5 IN MY FREE TIME

OBJECTIVES

FUNCTIONS: talking about habits and activities; talking about technology habits; encouraging someone

GRAMMAR: simple present; adverbs of frequency; simple present (negative and questions)

VOCABULARY: free-time activities; gadgets


A


B 1


C


D

READING

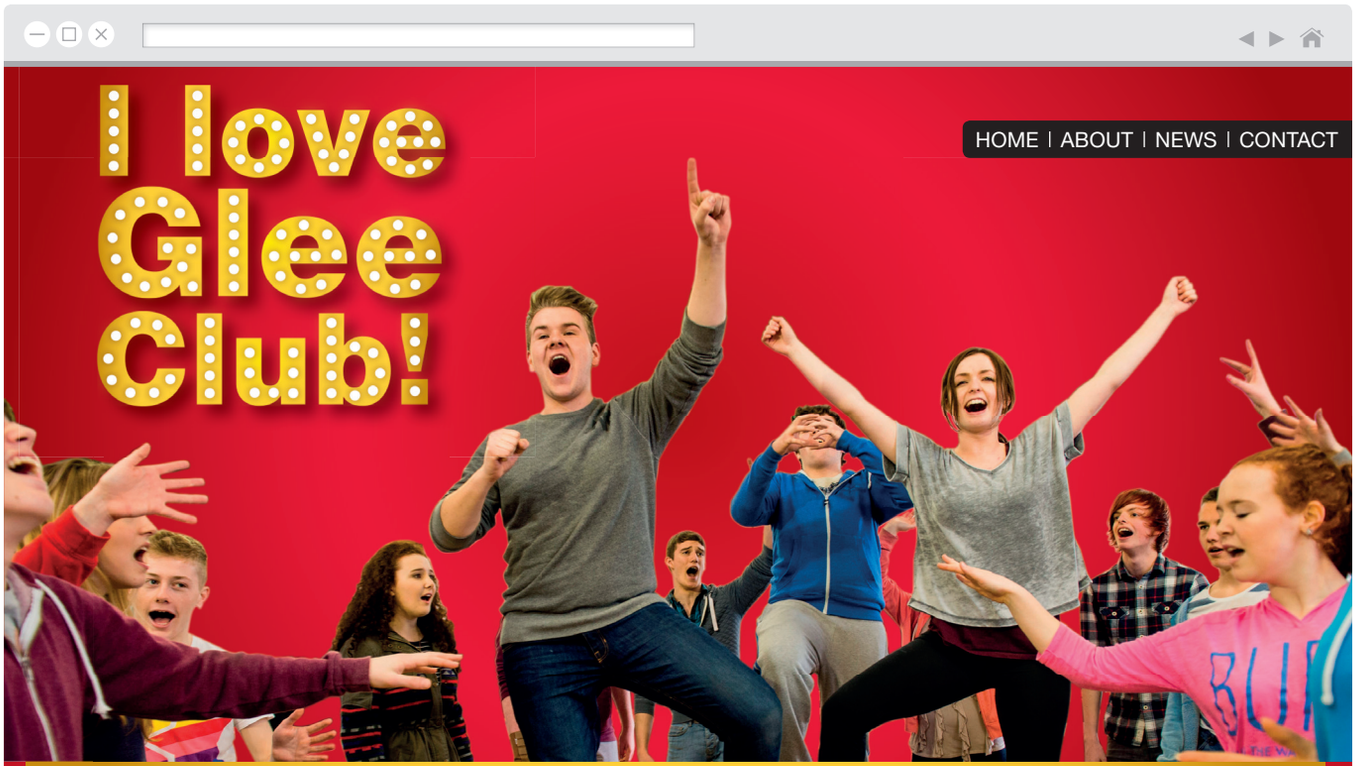
1 **Match the activities in the list with the photos. Write 1–4 in the boxes.**

1 listen to music | 2 play sports
3 sing | 4 watch TV

2 **Read the newsletter quickly. Which of the activities in Exercise 1 does it talk about?**

3 1.53 **Read and listen to the newsletter. Mark the sentences T (true) or F (false).**

0 Mrs. Hernandez is a math teacher. T
1 Glee Club always sings new songs.
2 Glee Club has two concerts every year.
3 Other students always like Glee Club concerts.
4 Glee Club is only for grade seven students.
5 Glee Club meets two times a week.



Our school has a glee club and it's fantastic! I know this because I'm a member. So what is Glee Club? Simple – it's a club for singing, and I love singing.

Mrs. Hernandez is the club leader. She chooses the songs and helps us to learn them. She plays the piano, too. She's really cool and she's really nice. She never gets angry with us. She isn't even the school music teacher. She teaches math. But she just loves singing.

