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978-1-108-81720-2 — Cambridge English American Empower Upper Intermediate/B2 Workbook with Answers
Wayne Rimmer
Excerpt
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1A SHE IS AN INSPIRING WOMAN

1 GRAMMAR Review of tenses

a Underline the correct words to complete the text.

The other day, I was walking down the street when I [1]*have seen / was seeing / saw* Sam Carter, you know, the famous movie director. I was really excited because he [2]*has been / is / was* one of my favorite directors for years, and I watch his movies all the time. "What [3]*is he doing / does he do / has he done* here?" I thought to myself. There was only one way to find out. Sam [4]*went / was going / has gone* into a café, but I stopped him before he went inside and said, "Hi, Sam!" He smiled at me, and we started to talk outside. I couldn't believe I [5]*was talking / talked / am talking* to Sam Carter! He always [6]*is looking / looks / has looked* so serious in photos, but he's a really friendly guy. In the end, Sam [7]*invites / has invited / invited* me for coffee. Then he told me why he was in town. His company [8]*made / has made / was making* a new movie with a lot of new faces in it, just ordinary people, but they needed some more.

"How about you?" Sam asked. "[9]*Did you watch / Have you watched / Are you watching* any of my movies? Do you want to be in one?" I was so shocked, I [10]*have dropped / was dropping / dropped* my cup and the hot coffee went all over Sam; he yelled and ran outside. I made a terrible first impression!

b 01.01 Listen and check.

c Complete the sentences with the correct forms of the verbs in the box: simple present, present continuous, present perfect, simple past, past continuous, or past perfect.

come	do	not finish	get	not have
meet	remember	produce	~~work~~	write

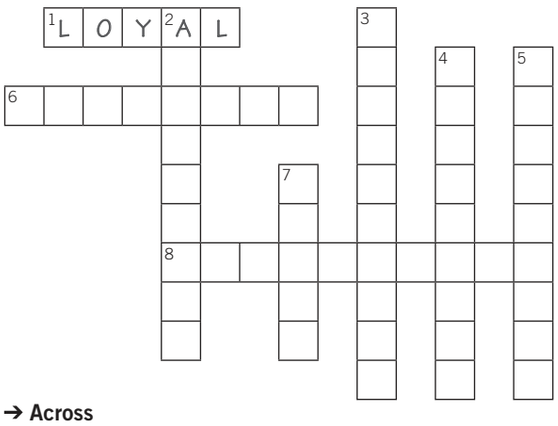
1 John *is working* at a small marketing agency at the moment.
2 _____ you ever _____ anybody famous?
3 **A** What _____ you _____?
B I'm a student.
4 Shakespeare _____ plays and poetry, and thousands of words in English come from them.
5 Our friends _____ for dinner, but they had to cancel because they were sick.
6 Not many people _____ her well now.
7 He was rich and famous, but he _____ many friends.
8 The game _____ yet; there are five minutes to go.
9 Things _____ slowly _____ worse at the office now that Mrs. Andrews has retired.
10 Eva was very happy with the design samples he _____.

2 VOCABULARY Character adjectives

a Underline the correct words to complete the sentences.

1 Don't be so *motivated* / *stubborn* / *ambitious*! You know what I am saying makes sense.
2 I wanted him to help me, but he was very *unsympathetic* / *inspiring* / *passionate* and didn't want to do anything.
3 Margarita is a really *inspiring* / *sensitive* / *arrogant* woman and an example to everyone.
4 Nicole is *motivated* / *optimistic* / *passionate* about basketball and trains every day.
5 He's rude and *sensitive* / *determined* / *arrogant* – he thinks he's better than everyone else.
6 If you are *motivated* / *self-confident* / *pessimistic*, you do things because you really want to do them.

b Complete the crossword puzzle.



→ Across
1 showing firm friendship or support
6 not listening to people's opinions or changing your mind
8 thinking about the future in a positive way

↓ Down
2 wanting to be successful
3 making a decision and not letting anyone stop you
4 easy to hurt or upset
5 people have a good opinion of you
7 having no experience and expecting things to be all right

3 PRONUNCIATION Sound and spelling: *e*

a How is the underlined letter *e* pronounced in each word in the box? Complete the chart with the words.

~~concerned~~	desert	desire	dessert	helpful	identity
prefer	prizes	revise	sensitive	service	slept

Sound 1 /ɪ/ (e.g., *determined*)	**Sound 2 /e/** (e.g., *respected*)	**Sound 3 /ɜ/** (e.g., *serve*)
		concerned

b 01.02 Listen and check.

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1B ARE YOU FINDING IT DIFFICULT?

1 GRAMMAR Questions

a Underline the correct words to complete the conversation.

FABIO Hi, Gabriela. [1]*You have* / *Do you have* five minutes?
GABRIELA Sure. [2]*What* / *What did* you want to talk to me about?
FABIO Well, I'm doing a triathlon next month. [3]*Didn't* / *Weren't* you read my post?
GABRIELA No, I haven't seen it. A triathlon, wow! [4]*What for?* / *For what?* That sounds really tough!
FABIO Yeah, it's not easy. It's swimming, biking, then running.
GABRIELA [5]*What* / *Which* of those is the most difficult?
FABIO All of them! Um, [6]*weren't* / *didn't* you a good swimmer once?
GABRIELA Yeah, once. What are you looking at me like [7]*that for* / *for that*?
FABIO Do you think [8]*could you* / *you could* coach me?
GABRIELA I don't know [9]*if* / *what* I have enough time. [10]*Can* / *Should* I think about it and call you later?
FABIO No problem. That's great! I'll swim a lot faster with your help.
GABRIELA Who [11]*knows* / *does know*? You might win!

b 01.03 Listen and check.

c Put the words in the correct order to make questions.

