CAMBRIDGE

Cambridge University Press
978-1-108-82715-7 — Super Minds Level 2 Student's Book American English
Herbert Puchta , Peter Lewis-Jones , Günter Gerngross
Table of Contents
More Information

Map of the Book

Back to School (pages 4–9)

Vocabulary	Language Focus	Story / Value
The Classroom	• *There's a (hat). There are some (pictures).* • Imperatives	*The Burglars* **Value** Helping People

▶ Song: The Super Friends

1 My Day (pages 10–21)

How do we know the time?

Vocabulary	Language Focus	Story / Value / Phonics	Skills	Think and Learn
Daily Routines	• Telling the Time • Simple Present, 3rd Person	*What a Day!* **Value** Offering to Help **Phonics** The Letter Sounds *ee* and *ea*	• Reading and Writing • Listening and Speaking	Math: Time

▶ Song: What Time Is It? ▶ Creativity: Create That! ▶ Review: Think Back

2 The Zoo (pages 22–33)

Where do animals live?

Vocabulary	Language Focus	Story / Value / Phonics	Skills	Think and Learn
Animals	• *likes / doesn't like* • Questions and Answers with *Does … like?*	*The Zoo Keeper* **Value** Helping People **Phonics** The Letter Sounds *i_e* and *y*	• Reading, Listening, and Writing • Listening and Speaking	Environmental Studies: Habitats

▶ Song: The Zoo ▶ Creativity: Do That! ▶ Review: Group Check

3 Where We Live (pages 34–45)

How can we find places?

Vocabulary	Language Focus	Story / Value / Phonics	Skills	Think and Learn
Places in a Town	• *Does … have … ?* • Prepositions	*The Tree on the Track* **Value** Perseverance **Phonics** The Letter Sounds *tr*, *gr,* and *dr*	• Reading, Speaking, and Writing • Listening	Geography: Places in Town

▶ Song: A Friend from the Town ▶ Creativity: Create That! ▶ Review: Think Back

4 The Market (pages 46–57)

How can we buy food?

Vocabulary	Language Focus	Story / Value / Phonics	Skills	Think and Learn
Food	• *Would you like … ?* • *Are there / Is there any … ?*	*Bad Apples* **Value** Cheating Doesn't Pay **Phonics** The Letter Sounds *w* and *wh*	• Reading, Speaking, and Writing • Listening	Math: Weights

▶ Song: Super Fruit and Vegetables ▶ Creativity: Do That! ▶ Review: Group Check

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-82715-7 — Super Minds Level 2 Student's Book American English
Herbert Puchta , Peter Lewis-Jones , Günter Gerngross
Table of Contents
More Information

5 My Bedroom (pages 58–69)

What does furniture look like?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Furniture	• *this, that, these, those* • *Whose … is this? / Whose … are these?*	*Clean Up!* **Value** Cleanliness **Phonics** The Letter Sound *oo*	• Reading • Listening, Speaking, and Writing	Science: Materials

▶ Song: Wood, Wood, Wood ▶ Creativity: Create That! ▶ Review: Think Back

6 People (pages 70–81)

How are faces different?

Vocabulary	Language Focus	Story	Skills	Think and Learn
The Face	• *Am / Is / Are* + Adjective • The Months; *our, their*	*Thunder's Birthday* **Value** Being a Good Loser **Phonics** The Letter Sounds *a_e*, *ai*, and *ay*	• Reading and Writing • Listening and Speaking	Art: Portraits

▶ Song: My Face ▶ Creativity: Do That! ▶ Review: Group Check

7 Off We Go! (pages 82–93)

Where can transportation go?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Transportation	• *I'd like to …* • Questions and Answers with Verb + *ing*	*The Bus Trip* **Value** Being Generous **Phonics** The Letter Sounds *u_e*, *ew*, *ue*, and *oo*	• Listening and Speaking • Listening, Reading, and Writing	Geography: Transportation

▶ Song: Far or Near ▶ Creativity: Create That! ▶ Review: Think Back

8 Sports Center (pages 94–105)

What do we need to play sports?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Sports	• *ing* Forms • *like* + *ing*	*The Soccer Team* **Value** Including People **Phonics** The Letter Sounds *o*, *oa*, and *o_e*	• Listening, Speaking, and Writing • Reading	Physical Education: Sports Equipment

▶ Song: Let's Play! ▶ Creativity: Do That! ▶ Review: Group Check

9 Vacation Plans (pages 106–117)

What makes a good vacation?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Vacations	• *Can* for Requests • Review	*Dream Vacations* **Value** Teamwork **Phonics** The Letter Sounds *z* and *s*	• Reading • Listening and Speaking	Environmental Studies: Helping the Environment

▶ Song: Vacations Are the Best ▶ Creativity: Create That! ▶ Review: Think Back

• **Language Focus:** (pages 118–128) • **Stickers:** (page 129)

Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

© in this web service Cambridge University Press www.cambridge.org