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Peter Anderson
Excerpt
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1A I'M FROM FRANCE



1 GRAMMAR *be*: affirmative and negative

a Underline the correct forms of the verb *be*.

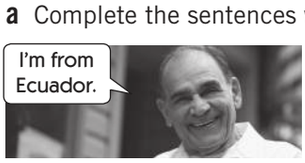
1 I *'s* / *'re* / *'m* Brazilian.
2 They *'re* / *'m* / *'s* from Barcelona.
3 He *'e* / *'s* / *'m* with his Spanish friends.
4 We *'s* / *'m* / *'re* American.
5 Rome *'m* / *'re* / *'s* a beautiful city.
6 It *'re* / *'s* / *'m* very hot in August.

b Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

1 The Italian team *'s not / isn't* very good at the moment.
2 My brother _____ at the party. He's here.
3 My sister and I _____ Brazilian. We're Mexican.
4 I _____ Spanish. I'm Italian.
5 They _____ from Rome. They're from Milan.
6 Tomomi _____ Chinese. She's Japanese.
7 You _____ from Hamburg. You're from Berlin.
8 Mike _____ at a party. He's at a concert.

2 VOCABULARY Countries and nationalities

a Complete the sentences with the correct nationalities.



1 He's *Ecuadorian*.



2 She's _____.



3 He's _____.



4 They're _____.



5 She's _____.



6 She's _____.



7 She's _____.



8 They're _____.

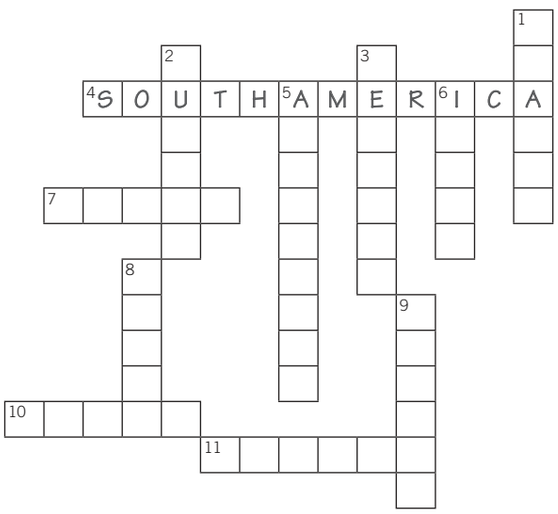
b Complete the crossword puzzle.

→ Across

4 Argentina, Brazil, and Venezuela are all in *South America*.
7 _____ is the home of flamenco dancing and paella.
10 Mount Fuji is in _____.
11 Paris, Lyon, and Marseilles are all in _____.

↓ Down

1 Rio de Janeiro is in _____.
2 Moscow is the capital city of _____.
3 Wolfgang, Hans, and Petra are from Berlin in _____.
5 Sydney and Melbourne are cities in _____.
6 Florence, Rome, and Venice are all in _____.
8 The capital of _____ is Beijing.
9 The capital of _____ isn't Istanbul. It's Ankara.



3 PRONUNCIATION Syllables and word stress

a 01.01 Listen and complete the chart with the words in the box. Then underline the stressed syllable in each word.

~~Turkish~~ Irish Japanese Saudi American
Russian Mexican Nigerian Colombian

2 syllables	3 syllables	4 syllables
Turkish		

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1B SHE'S A WONDERFUL PERSON

1 GRAMMAR
be: questions and short answers

a Underline the correct words to complete the questions.

1 Where *you are* / *are you* / *is you* from?
2 *Is he* / *He is* / *Are he* married?
3 *Are she* / *She is* / *Is she* from Mexico?
4 *You are* / *You is* / *Are you* here with your family?
5 *Is you* / *Are you* / *You are* Turkish?
6 What *their names are* / *is their names* / *are their names*?
7 *Are Enzo* / *Is Enzo* / *Enzo is* Spanish?
8 *Is Joe and Mel* / *Joe and Mel are* / *Are Joe and Mel* American?

b Complete each short answer with the correct form of *be*. Use contractions where possible. (Sometimes there is more than one possible answer.)

