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Cambridge University Press
978-1-108-81813-1 — Cambridge English American Empower Starter/A1 Student's Book with eBook
Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

CAN DO OBJECTIVES

- Say your name and country
- Talk about people you know
- Meet and greet new people



UNIT 1

HELLO!

GETTING STARTED

a Look at the picture. What country flags do you see?

b What other countries do you know in English?

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1A I'M FROM MEXICO

Learn to say your name and country

- G *be: I / you / we*
- V Countries

1 READING AND GRAMMAR *be: I / you / we* affirmative and questions

a 01.01 Listen. Then say *Hi, I'm …* or *Hello, I'm …* and say your name.





b 01.02 Read and listen to conversations 1–3. Match the conversations with groups of people a–c in the picture below.

c Complete the sentences in the chart.

I/we	you
I _____ Camila. (= *I am* …) We _____ from Ecuador. (= *we are* …)	_____ you from the U.S.? How _____ you?

d Now go to Grammar Focus 1A Part 1 on p. 116.

e **Sound and spelling** *I'm, we're*

1 01.06 Listen to the sound of *I'm* and *we're*.
a I am b I'm c we are d we're
2 Practice saying *I'm* and *we're*.

f Practice the conversations in 1b.

1 Work in pairs. Practice Conversation 1.
2 Work in groups of three. Practice Conversation 2.
3 Work with a new partner. Practice Conversation 3.

g Practice the conversations in 1b again. Use your own name.



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2 LISTENING AND GRAMMAR *be*: *I* / *you* / *we* negative

a 01.07 Read and listen to the conversation. Choose the correct answers.

KELLY Are you Rubén?
RUBÉN Yes, I am.
KELLY Hi, I'm Kelly.
RUBÉN Oh, hi. Are you a student here?
KELLY No, I'm not a student. I'm your teacher!
RUBÉN Oh … sorry.

1 Rubén is:
a a student. **b** a teacher.
2 Kelly is:
a a student. **b** a teacher.

b Complete the sentences in the chart.

Affirmative (+)	Negative (–)
I'm ____ a student. (= *I am*)	I'm _____ a student. (= *I am not*)
We _____ from England. (= *we are*)	We're not from England. (= *we are not*)

c Now go to Grammar Focus 1A Part 2 on p. 116.

d Read the sentences. Make them true for you.

1 I'm a student.
2 We're teachers.
3 I'm from the U.S.
4 I'm Laura.
5 We're from Tokyo.

e Tell a partner your sentences in 2d. Are they the same?

3 VOCABULARY AND READING Countries

a 01.09 Match the countries in the box with maps 1–8. Listen and check.

the United Kingdom / the U.K. China the United States / the U.S. Spain Japan Ecuador Brazil Mexico



b 01.10 Complete the sentences with the correct country. Listen and check.

OUR GROUP

Vilma 17:02
I'm Vilma. I'm from Rio de Janeiro, in [1]_____.

Pablo 17:02
Hi, I'm Pablo. I'm from [2]_____. I'm from Cuenca.

Camila 17:03
Hello. I'm from Puebla, in [3]_____, and my name's Camila.

Li 17:03
Hi, I'm Li. I'm from Beijing, in [4]_____. But I'm not in Beijing now. I'm a student in Shanghai.

Harumi 17:03
My name's Harumi. I'm from Tokyo, in [5]_____.

Michael 17:03
I'm Michael. I'm from [6]_____. I'm a teacher in London.

Rubén 17:03
I'm from Barcelona, in [7]_____, and my name's Rubén.

Kelly 17:03
Hello. I'm a teacher, and my name's Kelly. I'm from New York, in [8]_____.

c Now go to Vocabulary Focus 1A on p. 136.

d Choose a city and a country in 3a. Write it on a piece of paper.

Puebla, Mexico

e Give your piece of paper to the teacher and take a new one. Try to find the student with the information on your piece of paper.

Are you from Puebla?
No, I'm not. I'm from Mexico City.

4 SPEAKING

Communication 1A

Student A go to p. 104.
Student B go to p. 106.

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1B HE'S ECUADORIAN

Learn to talk about people you know

G *be: he / she / they*

V Nationalities

1 VOCABULARY Nationalities

a Do you know the people in pictures a–h? Ask your partner.

> Do you know Serena and Venus Williams?

b Match the nationalities with pictures a–h.