1 a / want / do / marathon / to / you / run ?
Do you want to run a marathon?
2 to / this / going / is / do / why / she ?
3 the / register / who / competition / need to / for / doesn't ?
4 giving / why / our / aren't / tickets / they / us ?
5 of / which / to do / would you / the challenges / like ?
6 have / the most / ever done / you / difficult / what is / thing ?
7 for / did / hard training / what / this / we do / all ?
8 the / happened / of / what / at / end / the game ?
9 have / think we / of / a chance / you / do / winning ?
10 your / who / website / designed ?

2 VOCABULARY Trying and succeeding

a Complete the sentences with the phrases in the box. There is one extra phrase you do not need.

succeed in give up stick with keep it up
manage to try out ~~work out~~



1 Sandra likes to *work out* at the gym on her lunch break.



2 José wants to _____ a new recipe for lemon cake.



3 We really need to _____ fast food.



4 Charlie told his kids to _____.



5 The Smiths didn't _____ assemble their kitchen table.



6 It won't be easy to _____ this diet.

b Complete the sentences with the phrases in the box.

give up ~~take a chance~~ stick with keep it up
make an effort manage to drop out try out work out

1 I'd like to *take a chance* at snowboarding, but I'm afraid of falling and breaking something.
2 If you _____ of this class, you won't graduate on time with all of us.
3 If you _____ this training program, you'll get back in shape.
4 I play tennis on Saturdays, and I also _____ once or twice a week at the gym.
5 My car is at the mechanic's, and I don't know if they'll _____ repair it by Monday.
6 Ben went sailing with me twice and he's terrible at it, but he doesn't want to _____.
7 Your writing has improved a lot this semester, so _____.
8 Would you like to _____ the new version of the software?
9 I know Jade's not interested in the project, but she could at least _____ to get involved.

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1C EVERYDAY ENGLISH
Don't touch the food



1 CONVERSATION SKILLS
Cutting a conversation short

a Check (✓) the best way to cut the conversation short.

1 Sorry, but _____ now.
- a ☑ I really have to go
- b ☐ I have to finish
- c ☐ there's nothing else to say

2 _____ Speak to you soon.
- a ☐ I have nothing else to say.
- b ☐ Are we finished?
- c ☐ Got to run now.

3 OK, _____.
- a ☐ I look forward to speaking to you
- b ☐ see you tomorrow
- c ☐ that's enough

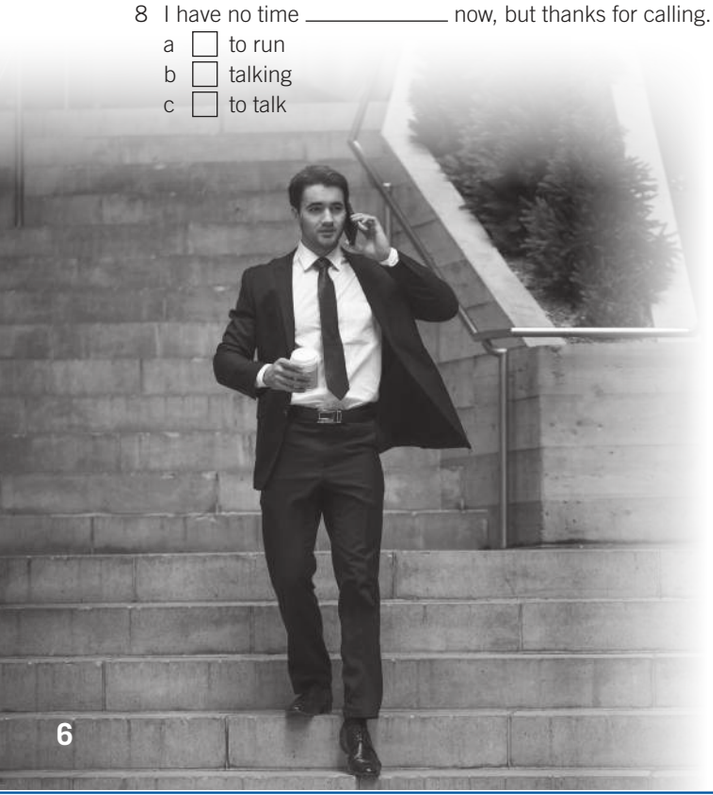
4 _____, Irena.
- a ☐ Talk to you later
- b ☐ Tell me again
- c ☐ We'll speak about this

5 _____ Can you call later?
- a ☐ This is not convenient.
- b ☐ Who's speaking?
- c ☐ Can't talk now.

6 Well, I have to _____.
- a ☐ leave
- b ☐ run
- c ☐ end

7 Bye, nice _____.
- a ☐ conversation
- b ☐ talking to you
- c ☐ day

8 I have no time _____ now, but thanks for calling.
- a ☐ to run
- b ☐ talking
- c ☐ to talk



2 USEFUL LANGUAGE
Explaining and checking understanding

a Put the excerpts in the correct order to explain how to take a good photo.

