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978-1-108-79812-9 — Cambridge American Empower B1+ Intermediate Workbook with Answers
Peter Anderson
Excerpt
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1A WHO LIKES MY POSTS?



1 GRAMMAR
Subject and object questions

a Underline the correct words to complete the questions.

1 Who *did he write* / *wrote* the play *Romeo and Juliet*?
2 Which tooth *does it hurt* / *hurts* when I touch it?
3 What *did it happen* / *happened* after the police arrived?
4 Which basketball game *did they watch* / *watched* on TV last night?
5 Which book *did you talk* / *talked* about in your English class?
6 Who *did he talk* / *talked* to at the party last night?
7 Which student *did she get* / *got* the highest grade on the test?
8 Who *did you vote* / *voted* for in the last election?

b Put the words in the correct order to make questions.

1 you / who / that / gave / book / your birthday / for ?
Who gave you that book for your birthday?
2 parents / to / your / which / did / restaurant / go ?
3 Will Smith / of / happens / the end / at / the movie / what / to ?
4 did / you and / about / friends / your / talk / what ?
5 like / your / first / cell phone / was / what ?
6 his / about / was / what / presentation ?
7 married / twice / movie / got / year / star / last / which ?
8 who / you / to / did / movies / the / with / go ?



2 VOCABULARY
Friendship and communication

a Complete the sentences with the words in the box.

out	with	expressing	opinions
into words	~~face-to-face~~	in touch	

1 I prefer having *face-to-face* meetings with my coworkers, instead of talking to them over email or chat.
2 Marc prefers emailing his coworkers because he can take the time to put his thoughts _____.
3 He got _____ with an old coworker to ask her for some professional advice.
4 Although I left the country 15 years ago, I still reach _____ to old friends if we haven't talked in a while.
5 She works hard and knows how to interact _____ difficult people, so they made her manager of the restaurant.
6 He's not very good at _____ his feelings. He's kind of shy, so I never know if he's happy or not.
7 David's a very direct person. He always gives his _____ about my paintings.

b Underline the correct words to complete the sentences.

1 I *complained* / *argued* / *persuaded* to the server that my food wasn't hot enough.
2 I said I would take a taxi to the airport, but they *complained* / *insisted* / *kept* on driving me.
3 We were *argued* / *encouraged* / *greeted* at the airport by the Minister of Tourism.
4 She *argued* / *expressed* / *refused* to lend him the $300 he needed to buy a new TV.
5 My father *argued* / *encouraged* / *expressed* me to apply for the job, although I had very little experience in that area.
6 My husband and I always *argue* / *complain* / *insist* about where to go on vacation. I prefer the beach, while he prefers the mountains.
7 The babysitter *argued* / *complained* / *persuaded* the children to go to bed at 9 o'clock.
8 The student *admitted* / *encouraged* / *persuaded* to his teacher that he had never tried to read a book in English.

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1B I'M USING AN APP FOR LEARNING ENGLISH

1 GRAMMAR
Simple present and present continuous



a Match 1–8 with a–h to make sentences and questions.

1 [g] They play
2 [ ] He's thinking
3 [ ] She's riding
4 [ ] I'm having
5 [ ] He thinks
6 [ ] We ride
7 [ ] I have
8 [ ] They're playing

a a yoga class on Monday evenings.
b our bikes to school on Fridays.
c tennis in the park. Why don't you go and join them?
d about all the things he needs to do before his vacation.
e dinner right now. Can I call you back in ten minutes?
f that his children will live until they are 100 years old.
g chess with their grandpa every Sunday after lunch.
h her bike to work right now because she wants to get fit.

b Complete the conversation with the simple present or present continuous form of the verbs in parentheses. Use contractions where possible.

JUAN [1]*Is Emma doing* (Emma, do) well at school these days?
PAT Yes, she is.
JUAN [2]_____ (she, study) languages, like her brother?
PAT Yes, she [3]_____ (learn) French and Spanish.
JUAN Really? [4]_____ (she, want) to become an interpreter?
PAT She [5]_____ (not, know) yet. She [6]_____ (be) only 14, after all.
JUAN Yes, that's true. And what about sports? [7]_____ (she, play) a lot of sports at school?
PAT Yes, she [8]_____ (love) all sports. She [9]_____ (be) particularly good at basketball. In fact, she [10]_____ (play) for the school team today.
JUAN Really? Great!
PAT Hold on … my phone [11]_____ (ring) …
JUAN Who is it?
PAT It's my husband. Sorry, I need to go – he [12]_____ (wait) for me in the car.
JUAN OK, bye!

2 VOCABULARY
Gradable and extreme adjectives

a Match 1–8 with a–h to make sentences.

