10 AROUND TOWN

OBJECTIVES

FUNCTIONS: inviting and making plans; talking about plans

GRAMMAR: *be going to* for intentions; present continuous for plans; adverbs

VOCABULARY: places in a town; things in town: compound nouns







READING

1 **Look at the photos. In which one can you see these things?**

1 a **harbor** full of boats ☐
2 a **castle** made of ice ☐
3 a really tall **skyscraper** ☐

2 SPEAKING **Work in pairs. Name more places in a town.**

station, park, museum, hotel

3 SPEAKING **How important are these buildings for a town? Think about who each building is important for and why. Compare your ideas with another pair.**

A hotel is important for tourists. They need a place to stay.

4 SPEAKING **Work in pairs. Discuss the questions.**

1 What is the **population** of your town?
2 Does your town have a **festival** each year?

5 2.26 **Read and listen to the blogs. Answer the questions.**

1 Where are the writers living now?
2 Where are they going to live?
3 When are they moving?

6 ✳ **Are the sentences "Right" (A) or "Wrong" (B)? If there is not enough information to answer "Right" (A) or "Wrong" (B), choose "Doesn't say" (C).**

1 Alice's mom's job is for a year and a half.
A Right B Wrong C Doesn't say
2 Alice is worried about getting bored in Dubai.
A Right B Wrong C Doesn't say
3 She is excited to learn about Arab culture.
A Right B Wrong C Doesn't say
4 It gets very cold in Yellowknife.
A Right B Wrong C Doesn't say
5 The Snowking Winter Festival takes place on ice.
A Right B Wrong C Doesn't say
6 Brian really likes sports.
A Right B Wrong C Doesn't say



Alice's World

Today – rain in Seattle. Tomorrow – sun in Dubai! It's time to go. We're going to fly out tomorrow! I am soooo excited! OK, I'm a little sad to say goodbye to my friends, but we aren't going to be in Dubai too long. Mom's contract is only for 18 months. Actually, that's a pretty long time, but I'm definitely not going to get bored. There are lots of things to do in Dubai. Here's what I'm going to do:

- Go to the top of the Burj al Arab (you know – that building that looks like a ship's sail).
- Visit Port Jebel Ali – the largest man-made harbor in the world.
- Shop – there are zillions of shopping malls there. You can go skiing in one of them.
- Eat Middle Eastern food – I just love it.
- Get into khaliji music – it's amazing.
- Play some golf in the desert (yes, it's possible) and see some tennis at the Dubai tennis stadium.
- And go to school, of course. I'm going to go to the Dubai International School.

I think that's enough to keep me busy!

The Life of Brian

Big news this week. We're moving! That's right, two months from now it's "Goodbye Toronto" and "Hello Yellowknife!"

For those of you who don't know, Yellowknife (population about 19,000) is right at the top of Canada, so obviously it's pretty cold (minus 27°C in January!), but it gets up to 17°C in the summer.

We're going because my dad has a new job. He's going to work for a diamond company there.

Anyway, the best thing about Yellowknife is every winter there's this really cool festival. It's called the Snowking Winter Festival. Basically, every year they build a really big ice castle on the frozen lake. Then they have lots of concerts and activities for kids. They even show movies on the walls of the castle. I'm definitely going to that. It's also a really good place to see the Northern Lights. I promise to take lots of pictures and post them here.

My sister and I are going to go to Sir John Franklin High School. It has a really good theater program, so I'm going to do some acting there for sure. There's a good sports center, too. It's going to be different, but I'm sure I'm going to have a good time. And don't worry – I'm not going to stop writing my blog.



THiNK VALUES

Appreciating other cultures

1 Imagine you are an exchange student in a new country for two weeks. Which of these things would you do? Check (✓) them.

- ☐ Make friends with the local kids.
- ☐ Try to find other exchange students from your own country who are also there.
- ☐ Try to learn some of the language.
- ☐ Speak your own language (and hope people understand you).
- ☐ Look for TV shows from your own country.
- ☐ Read the books you brought from home.
- ☐ Visit museums.
- ☐ Listen to music by local musicians.

