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Cambridge University Press
978-1-108-73661-9 — Cambridge Little Steps Level 3 Student's Book
Gabriela Zapiain
Excerpt
More Information

1 What do we do at school?

Listen. Say. Sing.


Wednesday


Thursday


Monday


Friday


Tuesday


Saturday and Sunday

Key Vocabulary: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

Tracks: 1 and 2

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What is the story about?

Listen. Point. Say.

We Learn at School!



hat



coat



bee



On Monday, we learn to be tidy and neat.
I hang up my hat.
I put my coat next to that.
And I take my shoes with mud off my feet.



On Tuesday and Wednesday, we learn how to color things.
I use green for the trees. I use yellow and black for the bees.
And I use blue for the beautiful butterfly wings.

Key Vocabulary: *hat, coat, bee, tree, wing, thing, feet, neat, quick, click*
Key Language: *What happens? What do they do on (Monday)? Do these words rhyme?*
Track: 3

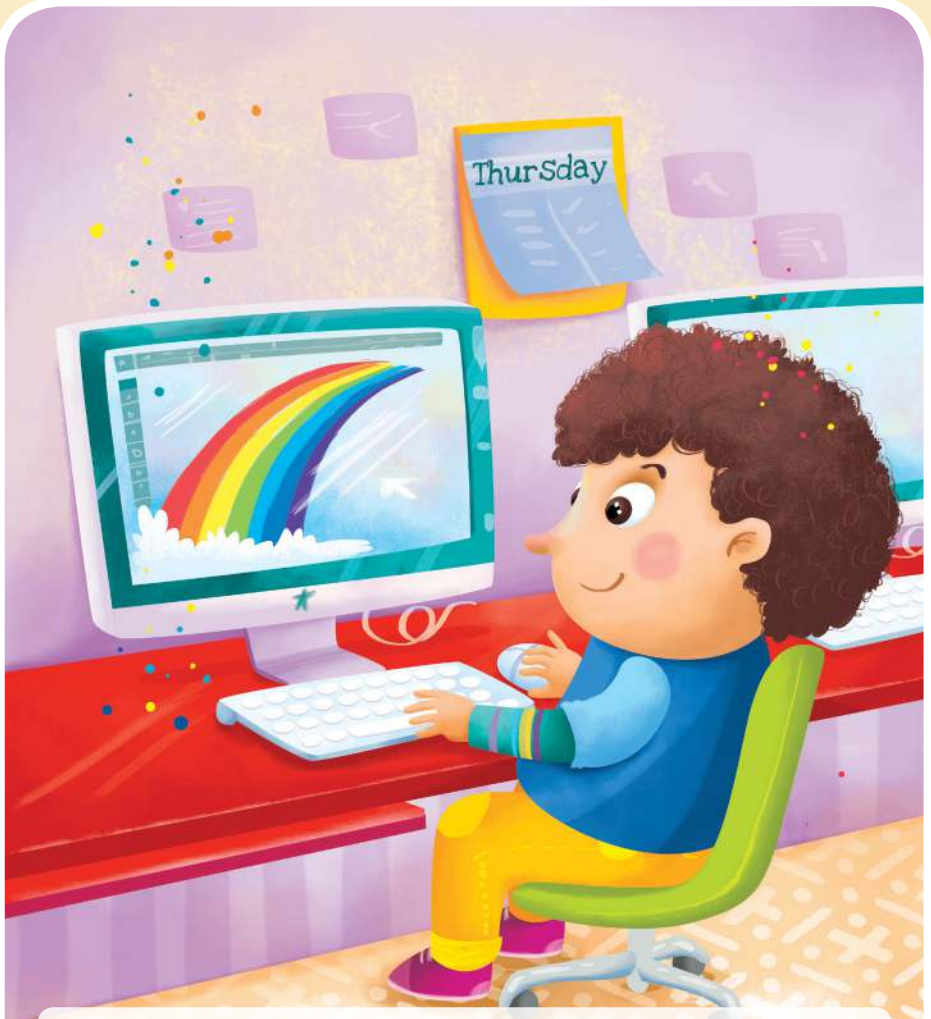
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How does the story help us answer our Big Question?

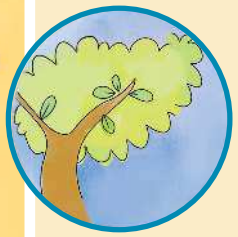
Listen. Point. Say.



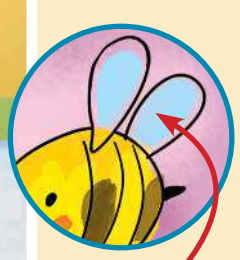
On Thursday, we learn how to use a P. C.
It's fun and it's quick.
It takes just a click.
And there's a picture on the screen to see.