- ☐ Always remember to keep still. If the camera moves, you get a bad photo.
- ☐ Is that clear? Do you want me to explain any of this again?
- ☐ But whatever camera you buy, read the instructions carefully. Make sure you know what your camera can do. Did you get that?
- [1] You don't need to get a very expensive camera. These have a lot of functions you just don't need. Do you know what I mean?
- ☐ Another thing to remember is to take your time. Only real professionals can take good photos in a hurry.
- ☐ When you take a photo, the most important thing is the light. Basically, the more light, the better, so choose the right time of day and place. Do you get the idea?

b 01.04 Listen and check.

3 PRONUNCIATION Rapid speech

a 01.05 Listen. Check (✓) the sentences where you hear the final /t/ of the underlined words.

1 ☐ I must go and see her soon.
2 ☐ The nurse said I must eat less bread.
3 ☐ We've got to have more help.
4 ☐ Sorry, you can't take one with you.
5 ☐ Haven't any of the people arrived?
6 ☐ Sarah said she didn't do the homework.
7 ☐ Claudia has been there, hasn't she?
8 ☐ The store might open again.
9 ☐ We can't use our phones here.
10 ☐ The children must go first.

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1D SKILLS FOR WRITING
I really missed my phone all day

1 READING

a Read the article. Are the sentences true or false?

1 The woman has the same opinion as most other people.
2 She has noticed an imbalance in communication.
3 The experiment involved the couple not communicating for a day.
4 It was a positive experience for them.
5 Technology has made us forget our priorities.
6 We don't need technology.

b Read the article again and check (✓) the best ending for the sentences.

1 The purpose of the first paragraph is … .
a ☑ to explain the writer's motivation
b ☐ to compare different types of communication
c ☐ to introduce a theory about communication

2 The main rule of the experiment was that they … .
a ☐ had to communicate as little as possible
b ☐ couldn't say anything to each other
c ☐ needed to explain things very simply

3 The point about breakfast is that … .
a ☐ making meals involves technology
b ☐ it was an amusing situation
c ☐ everything was so simple

4 The rest of the day showed that the experiment … .
a ☐ needed to continue for longer
b ☐ only worked until a friend got involved
c ☐ was not as easy as they thought

5 She texted her husband to discuss … .
a ☐ plans for a party
b ☐ the effectiveness of the experiment
c ☐ her friend's communication problems

6 The conclusion is that … .
a ☐ the experiment was mostly a failure
b ☐ technology has changed relationships between people
c ☐ speaking is still an effective kind of communication

Face-to-Face Texting

A lot of people think that technology brings people closer together, but I'm not so sure. People spend so much time texting and looking at screens that they hardly ever speak to one another. This made me think, and I decided to do a little experiment.

One day my husband and I decided not to speak to each other at all. We could email, text, etc., but we couldn't actually communicate in spoken words. So, at breakfast, he sent me a text asking if I wanted any more toast, and I replied that I didn't, but I wouldn't mind another cup of coffee.

We both thought it was funny at first, but things got more complicated as the day went on. For example, a friend called me about a special party she was organizing. I had to text my husband for about 20 minutes to discuss everything.

The whole thing made me appreciate that nothing can replace face-to-face communication – talking to each other. Communication may be easier because of technology, but people aren't machines. We sometimes forget that simple things are often the most important in life.

2 WRITING SKILLS
Organizing an article

a Read the tips (1–8) for writing an article. Is the advice good or bad? Check (✓) the correct box.

When you're writing an article, …	Good	Bad
1 plan the structure of your article before you start writing it.	✓	
2 write the article in your own language first, then translate it.		
3 write short paragraphs with one or two sentences.		
4 include questions to engage the reader.		
5 use a dictionary to find interesting words and phrases.		
6 use linking words and expressions to join ideas.		
7 evaluate ideas – write what you think about them.		
8 check your writing when you have finished.		

3 WRITING

a Imagine that for one week you had to walk or bike to get around instead of using a car or public transportation. Write an article about your experience. Use the notes and your own ideas to help you.

Introduction: how you usually get around, your feelings about walking / biking vs. cars / public transportation

Your experience: good things (exercise, see interesting things, cheaper)

Your experience: difficulties (takes longer, bad weather, dangerous?)

Evaluation: walking / biking better in some situations, should use cars / public transportation less



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UNIT 1
Reading and listening extension

1 READING

a Read the article and check (✓) the statement that matches Nick's attitude about his own body.

1 ☐ It's more difficult living without arms and legs now than when he was younger.
2 ☐ His physical condition means he is generally worried about trying new things.
3 ☐ He gets on with his life, even though he has no arms or legs.

b Read the article again and check (✓) the correct answers.

1 Nick's parents knew he would be born without arms and legs.
a ☐ true b ☑ false c ☐ doesn't say
2 Nick was sometimes unhappy when he was in school.
a ☐ true b ☐ false c ☐ doesn't say
3 Nick could swim when he was just 18 months old.
a ☐ true b ☐ false c ☐ doesn't say
4 Nick uses a mouse to operate a computer.
a ☐ true b ☐ false c ☐ doesn't say
5 Nick uses the toe on his foot to play a sport.
a ☐ true b ☐ false c ☐ doesn't say
6 The stadiums where Nick speaks are full.
a ☐ true b ☐ false c ☐ doesn't say

c Write a paragraph about an outstanding person you know or have heard about who has helped others. Remember to include:

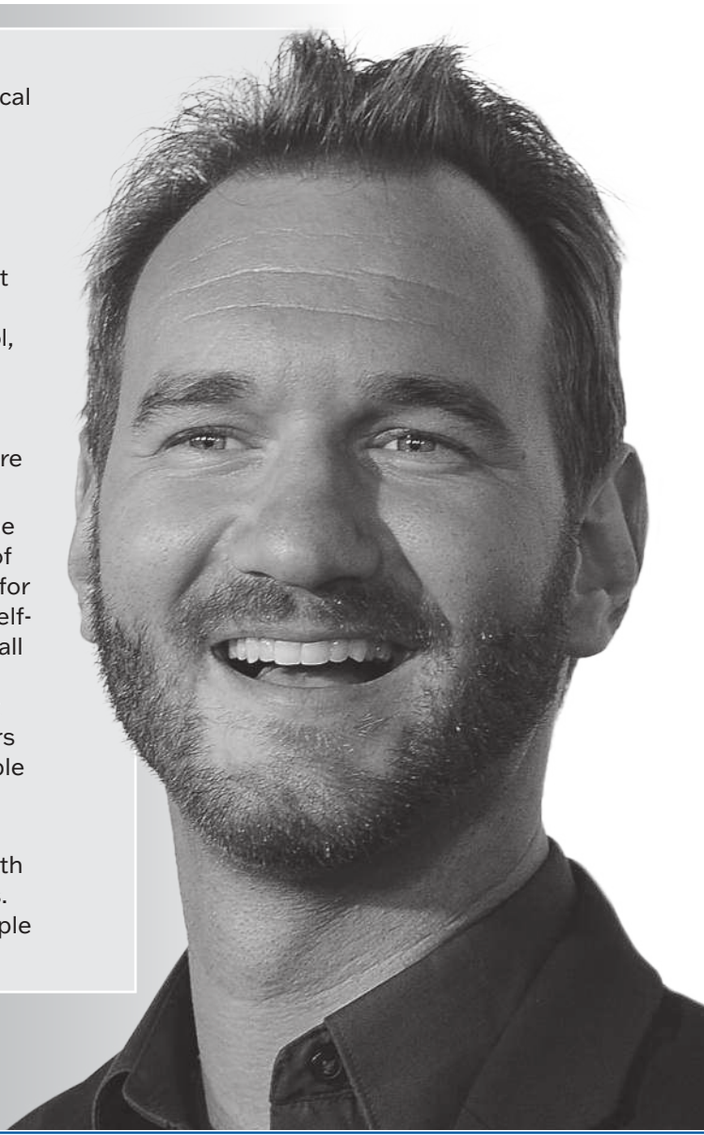
- what the person does and why you are impressed by this
- any difficulties the person has had in their life
- how the person has helped other people.

Have you ever thought about what it might be like to live just a single day without being able to use your hands or legs? This is everyday life for Nick Vujicic, who was born without any limbs. However, Nick doesn't let his condition stop him – he regularly takes part in sports, he has traveled all over the world, and he's also happily married with a young child. And unlike many able-bodied people, he can even swim and surf.

Before Nick Vujicic was born, his parents had no idea that he would go on to have any medical problems – none of the medical checkups had shown a problem. However, when he was born, it was clear that his life would be different from that of other babies. Growing up would not be easy. His parents decided to send him to a neighborhood school, where he would use a wheelchair, and where there were people available to assist him. The experience was difficult, but Nick feels it was the best decision his parents could have made because it gave him a sense of independence. Unsurprisingly, when he was in school, he sometimes felt depressed and lonely and was sometimes bullied. But he always had the support of his loyal friends and family, and these people made him determined to overcome many problems. He even went on to study at a university, where he earned a degree in financial planning and real estate.

What surprises many people is just how optimistic Nick can be and how many different things he has managed to do. Much of this is because of his parents. His father put him in the water for the first time when he was 18 months so that Nick would be self-confident enough to swim when he was older. He has one small foot which he can use to help him move around in the water. He is able to operate a computer by using the toe on this foot to type, something he learned to do when he was just six years old. And when he plays golf – yes, he even plays golf – he is able to hold the golf club under his chin.

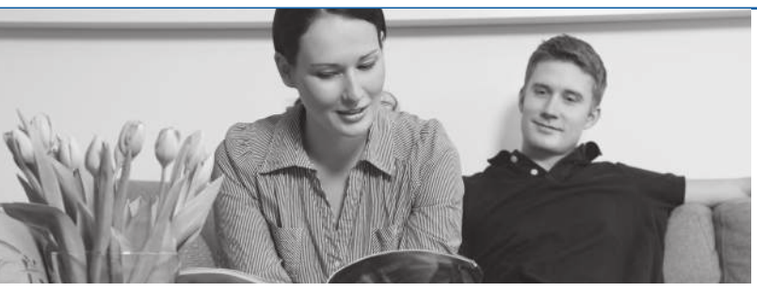
A big part of Nick's life now is giving motivational talks. He travels around the world and has shared his inspiring story with millions of people, speaking to audiences in packed stadiums. Nick's message is that you should never give up and that people should love themselves even when they fail.



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2 LISTENING

a 01.06 Listen to Michael and Sarah talking about Frane Selak, who some people have called the unluckiest man in the world. Put the events in the order they happened.

- ☐ a plane crash
- ☐ a bus crash
- ☐ winning the lottery
- [1] a train crash
- ☐ a car accident
- ☐ being hit by a bus
- ☐ a car falling off a mountain

b Listen again and Check (✓) the correct answers.