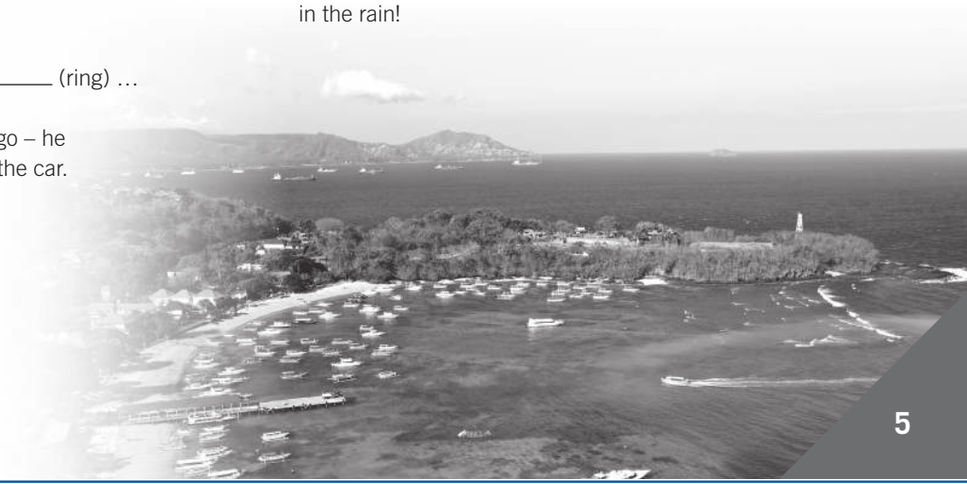
1 [f] I hate swimming in that lake because
2 [ ] I thought the book was terrific – probably the best detective story
3 [ ] After we walked 25 kilometers,
4 [ ] They gave him such an enormous portion of spaghetti that
5 [ ] A lot of tourists hadn't picked up their trash, so
6 [ ] I asked her to open the window because
7 [ ] If you're late for his class again,
8 [ ] We all thought the play was awful, so

a I felt absolutely exhausted.
b the beach was absolutely filthy.
c even he couldn't finish it.
d it was boiling in there.
e I've ever read.
f the water's always freezing.
g we left the theater during the intermission.
h he'll be furious!

b Complete the sentences with the words in the box.

tiny	impossible	~~fantastic~~	delicious
miserable	freezing	useless	filthy

1 We had a *fantastic* vacation in Bali. The weather was wonderful, the hotel was perfect, and the beaches were beautiful.
2 The weather was _____ when I was in Winnipeg last week – it was minus 15° during the day!
3 He's renting a _____ apartment in downtown Paris – it has only one room!
4 The children looked so _____ when their pet rabbit died.
5 He spoke so quickly, it was _____ to understand what he was saying.
6 Nobody had cleaned the kitchen for months. It was absolutely _____.
7 Thanks for a wonderful dinner. The seafood risotto was absolutely _____. You have to give me the recipe.
8 My umbrella was completely _____. I was soaked in the rain!



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1C EVERYDAY ENGLISH

Well, if you ask me …



1 USEFUL LANGUAGE

Giving and responding to opinions

a Complete the exchanges with the words in the box.

guess sure see concerned mean opinion ~~ask~~ think

1 **A** Well, if you ___ask___ me, Rob Hernandez would be the best person for the job.
B Actually, I don't agree. As far as I'm _____, Luke Adams would be better.
2 **A** Well, I _____ you could take the shoes back to the store.
B I'm not so _____ about that. I've already worn them.
3 **A** I _____ it's going to be difficult to make enough money to survive.
B Yes, I _____ where you're coming from. Maybe we should find a cheaper office?
4 **A** Well, in my _____, Italian is easier than French.
B I know what you _____. I think it's easier to pronounce.

b 01.01 Listen and check.

c Underline the correct words to complete the sentences.

1 **A** It *comes* / *means* / *seems* to me that their coffee is better than ours.
B Yes, I know exactly what you *mean* / *opinion* / *think*. It's really smooth, isn't it?
2 **A** As far as *I'm concerned* / *I guess* / *my opinion*, I think it makes sense to take the train to Chicago.
B I'm not so *mean* / *right* / *sure* about that. It takes almost three hours.
3 **A** I *mean* / *sure* / *think* France will probably win the World Cup.
B Yes, I think that's *mean* / *right* / *sure*. They have the best team.
4 **A** Well, in my *ask* / *guess* / *opinion*, we need to find another business partner in Latin America.
B Yes, I see *what* / *where* / *why* you're coming from. Maybe a company based in Ecuador this time?

