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978-1-108-85046-9 — Cambridge English American Empower Elementary/A2 Student's Book with Digital Pack
Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones
Excerpt
More Information

CAN DO OBJECTIVES

- Talk about where you're from
- Talk about people you know
- Ask for and give information
- Write an online profile



UNIT 1

PEOPLE

GETTING STARTED

a Look at the picture and answer the questions.

1 What different countries are the people from?
2 Why are they together?
- for a sports game
- for a party
- for a music concert

3 How do they feel? Here are some ideas:

a bored
b excited
c good
d happy
e sad
f tired

b When do you meet people from other countries? Here are some more ideas:

- on vacation
- in a language class
- never
- at work
- at parties

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1A I'M FROM FRANCE

Learn to talk about where you're from

- G *be*: affirmative and negative
- V Countries and nationalities

1 LISTENING AND READING

a Look at pictures a–f and answer the questions.

1 What sport do all the people like?
2 Match countries 1–6 with pictures a–f.

1 ☐	Brazil	4 ☐	Japan
2 ☐	Spain	5 ☐	Mexico
3 ☐	Australia	6 ☐	France

b 01.01 Listen and check. Practice saying the countries.

c 01.02 André and Valentina are at the World Cup. Listen and check (✓) the three things they talk about.

1 ☐	soccer	4 ☐	a city
2 ☐	countries	5 ☐	TV
3 ☐	food		

d 01.02 Listen again. Complete the conversation.

ANDRÉ Hi there! My name's André. What's your [1]_____?
VALENTINA I'm Valentina.
ANDRÉ Hi, Valentina! Where are you [2]_____? Colombia?
VALENTINA Yeah, you're right! I'm Colombian. I'm from Cartagena.
ANDRÉ Oh, yes! It's a really beautiful city.
VALENTINA Yes, I think so, too. So, [3]_____ are you from, André?
ANDRÉ Me? I'm from [4]_____. I'm French.
VALENTINA Oh, the French team's really good!
ANDRÉ Of course! We're [5]_____!

e Are sentences 1–4 true or false?

1 André and Valentina are friends.
2 Valentina is from Colombia.
3 André likes Cartagena.
4 Valentina says the soccer team from France is very bad.

f Underline the two nationalities in the conversation in 1d.









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2 VOCABULARY
Countries and nationalities

a André says:

I'm from **France**. I'm **French**.

01.03 Find other pairs of countries and nationalities in the box below. Listen and check.

Co|lom|bi|a	Bra|zil|ian	Span|ish	Ja|pan
Co|lom|bi|an	Ger|many	Ja|pa|nese	Ger|man
Bra|zil	Spain		

b 01.03 **Pronunciation** Notice how many syllables each word has. Underline the stressed syllable in each word in the box in 2a.

c 01.03 Listen again and repeat.

d Make sentences about the people below with the words in 2a.

1 Valentina: She's *Colombian*. She's from _____.
2 The people in pictures a–f: They're _____.
They're from _____.

e Look at the conversation in 1d again. Complete the question. Then ask your partner.

_____ are you from?

I'm from _____.
I'm _____.

f Now go to Vocabulary Focus 1A on p. 162 for more countries and nationalities.





3 GRAMMAR
be: affirmative and negative

a 01.06 Listen to the next part of the conversation between André and Valentina. What do they talk about?

a their soccer teams
b the town where Andre is from

b 01.06 Underline the correct answers. Listen again and check.

1 André *'s* / *'s not* from Paris.
2 Valentina's friends *are* / *aren't* from Cartagena.
3 André and Valentina *are* / *aren't* in the hotel.
4 *It's* / *It's not* 8:00.

c Look at the pairs of sentences and complete the rules.

1 I'm from France. I'm not from Paris.
2 It's a town near Paris. It's not very big.
3 They're all in the hotel. They're not here.