1 What happened to Selak when he was in the train crash?
- a ☐ He was very seriously injured.
- b ☑ He had an injury.
- c ☐ He wasn't injured.

2 What is true about the plane crash that Selak survived?
- a ☐ Several other people also survived the crash.
- b ☐ He escaped through a door after it crashed.
- c ☐ He was helped by a problem with the plane.

3 What was the cause of the bus crash?
- a ☐ the weather
- b ☐ the speed of the bus
- c ☐ a technical problem with the bus

4 What is true about the first incident with a car that Selak had?
- a ☐ He was not driving the car when it developed a problem.
- b ☐ The car exploded just after he got out.
- c ☐ Flames came into the car from the engine while he was driving it.

5 Why did his car go off the side of the mountain in the later accident?
- a ☐ He was hit by a truck.
- b ☐ He hit a tree and lost control.
- c ☐ He had to change direction to avoid a truck.

6 Which of the following sentences is true about when Selak won the lottery?
- a ☐ He often played the lottery at that time.
- b ☐ He occasionally played the lottery at that time.
- c ☐ He had never played the lottery before.

7 What is Sarah's opinion of Selak's story?
- a ☐ She is sure it's true.
- b ☐ She is not sure if it's true.
- c ☐ She is sure it's untrue.

8 What does Michael say about Selak?
- a ☐ He thinks that Selak is probably telling the truth.
- b ☐ He thinks that Selak shouldn't invent stories.
- c ☐ He thinks it's strange that Selak gave away his lottery winnings.

c Write about a time when you were very lucky or unlucky. Use these questions to help you:

- What was the situation? What were you doing?
- Why were you lucky or unlucky?
- How did you feel?
- Was anybody else with you? How did he or she feel?
- Do you think this happens to a lot of people?

Review and extension

1 GRAMMAR

Check (✓) the correct sentences. Correct the wrong sentences.

1 ☐ I write this letter to complain about the service.
I am writing this letter to complain about the service.
2 ☐ Take any train. They all go there.
3 ☐ She lived in that town since she was a child.
4 ☐ Have you ever heard from her again afterward?
5 ☐ I was taking a shower when the water turned cold.
6 ☐ I don't know Tom. How is he?
7 ☐ Why you didn't tell me?
8 ☐ What is the currency in Thailand?

2 VOCABULARY

Check (✓) the correct sentences. Correct the wrong sentences.

1 ☐ There are determined subjects everyone should study.
There are certain subjects everyone should study.
2 ☐ Don't mention it to Laura. She's pretty sensible about it.
3 ☐ The mayor is very respective in this town.
4 ☐ The president gave a passionated speech about crime.
5 ☐ I'd love to take a chance at diving.
6 ☐ I have a plan, and I'm going to stick with it.

3 WORDPOWER *make*

Match sentences 1–7 with responses a–g.

1 [a] Should we go by car or walk?
2 ☐ Why is it taking him such a long time to decide?
3 ☐ I'm really afraid of your dog.
4 ☐ Can't you just follow the instructions?
5 ☐ How can I stay in a place like this?
6 ☐ Can you read that sign?
7 ☐ What are the flowers for?

a It makes no difference to me.
b He can never make up his mind.
c It's only trying to make friends.
d Just make the best of it.
e They don't make any sense.
f I want to make up for being late.
g No, I can't make out what it says.

REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 18 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...	
discuss people I admire	☐
discuss a challenge	☐
explain what to do and check understanding	☐
write an article.	☐

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2A IT WAS GETTING LATE AND I WAS LOST

1 GRAMMAR Narrative tenses

a Underline the correct words to complete the sentences.

1 I *took* / *was taking* / *had taken* a quick shower and ran for the bus.
2 Sorry, when you called, I *spoke* / *was speaking* / *had spoken* to a customer.
3 By the time Megan arrived for dinner, everyone *left* / *had left* / *has left*.
4 He *set* / *had set* / *was setting* the watch to 00:00 and began to run the marathon.
5 The phone *had been* / *was* / *has been* ringing for about a minute when I answered it.
6 What *have you done* / *had you done* / *were you doing* in the garage all that time?
7 We *were buying* / *bought* / *had been buying* some fruit and went to the next store.
8 Someone *had broken* / *was breaking* / *had been breaking* the window, but we didn't see who it was.
9 Hi, *had you waited* / *were you waiting* / *you waited* for me?
10 The manager stood up and *had given* / *was giving* / *gave* a speech.

b Complete the text with the correct forms of the words in parentheses.

One evening many years ago, I [1] *was thinking* (think) about what to do when my friend Maria called. Maria was in a good mood because she [2]_____ (finish) all her exams and was free now. She [3]_____ (come) over, and we decided to go for a walk. We [4]_____ (go) very far when we saw something very unusual inside the old building near the market. Years earlier, the place [5]_____ (burn) down. No one knew how the fire [6]_____ (start), but ever since then, the place had been empty. Anyway, in one of the windows we saw a face, the face of a young girl. She obviously [7]_____ (cry) because there were still tears on her face. It [8]_____ (get) dark by then, but we could still see her clearly. "[9]_____ (you / see) that?" I whispered to Maria. We [10]_____ (never / be) in this building before and felt a little scared, but we [11]_____ (go) inside to find the girl. She [12]_____ (wear) some really old clothes. They were dirty and smelled of smoke. "I [13]_____ (get) out," she said, crying again. "I was too late!" We looked at each other and [14]_____ (run) all the way home. The place is now a restaurant, and all our friends wonder why Maria and I will never go there with them!

c 02.01 Listen and check.