A|mer|i|can Chi|nese Mex|i|can Ec|ua|do|ri|an
Span|ish Brit|ish Jap|a|nese Bra|zil|ian

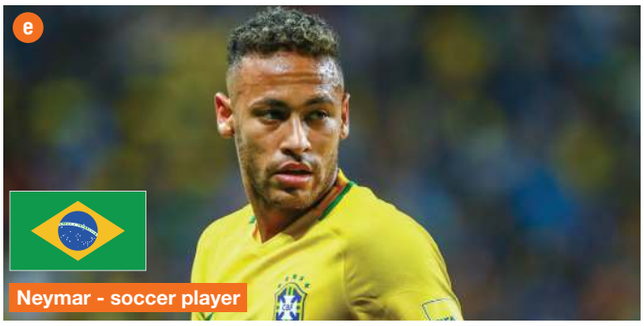
c 01.12 **Pronunciation** Listen to the words in 1b. How many syllables are in each word?
A|mer|i|can = 4 syllables

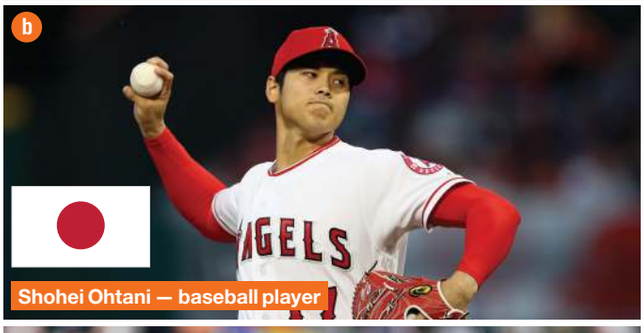
d 01.13 Listen and notice the stressed syllable.

e 01.12 Listen to the words in 1b again. Underline the stressed syllables. Then listen and repeat.

f Now go to Vocabulary Focus 1B on p. 136.


a Ricky Rubio – basketball player


e Neymar - soccer player

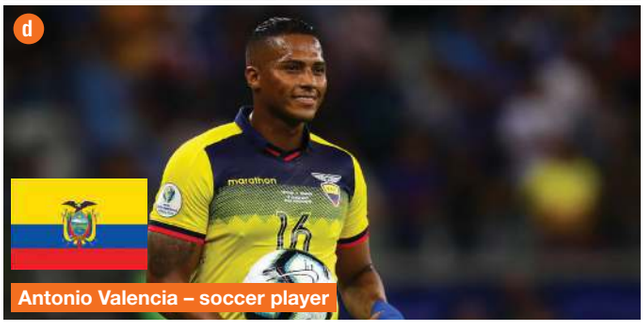

b Shohei Ohtani — baseball player


f Heather Watson – tennis player


c Serena and Venus Williams – tennis players



g Zhu Ting – volleyball player


d Antonio Valencia – soccer player


h Javier Hernández and Guillermo Ochoa – soccer players

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2 GRAMMAR *be: he / she / they* affirmative

a 01.15 Match 1–3 with a–c. Listen and check.

1 Heather Watson is a tennis player.
2 Shohei Ohtani is a baseball player.
3 Serena and Venus Williams are tennis players.

a He's Japanese.
b They're American.
c She's British.

b Complete the chart.

+	
she is …	she's …
he is …	[1] _____ …
they are …	[2] _____ …

c Now go to Grammar Focus 1B Part 1 on p. 116.

d Write two sentences about the people below.

1 Ricky Rubio
2 Zhu Ting
3 Javier Hernández and Guillermo Ochoa

e Tell a partner your sentences in 2d. Are they the same?

3 LISTENING

a 01.17 Look at the photo below. Read and listen to Mia talk about the people on her vacation. Complete 1–6 with the words in the box.

American Luis Lucía Colombian Mexican Anna

MIA This is [1]_____. She's my friend from Chicago. She's [2]_____.
NOAH OK. And who's this?
MIA This is [3]_____. He's a teacher in Brazil.
NOAH Is he Brazilian?
MIA No, he's not Brazilian. He's [4]_____.
NOAH Oh, really.
MIA And these are my friends [5]_____ and Mateo. They're married.
NOAH Are they American?
MIA No, they're not American. They're [6]_____ – from Veracruz.

b Tell a partner about two of your friends. What nationality are they?

4 GRAMMAR *be: he / she / they* negative and questions

a Complete the charts with the words in the box.

they 's not is are 're not she

+	–
She's Spanish. They're Chinese.	She _____ Spanish. They _____ Chinese.

?
_____ _____ Spanish?
_____ _____ Chinese?

b Now go to Grammar Focus 1B Part 2 on p. 116.

c 01.21 Complete the sentences. Listen and check.