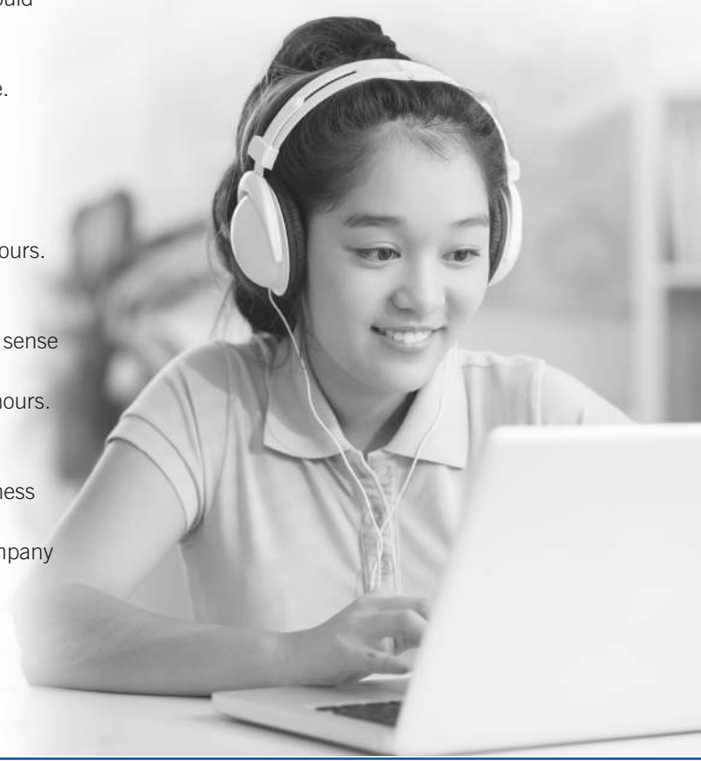
d 01.02 Listen and check.

2 PRONUNCIATION

Word groups

a 01.03 Listen to the exchanges and underline the word you hear before each speaker pauses.

1 **A** Guess what, Toni? I've just read about this girl, and she's only ten, but she's fluent in several different languages.
B That's fantastic. I can only speak one language – English.
2 **A** Hi, Marcela. Are you learning French?
B I'm trying to! But this book's useless! It teaches you how to say "my uncle's black pants," but not how to say "hello"!



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1D SKILLS FOR WRITING
Different ways of learning

1 READING

a Read the text and check (✓) the best ending for the sentence.

If you want to be a good photographer, … .

a ☐ you shouldn't take a lot of photos
b ☐ you shouldn't use your smartphone
c ☐ you don't need to study the manual
d ☐ you should always take your camera with you when you go out

b Read the text again. Are the sentences true or false?

1 With a digital camera or smartphone, it is easier to take good photos than it was 20 years ago.
2 You shouldn't use automatic mode when you start using a new camera.
3 It is better not to take many photos when you are learning how to use a camera.
4 Your family and friends will be more relaxed if you take a lot of photos.
5 It is easy to take good photos of people using the flash on your camera.

READ ARTICLE EDIT COMMENT

HOW TO TAKE BETTER PHOTOS

1,843,076 views Edited 5 days ago

These days it is much easier to become a good photographer because of the big improvements in camera technology over the past 20 years. In order to take good photos, you need to have a good digital camera or a smartphone with a good camera.

Make sure you read the manual carefully before you start using your camera. This will help you understand the most important functions, such as how to use the flash and the zoom. Putting the camera in automatic mode is a good way to make sure you don't make too many mistakes while you are still unfamiliar with how your camera works.

It's a good idea to take your smartphone or camera with you everywhere so that you are always ready to take a photo of something interesting. Try to take as many photos as possible. This will help you get better at using your camera and will result in better photos. Remember the saying "Practice makes perfect." The more you practice taking photos, the better you will become.

If you take a lot of photos of your family and friends, in the end, they will forget about the camera and feel more relaxed when you take photos of them. This will help you take photos that look more natural and less posed.

To get the best photos of people, you need to be outdoors, as the light outside is much better. It is extremely difficult to take attractive photos of people indoors using a flash, so it is always better to be outside when you photograph people.

2 WRITING SKILLS Introducing a purpose; Referring pronouns

a Underline the correct words to complete the sentences.

1 *For improving* / *Improving* / *To improve* your listening skills, it's a good idea to watch movies in English.
2 You should write a sentence that includes the new word *in order* / *to* / *so that* you can remember it more easily.
3 It's better to use a monolingual dictionary. *These* / *This* / *Those* will help you to start thinking in English.
4 Some people prefer to write new words on cards with the translation. *That* / *These* / *This* technique will help you remember what the word means and how it is spelled.
5 There are a lot of things you can do *in order* / *so* / *that* to become a better language learner.
6 Why don't you practice repeating the questions that you hear in the listening sections *so* / *that* / *to* you learn the correct intonation?