To make *am*, *is*, and *are* negative, we add _____.
We often use contractions for the verb:
it **is** not = it**'s** not they **are** not = they**'re** not
I **am** not = I**'m** not

We sometimes use contractions for *not*:
It is**n't** = it's **not** they are**n't** = they're **not**
But never: ~~amn't~~

Her friends aren't at the game.
Valentina's sister isn't from Medellin.

d Complete the chart with the correct forms of the verb *be*.

Affirmative (+)	Negative (–)
I'm ___ from Cartagena.	I ___ French.
He ___ a really good player.	She ___ from Medellín.
They say they ___ tired.	They ___ at the game.

e Now go to Grammar Focus 1A on p. 138.

f André and Valentina talk more in the café. Add the verb *be* to make correct sentences.

André says: 1 My brother in college in Madrid.
2 My mother and father not here.

Valentina says: 3 Cartagena very hot in August.
4 My friends really interesting and fun.

g Write two affirmative and two negative sentences about you with the verb *be*. Make two of them false.

h Read your sentences to a partner and say if your partner's sentences are true or false.

4 SPEAKING

a **Communication 1A** Student A go to p. 130. Student B go to p. 133.

b Work in small groups. Tell other students:

- your name
- your hometown
- your country and nationality

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1B SHE'S A WONDERFUL PERSON

Learn to talk about people you know

- G *be*: questions and short answers
- V Adjectives

1 READING

a Look at pictures a–d. Where do you think the people are?

b Read the texts and match them with pictures a–d. Are your ideas in 1a correct?

c Who do you think says sentences 1–4?

1 "I have four classes every day."
2 "It's fun to travel with friends."
3 "My family members live in different places."
4 "She speaks two languages – Spanish and Portuguese."

d Who would you like to meet: Suzi, James, Alex, or Saddah? Why?

Now Photo!









Suzi

This is me in Rio de Janeiro with my friend Claudia. She lives in Brazil, but she's from Spain. She's a wonderful person – very warm and kind.

view Suzi's photos leave Suzi a message

James

In this photo I'm chatting with my cousin, Eric. He lives in San Francisco. He's American, but I'm from England – Eric's mother and my father are brother and sister. Eric is a really nice guy, and he's a great doctor. He's well known in his part of San Francisco.

view James's photos leave James a message

Alex

In this photo, I'm on vacation with my friend Tom. He's a fantastic friend, and he's very cool. He's a great person to be on vacation with.

view Alex's photos leave Alex a message

Saddah

This is my coworker Maram. We're teachers, and we work together in a school. She's quiet, but she's really friendly. She's also very popular with her students.

view Saddah's photos leave Saddah a message

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2 VOCABULARY Adjectives

a Look at the sentence. The underlined words are adjectives. Are they about Rio de Janeiro or Claudia?

She's a wonderful person – very warm and kind!

b Underline eight more adjectives in the texts. Then put them in the correct blanks.

1 very good: _____, _____, _____
2 nice: *warm*, _____, _____
3 famous: _____
4 he/she doesn't talk much: _____
5 people like him/her: _____

c **Pronunciation** Three words in the texts have the /k/ sound:

kind cool quiet

Underline the /k/ sound in these words. Which two words do not have /k/?

cold car cheap kitchen like
coffee quick back key know
come make school cat

d Talk about people you know. Use adjectives from 2b.

My friend Emma's very friendly and very popular.

My best friend Joe's a cool guy.

My aunt Sophia's fantastic – she's a very warm and friendly woman.

e Now go to Vocabulary Focus 1B on p. 163 for more adjectives.

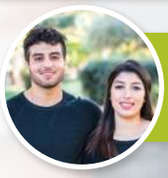
3 LISTENING

a 01.10 Listen to the conversation. Complete the nationalities (1–3) on the profiles below.

b 01.10 Listen again. Complete the profiles with adjectives 4–6.



Name: Roman
Nationality 1_____
Personality 4_____



Names: Diego and Mia
Nationality 2_____
Personality 5_____



Name: Laura
Nationality 3_____
Personality 6_____

4 GRAMMAR *be*: questions and short answers

a 01.11 Complete the answers with the words in the box. Listen and check.