2 VOCABULARY Expressions with *get*

a Complete the sentences with the words in the box.

attention away ~~down~~ hold involved point rid swept

1 All this gray weather is really getting me *down*, and I feel depressed.
2 There isn't enough space. We need to get _____ of all this trash.
3 I tried to get _____ of the balloon, but I couldn't and it floated away.
4 The waves are really big, so be careful not to get _____ away.
5 Let's get straight to the _____ and not waste time.
6 To get the server's _____ in this restaurant, you need to ring the bell.
7 It's been a very long semester. I'd like to get _____ this summer – not sure where.
8 Don't get _____ in all of Karen's problems. People will start blaming you.

b Complete the sentences under the pictures with the expressions in the box.

get through ~~get to~~ get into trouble get anywhere
get the feeling get on my nerves



1 I had fun with my brother. I hope I'll *get to* play with him again soon.



2 I'm not sure I'll _____ all this today.



3 I _____ this will be over quickly.



4 The company won't _____ with this new product.



5 He might _____ going to school like that.



6 All this crying is starting to _____.

3 PRONUNCIATION *had been*

a 02.02 Listen to the sentences and check (✓) the ones that include *had*.

Sentence 1 ☑ Sentence 6 ☐
Sentence 2 ☐ Sentence 7 ☐
Sentence 3 ☐ Sentence 8 ☐
Sentence 4 ☐ Sentence 9 ☐
Sentence 5 ☐ Sentence 10 ☐

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2B IF IT RUNS TOWARD YOU, DON'T RUN AWAY

1 GRAMMAR
Future time clauses and conditionals

a Underline the correct words to complete the conversation.

MARIO Hi, Silvia. Are you coming camping with us?
SILVIA [1]*If* / *When* you still want me to, sure.
MARIO Great. It should be a lot of fun [2]*if* / *unless* the weather gets bad.
SILVIA [3]*As long as* / *If* we get a couple of days of decent weather, I don't mind. What do I need to take?
MARIO The usual stuff. [4]*When* / *If* I get home, I'll text you the list I've made just in case. You don't need to worry about food, though. I've packed enough [5]*in case* / *provided* you like pasta. That's the easiest thing to make.
SILVIA Fine. [6]*If* / *In case* we run out of pasta, I'll take some canned tuna and rice.
MARIO Good idea. [7]*If* / *Provided* you want, bring some cards. We could play at night.
SILVIA Sure. That'll be fun [8]*when* / *as long as* I don't forget to pack them. Text me tomorrow [9]*as long as* / *as soon as* you get up.
MARIO OK. Remember to buy pepper spray because we might see bears.
SILVIA [10]*If* / *Unless* I see a bear, I'll run all the way home!

b 02.03 Listen and check.

c Match 1–8 with a–h to make sentences.

1 [b] Call your mom
2 [ ] It's perfectly safe
3 [ ] I like to go for a swim
4 [ ] It's ideal for a vacation
5 [ ] Take some sunscreen
6 [ ] I'll go on the trip
7 [ ] Don't go
8 [ ] You can go any time

a provided you like somewhere quiet.
b when you get there.
c unless you do something stupid.
d as long as you do.
e provided you tell me first.
f in case you need it.
g if you don't want to.
h if it's really warm.

2 VOCABULARY
Animals and the environment

a Find eight words about animals that match these clues.

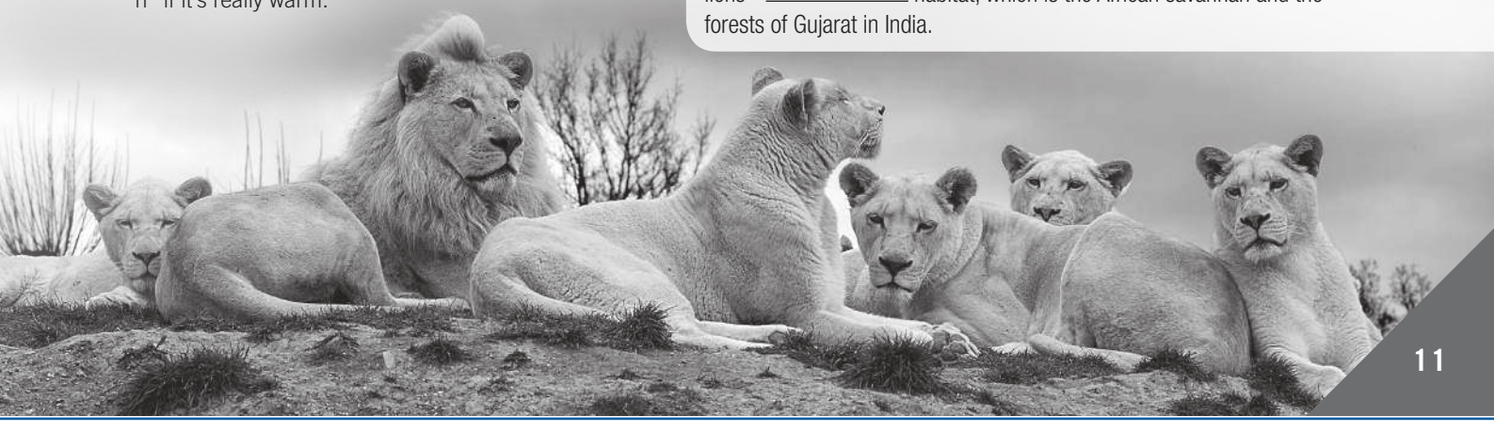
1 a set of similar animals or plants
2 a living thing that is not a plant
3 the natural surroundings where we live
4 the place where an animal or plant naturally lives or grows
5 kept safe by laws that prevent people from harming them
6 animals or plants that could disappear without our help
7 uncommon and difficult to find
8 catch and kill animals for food or sport