We often sing popular songs from movies, but we sometimes sing old songs from the 1960s and 70s. Three times a year we perform our songs in front of the rest of the school in a special concert. I feel so happy when I'm on stage. The teachers and the other students always cheer when we finish. It feels wonderful.

I love Glee Club. Music is a great way to bring people together. You make so many friends at Glee Club, and not just with the people from your grade. Glee Club is for all ages.

We meet in the auditorium every Tuesday at lunchtime and every Friday after school. Come and join us – we are always happy to see new people!



THiNK VALUES

Better together or better alone?

1 **It's good to do some things on your own. But some things are better with a friend. Look at the table and check (✓) the answers for you.**

	On my own	With friends
music		
sports		
computer games		
TV		
homework		

2 SPEAKING **Tell your partner.**

I listen to music on my own.

GRAMMAR

Simple present

1 **Look at the newsletter on page 49. Complete the sentences with the correct form of the verbs in the list. Then complete the rule.**

cheer | ~~love~~ | make | meet | play

0 I *love* Glee Club!
1 You _____ so many friends at Glee Club.
2 She _____ the piano, too.
3 We _____ in the auditorium.
4 The teachers and the other students always _____ when we finish.

RULE: We add *-s* to the base form of the verb when the subject is *he*, [1]_____, or [2]_____.

Spelling: If the verb ends in *consonant + -y*, we change the *y* to an *i* and add *-es*.

E.g. *study* → *stud**ies***

If the verb ends in *-ch*, *-sh*, *-ss*, or *-x*, we add *-es*.

E.g. *watch* → *watch**es***

2 **Write the simple present form of the verbs for *he*, *she*, and *it*.**

0 carry *carries*
1 choose _____
2 finish _____
3 fly _____
4 get _____
5 go _____
6 help _____
7 love _____
8 miss _____
9 study _____
10 teach _____
11 watch _____

Pronunciation

Simple present verbs: third person

Go to page 120.

Adverbs of frequency

3 **Look at the newsletter on page 49 and complete the sentences. Then complete the rule.**

0 She *never* gets angry with us.
1 We _____ sing popular songs.
2 We _____ sing old songs.
3 We are _____ happy to see new people!

RULE:

1 _____ 2 _____ 3 _____ *always*

0% → 100%

With the verb *be*, the adverb of frequency usually comes [4]*before* / *after* the verb.

With other verbs, the adverb of frequency usually comes [5]*before* / *after* the verb.

Workbook page 46

VOCABULARY

Free-time activities

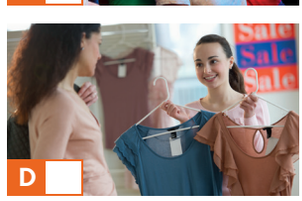
1 1.56 **Match the activities in the list with the photos. Write 1–6 in the boxes. Listen and check.**

1 ~~chat with friends online~~ | 2 dance
3 do homework | 4 go shopping
5 hang out with friends | 6 play computer games


A


B


C



D


E


F 1

2 **Put the words in order to make sentences.**

0 computer games / in the morning / I / play / never
I never play computer games in the morning.
1 often / with friends / hang out / in the park / We
2 sad / I / when / I'm / never / dance
3 goes / with her mom / She / sometimes / shopping
4 after school / always / his homework / does / He

3 **Complete the sentences with an adverb of frequency so that they are true for you.**

1 I _____ play computer games in the evening.
2 I _____ go shopping with my friends.
3 I _____ do my homework in the morning.
4 I _____ dance in my living room.

4 SPEAKING **Work in pairs. Compare your sentences. Compare with others in the class.**

Workbook page 49

LISTENING

1 1.57 **Listen and write the names under the photos.**

Chris | Kayla | Julia | ~~Tim~~

A



Tim

B



C



D



2 1.57 **Listen again and correct the adverb of frequency in each sentence.**

1 Tim sometimes uses the tablet for his homework.
2 Kayla and her brother always watch TV together.
3 Julia never plays *Minecraft*™ online with her friends.
4 Chris never uses his phone to text his friends.

3 SPEAKING **Work in pairs. Tell your partner how you use technology. Use adverbs of frequency.**

I sometimes use my computer to shop online.

GRAMMAR

Simple present (negative)

1 **Match the parts of the sentences. Then complete the rule.**

0 I use it to text my friends because d
1 We never watch TV together in our house, ___
2 It's free; ___
3 When Mom calls me for dinner, ___

a it doesn't cost anything.
b but we use it to play games.
c I don't want to stop playing.
d I don't really like to talk on the phone.