1 **A** Are you Brazilian?
B Yes, I am.
2 **A** Is David a good tennis player?
B No, _____.
3 **A** Are you and your brother here on vacation?
B No, _____.
4 **A** Is New York a friendly city?
B Yes, _____.
5 **A** Are you from Mexico City?
B No, _____.
6 **A** Is Julia American?
B Yes, _____.
7 **A** Are your friends cool?
B Yes, _____.
8 **A** Are Alan and Sue here today?
B No, _____.



2 VOCABULARY Adjectives

a 01.02 Listen and complete the sentences with the words in the box.

great fantastic cool amazing wonderful ~~warm~~
friendly pleasant kind well known quiet popular

1 I like Jane. She's a warm and _____ person.
2 Our new teacher's really _____ and he's very _____ with his students.
3 Marisa's a _____ singer. She's really _____ in Portugal.
4 My friend Sarah's a _____ person. She's really _____ to all her friends.
5 Alicia is very _____, but she's a _____ friend.
6 Mr. Jones is a very _____ person, and he's an _____ teacher.

b Complete the sentences with the words in 2a.

1 New York is a fantastic city. I love it!
2 My father's an a_____g doctor.
3 He's a very w_____l-k_____n singer in my country. He's really p_____r with young people.
4 I think your brother's really c_____l. He's a g_____t guitarist.
5 My friend Anna's very f_____y. She's a really w_____l person.
6 John's a very q_____t person. He's always k_____d to animals.

3 PRONUNCIATION
Sound and spelling: /k/

a Do the words in the chart have a /k/ sound? Check (✓) the correct column.

	/k/ sound	No /k/ sound
chat		✓
cake		
keep		
know		
quiz		
capital		
bike		
chart		

b 01.03 Listen and check.

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1C EVERYDAY ENGLISH
What's your last name?

1 USEFUL LANGUAGE
Asking for and giving information

a Put the words in the correct order to make sentences.



1 help / I / can / how / you ?
How can I help you?

2 to take / like / I'd / a fitness class .

3 last name / your / what's ?

4 you / please / spell / that, / can ?

5 class / the / time's / next / what ?

6 at / tomorrow / it's / six thirty .

7 class / the / where's ?

8 Room / 3 / in / it's .

9 6:30 / in / that's / Room / 3 / so ?

10 help / for / thanks / your .

11 welcome / you're .

b 01.04 Listen and check.

c Put the conversation in the correct order.

- [ ] No problem. We have great German classes for beginners.
- [ ] Gonzales.
- [ ] When are the classes?
- [1] Hello. How can I help you?
- [ ] They're on Mondays at 7:30.
- [ ] Sure. What's your last name?
- [ ] Can you spell that, please?
- [ ] Hi. I'd like to take a German class. I'm a beginner.
- [ ] Great. I'm free on Monday evenings. Can I sign up for the class?
- [ ] Thank you. Enjoy the class.
- [ ] G-O-N-Z-A-L-E-S.

d 01.05 Listen and check.

2 PRONUNCIATION
Intonation for checking; Consonant clusters

a 01.06 Listen to each speaker. Does the intonation go up (↗) or down (↘)? Check (✓) the correct box.

		↗	↘
1	Absolutely.	☐	✓
2	Good idea.	☐	☐
3	Me?	☐	☐
4	Sure.	☐	☐
5	Off to the gym?	☐	☐
6	Of course.	☐	☐
7	Is he from London?	☐	☐
8	Yes, he is.	☐	☐
9	Is she Argentinian?	☐	☐
10	No, she's not.	☐	☐
11	No problem.	☐	☐

b 01.07 Listen and write the number of consonant sounds in each word.

1	[2] three	6	☐ match
2	☐ eight	7	☐ brother
3	☐ twelve	8	☐ warm
4	☐ sixteen	9	☐ kitchen
5	☐ right	10	☐ well known



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1D SKILLS FOR WRITING

I'm Carla and I'm from Mexico

1 READING

a Dmitri is taking an English class in New York City. Read his fact file on the language school website and check (✓) the correct answers.