're not	's not	is	are

1 Is she Italian? No, she _____. She's from Spain.
2 Is he from Poland? Yes, he _____.
3 Are they married? Yes, they _____.
4 Are they Brazilian? No, they _____. They're from Mexico.

b Complete the chart with the correct forms of the verb *be*.

Questions (?)	Short answers	
Are you Australian?	Yes, I am.	No, I'm not.
_____ you Brazilian?	Yes, we are.	No, we're not./we aren't.
_____ he/she Turkish?	Yes, he/she _____.	No, he/she _____.
_____ they Ecuadorian?	Yes, they _____.	No, they _____.

c Now go to Grammar Focus 1B on p. 138.

d 01.13 Complete the conversations. Use contractions *'s (not)* and *'re (not)* if possible. Listen and check.

A My friend Tony [1]'s English. He [2]_____ very kind.
B [3]_____ he from London?
A Yes, he [4]_____.

A My friends, Joe and Mel, [5]_____ American. They [6]_____ very warm and friendly.
B [7]_____ they married?
A No, they [8]_____ not. They [9]_____ just good friends.

5 SPEAKING

a Write down words about friends, family, and famous people you know from other countries.

Camilla – British, cool, popular Gabriel – Mexican, quiet, kind

b Talk about the people you know. Look at the conversations in 4d to help you.

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1C EVERYDAY ENGLISH
What's your last name?

Learn to ask for and give information
- S Checking understanding
- P Consonant clusters

1 LISTENING

a 01.14 Listen to Part 1. Choose the correct answers to complete the sentences.

1 Jenny wants to
  a see the city. b go to the hotel.
2 Richard wants to
  a look at the water. b sleep.
3 It's after nine o'clock
  a in the morning. b at night.

b 01.15 Richard and Jenny talk to the hotel receptionist. Listen to Part 2. What does Jenny want to do? Choose the correct answer.

a join a gym c take a yoga class
b sleep

c 01.15 Listen to Part 2 again. Are the sentences true or false? Correct the false sentences.

1 The class starts at 6:30.
2 Jenny and Richard want to go to the yoga class.
3 The fitness center is on the third floor.



2 USEFUL LANGUAGE
Asking for and giving information

a Who says sentences 1–7 at a hotel: the receptionist (*R*) or a guest (*G*)?

1 When's the first class?	a Taylor.
2 Do you have an exercise room?	b You're welcome.
3 How can I help you?	c T-A-Y-L-O-R.
4 Thanks for your help.	d It's at six thirty.
5 Can you spell that, please?	e It's in the fitness center on the second floor.
6 And where's the class?	f Hi. We're checking in.
7 What's your last name?	g We do. And yoga classes, too.

b 01.15 Match 1–7 with a–g. Listen to Part 2 again and check.

