Cambridge University Press
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Herbert Puchta , Peter Lewis-Jones , Günter Gerngross
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Map of the Book

Meet the Explorers (pages 4–9)

Vocabulary	Language Focus	Story
Review of Numbers	• *Be good at* + *ing* • Possessive Apostrophe	*The Old Book* **Value** Courage **Phonics** Short Vowel Sounds

▶ Song: The Explorers

1 Our School (pages 10–21)

What kinds of puzzles are there?

Vocabulary	Language Focus	Story	Skills	Think and Learn
School Subjects	• *Like* / *Don't like* + *ing* • *Have to* + Infinitive	*Getting Help* **Phonics** Letter Names	• Reading • Reading, Listening, and Speaking **Value** Accepting Others	Math: Geometric Shapes

▶ Song: Lots of Puzzles ▶ Communication: Favorite Subjects ▶ Writing: My Portfolio

2 The Picnic (pages 22–33)

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Vocabulary	Language Focus	Story	Skills	Think and Learn
Food	• Questions and Answers with *Some* and *Any* • Suggestions	*The Golden Apple* **Value** Perseverance **Phonics** The Sounds /ɪ/ and /aɪ/	• Listening, Reading, and Speaking • Reading and Writing	Science: Edible Plants

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3 Daily Tasks (pages 34–45)

What's it like to work at night?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Daily Tasks	• Telling the Time • Adverbs of Frequency	*Cleaning Up* **Phonics** The Letter Sounds *v* and *f*	• Reading • Writing, Listening, and Speaking **Value** Being Kind to Others	Social Science: Jobs at Night

▶ Song: Nighttime Flight ▶ Communication: Helping at Home ▶ Writing: My Family

4 Around Town (pages 46–57)

What do we find in towns?

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Towns	• Prepositions • *Be going to* + Infinitive of Purpose	*Up High* **Value** Lateral Thinking **Phonics** The Sounds /ar/ and /r/	• Reading • Listening, Speaking, and Writing	Geography: Tall Buildings

▶ Song: Lost in Town ▶ Communication: Help a Visitor in Your Town ▶ Writing: Messages

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What's in the ocean?

Vocabulary	Language focus	Story	Skills	Think and Learn
Ocean Creatures	• *Was / Were* • Questions and Answers with *Was / Were*	*The Trap* **Phonics** The Letter Sounds *s* and *sh*	• Reading • Writing, Listening, and Speaking **Value** Being Brave	Environmental Studies: People and the Ocean

▶ Song: The Crocorox ▶ Communication: Where Were We … ? ▶ Writing: Ocean Creatures

6 Gadgets (pages 70–81)

How are gadgets useful?

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Technology	• Comparatives • Superlatives	*The Cave* **Value** Being Resourceful **Phonics** Long Vowel Sounds	• Reading and Speaking • Listening, Speaking, and Writing	History: Cave Paintings

▶ Song: Look at My Gadget ▶ Communication: Go Shopping ▶ Writing: My Gadgets

7 In the Hospital (pages 82–93)

What keeps us healthy?

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Health	• Simple Past: Regular Verbs • Simple Past: Irregular Verbs	*At the Hospital* **Phonics** *–ed* Endings	• Reading • Reading and Listening **Value** Determination, Never Giving Up	Science: Staying Healthy

▶ Song: An Apple a Day ▶ Communication: At the Doctor's ▶ Writing: Write a Story

8 Around the World (pages 94–105)

What wonders of the world are there?

Vocabulary	Language focus	Story	Skills	Think and Learn
Countries	• Negatives with Simple Past • Questions and Answers with Simple Past	*The Final Letters* **Value** Showing Interest in Other Cultures **Phonics** The Sounds /i/ and /ɪ/	• Listening and Reading • Speaking, Reading, and Writing	Geography: Wonders of the World

▶ Song: All the Wonders in the World ▶ Communication: What Did We Do on Our Vacations? ▶ Writing: Write About a Country

9 Vacation Plans (pages 106–117)

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▶ Song: Happy Vacation ▶ Communication: Vacation Time ▶ Writing: Imagine a Vacation

• **Language Focus:** Pages 118–128

Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

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