2 SPEAKING Work in pairs. Decide which of the things in Exercise 1 can help you find out more about a different culture. What other things could you do?

GRAMMAR

be going to for intentions

1 **Complete the sentences from the blogs on page 93 with the correct form of the verb *be*. Use contractions when you can. Then circle the correct words to complete the rule.**

0 I *'m* going to do some acting there for sure.
1 He _____ going to work for a diamond company.
2 We _____ going to be in Dubai too long.
3 My sister and I _____ going to go to high school.
4 I _____ not going to stop writing my blog.

RULE: Use *be going to* to talk about intentions for the [1]*future / present*.
Use the present tense of *be* + *going to* + [2]*base form / -ing form* of the verb.

2 **Complete the table.**

Affirmative	Negative	Questions	Short answers
I'm (am) going to play.	I'm not (am not) going to play.	Am I going to play?	Yes, I [5]_____ . No, I'm not.
You/We/They're (are) going to play.	You/We/They [1]_____ (are not) going to play.	[3]_____ you/we/they going to play?	Yes, you/we/they [6]_____ . No, you/we/they aren't.
He/She/It's (is) going to play.	He/She/It [2]_____ (is not) going to play.	[4]_____ he/she/it going to play?	Yes, he/she/it is. No, he/she/it [7]_____ .

3 **Complete the future intentions with the correct form of the verbs in the list.**

~~not watch~~ | take | not fight | get | eat

Some family plans – to make us happier!

0 I *'m not going to watch* so much TV.
1 My parents _____ out more often.
2 We _____ all _____ more exercise.
3 My brother _____ with me anymore.
4 I _____ the dog for a walk every day.

4 **Look at the table. Check (✓) the things you are going to do.**

tonight	this week	this year
do homework	play sports	write a blog
watch TV	visit relatives	go on vacation
clean your room	play a computer game	learn something new

5 **SPEAKING** **Work in pairs. Ask and answer questions about the activities in Exercise 4.**

Are you going to watch TV tonight? *Yes, I am.*
What are you going to watch?

Workbook page 90

VOCABULARY

Places in a town

1 **Match the places in the town with the people. Write 1–8 in the boxes.**

1 concert hall | 2 parking lot
3 shopping mall | 4 bus station
5 police station | 6 post office
7 soccer stadium | 8 sports center



2 **SPEAKING** **Work in pairs. Describe a place from Exercise 1 for your partner to guess.**

You go here to buy clothes.

Workbook page 92

LISTENING

1 2.27 **Listen to Tom and Annie. Who is Tom going to the movies with: Emily or Annie?**

2 2.27 **Listen again and complete the sentences with places in a town.**

1 Tom wants to take Annie to the _____ .
2 There's a new _____ on Bridge Street.
3 The restaurant is next to the _____ .
4 Annie is meeting Emily at the _____ .
5 Annie's relatives want to see the _____ .

3 2.27 **Listen again and complete Annie's calendar.**



GRAMMAR

Present continuous for plans

1 **Look at the examples. Circle the correct options. Then complete the rule with the words in the list.**

1 What *are you doing / do you do* tonight?
2 I'*m having / have* dinner with my dad. We'*re going / go* to a restaurant.

present | future | plans

RULE: We can use the [1]_____ continuous to talk about [2]_____ for the [3]_____ .

2 **Complete the sentences. Use the present continuous form of the verb.**

0 I *'m going* (go) to Dan's party on Saturday.
1 Oliver _____ (not come) to my house this afternoon.
2 Sara and I _____ (do) our homework together after school.
3 We _____ (not visit) my grandparents on Sunday.
4 _____ your class _____ (go) on a trip next week?