1 Which country is Dmitri from?
- a ☐ Poland
- b ☐ Turkey
- c ☐ Greece
- d ☐ Russia

2 Which city is Dmitri from?
- a ☐ New York City
- b ☐ Moscow
- c ☐ St. Petersburg
- d ☐ Lomonosov

FACT FILE



- **Name:** Dmitri Bolshov
- **Age:** 20
- **Nationality:** Russian
- **Lives in:** Moscow
- **Hometown:** St. Petersburg
- **Job/Occupation:** Student, Lomonosov Moscow State University
- **Likes:** languages, music, running

b Read Dmitri's personal profile. Are the sentences true or false?

1 Dmitri's 20 years old.
2 Dmitri studies in St. Petersburg.
3 Dmitri's in the U.K. with friends from Moscow.
4 Dmitri's taking a computer class in New York City.
5 Dmitri likes listening to music.

Personal profile

This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St. Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the U.S., and he's taking an English class in New York City with a big group of friends from Moscow. He's very happy to be in New York City. He likes languages, music, and running.

2 WRITING SKILLS

Capital letters and punctuation

a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').



Personal profile

This is carlos ferreira hes 35 years old and hes brazilian hes from petrópolis but he studies languages he takes spanish classes in bogotá this isnt his first time in colombia hes very happy to be in bogotá he likes languages movies and jazz

This is _____

3 WRITING

a Complete the fact file with information about a friend, a family member, or a famous person.

FACT FILE

- **Name:** _____
- **Age:** _____
- **Nationality:** _____
- **Lives in:** _____
- **Hometown:** _____
- **Job/Occupation:** _____
- **Likes:** _____

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

This is _____

He/She likes _____

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UNIT 1
Reading and listening extension

1 READING

a Read the letter. What are these parts of the letter about? Check (✓) the correct answers.

Paragraph 1 is about …
- a ☐ Elena's dogs.
- b ☑ Elena and her mom.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 2 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mom.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 3 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mom.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 4 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mom.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

b Read the letter again. Are the sentences true or false?

1 The letter is to Elena's Mexican friend.
2 The family of Elena's mom lives in Mexico.
3 Elena's dad is awful.
4 Elena and her family go to Mexico every year.
5 Elena's mom's family has a lot of money.
6 Elena's sister isn't very good at tennis.
7 Elena loves her dogs.
8 Elena wants Ofelia to write to her again.

c Write a letter to a new friend in Japan.

- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on vacation?

Dear _____



Dear Ofelia,

Thanks for your letter. It's really interesting for me to hear about your life in Ecuador.

1 Here is a photo of my family. It's a pretty new photo, so you can see what we all look like. As you can see, I have dark hair, and so does my mom. She's from Mexico.

2 My dad's pretty quiet, but he's very kind, and he often helps me with my homework. He's American – that's why we live here in Florida. Every summer we visit my mom's family in Mexico. Her parents aren't rich, but they have a beautiful house near the beach. I love it!

3 You can see my sister next to me. She has a lot of friends, and she's very popular. She's also a great tennis player. In fact, she's not at home very often because she plays tennis so much!

4 At the front of the photo, you can see two other important members of our family. They're very old, and they're not very clean, but I love them. They're my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Talk soon,

Elena

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2 LISTENING

a 01.08 Listen to the conversation. Check (✓) the best endings for the sentences.

1 Charlie and Pedro …
- a ☐ know each other well.
- b ☑ don't know each other well.

2 They play on …
- a ☐ the same soccer team.
- b ☐ the same basketball team.

3 Charlie says that Pedro …
- a ☐ can go to the next soccer game with him.
- b ☐ can take him to the next soccer game.

b 01.08 Listen to the conversation again. Complete the sentences with the words in the box.

doesn't have	plays	ready	speaks	
game	~~soccer~~	grandma	Mexican	

1 Pedro and Charlie meet on a *soccer* team.
2 Pedro is from Mazatlán. He's _____.
3 Charlie's _____ is also Mexican.
4 Charlie _____ Spanish, but not very well.
5 Charlie _____ soccer with the team every week.
6 The _____ next week is in Albany.
7 Pedro _____ a car.
8 Pedro must be _____ by 9 o'clock.

c Write a conversation between two people who meet each other. Remember to say:

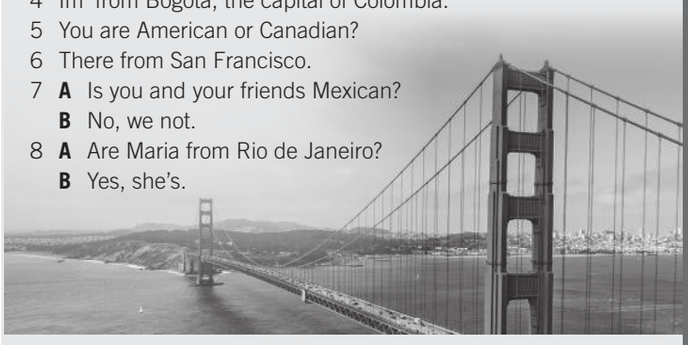
- where they are from
- what they like doing in their free time.