3 WRITING

a Read the notes. Write a guide on how to be a better cook.

Notes for "How to Improve Your Cooking Skills"

1) Introduction: How to become a good cook
   - Try new dishes. Practice.
   - Don't repeat same dishes all the time.
2) Learn new dishes
   - Buy recipe books.
   - Test on family/close friends first. Larger groups later.
   - Try new recipes 2–3 times a week.
   - Ask family/friends for honest opinions. Make improvements.
3) Watch TV cooking shows.
   - Easy way to follow recipe. Watch & copy recipes from website.
4) Share recipes
   - Enjoyed a good meal? Ask for recipe. Will discover new dishes & improve.



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UNIT 1
Reading and listening extension

1 READING

a Read part of an introduction to a textbook for students. Are the sentences true or false?

The writer of this textbook believes that … .

1 teachers in many countries expect their students to speak perfect English
2 her book is for students who want to improve their English in a short time
3 phrases that seem to be similar can sometimes communicate opposite meanings
4 students may sound rude in English if they do not learn to speak the language perfectly
5 we can understand someone more easily when we think about the culture they come from

b Read the text again. Match the words in **bold** in 1–7 with the things they refer to in a–g.

1 [e] By **this**, they mean that …
2 [ ] … **that** might seem strange.
3 [ ] … someone gives **them** a present.
4 [ ] "Why did you get me **this**?"
5 [ ] Why is **this**?
6 [ ] And in fact, **this** phrase (or something like **it**) …
7 [ ] … different cultures say **them** in different ways …

a a birthday present
b ideas that are similar to each other
c people from English-speaking countries
d saying, "Oh, you didn't need to get me anything!"
e speaking English perfectly
f "Why did you get me this?"
g why one phrase is rude but the other one is polite

c Write a short email to the students in your class about learning English. In your email, you should:

- introduce yourself (your name, where you come from)
- explain why you are learning English
- describe where you have learned English in the past
- say what you hope to learn in this course.

Use the phrases below to help you.

Hi! My name's … and I'm from …
I'm learning English because I *want to … / need to … / am going to …*
I have been learning English *for* + [AMOUNT OF TIME] / *since* + [POINT IN TIME]
I started learning English *at school / when I was* + [AGE]
In this course, I really want to improve my …



A BEGINNER'S GUIDE TO
INTERCULTURAL COMMUNICATION

A personal goal for many students is to be able to speak English perfectly. By **this**, they mean that they would like to be able to tell a joke or feel completely confident in a face-to-face conversation with a group of native speakers. Any student can achieve this goal (and many do), but it takes many, many years of study.

If just the thought of all those years of study makes you feel exhausted, then the book you are now holding in your hands may be for you. *A Beginner's Guide to Intercultural Communication* has been written to help students who are learning English answer the question, "What are the best ways to communicate in a foreign language?"

But first of all, let's think about what communication actually means. In our first language, we know that we have to choose our words very carefully. For example, I'm from Australia, so when someone gives me a birthday present, I might say, "Oh, you didn't need to get me anything!"

If you are not a native English speaker, **that** might seem strange. But many English speakers feel it is polite to say this when someone gives **them** a present. However, the same speakers would find it really rude to say, "Why did you get me **this**?"

Why is **this**? After all, the meaning of both phrases is really similar. And in fact, **this** phrase (or something like **it**) is really common in a number of European languages. The answer is simple – whether something seems to be rude or polite depends on culture. To communicate successfully in a foreign language, we need to remember that people are usually trying to say the same things, but we also need to remember that different cultures say **them** in different ways – and that is what intercultural communication is all about.

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2 LISTENING

a 01.04 Listen to a conversation between Emily and Noah and check (✓) the correct answers.

1 What is the main topic of their conversation?
- a ☐ the subject Emily studies in college
- b ☐ a vacation that Emily has had
- c ☐ a website that Emily is creating

2 Emily is feeling very tired because she has … .
- a ☐ been writing something in a foreign language
- b ☐ had a lot of essays to write for her classes
- c ☐ just returned from a vacation in Mexico

3 Emily wants Noah to help her to … .
- a ☐ check her grammar and spelling
- b ☐ design a website
- c ☐ improve her Spanish

4 Emily shows Noah a photo of a place in … .
- a ☐ Egypt
- b ☐ Mexico
- c ☐ Singapore

b Listen again. Underline the correct words to complete the sentences.