1 **A** _____ he Mexican?
B No, _____ _____.
2 **A** _____ they American?
B Yes, _____ _____.
3 **A** _____ she Chinese?
B No, _____ _____.
4 **A** _____ they Brazilian?
B No, _____ _____.
5 **A** _____ he British?
B Yes, _____ _____.

d Practice saying 1–5 in 4c with a partner.

Language Plus *this / these*



This is *Anna.*
this = one person

These are *my friends Lucía and Mateo.*
these = two or more people

5 SPEAKING

Communication 1B Student A go to p. 104. Student B go to p. 106.



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1C EVERYDAY ENGLISH
Nice to meet you

Learn to meet and greet new people
- P Intonation
- W A personal profile

a

1 LISTENING

a Look at picture a. Is she in an office?

b 01.22 Listen to Part 1 and check your answer in 1a.

c 01.22 Listen to Part 1 again. Complete the sentences with words in the box.

Hi Good morning

RECEPTIONIST _____, welcome to Blue Web Technology.
SOPHIA _____, my name's Sophia Taylor. It's my first day.

2 USEFUL LANGUAGE Greeting people

a Complete 1–3 with the words in the box.

evening morning afternoon

7 a.m.–12 p.m. = [1] _____
12 p.m.–5 p.m. = [2] _____
5 p.m.–10 p.m. = [3] _____

b 01.23 **Pronunciation** Listen. How many syllables are in the words and expressions?

hi (1) good | mor | ning good | eve | ning
hel | lo good | af | ter | noon

c 01.23 Listen to the words and expressions in 2b again. Underline the stressed syllables.

hello

d Look at the times with a partner. Use the correct expression.

1 8 p.m. 3 11 a.m. 5 6 a.m.
2 3 p.m. 4 10 p.m. 6 1 p.m.

Good morning.

Good afternoon.

3 LISTENING AND USEFUL LANGUAGE
Meeting new people 1

a 01.24 Listen to Part 2. Sophia meets the manager of Blue Web Technology. What's his name?

☐ Daniel ☐ Darren ☐ David



b 01.25 Listen to the sentences. Underline the words you hear. Are both options in 1–2 possible?

1 *I'm* / *My name's* Sophia Taylor.
2 *I'm* / *My name's* David.

c 01.26 **Pronunciation** Listen and notice the stressed words.

A How are you?
B I'm good, thank you. And you?
A I'm fine, thanks.

d Practice the conversation in 3c with a partner.

e 01.27 Listen to the expressions. Complete them with the words in the box.

not bad I'm morning thank you

1 **A** How are you?
B I'm fine, [1] _____ _____.

2 **A** Hi! How are you?
B Oh, [2] _____ _____, thanks.

3 **A** My name's Jack.
B [3] _____ Chloe.

4 **A** Good [4] _____. How are you?
B I'm OK, thank you.

f Practice the conversations in 3e with a partner.

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4 LISTENING AND USEFUL LANGUAGE Meeting new people 2

a 01.28 Listen to Part 3. Are Sophia and Isaac friends?

b 01.28 Listen to Part 3 again. Underline the correct answer.

1 **ISAAC** Nice to *meet* / *see* you too, Sophia.
2 **DAVID** So, this is your *home* / *office*.
3 **ISAAC** OK. So, ... this is your *desk* / *chair*.

c 01.29 Put the conversation in the correct order. Listen and check.

- ☐ **ISAAC** Nice to meet you, too, Sophia.
- ☐ **SOPHIA** Nice to meet you, Isaac.
- ☐ **DAVID** This is Isaac Jackson.

d Work in groups of three. Practice the conversation in 4c. Use your names.

This is Hassan.

Nice to meet you, Hassan.

5 PRONUNCIATION Intonation

a 01.30 Listen to phrases 1–5. Does the intonation change or stay the same →?

1 Hello.
2 How are you?
3 I'm good.
4 Nice to meet you.
5 Thank you.

b 01.30 Listen to the phrases in 5a again and repeat.



6 SPEAKING

a 01.31 Complete the conversation. Listen and check.

MICHELLE Hi.
LEE Good afternoon.
JORGE Hello.
MICHELLE I'm Michelle, and this [1]_____ Lee.
JORGE Nice to meet you. I'm Jorge.
LEE Nice to [2]_____ you, too. How are you?
JORGE I'm good. And [3]_____ ?
LEE I'm good.
MICHELLE I'm [4]_____, too.

b Work in groups of three. Practice the conversation in 6a. Use your names.

7 WRITING

a Read Sophia's profile. What information about her is new?

