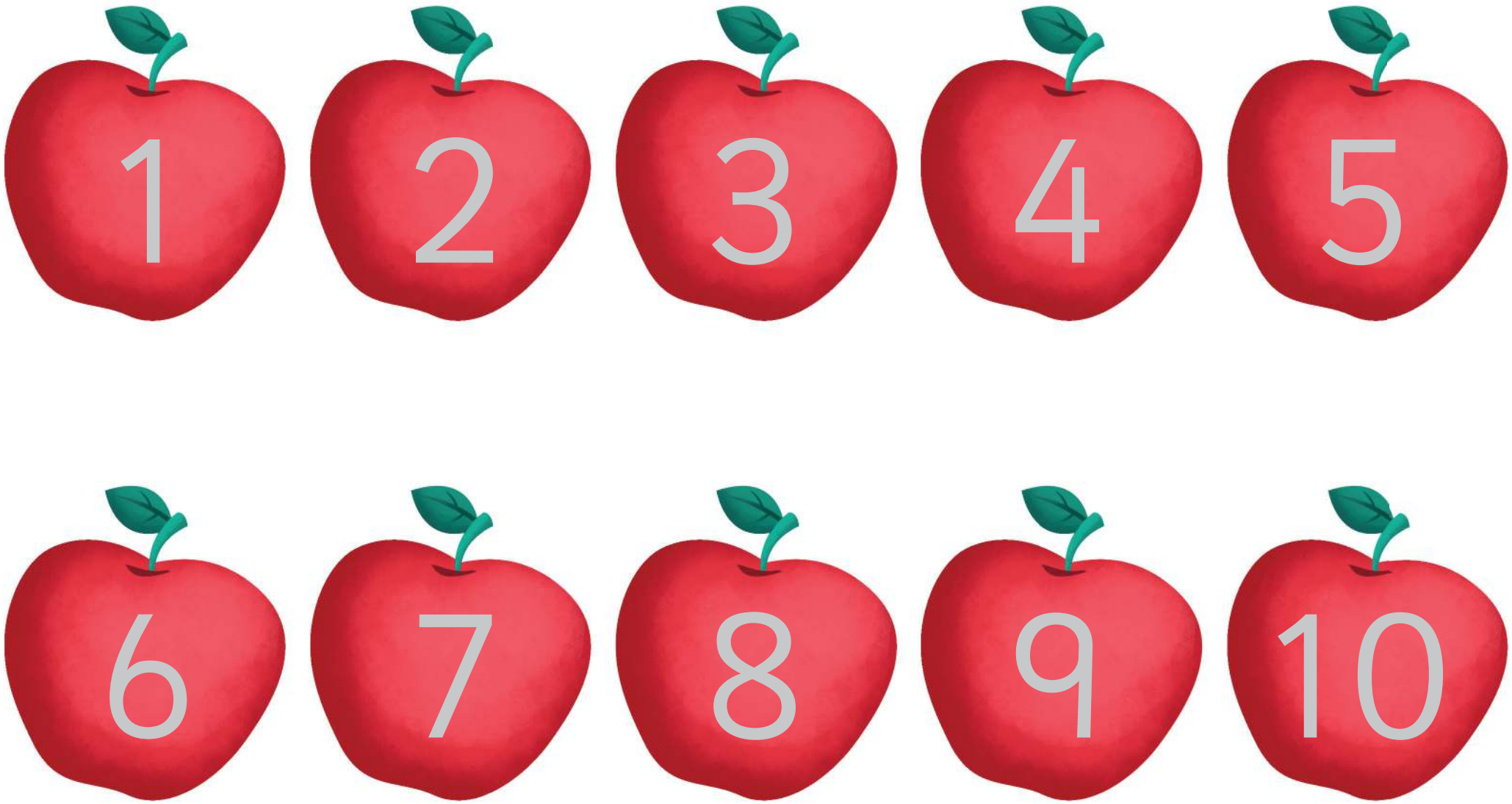
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How many apples can you see?

Say. 2 1 3 Count. ◌ Trace.



Key Vocabulary: *one, two, three, four, five, six, seven, eight, nine, ten*

Key Language: *How many (apples) can you see? Let's count.*

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Look. Make. Say.

What do you like about school?

1



2



Key Vocabulary: *paint, draw, color, cut, glue, pencil, marker, paintbrush, glue stick, scissors, listen to stories, sing songs, clean up, eat lunch, play with friends*

Key Language: *I (cut) with (scissors). I like to (listen to stories).*

3



4



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