On Friday, we learn how to have fun with our friends.
We play and we share. We show that we care.
We say "See you next week!" when the school day ends.



tree



wing

Key Vocabulary: *hat, coat, bee, tree, wing, thing, feet, neat, quick, click*
Key Language: *What happens? Who are the characters? Where does the story take place?*
Track: 3

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What do the children do at school?

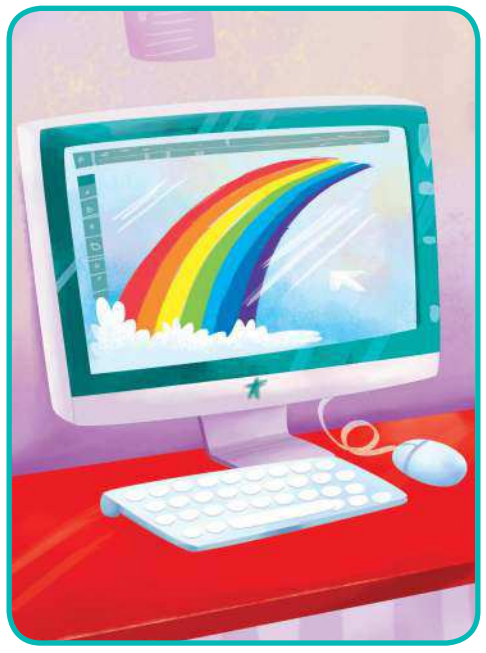
Say. Match.

Monday

Tuesday and Wednesday

Thursday

Friday









Key Vocabulary: *learn, hang up, put, color, use, have fun, play, share, care*

Key Language: *Can you remember? What's the story about? What happens?*

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Is it important to be kind?

Draw. Trace. Talk.









Be kind to others.

Key Language: *Be kind to others. How can we be kind?*

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What is your favorite subject?

Listen. Say. Mark.



Science



Art



Math



Writing



Reading



Physical Education

Key Vocabulary: *Science, Art, Math, Writing, Reading, Physical Education*
Key Language: *What's your favorite subject? My favorite subject is (science).*
Track: 4

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What do we have on Mondays?

Look. Say. Draw.

Monday	Tuesday	Wednesday

Thursday	Friday







Key Vocabulary: *Monday, Tuesday, Wednesday, Thursday, Friday, Science, Art, Math, Writing, Reading, Physical Education*
Key Language: *What day is today? (Monday.) What do we have on (Mondays)? We have (Art).*

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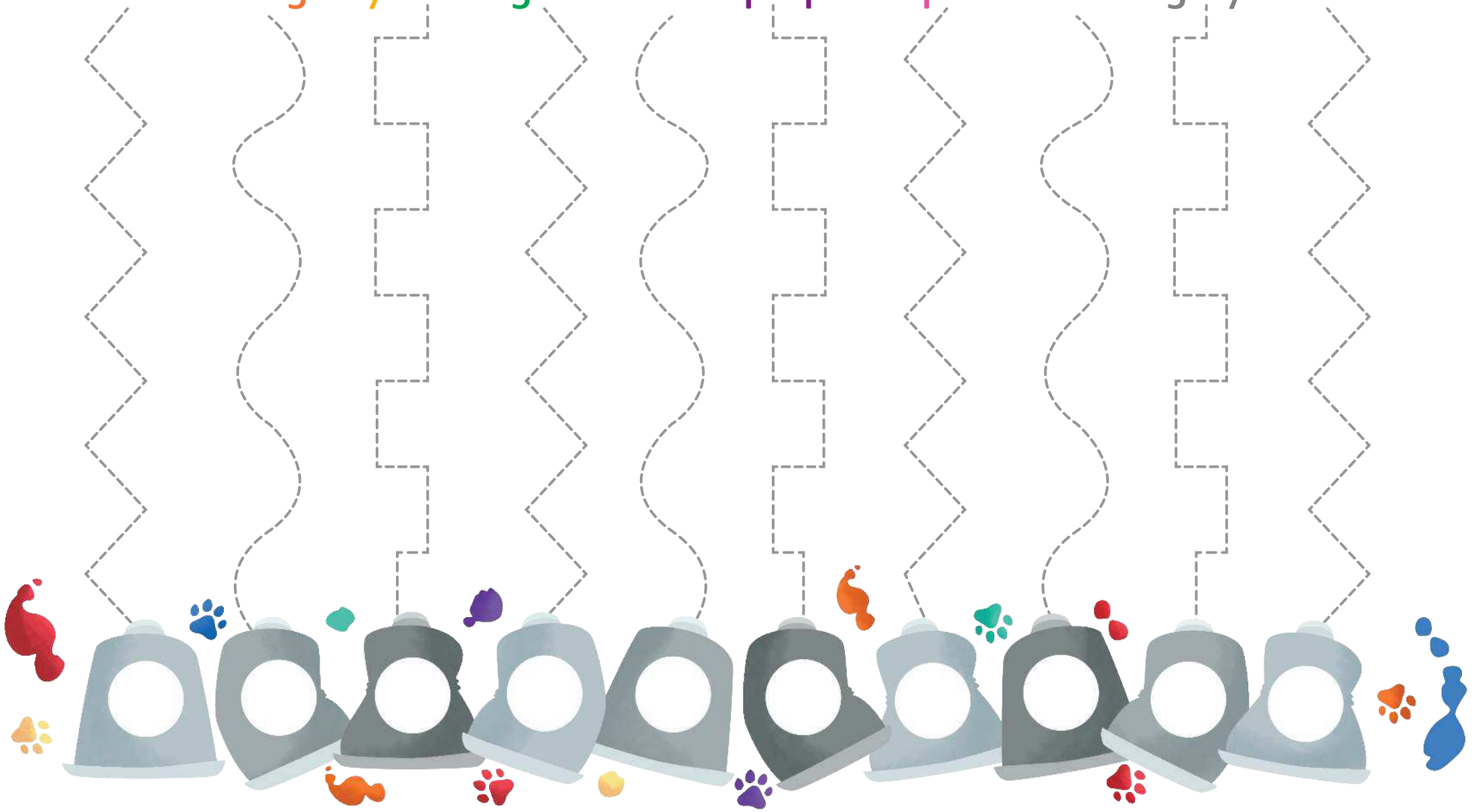
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What color is it?

