CAMBRIDGE

Cambridge University Press
978-1-108-92540-2 — Super Minds Starter Student's Book with eBook American English
Herbert Puchta , Peter Lewis-Jones
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Map of the Book

Say *Hello!* (pages 4–9)

Vocabulary	Language Focus	Story / Value
Colors Numbers 1 – 10	• *Hello! What's your name?* • *I'm …* • *What color is it?*	*Friends* **Value** Making Friends

▶ Song: Let's Be Friends

1 My Classroom (pages 10–19)

What's in my classroom?

Vocabulary	Language Focus	Story / Value	Think and Learn
Classroom Objects	• Imperatives • *What is it? It's …*	*The Butterfly* **Value** Appreciating Nature	Math: Patterns

▶ Song: Look! It's My Classroom ▶ Creativity: Create That! ▶ Review: Think Back

2 My Body (pages 20–29)

How do we move?

Vocabulary	Language Focus	Story / Value	Think and Learn
The Body	• *I have …* • *How many … ?*	*Great Costumes!* **Value** Using Your Imagination	Science: Our Skeleton

▶ Song: Run, Run, Run! ▶ Creativity: Do That! ▶ Review: Think Back

3 My Family (pages 30–39)

What's a family?

Vocabulary	Language Focus	Story / Value	Think and Learn
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▶ Song: A Nice Family ▶ Creativity: Create That! ▶ Review: Think Back

4 At the Zoo (pages 40–49)

Where can we find animals?

Vocabulary	Language Focus	Story / Value	Think and Learn
Animals	• Adjectives • *What's your favorite … ?*	*My Favorite Animal* **Value** Friendship	Science: Animal Habitats

▶ Song: Where Are the Animals? ▶ Creativity: Do That! ▶ Review: Think Back

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5 My Food (pages 50–59)

What food do we eat?

Vocabulary	Language Focus	Story	Think and Learn
Food	• *I like / I don't like …* • *Do you like … ?*	*The Cupcakes* **Value** Sharing	Science: Fruit and Vegetables
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6 My Town (pages 60–69)

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7 Jobs (pages 70–79)

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8 My Clothes (pages 80–89)

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Vocabulary	Language Focus	Story	Think and Learn
Clothes	• *I'm wearing …* • *Is he/she wearing … ?*	*Hot or Cold?* **Value** Being Prepared	Science: Different Clothes
Song: It's Cold!		▶ Creativity: Do That!	▶ Review: Think Back

9 My Hobbies (pages 90–99)

What are hobbies?

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- **Language Focus:** (pages 102–110)
- **Stickers:** (pages 113–120)

Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

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