3 **Complete the conversation. Use the present continuous form of the verbs in the list.**

not do | go | buy | meet | do | play

KENNY Paul and I [1]_____ soccer this afternoon. Do you want to come?
OLIVIA OK. Can I invite Tim? He [2]_____ anything today.
KENNY Sure. And what about your brother? [3]_____ he _____ anything?
OLIVIA Yes, he [4]_____ shopping with my mom. They [5]_____ his birthday present.
KENNY OK. Well, we [6]_____ Jack, Adam, Lucy, and Julia at the park at two.
OLIVIA OK. See you at two, then.

Workbook page 90

FUNCTIONS

Inviting and making plans

1 **Complete the sentences.**

Inviting	[1]_____ _____ like to go to the movies with me? [2]_____ _____want to go to the movies with me?
Accepting	I'd [3]_____ to. That would be great.
Refusing	I'm sorry. I [4]_____ . I'm busy.

2 **Work in pairs. Take turns inviting your partner to do these things.**

watch DVD | go theater | play tennis
go out burger | come your house

3 **Think of three plans and write them in your calendar.**

Saturday	Sunday
morning:	morning:
afternoon:	afternoon:

4 **Walk around the classroom. Invite people to do things and complete your calendar.**

Would you like to have lunch with me on Saturday afternoon?

I'd love to.

READING

1 Look at the photos. What problem does each one show?

2 Read the letters and match the problems with the photos. Write 1–4 in the boxes.



A ☐



B ☐



C ☐



D ☐

Our Town: What's wrong and what can we do about it?

1 Our town is a mess, and that's not good for tourism. I hate the litter in our streets. Why can't people put it in the trash cans? It isn't difficult. We need to educate people quickly. We need more trash cans and billboards saying "Don't litter!" and things like that.

We also need to punish people who litter. I think they should spend a day picking it up.

Charlie, 14

2 People always complain about the kids in our town. They don't like us hanging out at the shopping center. They say they don't feel safe. But we never cause trouble. We only meet up there because there's nowhere else for us to go. We need more things to do and more places to go. A youth club would be great. There are lots of empty buildings downtown. They could use one of them.

Mark, 15

3 The biggest problem in our town is the cars. There are too many cars on our roads, and drivers don't care about pedestrians. They drive really fast. Some of them don't even stop at crosswalks! I ride my bike everywhere and I just don't feel very safe, even when I'm in a bike lane. We can stop this problem easily. Let's get more traffic cameras to catch these fast drivers.

Pauline, 15

4 People like to complain about the graffiti on the walls of buildings downtown. They think it's ugly. I agree that a lot of it is. But if you look closely, some of this art is really good. Some of these people paint really well. Why don't we use them to make the town more attractive? I think we should create graffiti walls where these artists can show off their art. Maybe this will stop the problem of them doing it illegally.

Paris, 13

3 Read the letters again. Answer the questions.

1 What does Charlie think people who litter should do?
2 What does Mark think young people need in the town?
3 What does Pauline want to do to make the road safer?
4 What does Paris think will help stop the graffiti problem?

TRAIN TO THiNK

Problem solving

1 SPEAKING **Work in pairs. Discuss the problem. Make suggestions.**

The young people in your town aren't happy. They say there is nothing to do.

have a music festival

2 **Think about your suggestions. What are the advantages and disadvantages of each one?**

Suggestions	☺	☹
music festival	*young people love music / fun*	*noisy / messy / expensive*

3 SPEAKING **Decide which suggestion you think is the best. Compare your ideas with the rest of the class.**

We think a music festival is the best idea because all young people love music. It's also a lot of fun.

GRAMMAR

Adverbs

1 **Look at the sentences from the letters on page 96. Underline the adjectives and circle the adverbs.**

0 They drive really (fast).
1 We can stop this problem easily.
2 It isn't easy being young.
3 Let's get more traffic cameras to catch these fast drivers.
4 We need to educate people quickly.
5 Some of this art is really good.
6 Some of these people paint really well.

