CAMBRIDGE

Cambridge University Press
978-1-108-92096-4 — Super Minds Starter Teacher' Book with Digital Pack American English
Herbert Puchta, Peter Lewis-Jones
Table of Contents
More Information

Map of the Book

Say *Hello!* (pages 4–9)

Vocabulary
Colors: *blue, green, yellow, orange, red, pink*
Numbers 1–10

Language Focus
- *Hello! What's your name?*
- *I'm …*
- *What color is it?*

Story
Friends

Value
Making Friends

▶ Song: Let's Be Friends

1 My Classroom (pages 10–19)

What's in my classroom?

Vocabulary
Classroom Objects: *window, chair, book, pencil, table, door*

Language Focus
- *Imperatives*
- *What is it? It's …*

Story
The Butterfly

Value
Appreciating Nature

Think and Learn
Math: Patterns
Project: Create a pattern.

▶ Song: Look! It's My Classroom ▶ Creativity: Create That! ▶ Review: Think Back

2 My Body (pages 20–29)

How do we move?

Vocabulary
The Body: *eyes, ears, arms, legs, mouth, nose, head*

Language Focus
- *I have …*
- *How many … ?*

Story
Great Costumes!

Value
Using Your Imagination

Think and Learn
Science: Our Skeleton
Project: Draw three stick people.

▶ Song: Run, Run, Run! ▶ Creativity: Do That! ▶ Review: Think Back

3 My Family (pages 30–39)

What's a family?

Vocabulary
Family: *mom, dad, sister, brother, grandpa, grandma*

Language Focus
- *This is my …*
- *Is this your … ?*
- *Yes, it is. / No, it isn't.*

Story
Cool Grandma

Value
Appreciating Family

Think and Learn
Social Science: An Animal Family
Project: Make an animal family.

▶ Song: A Nice Family ▶ Creativity: Create That! ▶ Review: Think Back

4 At the Zoo (pages 40–49)

Where can we find animals?

Vocabulary
Animals: *parrot, fish, zebra, lion, big, small*

Language Focus
- Adjectives
- *What's your favorite … ?*

Story
My Favorite Animal

Value
Friendship

Think and Learn
Science: Animal Habitats
Project: Make a puzzle.

▶ Song: Where Are the Animals? ▶ Creativity: Do That! ▶ Review: Think Back

5 My Food (pages 50–59)

What food do we eat?

Vocabulary
Food: *milk, oranges, cupcakes, tomatoes, chocolate, pears*

Language Focus
- *I like / I don't like …*
- *Do you like … ?*
- *Yes, I do. / No, I don't.*

Story
The Cupcakes

Value
Sharing

Think and Learn
Science: Fruit and Vegetables
Project: Make a food picture.

▶ Song: I Like You ▶ Creativity: Create That! ▶ Review: Think Back

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-108-92096-4 — Super Minds Starter Teacher' Book with Digital Pack American English
Herbert Puchta, Peter Lewis-Jones
Table of Contents
More Information

6 My Town (pages 60–69)

What's in your town?

Vocabulary	Language Focus	Story	Think and Learn
Places in a Town: *bus stop, school, movie theater, hospital, toy store, park*	• *There's / There are …* • *Where's the … ? It's there.*	*The Toy Store* **Value** Being Kind	**Geography:** Maps and Towns **Project:** Make a map of your dream town.
▶ Song: A Really Cool Town		▶ Creativity: Do That!	▶ Review: Think Back

7 Jobs (pages 70–79)

What's a job?

Vocabulary	Language Focus	Story	Think and Learn
Jobs: *teacher, firefighter, gardener, police officer, vet, doctor*	• *He's/She's a …* • *Is he/she a … ?* • *Yes, he/she is. / No, he/she isn't.*	*The Teacher* **Value** Appreciating Others	**Social Science:** Inside and Outside Jobs **Project:** Make a class poster.
▶ Song: Helping Me, Helping You		▶ Creativity: Create That!	▶ Review: Think Back

8 My Clothes (pages 80–89)

What clothes do we need?

Vocabulary	Language Focus	Story	Think and Learn
Clothes: *hat, coat, scarf, boots, sweater, gloves, jeans, T-shirt*	• *I'm wearing …* • *Is he/she wearing … ?*	*Hot or Cold?* **Value** Being Prepared	**Science:** Different Clothes **Project:** Draw items of clothing.
▶ Song: It's Cold!		▶ Creativity: Do That!	▶ Review: Think Back

9 My Hobbies (pages 90–99)

What are hobbies?

Vocabulary	Language Focus	Story	Think and Learn
Hobbies: *play soccer, run, paint a picture, swim, read, dance*	• *I'm + ing* • *Are you + ing?* • *Yes, I am. / No, I'm not.*	*Guess What I'm Doing?* **Value** Saying Sorry	**Math:** Bar Charts **Project:** Make a bar chart about your friends.
▶ Song: I'm Having Fun		▶ Creativity: Create That!	▶ Review: Think Back

- **The Alphabet:** (pages 100–101)
- **Language Focus:** (pages 102–110)
- **Stickers:** (pages 113–120)

Key to Teaching Notes Icons

Cambridge Life Competencies Framework

Cognitive Control Functions

Stickers

Story

Values

In the teaching notes, these two icons use the colors shown here in order to help contrast the two areas for teachers. For students, both kinds of icon use one color.

© in this web service Cambridge University Press www.cambridge.org