RULE: *Before / After* the verb, we use *don't* and *doesn't* to make negative sentences..

I/you/we/they + [2]_____ + base form

he/she/it + [3]_____ + base form

NOT *don't/doesn't* + base form + *-s*, e.g.

~~*He doesn't likes music.*~~

2 **Make the sentences negative.**

0 I like math.
I don't like math.
1 The class finishes at two o'clock.
2 My brother helps me with my homework.
3 We go swimming on Sundays.
4 They watch a lot of TV.
5 My aunt lives in Quito.

3 **Complete the sentences with the verbs.**

1 I sometimes *play* (play) tennis with my mom, but I _____ (not play) it with my dad.
2 My brother _____ (not do) his homework after school. He _____ (do) it in the morning before school.
3 Susie _____ (not hang out) with us after school. She _____ (go) home.
4 I always _____ (listen) to music in the kitchen, but my dad _____ (not like) it.

Workbook page 47

THiNK SELF-ESTEEM

What makes you happy?

1 **Check (✓) what makes you happy.**

	Me	My partner
watch TV		
listen to music		
play computer games		
go shopping		
chat with friends online		
hang out with friends		

2 SPEAKING **Work in pairs. Tell each other about two things that make you feel happy and two things that don't. Then tell the class.**

I'm happy when I watch TV.

Paolo isn't happy when he goes shopping.



Does TV control your life?

1 How many hours of TV do you watch every day?

a less than 1 **b** between 1 and 3 **c** more than 3

2 Do you watch TV before school?

a never **b** sometimes **c** always

3 Do you watch TV in bed?

a never **b** sometimes **c** always

4 Do you watch TV at meal times?

a never **b** sometimes **c** always

5 Does your family say that you watch too much TV?

a never **b** sometimes **c** always

READING

1 **Read the quiz from a teen magazine and choose your answers.**

2 SPEAKING **Work in pairs. Ask and answer the questions with your partner.**

3 **Work out your score and read the comment. Do you agree with it?**

a = 1 point **b** = 2 points **c** = 3 points

5 to 9	No, it doesn't. TV doesn't control your life. You control your TV!
10 to 12	TV doesn't control your life, but watch out!
13 to 15	Yes, it does! TV controls your life! Turn it off and do something different!

GRAMMAR

Simple present (questions)

1 **Look back at the quiz. Put the words in order to make questions. Then complete the rule.**

1 your / TV / life / control / Does / ?

_____

2 watch / in / you / TV / bed / Do / ?

_____

RULE: To make questions, we use ***do*** and ***does***
[1]*before / after* the subject.
[2]_____ + I/you/we/they + base form
[3]_____ + he/she/it + base form

To answer questions, we use short answers.

Yes, I/you/we/they **do**.	No, I/you/we/they **don't**.
Yes, he/she/it **does**.	No, he/she/it **doesn't**.

2 **Choose the correct words.**

0 *Do* / *Does* your dad cook?
1 *Do* / *Does* your best friend play baseball?
2 *Do* / *Does* you like pizza?
3 *Do* / *Does* your parents play computer games?
4 *Do* / *Does* you usually have a lot of homework?
5 *Do* / *Does* you hang out with friends after school?

3 **Write questions in your notebook.**

0 watch TV with your family / you
Do you watch TV with your family?
1 play tennis / best friend
2 ask for help with housework / your mom and dad
3 like dogs / you
4 take you shopping / your mom
5 listen to music / every day / your friends

4 SPEAKING **Work in pairs. Ask and answer the questions in Exercises 2 and 3.**

Does your dad cook?

Yes, he does. He sometimes cooks on the weekend.

No, he doesn't. He never cooks.

Workbook page 47

VOCABULARY

Gadgets

1 1.58 **Match the objects in the list with the pictures. Write 1–8 in the boxes. Listen and check.**

1 e-reader | 2 game console | 3 GPS
4 headphones | 5 laptop | 6 MP3 player
7 smartphone | 8 tablet



A



B



C



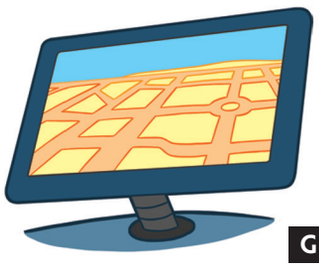
D



E 1



F



G



H

2 SPEAKING **Look at the table and make sentences.**

I *use / don't use* my	tablet game console MP3 player smartphone GPS laptop e-reader headphones	to	play computer games. shop. listen to music. do homework. read books/magazines. talk to my friends. watch TV. find out which way to go.