Review and extension

1 GRAMMAR

Underline and correct the mistake in each sentence.

1 My mother and father is from Maine. *are*
2 She really's friendly.
3 Daniela are Ecuadorian.
4 Im' from Bogotá, the capital of Colombia.
5 You are American or Canadian?
6 There from San Francisco.
7 **A** Is you and your friends Mexican?
B No, we not.
8 **A** Are Maria from Rio de Janeiro?
B Yes, she's.



2 VOCABULARY

Correct the mistake in each sentence.

1 My vacation in Jamaica was wonderfull. *wonderful*
2 New York is an amaizing city!
3 My best friend Nick's a really kool guy.
4 The weather is terible, but our vacation is great!
5 This is Anna. She's very frendly.
6 My mom likes Michael. She thinks he's very neice!
7 Nashville's a fantastik place to visit.
8 His uncle is pour, but he's very happy.

3 WORDPOWER *from*

Match 1–6 with a–f to make sentences.

1 My sister and I are	a from Seattle is now at Platform 25.
2 Dinner is	b from 10:30 to 12:00 in the studio.
3 The train station is about 2 km	c from Washington or New York?
4 Are you	d from the Red Roof Inn.
5 The next yoga class is	e from Australia.
6 The train	f from 7:00 to 10:00 at the Sorrento Restaurant.

REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 18 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …	
talk about where I'm from	☐
talk about people I know	☐
ask for and give information	☐
write an online profile.	☐

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2A SHE LOVES HER JOB

1 GRAMMAR Simple present: affirmative and negative



a Underline the correct words to complete the sentences.

1 I'm a nurse in a hospital, so I often *works* / *work* / *working* at night.
2 We're always really busy, so we *don't have* / *doesn't have* / *not have* time to go to the supermarket during the week.
3 Jake studies hard in the morning, so he *relax* / *relaxing* / *relaxes* for half an hour after lunch.
4 Sonia *not have* / *don't have* / *doesn't have* a very interesting job.
5 Joe's not very interested in sports, so he *doesn't watch* / *don't watch* / *watch not* soccer games on TV.
6 We work hard during the week, so we usually *relaxes* / *relax* / *relaxing* on the weekends.

b Complete the sentences with the correct forms of the verbs in parentheses. Use contractions where possible.

1 My father doesn't drive (not drive) to work. He always goes (go) by bus.
2 She _____ (not like) her job because she _____ (not make) much money.
3 I _____ (not like) my college math class because I _____ (think) it's really boring.
4 My drive to work only _____ (take) about 20 minutes, and I usually _____ (start) work at 8:30.

2 VOCABULARY Jobs

a Complete the crossword puzzle.

→ Across
2 Carol works as a tour guide at the Statue of Liberty.
4 My sister's a _____ _____, so some people think her job is very dangerous.
6 A typical New York City _____ _____ drives for eight hours a day.
7 A _____ works in a hospital.
8 My dad is a _____ for American Airlines.
9 David's a well-known _____. He lives in Hollywood now.

↓ Down
2 The _____ at this hotel is really friendly and helpful.
3 He's a famous _____ and he works in a really expensive restaurant in Paris.
4 Magazines use a _____ to take photos of famous people.
5 My brother works at the Volkswagen repair shop as a _____.

3 PRONUNCIATION Word stress

a 02.01 Which syllable is stressed in the words in **bold**? Listen and check (✓) the correct stress.

