CAMBRIDGE

Cambridge University Press
978-1-108-86138-0 — Cambridge English American Empower Upper Intermediate/B2 Student's Book with Digital Pack
Adrian Doff , Craig Thaine , Herbert Puchta , Jeff Stranks , Peter Lewis-Jones
Table of Contents
More Information

CONTENTS

Lesson and objective		Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1	**Outstanding people**				
Getting started	Discuss meeting famous people				
1A	Discuss people you admire	Review of tenses	Character adjectives	The letter *e*; Word stress	
1B	Discuss a challenge	Questions	Trying and succeeding		
1C	Explain what to do and check understanding			Rapid speech	Cutting a conversation short; Explaining and checking understanding
1D	Write an article				
Review and extension	More practice		**WORDPOWER** *make*		
Unit 2	**Survival**				
Getting started	Discuss coping with natural disasters				
2A	Discuss dangerous situations	Narrative tenses	Expressions with *get*	*had been*	
2B	Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment		
2C	Give and respond to compliments			Intonation in question tags	Agreeing using question tags; Giving compliments and responding
2D	Write guidelines in a leaflet				
Review and extension	More practice		**WORDPOWER** *face*		
Unit 3	**Talent**				
Getting started	Discuss what makes something a work of art				
3A	Discuss ability and achievement	Multi-word verbs	Ability and achievement		
3B	Discuss sports activities and issues	Present perfect and present perfect continuous	Words connected with sports	Word stress	
3C	Make careful suggestions			Sound and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
3D	Write a description of data				
Review and extension	More practice		**WORDPOWER** *up*		
Unit 4	**Life lessons**				
Getting started	Discuss childhood experiences				
4A	Discuss events that changed your life	*used to* and *would*	Cause and result		
4B	Discuss and describe rules	Obligation and permission	Talking about difficulty	Sound and spelling: *u*	
4C	Describe photos			Contrastive stress	Describing photos; Expressing careful disagreement
4D	Write an email to apply for work				
Review and extension	More practice		**WORDPOWER** *as*		
Unit 5	**Chance**				
Getting started	Discuss attitudes to risk				
5A	Discuss possible future events	Future probability	Adjectives describing attitude	Sound and spelling: *th*	
5B	Prepare for a job interview	Future perfect and future continuous	The natural world		
5C	Discuss advantages and disadvantages			Intonation groups	Responding to an idea; Discussing advantages and disadvantages
5D	Write an argument for and against an idea				
Review and extension	More practice		**WORDPOWER** *side*		

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More Information

Contents

Listening	Reading	Speaking	Writing
Conversation about Jocelyn Bell-Burnell	Articles: "Apple's Design Genius" and "The Woman Who Reinvented Children's TV"	Discussing inspiring people	
Podcast: The 30-Day Challenge	Interviews: "30-Day Challenge"	Asking and answering questions about challenges	
Starting a new job		Cutting a conversation short; Explaining and checking understanding	Unit Progress Test
Conversation about technology	Article: "Tech Free!"	Discussing technology	Article Organizing an article
Conversation about a survival situation	Article: "Lost at Sea"	Telling a survival story	
Interview: *The Tiger*	Leaflet: "How to Survive … an Animal Attack"	Giving advice; Asking questions	
Cooking for a friend		Agreeing using question tags; Giving compliments and responding	Unit Progress Test
Talking about getting lost	Leaflet: "Be Wise and Survive!"	Discussing the natural environment	Guidelines Organizing guidelines in a leaflet
Conversation: learning experiences	Text about learning: "Learning to Learn"	Talking about something you have put a lot of effort into	
Radio show: *The Sports Gene*	Article: "Born to Be the Best"; Three articles about athletes	Discussing sports and ways to improve performance	
Making party plans		Planning a party; Keeping to the topic of the conversation; Making careful suggestions	Unit Progress Test
Interviews about sports	Article: "Fitness: Seattle Snapshot"	Talking about popular sports	Article describing data Describing data
Interview: Psychology of Money; Two monologues: Life-Changing Events	Two texts about winning the lottery	Talking about how your life has changed	
Two monologues: training for a job	Article: "Training for the Emergency Front Line"	Discuss experiences of training and rules	
Presenting photos		Describing photos; Expressing careful disagreement	Unit Progress Test
Three monologues: living in different places	Ad for being an international student "buddy"	Discussing living in a different country	Job application Giving a positive impression
Monologue: What Are Your Chances?	Quiz: "Are You an Optimist or a Pessimist?"; Article: "Why We Think We're Going to Have a Long and Happy Life"	Discussing possible future events	
Conversation: talking about work	Quiz: "The Unknown Continent"; Article: "Working in Antarctica"	Role play: a job interview	
Money problems		Discussing advantages and disadvantages; Responding to an idea	Unit Progress Test
News reports: environmental problems	Essay about protecting the environment	Giving opinions on environmental problems	For and against essay Arguing for and against an idea