3 SPEAKING **Work in pairs. Tell your partner which of these gadgets you use every day.**

I use a tablet every day.

I don't use a laptop every day.

Workbook page 49

WRITING

Days in your life

1 1.59 **Complete the days of the week with the missing vowels. Listen and check.**

M *o* nd *a* y
T _ _ sd _ y
W _ dn _ sd _ y
Th _ rsd _ y
Fr _ d _ y
S _ t _ rd _ y
S _ nd _ y

2 **What do you do or not do on different days? Choose three days and make notes.**

Sunday – baseball
– no school

3 **Write about three days of the week.**

I like Sundays because I always play baseball and I don't go to school. It's a great day.

The school play

1 **Look at the photos and answer the questions.**

1 Who can you see in the first photograph?
2 How do Tom and Ellie feel in photo 2?

2 1.60 **Now read and listen to the photostory. What does Ruby agree to do?**



RUBY Where are Tom and Ellie?
DAN They're at Drama Club practice. They're in the school play, remember?
RUBY Oh, that's right. They're amazing.
DAN What do you mean?
RUBY To be in a play in front of the whole school.



DAN Look. Here they are. They don't look very happy.
RUBY Hi, guys. What's wrong?
TOM It's Anna Williams. She's in the play, but she's sick.
ELLIE We really need her. The play is on Friday.



ELLIE I have an idea. Ruby, do you want to be in the play? You can have Anna's part.
RUBY Me! No way!
TOM Oh, come on, Ruby. Please. We really need you.
DAN Do it, Ruby. Help your friends.



RUBY Oh, OK.
ELLIE I love you, Ruby! Thank you so much.
TOM Yes, you're the best.
RUBY Am I crazy?

DEVELOPING SPEAKING

3 EP3 **Watch to find out how the story continues.**

Does Ruby do the play?

4 EP3 **Watch again. Correct the false information in the sentences.**

0 Ruby is excited about the play.
Ruby is nervous about the play.
1 The performance is four days away.
2 In the play, Ruby wants to speak to the queen.
3 Dan says he has some bad news for Ruby.
4 Ruby is sick.
5 Anna doesn't want to be in the play.

PHRASES FOR FLUENCY

1 Find the expressions 1–4 in the story. Who says them?

1 What's wrong? _____
2 I have an idea. _____
3 No way! _____
4 Come on. _____

2 How do you say the expressions in Exercise 1 in your language?

3 Put the sentences in the correct order to make a dialogue.

a ☐ MOLLY Oh, come on, Ben. Please!
b ☐ MOLLY It's my homework. Can you help me with it?
c ☐ MOLLY Very funny, Ben.
d 1 MOLLY Hi, Ben. Listen. I have a problem.
e ☐ BEN No way! I always help you with homework.
f ☐ BEN Oh? What's wrong?
g ☐ BEN No! But listen – I have an idea. Ask Mom!

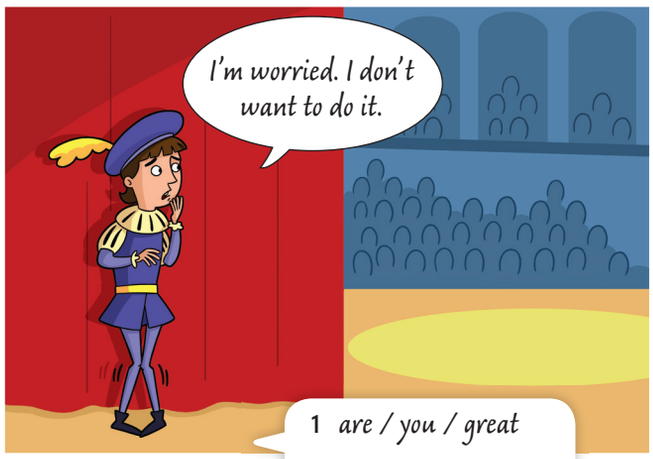
4 Complete the dialogues with the expressions from Exercise 1.

0 A I'm bored.
B Me, too. *I have an idea.* Let's play ball in the park.
1 A Can I talk to you? I have a problem.
B Really? _____
2 A I don't want to come to the party.
B Oh, _____, Jen. Parties are great!
3 A Come to the football game with me.
B _____ I don't like football.

FUNCTIONS

Encouraging someone

1 Put the words in order to make sentences.



1 are / you / great _____

2 can / do / it / you _____

3 worry / don't _____

4 here / I'm / help / you / to _____

2 Choose a picture and write a dialogue.



3 SPEAKING **Work in pairs. Act out the dialogue.**