2 **Complete the rule.**

RULE: To form adverbs, add [1]_____ to regular adjectives (e.g., *quick* → *quickly*).
Delete *-y* and add [2]_____ to adjectives ending in *-y*.
Some adjectives have irregular adverb forms (e.g., *fast* → *fast* *good* → [3]_____).
Adverbs usually come immediately after the object of the verb or the verb (if there is no object). *He plays tennis well.* NOT ~~*He plays well tennis.*~~

3 **Complete the sentences. Choose the correct words and write them in the correct form.**

0 His car was really *fast*. He won the race *easily*. (easy / fast)
1 Her French is very _____. She speaks _____. (good / fluent)
2 Driving a car isn't _____. You need to do it very _____. (careful / easy)
3 We need to walk _____. I don't want to be _____. (late / quick)
4 I did my homework _____. I was really _____. (tired / bad)
5 He drives really _____. I get _____ in the car with him. (scared / dangerous)

Workbook page 91

VOCABULARY

Things in town: compound nouns

1 **Choose a word from A and a word from B to make things you can find in a town. Look at the letters on page 96 to help you.**

A cross | youth | traffic | graffiti
bike | trash | bill

B wall | camera | can | lane
walk | board | club

2 **Complete the sentences with the words in Exercise 1.**

0 Slow down. There's a *traffic camera* just ahead.
1 I really like that _____ for the new shoe store downtown.
2 Don't litter! There's a _____ behind you.
3 Don't cross the street here – there's a _____ just down there.
4 The new _____ is really popular. Lots of people are painting on it.
5 I ride my bike to school. There's a _____ from my house all the way there.
6 We go to the _____ every Friday night. I usually play table tennis and hang out with my friends there.

Workbook page 92

Pronunciation

Voiced /ð/ and unvoiced /θ/ consonants

Go to page 121.

Culture



1 **Look at the photos. What do you think a ghost town is?**

2 **Read the article quickly. Where are these towns?**

3 2.30 **Read the article again and listen. Mark the sentences T (true) or F (false).**

1 Kolmanskop was once a very rich town. ____
2 The UFO buildings are a popular tourist attraction in Taipei. ____
3 Fordlândia became a problem because there was nowhere for the factory workers to live. ____
4 The Ford family made $20 million from the sale of Fordlândia. ____
5 They closed Centralia because of an accident. ____
6 It still isn't safe to visit Centralia today.

Ghost towns around the world

We build towns for people to live in. But what happens when they don't want to live in them any longer? All over the world there are ghost towns, towns where people don't live anymore. Here are a few.

In 1908, many Germans arrived in Luderitz in the southern African country of Namibia. They wanted to look for diamonds and they found a lot. With the money from the diamonds, they built the town of Kolmanskop. It had lots of beautiful buildings, a hospital, a school, and even a theater. But when there weren't any more diamonds, they left the town. These days the only things that visitors to Kolmanskop see are empty buildings and a lot of sand.



In 1978, a building company started building a vacation resort in the Sanzhi District of New Taipei City. For the next two years they built a lot of round buildings. They didn't look like normal houses, but more like spaceships. People called them the "UFO houses." In 1980 they stopped building the houses because there wasn't enough money. For 28 years the resort was a ghost town. In 2008 they demolished all the buildings. Now, all we have are photos of these strange looking houses.

In Northern Brazil, there is a ghost town called Fordlândia. In 1928, Henry Ford – famous for his cars – built a big factory there to make car tires. He also built houses for the workers. Unfortunately, the weather in the area wasn't good for growing the trees they needed to make tires. In 1945 his grandson, Henry Ford II, sold Fordlândia. The company lost $20 million. The empty buildings of the town are still there today.



About 70 years ago, Centralia was a busy town in Pennsylvania, in the U.S. It had five hotels, seven churches, and 19 big stores. In 1962 a fire started under the town in an old mine. They spent millions of dollars trying to stop it, but that didn't work. It became too dangerous to live there, and everyone had to leave the town. These days a sign across the road to the town tells people to "stay out." The fire is still burning today.