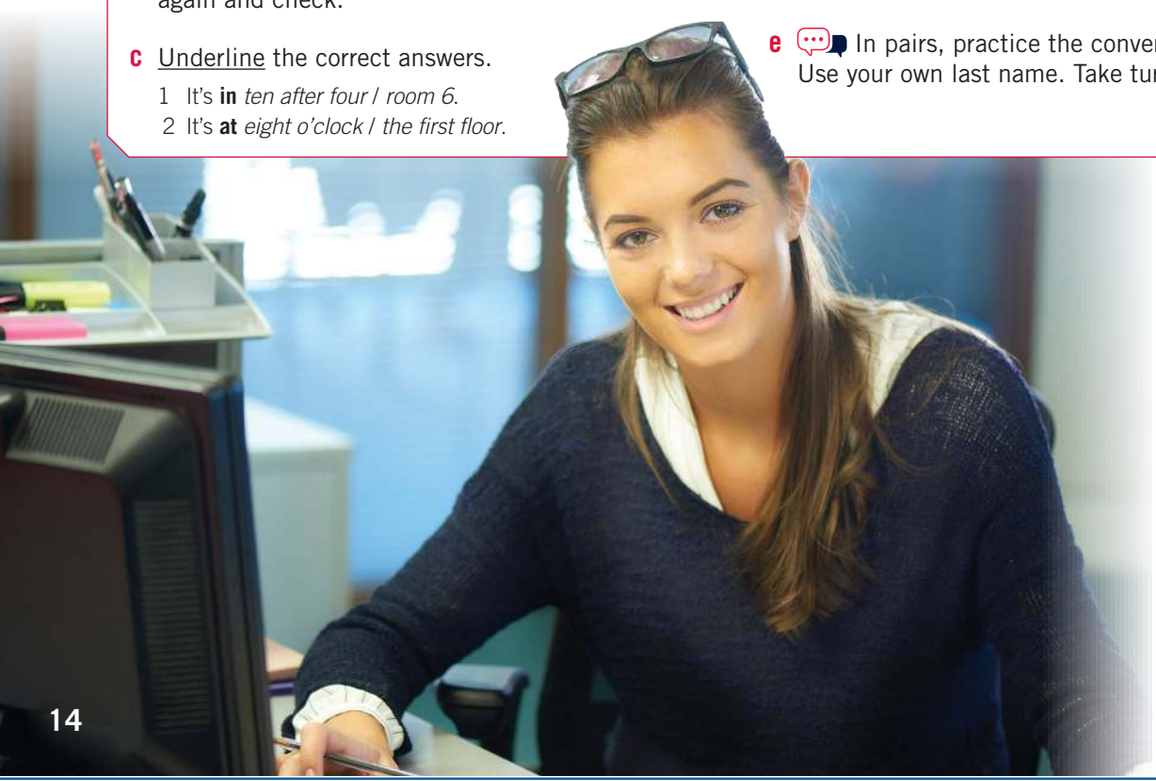
c Underline the correct answers.

1 It's **in** *ten after four* / *room 6*.
2 It's **at** *eight o'clock* / *the first floor*.

d 01.16 A is a receptionist and B wants information. Complete the conversation. Look at 2a and 2b to help you. Listen and check.

A Hello. How can I [1]_____ you?
B I'd [2]_____ to take a computer class.
A No problem.
B When's the first class?
A It's tomorrow at eight o'clock.
B And [3]_____ the class?
A It's in room 5.
B Great. Can I sign up for the class?
A Certainly. [4]_____ your last name?
B Moore.
A Can you [5]_____ that, please?
B M–O–O–R–E.
A Thank you. Enjoy the class.

e In pairs, practice the conversation in 2d. Use your own last name. Take turns being A and B.



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3 LISTENING

a 01.17 Listen to Part 3. Are the sentences true or false? Correct the false sentences.

1 It's 6:30 in the morning.
2 Jenny is tired.
3 Jenny wants to see San Francisco now.
4 Richard wants to see San Francisco now.

b When do you like to exercise?

- before work / school
- after work / school
- at lunchtime
- never

4 CONVERSATION SKILLS
Checking understanding

a Complete the mini-conversations with the words in the box.

so that's excuse me

SONIA It's at seven twenty.
LEO [1]_____?
SONIA 7:20.

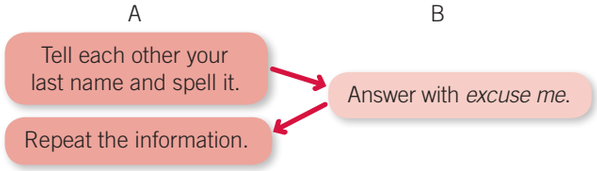
SONIA It's on the fourth floor.
LEO [2]_____ 7:20 on the fourth floor.

b Which expression in 4a means:

1 I'm not sure and I want to check.
2 I don't understand. Can you say that again?

c 01.18 **Pronunciation** Listen to what Leo says in 4a. Does the intonation go up ↗ or down ↘ on 1 and 2?

d Work in pairs. Use the dialogue map to practice checking understanding. Take turns being A and B.