1 Emily has *just started* / *almost finished* / *stopped working on* her website.
2 At her university, Emily is a student in the *French and Spanish* / *Latin American Studies* / *Culture and Politics* department.
3 Emily's website is for students at her own university and also for students *all around the world* / *in Colombia* / *in Mexico*.
4 *A professor* / *Another student* / *Nobody else* has helped Emily write the information she needs for her website.
5 Chichen Itza is the name of *a building* / *a city* / *a university* they can see in her photo.
6 Noah thinks the photo of Chichen Itza is *absolutely perfect* / *the wrong size* / *too old-fashioned* for Emily's website.

c Write a conversation between two people planning a website for your English class. Think about these questions:

- What information will students need? (e.g., homework, vocabulary)
- How will the information be organized?
- Who will create the website?

Review and extension

1 GRAMMAR

Correct the sentences.

1 What time started the baseball game?
What time did the baseball game start?
2 My brother isn't liking coffee.
3 How was your vacation in Spain like?
4 Look at Tom – he wears his new shoes.
5 Who did take you to the bus station?
6 Can you repeat that? I'm not understanding.

2 VOCABULARY

Correct the sentences.

1 You just walked 20 kilometers – you must be exausted.
You just walked 20 kilometers – you must be exhausted.
2 When we were young, my brother and I used to discuss all the time, but now we've become good friends.
3 It's imposible to sleep because my neighbors are having a party.
4 I haven't rested in touch with any of my old school friends in a while.
5 That cake was delicius, but there was only a tiny piece left!
6 I love that writer. She really knows how to get complicated feelings into words.

3 WORDPOWER *yourself*

Complete the sentences with the verbs in the box.

enjoy help ~~hurt~~ do teach take care of

1 Hello, Grandma. I'm sorry you fell while you were shopping. You're lucky you didn't ___hurt___ yourself.
2 _____ yourself to something warm. There's some fresh coffee and tea in the kitchen.
3 Have a great time at the party! _____ yourself.
4 You don't need to go to classes to learn a foreign language. You can _____ yourself using books and the Internet.
5 Make sure you _____ yourself while I'm away. Eat plenty of food and get enough sleep.
6 You don't need to pay someone to paint your bedroom. It's not hard. You can _____ it yourself.

REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 18 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …	
talk about friendship and communication	☐
describe experiences in the present	☐
give and respond to opinions	☐
write a guide.	☐

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2A THEY JUST OFFERED ME THE JOB

1 GRAMMAR
Present perfect and simple past

a Underline the correct words to complete the exchanges.

1 **A** How long *were you* / *have you been* at your current company?
B *I worked* / *I've worked* for them since 2017.
2 **A** *Did you ever arrive* / *Have you ever arrived* late for a job interview?
B Yes, last month, because of a delay on the train. *I arrived* / *I've arrived* two hours late!
3 **A** *Did she ever work* / *Has she ever worked* in another country?
B Yes, *she spent* / *she's spent* nine months in our Madrid office in 2008.
4 **A** *Matt applied* / *Matt's applied* for 20 jobs since January.
B Yes, and he *didn't have* / *hasn't had* any interviews yet.
5 **A** *Did you meet* / *Have you met* your new boss yet?
B Yes, *I met* / *I've met* her for the first time yesterday.

b Complete the conversation with the present perfect or simple past form of the verbs in parentheses. Use contractions where possible.

A [1]Have you worked (you, work) for a television network before?
B Yes, [2]I _____ (work) for three different networks since I finished college. Immediately after college, I [3]_____ (get) a job with MTV.
A OK, so can you tell us something about your job at MTV?
B Yes, of course. What would you like to know?
A How long [4]_____ (you, stay) at MTV?
B I [5]_____ (stay) there for five years, from 2013 to 2018.
A Five years? And what [6]_____ (you, like) most about the job?
B I really [7]_____ (enjoy) being in charge of a team. It [8]_____ (give) me some useful experience managing other people.
A And now you're working at Discovery Channel. So how long [9]_____ (you, be) at Discovery Channel?
B I [10]_____ (be) at my current job for two years.
A So how much experience [11]_____ (you, have) in children's TV since you [12]_____ (join) Discovery Channel?
B I [13]_____ (be) a writer for Discovery Family for the last nine months.



2 VOCABULARY Work

a Match 1–8 with a–h to make sentences.