Say. Trace. Stick.

red orange yellow green blue purple pink black gray brown



Key Vocabulary: *red, orange, yellow, green, blue, purple, pink, black, gray, brown*

Key Language: *What color is it? It's (red). Show me something (red). This is (red).*

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What do we do at school?

Listen. Say. Trace.



use a computer



play music



speak English



paint with watercolors



read books



play in the playground

Key Vocabulary: *use a computer, play music, speak English, paint with watercolors, read books, play in the playground*
Key Language: *What do we do at school? Do we (read books)? Yes, we do. No, we don't.*
Track: 5

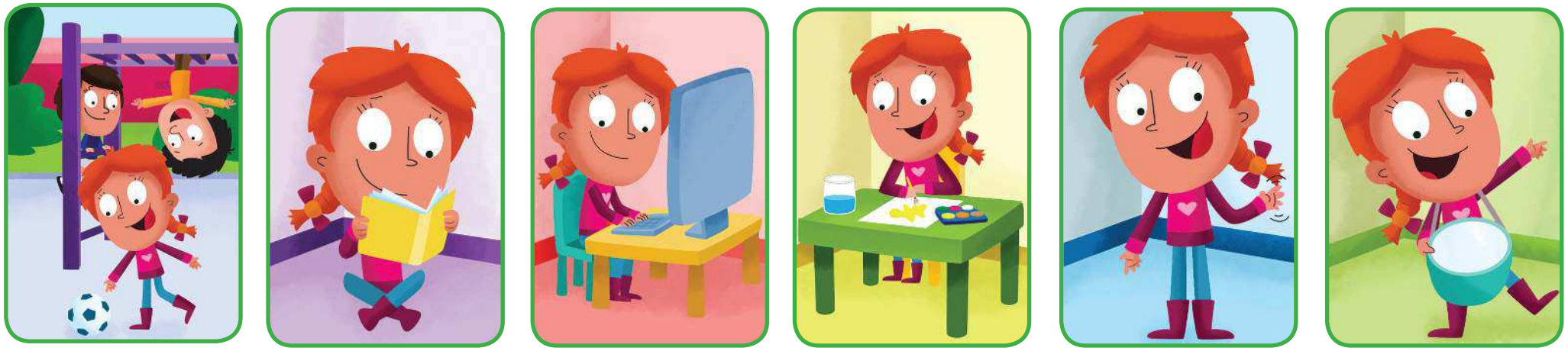
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What does Mia do at school?

Look. Match. Say.





Key Vocabulary: *use a computer, play music, speak English, paint with watercolors, read books, play in the playground*

Key Language: *What do you do at school? I (read books). Do you (play music)? Yes, I do. No, I don't. What does (he) do at school? (He) (reads books).*

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