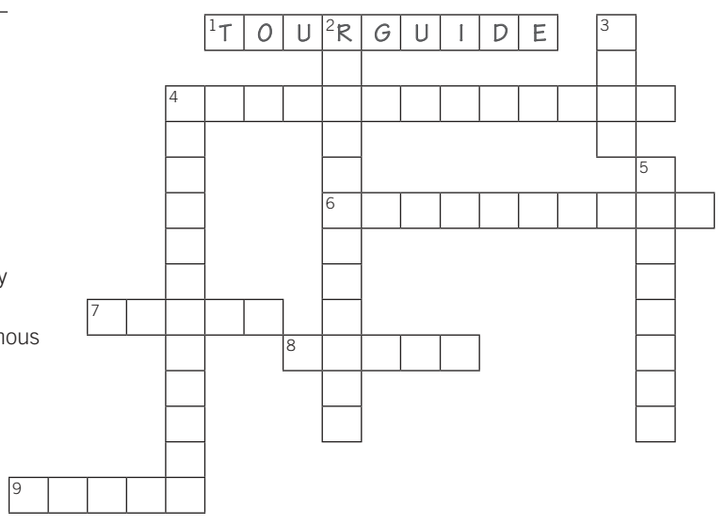
1 She works as a **receptionist** in a big hotel.
a ☑ receptionist b ☐ receptionist
2 He's a Colombian **businessman**.
a ☐ businessman b ☐ businessman
3 My father's an **engineer**.
a ☐ engineer b ☐ engineer
4 Jack works as a **mechanic** for Toyota.
a ☐ mechanic b ☐ mechanic
5 My uncle's a **taxi driver** in Mexico City.
a ☐ taxi driver b ☐ taxi driver
6 Brad Pitt's a well known American **actor**.
a ☐ actor b ☐ actor
7 My **secretary** speaks excellent English.
a ☐ secretary b ☐ secretary
8 She works as a **tour guide** in Los Angeles.
a ☐ tour guide b ☐ tour guide
9 He's a very friendly **police officer**.
a ☐ police officer b ☐ police officer
10 Where's the **photographer**?
a ☐ photographer b ☐ photographer

4 PRONUNCIATION *-s* endings

a 02.02 Listen and complete the chart with the verbs in the box.

~~watches~~ likes goes stops uses finishes plays teaches works freezes

The verb has an extra syllable: /ɪz/	The verb doesn't have an extra syllable: /s/ or /z/
watches	



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2B DO YOU WORRY ABOUT EXAMS?

1 GRAMMAR Simple present: questions and short answers

a Underline the correct words to complete the sentences.

1 **A** *You like* / *Do you like* / *Like you* your new job?
B Yes, *I does* / *I like* / *I do*.
2 **A** *Study Angela* / *Angela studies* / *Does Angela study* on Sundays?
B No, *she no studies* / *she doesn't* / *she don't*.
3 What *do they do* / *do they* / *they do* in their free time?
4 How many hours a week *study you* / *you study* / *do you study* English?
5 **A** *Does he have* / *He has* / *Has he* important exams at school this year?
B Yes, *he has* / *he does* / *he is*.
6 **A** *Listen you* / *Do you listen* / *You listen* to podcasts while you study?
B No, *I not listen* / *I listen not* / *I don't*.

b Put the words in the correct order to make questions.

1 you / in your free time / do / what / do ?
What do you do in your free time?
2 you / study / do / for your exams / late at night ?
_____
3 you / music / do / while you study / to / listen ?
_____
4 at the end / exams / have / do / of this year / they / important ?
_____
5 have / how many days a week / she / does / class ?
_____

2 VOCABULARY Studying

a Complete the sentences with the words in the box.

schedule break notes grade study exams ~~semester~~

1 At our school the summer *semester* is 12 weeks long.
2 I hate taking _____ because I'm not very good at them.
3 Joe has a new _____ for his English class. He has classes on Mondays, Wednesdays, and Fridays from 11:30 to 1:00.
4 Sarah always gets a good _____ on her math tests. She's so good at math!
5 It's important to take _____ in your notebook when you are in your English classes.
6 The computer class is from 9:30 to 12:30, but we usually have a _____ at 11 o'clock.
7 Do you _____ with your classmates?

3 VOCABULARY Time

a Match the clocks with the times in the box.

a quarter to nine nine thirty five to nine
twenty-five after nine a quarter after nine
~~five after nine~~ nine o'clock twenty-five to nine



1 *five after nine*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



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2C EVERYDAY ENGLISH
I'd like a latte



1 USEFUL LANGUAGE
Asking for things and replying

a Match sentences 1–6 with responses a–f.