1 [e] Steve and Luis both applied for
2 [ ] We've invited four of the candidates for
3 [ ] At conferences, I try to meet a lot of people. It's good to have
4 [ ] She's a manager now, and she's in charge of
5 [ ] Honda is one of the biggest employers in the region, with
6 [ ] He's studying photography in college, and he'd like to have
7 [ ] I've been a teacher for 20 years, so I have a lot of
8 [ ] I have good problem-solving

a a career in television or movies.
b business contacts from other organizations.
c a second interview next Monday and Tuesday.
d experience in education.
e the job, but only Luis was invited for an interview.
f a team of five sales representatives.
g skills, so I can usually find a solution when things go wrong.
h over 2,000 employees in their new car factory.

b Complete the sentences with the words in the box.

grades	apply	charge	experience
~~career~~	team	interview	résumé

1 My uncle had a long *career* in the army.
2 Philip was just promoted. He's now in _____ of the marketing department at work.
3 I work with a _____ of five people.
4 They invited me for an _____ next week.
5 When you write a _____, it's best to put all the information on a maximum of two pages.
6 I have 15 years of _____ in hotel management.
7 My brother got excellent _____ in school.
8 Why don't you _____ for a job as a journalist?

3 PRONUNCIATION
Present perfect and simple past

a 02.01 Listen to the sentences. Which sentence do you hear? Check (✓) the correct box.

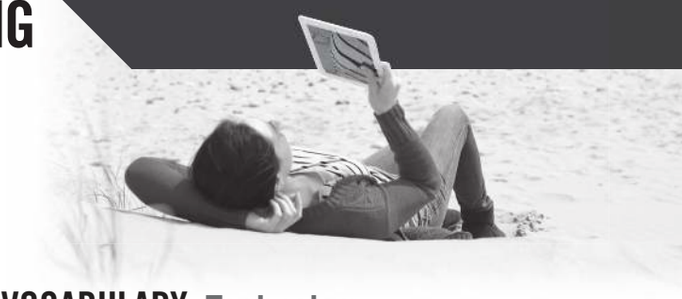
1 a [✓] I applied for a lot of jobs.
b [ ] I've applied for a lot of jobs.
2 a [ ] We worked very hard today.
b [ ] We've worked very hard today.
3 a [ ] I learned a lot at this job.
b [ ] I've learned a lot at this job.
4 a [ ] They offered me more money.
b [ ] They've offered me more money.
5 a [ ] You had a fantastic career at CNN.
b [ ] You've had a fantastic career at CNN.

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2B I'VE BEEN PLAYING ON MY PHONE ALL MORNING



1 GRAMMAR Present perfect and present perfect continuous

a Complete the sentences with the present perfect continuous form of the verbs in the box. Use contractions where possible.

cry	learn	go	post	wait	read	cook	~~play~~

1 I feel exhausted because I've been playing tennis all afternoon.
2 We _____ at the train station for half an hour, but my dad's train hasn't arrived yet.
3 She _____ a lot of messages on Facebook lately.
4 My eyes feel really tired. I _____ all day.
5 Dad _____ for hours. He's made an enormous meal.
6 You look really upset. _____ you _____?
7 My kids _____ Spanish for four years, and now they can understand nearly everything.
8 How long _____ Carson _____ out with his girlfriend?



b Underline the correct verb forms to complete the sentences and questions.

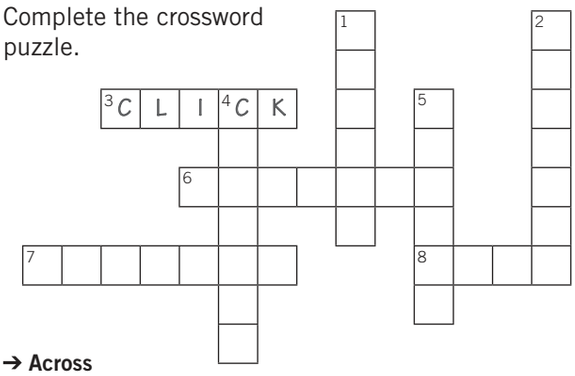
1 *Dan's been using* / *Dan's used* his phone a lot recently to take photos of his children.
2 *I've been installing* / *I've installed* the new program, and it's working perfectly.
3 Have you *been turning off* / *turned off* your phone? The movie's starting now.
4 My computer *hasn't been working* / *hasn't worked* right recently. I think something's wrong.
5 *You've been playing* / *You've played* that video game all afternoon. Can you stop for five minutes, please?
6 How long have you *been waiting* / *waited* for your phone to install that weather app?
7 *I've been having* / *I've had* this computer for three years, and it still works perfectly.
8 *We've been trying* / *We've tried* to call Fiona on her cell phone all day, but she's not answering.

2 VOCABULARY Technology

a Underline the correct words to complete the sentences.