BLUE WEB TECHNOLOGY

Our people in Atlanta



Hi, my name's Sophia Taylor. I'm from Toronto in Canada. I'm in an office with Isaac Jackson.

b Now go to Writing Plus 1C on p. 158 for Capital letters and periods.

c Write a profile about you and your English class. Here are some ideas:

Hi/Hello, my ...
I'm from ... in ...
I'm in a class with ... in room ...

d Read other students' profiles. Is everyone from the same place?

UNIT PROGRESS TEST

CHECK YOUR PROGRESS

YOU CAN NOW DO THE UNIT PROGRESS TEST.

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UNIT 1
Review

1 GRAMMAR

a Underline the correct answer.

1 Hello. I *'m / are* Anna.
2 "Are you students?" "Yes, *we're / we are*."
3 You *am not / 're not* a teacher.
4 "*Am I / I am* right?" "Yes, you are."
5 Where *are you / you are*?
6 We*'re / am* at home.

b Add *is*, *'s not*, *are*, or *'re not*.

1 "Is your name Sandy?" "No, it _____."
2 "Are Javier Hernández and Guillermo Ochoa from Mexico?" "Yes, they _____."
3 "Is Ricky Rubio Spanish?" "Yes, he _____."
4 "_____ New York and Washington in the U.S.?" "Yes, they are."
5 "Are your friends soccer players?" "No, they _____."
6 "_____ your teacher English?" "No, she _____."

c Ask and answer the questions in 1b.

d Correct the sentences.

> They's Spanish.
They're Spanish.

1 No, he 're not from China.
2 You are OK?
3 Yes, I'm.
4 She is Colombian?
5 I not am Brazilian.
6 They are from the U.S.?

2 VOCABULARY

a Write the names of the countries.



1 endiUt sSatte _____
2 eixMco _____
3 ipSan _____
4 hiCan _____
5 anaJp _____
6 larBiz _____

b Complete the nationalities.



> Spa nish



1 Canad_____



4 Jap_____



2 Brazil_____



5 Brit_____



3 Amer_____



6 Ital_____

3 SOUND AND SPELLING

a Write the short forms in the chart.

Full forms	Short forms
I am	I'm
They are	They're
She is	_____
We are	_____
It is	_____
I am not	_____ not
He is not	He _____

b 01.32 Listen and practice saying the short forms.

c 01.33 Listen to these phrases. Underline the stressed word or syllable.

1 Good morning.
2 How are you?
3 They're American.
4 We're teachers.
5 Nice to meet you.

d 01.33 Listen again to check. Practice saying the sentences.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well 2 = well 1 = not so well

I CAN ...	
say my name and country	☐
talk about people I know	☐
meet and greet new people	☐

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CAN DO OBJECTIVES

- Talk about your hometown
- Talk about possessions and common objects
- Ask for and give personal information

UNIT 2

ALL ABOUT ME

GETTING STARTED

a Look at the picture and answer the questions.

1 Is it a … ?
- hot country
- big city
- new house

2 What country do you think it is?

3 Count (1, 2, 3, …):
- the windows on the house
- the people in the picture

b What colors do you see on the house?

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2A IT'S A BIG CITY

Learn to talk about your hometown

G *be: it's / it's not*; Possessive adjectives
V Common adjectives

1 LISTENING

a 02.01 Match the words in the box with pictures a–b. Listen and check.

town city

Which are you from?

b 02.02 Listen and match pictures a–b with the names in the box.

Rocío Carlo

c 02.02 Listen again. Complete the sentences with the words in the box.

is it it's it's not

Conversation 1
A Is [1]_____ a big city?
B No, no. [2]_____ a city.
Conversation 2
A [3]_____ it a city?
B Yes, it is. _____[4] a big city.





2 GRAMMAR *be: it's / it's not*

a Complete the chart with *it* or *it's*.

+	Ravello is in Italy.	_____ in Italy.
–	Ravello's not in Mexico.	_____ not in Mexico.
?	Is Ravello in Italy?	Is _____ in Italy?

b Complete the sentences with *he's*, *she's*, or *it's*.

1 Giovanna's from Ravello in Italy. _____ a town near Naples.
2 Aaron's from Blue Bell, Pennsylvania. _____ American.
3 Ricardo's Spanish. _____ from Madrid.
4 Akira's from Sōka in Japan. _____ a city near Tokyo.
5 Vanessa's from Zapopan in Mexico. _____ a big city near Guadalajara.

c 02.03 Listen and check.

d Now go to Grammar Focus 2A Part 1 on p. 118.

Language Plus *in / near*

*Naples is **in** Italy.*



*Ravello is **near** Naples.*



e Write sentences about you.

I'm from … It's a (town / city) (in / near) …

f Tell a partner your sentences.

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