5 PRONUNCIATION
Consonant clusters

a 01.19 Listen to the time. Notice how the consonant clusters in **bold** are pronounced.

ei**ght** o'**cl**o**ck**
/t/ /kl//k/

b 01.20 Listen to the words below. How many consonant sounds do the letters in **bold** have?

three si**x** ei**ght**y

c 01.21 Practice saying these times. Listen and repeat.

1 seven o'clock (7:00)
2 six ten (6:10)
3 eight twenty (8:20)
4 three forty (3:40)
5 six thirty (6:30)
6 twelve twenty (12:20)

6 SPEAKING

a **Communication 1C** Student A go to p. 131. Student B go to p. 133.

UNIT PROGRESS TEST

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

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1D SKILLS FOR WRITING
I'm Carla and I'm from Mexico

Learn to write an online profile

W Capital letters and punctuation

1 SPEAKING AND LISTENING

a Ask and answer the questions.

1 Do you use a social media site?
2 Do you have an online profile?
3 Which of the following information is on it?

- your name
- your age
- your nationality
- where you live
- your job
- things you like

b Look at Kate's and Carla's profiles and complete the chart with yes (✓), no (✗), or don't know (DK).

She's …	20 years old	from Chicago	Mexican	a teacher	a student
Kate	DK				
Carla	✓				

c 01.22 The people in the picture are in an English class. Listen and answer the questions.

1 Is this the first or the last day of the class?
2 What city are they in?

d 01.22 Listen again. Complete the chart.

Name	Country	One other thing we know
Kate and Mike	the U.S.	They're _____.
Carla	Mexico	She's a _____.
Masato		English is _____ for his work.
Carmen		She's a computer science _____ .
Orhan		His _____ is in Chicago.
Marisa		Her _____ is in Chicago.



KATE MARKS

Teacher, International College
Age: -
Lives in Chicago, the U.S.

About Kate
Friends: 132 VIEW
Photos VIEW



CARLA FLORES

Student, University of Guadalajara
Age: 20
Lives in Guadalajara
From Puerto Vallarta, Mexico

About Carla
Friends: 189 VIEW
Photos VIEW

e Work in groups of five or six. It's your first day at International College.

Student A: You're the teacher.
The others: You're one of the students in the picture.

Say who you are and say one more thing.

I'm Martina.
My hometown is Puebla.



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2 READING

a Read Kate and Carla's profiles for the new class. Underline any new information.



I'm Kate Marks. I'm from Royal Oak. It's a small city near Detroit, Michigan, in the U.S. I live in Chicago, and I'm a teacher at International College. I'm married, and I have two young children: a boy and a girl.

I like languages, music, and movies.

< Back



I'm Carla Flores. I'm Mexican. I'm from Puerto Vallarta, but I study marketing at the University of Guadalajara. It's my first time in Chicago and I'm very happy to be here. Are other people new to Chicago?

I like running, swimming, and yoga.

< Back

3 WRITING SKILLS
Capital letters and punctuation

a Look at the profiles in 2a. Check (✓) the words that have capital letters.

1 ☐ first names of people
2 ☐ last names of people
3 ☐ names of companies, schools, universities
4 ☐ names of countries and nationalities
5 ☐ names of sports
6 ☐ names of towns or cities
7 ☐ all nouns
8 ☐ all words at the start of a sentence
9 ☐ the word *I*

b *I'm = I am.* What are the full forms of these contractions?

1 it's
2 she's
3 you're
4 isn't
5 aren't

c Correct the words. Add an apostrophe (') to each word.

1 Im
2 arent
3 isnt
4 hes
5 were
6 theyre

d Look at the commas (,) and periods (.) in the online profiles. Which do we use … ?

a at the end of a sentence
b after words in a list

e Correct the sentences. Add capital letters and punctuation (. , ' ?).

i live in paris its amazing ➔ I live in Paris. It's amazing.