1 You can *download* / *upload* ebooks onto your tablet and then read them while you're on vacation.
2 Your *password* / *browser* should be a combination of letters, numbers, and other characters.
3 Please help us save energy by turning *on* / *off* your computer when you leave the office.
4 I've just found an amazing new *icon* / *app* that translates pop songs from English to Portuguese.
5 You can *share* / *delete* your photos with your family and friends on our new photo management website.
6 I think I *pressed* / *deleted* your email by mistake, so could you send it to me again?
7 If you *click* / *type* on this button, it opens the program.
8 Why don't you *upload* / *download* a more recent photo to your profile?
9 You're *clicking* / *typing* the wrong letters because the CAPS LOCK button is on.
10 When you enter the system, you need to enter your unique *username* / *icon*, which, in your case, is johnsmith.

b Complete the crossword puzzle.



→ Across

3 To visit our website, please click on this link.
6 If you _____ this app, we'll be able to use our phones to have video calls.
7 To surf the Internet, you need to have a _____, such as Internet Explorer or Google Chrome.
8 To log into your account, you have to _____ your username and password.

↓ Down

1 To use Imagegram, all you need to do is _____ a photo and select the effect you want.
2 It's quicker to send a text _____ to your friends than to send them an email.
4 If you are in a café with Wi-Fi, you can _____ your laptop or tablet to the Internet.
5 If you don't recognize the sender of an email, you should _____ it, since it might be dangerous.

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Cambridge University Press
978-1-108-79812-9 — Cambridge American Empower B1+ Intermediate Workbook with Answers
Peter Anderson
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2C EVERYDAY ENGLISH

Could you take it back to the store?



1 USEFUL LANGUAGE

Making and responding to suggestions

a Underline the correct words to complete the sentences.

1 Could you *ask* / *asking* your brother to help you?
2 Oh, really? That's *terrible* / *annoy*!
3 How about *take* / *taking* it back to the store where you bought it?
4 I'm really *terrific* / *glad* to hear that.
5 Why don't you try *talk* / *talking* to your boss about it?
6 Let's *take* / *taking* it to the garage.
7 Oh, no. How *annoy* / *annoying*!
8 Maybe you could try *ask* / *asking* his girlfriend what kind of music he likes?

b 02.02 Listen and check.

c Complete the words.

DANIEL I'm moving to a new apartment next week, but I don't know how to move all my things. Look at all these boxes!
KATIE How about [1]j**ust** renting a truck?
DANIEL No, that's too expensive.
KATIE [2]W_____ about ordering a taxi?
DANIEL That's [3]w_____ a try, but there are a lot of things here. We might need three trips in a taxi. That's not going to be cheap.
KATIE No, it's not. Maybe you could [4]t_____ asking a friend to drive you?
DANIEL I'll [5]g_____ it a try, but all my friends are students. Nobody has a car.
KATIE Oh, I know! Megan's mom has a flower store, and they have a van. You could put all your things in it, and she could drive you to the new apartment. I [6]c_____ ask her to help.
DANIEL That's a great [7]i_____!
KATIE Cool! Hey, [8]I_____ invite her for dinner tonight, and we can ask her then.
DANIEL Sure. What do we have to [9]l_____?
KATIE Great. [10]C_____ you go to the supermarket and get some food, and I'll call her now?
DANIEL OK. Thanks, Katie.
KATIE No problem, Daniel. You know what they say. Two heads are better than one!

d Put the conversation in the correct order.

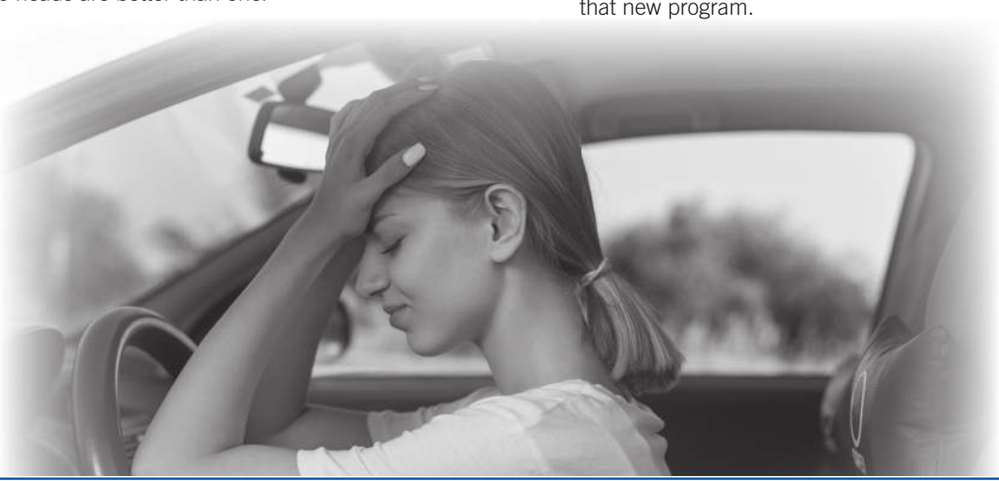
☐ **B** Oh, no. How awful!
☐ **B** Oh, that's great!
☐ **A** OK … No, it's not in there …
☐ **A** Oh, listen – it's ringing! It's behind that cushion on the sofa!
☐ **A** I've been looking for it everywhere. I'm sure I had it when I got home.
☐ **A** That's a great idea. I'll give it a try. Could I borrow your phone for a minute?
☐ **B** OK, so it's not in your bag. Have you tried calling it from another phone?
☐ **A** I've lost my phone!
☐ **B** What about checking in your bag?
☐ **B** Yes, sure. Here you go.