A	E	N	V	I	R	O	N	M	E	N	T	E	U	L
K	N	C	R	H	B	E	X	U	D	D	O	X	K	E
X	D	T	S	G	T	I	C	U	L	E	T	C	E	L
S	A	D	S	N	P	C	L	N	Y	P	B	E	K	M
U	N	Q	E	T	B	S	R	I	A	R	N	P	Y	J
C	G	L	M	R	A	M	A	O	T	O	T	T	X	K
O	E	X	T	T	S	N	R	O	R	T	A	I	J	Z
C	R	E	A	T	U	R	E	Q	K	E	G	O	S	L
S	E	B	R	I	L	L	I	A	N	C	L	N	H	B
F	D	K	I	H	L	E	D	G	N	T	D	A	P	L
U	F	L	A	U	C	C	N	S	P	E	C	I	E	S
L	P	J	H	N	F	Y	Q	T	D	D	G	A	S	R
B	U	V	J	T	J	Z	Q	K	E	I	B	B	B	C
Y	Z	Z	I	I	R	M	P	H	A	B	I	T	A	T
S	K	T	S	X	A	Z	D	I	J	G	B	W	D	X

b Complete the text with the words in the box.

risk ~~creatures~~ environment extinct natural hunt survive kill

Look at this photo of a group of lions. This might be a very rare sight in the future. Lions are beautiful [1] creatures, but they are very much at [2]_____ in the modern world. The European lion has been [3]_____ for 2,000 years, and now lions only [4]_____ in India and parts of Africa. People still [5]_____ lions and [6]_____ them, and our damage to the [7]_____ is making it difficult for lions to find places to live and feed. We can help by protecting lions' [8]_____ habitat, which is the African savannah and the forests of Gujarat in India.



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978-1-108-81720-2 — Cambridge English American Empower Upper Intermediate/B2 Workbook with Answers
Wayne Rimmer
Excerpt
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2C EVERYDAY ENGLISH
What an amazing apartment!

1 CONVERSATION SKILLS
Agreeing using question tags

a Complete the question tags in the conversations with the words in the box.

aren't could did don't haven't ~~isn't~~ do wasn't

MIKE It's a beautiful day!
LUCY It's great, [1] ~~isn't~~ it? Why don't we go to the beach?
MIKE Yes, let's go!
LUCY We could drive but let's walk. We need the exercise.
MIKE We do, [2]_____ we? I'll get my things.
LUCY Last time you forgot your towel.
MIKE That's right. I didn't have it with me, [3]_____ I? Now I remember that I borrowed yours. Anyway, let's go.

Later …

LUCY That was great, [4]_____ it? I'm really hungry now.
MIKE Me too. This place looks good.
LUCY Yeah, we've been here before, [5]_____ we? They make really good pizza.
MIKE That's right. Oh, I don't have my wallet. You couldn't lend me some money, [6]_____ you?
LUCY First a towel, then your wallet. You never remember anything, [7]_____ you?
MIKE Well, we're friends, [8]_____ we? Come on, let's go inside.

b 02.04 Listen and check.

2 USEFUL LANGUAGE
Giving compliments and responding

a Check (✓) the best response for the sentences.

1 You're so good about recycling.
- a ☑ Do you think so?
- b ☐ What do you think?
- c ☐ I'm glad you like it.

2 Your hair is amazing!
- a ☐ You're welcome.
- b ☐ I'm glad you like it.
- c ☐ I think so.

3 You really managed to get it just right.
- a ☐ Guess it's not bad.
- b ☐ Yes, I managed it.
- c ☐ Didn't I?

4 The color is just perfect.
- a ☐ Yes, it is.
- b ☐ It's not bad, is it?
- c ☐ That's right, isn't it?

5 It's so tasty!
- a ☐ It's all right.
- b ☐ Not at all.
- c ☐ That's great.

6 That was a wonderful present!
- a ☐ The same to you.
- b ☐ Yes, it was.
- c ☐ I'm glad you like it.

b 02.05 Listen and check.

3 PRONUNCIATION
Intonation in question tags

a 02.06 Listen to the intonation in the questions. Is the speaker asking a real question or just checking information? Check (✓) the correct box.

	Asking a question	Checking information
1 It was a great idea, wasn't it?		✓
2 You don't know where Tustin Avenue is, do you?		
3 That's obvious, isn't it?		
4 They just didn't understand, did they?		
5 He hasn't finished college yet, has he?		
6 I'm not on the team, am I?		
7 They will be able to do it, won't they?		
8 You've been there before, haven't you?		
9 She's forgotten all about it, hasn't she?		
10 She's not going to agree, is she?		



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2D SKILLS FOR WRITING

Make sure you know where you're going

1 READING

a Read the leaflet and underline the best heading for each section.

b Read the leaflet again. Are the sentences true or false?