1 im from shanghai its a big city in china
2 i like basketball old cars and jazz
3 im a french teacher in australia
4 this isnt my first time in miami
5 are all the teachers american

4 WRITING

a Write a profile about yourself. Use the profiles in 2a to help you. Give this information:

- your name
- your nationality
- your hometown
- your job
- what you like

b Switch profiles with another student and check the capital letters and punctuation.

Update Your Profile

Add Photo

Upload File Take a Photo

I'm _____

I like _____

Save

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UNIT 1
Review and extension

1 VOCABULARY

a Complete the sentences with the correct nationality word.

1 Vera's from Rio de Janeiro. She's _____.
2 Pedro's from Quito. He's _____.
3 Kurt and Erika are from Berlin. They're _____.
4 Ellen's from Melbourne. She's _____.
5 Claude and Sabine are from Paris. They're _____.
6 Takashi's from Tokyo. He's _____.

b Complete the text about Vera with the correct adjective.

Vera's family members are all [1]f_____c. Her mother's [2]w_____m and [3]k_____d, and her father is very [4]n_____e. He's a [5]g_____t doctor. Her sister Pia is [6]q_____t, but she's very [7]f_____y.

2 GRAMMAR

a Complete the text with the correct form of the verb *be*. Use contractions where possible.

Hi. I [1]_____ Paolo and I [2]_____ from Sydney, Australia. I [3]_____ a college student. I [4]_____ really lucky because I live near my sister Barbara. She [5]_____ an English teacher, and she [6]_____ very popular with her students. She [7]_____ very kind and friendly. We [8]_____ Australian, but our parents [9]_____ from Italy. They [10]_____ doctors.

b Write questions for the answers. Use the word in italics to start your question.

1 *Are …?* No, I'm not. I'm Brazilian.
2 *Is …?* Yes, she's very kind.
3 *Are …?* No, they aren't. They're from Germany.
4 *What's …?* My name's Abdul Aziz.
5 *Where …?* I'm from Venezuela.

c Write questions and short answers.

1 you Ecuadorian?	Yes
2 she your sister?	No
3 they friendly?	Yes
4 you both from the U.S.?	No
5 he well known?	No

d Complete the conversation with one word in each blank. A contraction (*I'm, you're, he's*) is one word.

A Hello. What's [1]_____ name?
B I'm Juan.
A [2]_____ you from Mexico?
B Yes,[3]_____ from Jalisco.
A And that woman over there. Is [4]_____ your sister?
B No, she [5]_____. She's a student at my school.
A OK. And [6]_____ she from?
B She's Italian. [7]_____ from Venice.

e Practice the conversation in 2d with a partner and use your own personal information.

3 WORDPOWER *from*

a Match sentences 1–4 with pictures a–d.

1 Is the flight **from** Hong Kong here?
2 I'm not American. I'm **from** Canada.
3 The stores are open **from** 9:00 a.m. to 6:00 p.m.
4 My house is about five kilometers **from** downtown.

a 

b 

c 

d 

b Match examples 1–4 in 3a with rules a–d.

We use ***from*** to talk about:
a times
b a starting place
c our country or city
d how far away something is

c Match sentences 1–4 with rules a–d in 3b.

1 Our lunch break is from 12:30 to 1:30.
2 Our hotel's about five kilometers from the airport.
3 The plane from Paris is now at gate two.
4 I'm from Argentina.

d Add *from* in the correct place in these sentences.

1 This postcard is New Zealand.
2 Breakfast is seven o'clock to ten o'clock every morning.
3 The bank's only 200 meters here.

e Put the phrases in the correct order to make sentences.

1 from / Denmark / I'm
2 open from / the supermarket's / 7:30 a.m. to 9:30 p.m.
3 my place is / from school / two kilometers

f Are the sentences in 3e true for you? Change them to make them true.

I'm not from Denmark. I'm from Australia.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well 2 = well 1 = not so well

I CAN …	
talk about where I'm from	☐
talk about people I know	☐
ask for and give information	☐
write an online profile	☐

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