e 02.03 Listen and check.

2 PRONUNCIATION Sentence stress

a 02.04 Listen to the sentences and underline the stressed syllables.

1 Veronica just bought a new car and it won't start!
2 My boss has been criticizing my work recently.
3 My neighbors had a party last night, so I didn't sleep very well.
4 My computer's been running very slowly since I installed that new program.



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2D SKILLS FOR WRITING

I'm going to look for a new job



1 READING

a Read the email and check (✓) the correct answer.

a ☐ Francesca has found a job with an advertising agency in Los Angeles.
b ☐ Francesca is going to join a rock band in Los Angeles.
c ☐ Francesca is going to begin her new job in Los Angeles in April.
d ☐ Francesca is going to work in a hotel in Hollywood.

Hi Anna,

I'm sorry I didn't reply to your last email right away, but I've been very busy for the last two weeks.

I've been traveling from Orange County to Los Angeles most days for job interviews. I've had interviews with some major advertising agencies and marketing companies, and it's been great to make so many business contacts in Los Angeles.

You'll never believe this, but Outreach Marketing just emailed me to offer me a job at their offices in Hollywood. The job sounds amazing! They want me to be in charge of a team that helps promote some well-known pop stars and rock bands. And what's really amazing is that they also want me to find new singers and bands that we could promote in the future.

They've made me a fantastic job offer. Apart from giving me a really good salary, they're also going to give me a company car. But the best thing is that they've agreed to pay for me to stay in a hotel in Hollywood for a month while I look for an apartment to rent. Besides going to a lot of concerts, I'll also be able to visit all the museums and art galleries I've read about. I've accepted the offer and am going to start my new job at the beginning of April. I can't wait!

Everyone says that Los Angeles is a fantastic city, so I'm really looking forward to living there. We have to get together before I leave, so why don't we meet up for coffee in the next two or three weeks? Let me know a day that works for you.

See you soon,

Francesca

b Read the email again. Are the sentences true or false?

1 Francesca has been to Los Angeles several times in the last two weeks.
2 Francesca didn't meet any important people in Los Angeles.
3 Francesca is going to be a manager at a marketing company.
4 Outreach Marketing isn't interested in promoting new singers or bands.
5 Francesca has already found an apartment to rent in Los Angeles.
6 Francesca thinks that it will be nice to live in Los Angeles.

2 WRITING SKILLS

Adding new information

a Match 1–6 with a–f to make sentences.

1 [f] Besides its wonderful beaches,
2 ☐ In addition to my teaching experience in Canada,
3 ☐ Apart from Flexi Airlines,
4 ☐ Besides agreeing to pay for four flights back to the U.K. each year,
5 ☐ I have excellent technical qualifications.
6 ☐ Apart from paying me a higher salary, they're

a I've worked as a pilot for an American airline.
b In addition, I speak three languages fluently.
c they've also agreed to pay for my family to fly to Dubai once a year.
d also going to give me a company car.
e I've also worked at an elementary school in South Africa for two years.
f Sicily also has a lot of interesting historical sites.

3 WRITING

a Read the notes. Write an email to Martina, a friend you haven't talked to recently.

Notes for email to Martina

1) Apology for not replying sooner.
2) Wrote new book. Sent to New York publishing companies. Been offered contract.
3) Asked to make changes. More interesting for young people. Will work with editor.
4) Will pay me a lot of money. Can stop teaching & spend all my time writing.
5) Best part – going to California. First trip to the West Coast. Meeting editors & Hollywood movie producers. Might make it into a movie.
6) Dinner together next week? New Italian restaurant downtown. Want to try?

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