1 It's easy to find an orienteering club.
2 Everyone should do the same training.
3 You should buy some good shoes.
4 You won't need to buy a map.
5 A fast start is important.
6 You should respect the environment you run through.
7 You only need a compass if you get lost.
8 The main thing is to have fun.

2 WRITING SKILLS

Organizing guidelines in a leaflet

a Check (✓) the best introduction to a leaflet about collecting mushrooms.

a ☐ For centuries, people have collected mushrooms all over the world. The purpose of this leaflet is to discuss the reasons why mushroom picking is popular and to provide some practical suggestions to those who want to follow this tradition.

b ☐ Collecting mushrooms might seem like a strange pastime, but it's very popular in many countries, especially in Eastern Europe. You need to be careful about which mushrooms you pick, but this is a fun way of spending time.

c ☐ Why pick mushrooms? Many people think it is better to buy them from a supermarket, but there are advantages of getting them yourself provided that you don't pick the wrong ones!

d ☐ One day I was at home when my friend called and suggested going out to the forest and picking some mushrooms. At first, I thought it was a crazy idea, but I went anyway and actually enjoyed it. Here is my advice for people who want to do the same.

3 WRITING

a Read the plan for the rest of the leaflet. Then complete the leaflet using these headings and notes.

Preparation
1 When? (autumn, mornings)
2 Where? (forests, near trees)
3 Need warm clothes, good shoes/boots
4 Check weather

In the forest
5 Be careful in forest – animals, accidents
6 Only pick mushrooms you know (go with expert, use the Internet)
7 Don't get lost!
8 Protect environment (litter)

At home
9 Eat or freeze mushrooms
10 Many recipes for mushrooms – soup, pies, etc.

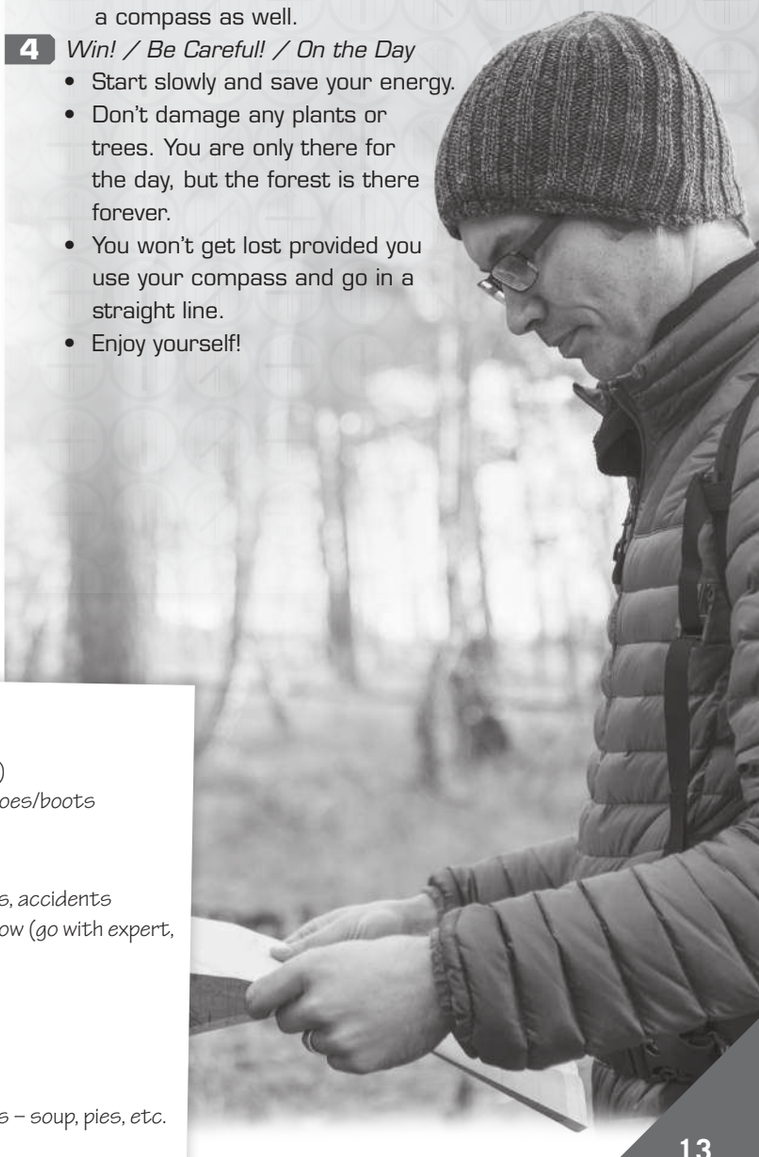
Orienteering is a sport where you follow a route with a map and compass and try to get between the points as fast as possible.

1 *Preparation / Getting Into the Sport / Advantages of Orienteering*
- Orienteering is usually organized in forests. Just search online to find a club near you.

2 *Training / Dangers of Forests / Running Fast*
- You need to be fit to run around forests. If you're lucky, you might live near a forest, but most people will need to do some running in parks or on roads.
- Unless you are very fit already, start with fast walking and then build up to running.

3 *What You Need / Expenses / Shopping for Orienteering*
- You don't need to spend a lot of money on equipment, but a good pair of shoes is essential.
- You'll get a map at the course, and you can borrow a compass as well.

4 *Win! / Be Careful! / On the Day*
- Start slowly and save your energy.
- Don't damage any plants or trees. You are only there for the day, but the forest is there forever.
- You won't get lost provided you use your compass and go in a straight line.
- Enjoy yourself!



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