1 [c] Could I come to your place tonight?
2 [ ] Can I call you tomorrow?
3 [ ] I'd like some help with my car.
4 [ ] Can I have a hot chocolate, please?
5 [ ] Could we meet at 4:15?

a Of course. Small or large?
b Sure. Is it in the parking lot?
c Sorry, we're not at home.
d Sorry, I have a meeting at 4 o'clock.
e Sure, no problem. Call me around 10 o'clock.



b Complete the short conversations with the words in the box.

sorry | could you | I'd like | I'm really | ~~can I have~~ | doesn't matter | of course | too bad | no problem | could we

1 **A** Can I have a small coffee, please?
B _____. Would you like cream or sugar?
2 **A** _____ some help with my homework, please.
B _____, not now. I'm busy.
A That's OK. It _____.
3 **A** _____ pass me my phone, please?
B Sure, _____. Here you go.
4 **A** _____ meet tomorrow morning?
B _____ sorry. I'm not available then.
A Oh, well, that's _____.

c 02.03 Listen and check.

2 PRONUNCIATION
Sound and spelling: *ou*

a 02.04 Listen to the words with *ou* and complete the chart with the words in the box.

~~pound~~ | count | pour | mouse | four | loud

/ɔ/ (e.g., *course*)	/aʊ/ (e.g., *house*)
	pound



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2D SKILLS FOR WRITING
I need English for my job

1 READING

a Read Juliana's competition entry form and check (✓) the reason she needs English in her job.

1 ☐ Because she now works in Rio Grande.
2 ☐ Because she has a new job in the hotel.
3 ☐ Because the hotel guests don't all speak Portuguese.
4 ☐ Because her manager doesn't speak English.

b Read the competition entry form again. Are the sentences true or false?

1 Juliana doesn't like working as a hotel receptionist.
2 The guests want to speak Portuguese to her.
3 Sometimes it's hard for her to understand the guests.
4 She doesn't need to use the phone very much.
5 She would like to learn more words so she can help tourists.

Competition entry form

First name: Juliana | Last name: Gomes
Gender: ✓ female ☐ male | Nationality: Brazilian
Your class now: 8C | Class start date: 05/04/24

Why is English important for you?

I work as a hotel receptionist in Rio de Janeiro. I like my job. I'm always busy, and the guests are nice and friendly. But most of them don't speak very good Portuguese. They all want to speak in English, and my English isn't very good.

What's difficult for you?

The guests speak quickly, and I don't understand them. It's difficult to answer. So learning English is very important for my job.

What do you want to improve in your English?

I use the phone a lot at work, so I need to improve my listening and speaking. I also want to improve my grammar and learn more vocabulary to help tourists in my city. I'd like to stay in the U.S. for another month to improve my English.

2 WRITING SKILLS Spelling

a Correct the spelling of the words in **bold**.

1 What's your home **adress**, please? address
2 Samantha **nose** a lot about computers. _____
3 We always have a **brake** for 15 minutes in the middle of our English class. _____
4 I think it's very **dificult** to study Spanish and Portuguese at the same time. _____
5 What time do you want to **meat** me after work? _____
6 I would like to see the new James Bond movie next **weak**. _____
7 My **farther** works as a doctor in Bogotá. _____



3 WRITING

a Antonio Morales is a business student from Ecuador. He studies English and Business in Los Angeles. There is a competition to win ten free language classes. Use the information below to complete the entry form for him.

Personal information



Email: morales_a@cup.org
Class: 8B
Class start date: 09/01/24
Hometown: Quito, Ecuador
Job: Business student
Why he needs English: make friends, read books, pass a business exam in English
Problems: some difficult words, people speak fast
Wants to improve: listening, speaking, writing essays (spelling is difficult!)

LOS ANGELES UNIVERSITY
LANGUAGE CENTER COMPETITION ENTRY FORM

First name: _____ | Last name: _____
Gender: ◯ female ◯ male | Nationality: _____
Email: _____ | Class: _____

Why is English important for you?

English is important for me because _____

What's difficult for you?

What do you want to improve in your English?

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