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2nd Edition
Herbert Puchta , Peter Lewis-Jones , Günter Gerngross
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Map of the Book

Back to School (pages 4–9)

Vocabulary	Language Focus	Story
Outside at School	Present Perfect with *already* / *yet* Review *that* / *who* / *where* Review	*Back in Time Again* **Value** Thinking About What You're Doing

▶ Song: The Time Travelers ▶ Phonics: Spelling Patterns

1 The Treasure (pages 10–21)

What kinds of treasure are there?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Pirates	Present Perfect with *for* and *since* *How long have you … ?*	*The Pirates' Treasure* **Value** Being Honest	• Reading and Speaking • Listening and Writing	Geography: Precious Metals

▶ Song: Get on Board! ▶ Phonics: *–sure* and *–ture* ▶ Communication: Get Talking ▶ Writing: Think and Write

2 Future Transportation (pages 22–33)

How will people travel in the future?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Travel	*need to* *will* / *won't*	*A Problem for Patrick* **Value** Listening Carefully	• Reading and Speaking • Listening and Writing	Environmental Science: Renewable Energy

▶ Functional Language Dialogue ▶ Creativity: Get Talking ▶ Writing: Think and Write

3 Ancient Egypt (pages 34–45)

What was life like in ancient Egypt?

Vocabulary	Language Focus	Story	Skills	Think and Learn
In Egypt	Past Passive *a lot* / *lots of* / *a few* / *a little*	*The Mummy's Tomb* **Value** Respecting Differences	• Speaking, Reading, and Listening • Reading	History: Ancient Egyptian Art

▶ Song: In Old Cairo ▶ Phonics: *–ed* Endings ▶ Communication: Get Talking ▶ Writing: Think and Write

4 Olympic Sports (pages 46–57)

What do we know about sports?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Sports	*could* (Possibility) Present Progressive (Future)	*Not the Best Day* **Value** Sportsmanship	• Reading and Speaking • Listening and Speaking	Physical Education: Fitness

▶ Functional Language Dialogue ▶ Creativity: Get Talking ▶ Writing: Think and Write

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5 In London (pages 58–69)

Why is London famous?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Stores	Present Perfect with *ever / never* Present Perfect and Simple Past	*The Great Fire* **Value** Thinking of Others	• Reading • Listening, Reading, and Speaking	Math: 3D Shapes

▶ Song: Have you ...? ▶ Phonics: *s* and *z* Sounds ▶ Communication: Get Talking ▶ Writing: Think and Write

6 Crazy Inventions (pages 70–81)

How do inventions help us?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Tools and Machines	*too many / not enough* *Can you tell me what this is / does / is for?*	*Professor Potts* **Value** The Benefits of Technology	• Reading and Speaking • Speaking, Listening, and Writing	Science: Simple Machines

▶ Functional Language Dialogue ▶ Creativity: Get Talking ▶ Writing: Think and Write

7 This Is Houston (pages 82–93)

What do we know about space?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Moon Landing	Gerunds Reported Speech	*Alex, the Engineer* **Value** Admitting Mistakes	• Listening, Writing, and Speaking • Reading	Science: Space

▶ Song: Can You Hear Us? ▶ Phonics: Different Spellings of the Sound /ʌ/ ▶ Communication: Get Talking ▶ Writing: Think and Write

8 A Cold Place (pages 94–105)

What's it like at the Earth's poles?

Vocabulary	Language Focus	Story	Skills	Think and Learn
In the Arctic	Tag Questions with *be* *may / might*	*Rescuing the Seal Pups* **Value** Taking Care of Wildlife	• Speaking and Listening • Reading, Speaking, and Writing	Geography: The Arctic

▶ Functional Language Dialogue ▶ Creativity: Get Talking ▶ Writing: Think and Write

9 The Jurassic Age (pages 106–117)

What do we know about prehistoric times?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Natural Features	2nd Conditional 2nd Conditional Questions	*The Chase* **Value** Taking an Interest in Nature	• Reading • Listening, Reading, and Writing	History: The Stone Age

▶ Song: I'd Like to Be ... ▶ Phonics: Different Spellings of the Sounds /ɔ/ and /ɔr/ and Question Intonation ▶ Communication: Get Talking ▶ Writing: Think and Write

- **Language Focus:** pages 118–127

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