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Unit 6	**Around the globe**				
Getting started	Discuss traveling				
6A	Discuss choices	Gerunds and infinitives	Travel and tourism	Consonant groups	
6B	Discuss changes	The passive	Describing change		
6C	Introduce requests and say you are grateful			Consonant sounds	Introducing requests; Showing you are grateful
6D	Write a travel blog				
Review and extension	More practice		**WORDPOWER** *out*		
Unit 7	**City living**				
Getting started	Discuss the design of new buildings				
7A	Discuss living in cities	*too* / *enough*; *so* / *such*	Describing life in cities		
7B	Discuss changes to a home	Causative *have* / *get*	Movies and TV; Houses	Sound and spelling: *o*	
7C	Imagine how things could be			Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain				
Review and extension	More practice		**WORDPOWER** *down*		
Unit 8	**Dilemmas**				
Getting started	Discuss attitudes to money				
8A	Discuss personal finance	Future real and present / future unreal conditionals	Money and finance		
8B	Discuss moral dilemmas and crime	Past unreal conditional; *should have* + past participle	Crime	Stressed and unstressed words	
8C	How to be encouraging			Word groups	Being encouraging; Showing you have things in common
8D	Write a review				
Review and extension	More practice		**WORDPOWER** *take*		
Unit 9	**Discoveries**				
Getting started	Discuss the impact of new inventions				
9A	Discuss new inventions	Relative clauses	Health	Sound and spelling: *ui*	
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge		
9C	Express uncertainty			Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view				
Review and extension	More practice		**WORDPOWER** *come*		
Unit 10	**Possibilities**				
Getting started	Discuss goals and expectations				
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress	
10B	Discuss life achievements	Wishes and regrets	Verbs of effort		
10C	Describe how you felt			Consonant groups	Describing how you felt; Interrupting and announcing news
10D	Write a narrative				
Review and extension	More practice		**WORDPOWER** *way*		
Communication Plus	p.127	**Grammar Focus** p.134		**Vocabulary Focus** p.154	

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Two monologues about sightseeing tours	Website about three tourist destinations; Website: "Where to Go?"	Comparing different tourist destinations	
Interview: disappearing languages	Article: "Danger! Dying Languages"	Agreeing and disagreeing	
Asking for a favor		Asking for a favor; Introducing requests; Showing you are grateful	Unit Progress Test
Conversation: a trip to the Grand Canyon	Travel blog: "Around the Grand Canyon"	Discussing local tourist destinations	Travel blog Using descriptive language
Interview: "Smart" Cities; Two monologues talking about "smart" cities	Article: "Quick – Slow Down!"	Discussing good and bad points about a city	
Two monologues: house renovations	Article: "Who Put the 'Real' in Reality TV?"	Planning a home renovation	
Apartment hunting		Designing and describing a new room; Imagining how things could be; Using vague language	Unit Progress Test
Interviews about a new shopping mall	Email: complaining about an important issue		Email of complaint Using formal language
Radio show: personal finance	Article: "Is It Time to Give Up on Cash?"	Giving opinions on financial matters	
Three monologues about honesty	Newspaper article: "The Honesty Experiment"	Discussing moral dilemmas	
Job hunting		Talking about hopes and worries; Being encouraging; Showing you have things in common	Unit Progress Test
Conversation about a TV show	Review: "Crime with a Smile"	Discussing shows about crime	Review Organizing a review
Conversation about inventions	Article: "Too Good to Be True?"	Talking about inventions	
Conversation about an email hoax	Article: "The Rise and Fall of Barry Minkow"	Describing a hoax or a scam	
A surprise/misunderstanding		Giving and receiving surprises; Expressing uncertainty; Clarifying a misunderstanding	Unit Progress Test
Four monologues about alternative medicine	Essay: "The Value of Alternative Medicine"		Opinion essay Presenting a series of arguments
Interview about Dan Cooper	Story: "The Man Who Disappeared"; Blog: "The Wreck of the *Titan*"	Telling stories about coincidences	
Two monologues: pursuing a dream	Article: "Dream to Help"	Describing and comparing brave or amazing people	
Celebrating good news		Telling an important piece of news; Describing how you felt; Interrupting and announcing news	Unit Progress Test
Conversation about goals	Story: "Rosa's Diary: The Ultimate Goal"	Talking about performing	Story Making a story interesting
		Phonemic symbols and Irregular verbs p.164	

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