4 VOCABULARY **There are six highlighted words in the article. Match the words with these meanings. Write the words.**

0 very expensive stones *diamonds*
1 destroyed _____
2 a company that makes houses _____
3 a small vacation village or town _____
4 you find a lot of it on beaches and in the desert _____
5 holes in the ground from where we get substances such as coal, metal, and salt _____

5 SPEAKING **Work in pairs. Discuss.**

1 Imagine you are going to make a movie set in one of these towns. Think about these questions:
- What kind of movie is it? (horror, romance, science fiction)
- What's the story about, briefly? (It's about a …)
- Who is going to star in your movie? (It's going to star my favorite actors …)

2 Present your ideas to the group and vote on the best idea.

WRITING
An informal email

1 Read the email. Answer the questions.

1 Where is Emily going to spend her summer vacation?
2 What is she going to do there?

2 Find these expressions in the email. Use them to answer the questions below.

Guess what! | You won't believe it. | I can't wait.
By the way, … | Anyway, …

1 Which two expressions do we use to change topics?
2 Which two expressions do we use to introduce some surprising news?
3 Which expression means "I'm really excited?"

3 Look at paragraphs 1 and 2 of Emily's email. Match the functions with the paragraphs. Write a–d.

Paragraph 1: _____ and _____
Paragraph 2: _____ and _____

a Describe the city
b Give news
c Ask how your friend is
d Talk about your plans

4 What is the function of paragraph 3?

5 Which paragraph answers these questions?

a What famous buildings are in Sydney? _____
b What's your news? _____
c How long are you going to stay in Sydney? _____
d What's the weather like in Sydney? _____
e What are you going to do in Sydney? _____
f Where are you going next weekend? _____

6 Imagine you are going to spend your next vacation in a famous city. Write an email (100–120 words) to your friend telling her the news.

- Use the questions in Exercise 5 to help you.
- Use some of the language in Exercise 2.

To: luckyluke@email.com
Subject: Exciting news!

Hi Luke,

[1] How are you? I hope you're not studying too hard. Don't worry, there are only two more weeks of school. Anyway, I'm writing because I have some really cool news. You won't believe it. Mom and Dad are taking me to Sydney for the summer. Sydney, Australia! I can't wait.

[2] So I did some research on the Internet. It looks like a really amazing place. Of course, there's the famous harbor with the bridge and the Opera House, but there are so many other great things to do there. I'm definitely going to hang out on Bondi Beach. And guess what! Mom's going to buy me some surfing lessons. I'm going to be a surfer! We're going to be there for the whole month of August. It's winter there, but I think Australian winter is hotter than our summer. So that's it – my big news. What do you think?

[3] By the way, Dad says we're going to be in Bangor next weekend. Is there any chance we can meet up? Let me know.

Love,

Emily



CAMBRIDGE ENGLISH: Key

THiNK EXAMS

READING AND WRITING

Part 2: Multiple-choice sentence completion

Workbook page 61

1 Read the sentences about vacation plans. Choose the best word (A, B, or C) for each space.

0 On Monday we're _____ to Rio de Janeiro.
A to fly (B) flying C fly

1 It's one of the _____ beautiful cities in the world.
A most B more C less

2 The weather there is nice. It's usually hot and very _____ .
A freezing B foggy C sunny

3 We're _____ to visit my uncle and his family in Brazil.
A going B go C to go

4 I'm also a little scared because I _____ speak Portuguese.
A can B not C can't

5 Mom says I shouldn't worry because my cousins all speak English very _____ .
A well B good C badly

Part 7: Open cloze

Workbook page 89

2 Complete the text about Llandudno. Write ONE word for each space.



My name **(0)** *is* Hugo and I would like to tell you about the town where I live. It's **(1)** _____ the north of Wales, and it's called Llandudno. That's probably **(2)** _____ unusual name for you because it's a Welsh name. Here in Wales we have our own language. I **(3)** _____ born here, so I speak Welsh really **(4)** _____ .

Llandudno is **(5)** _____ most beautiful town in Wales. Well, that's what I think. It's by the ocean, and we have lots of beaches. They **(6)** _____ sandy but have lots **(7)** _____ small stones on them. You **(8)** _____ swim in the ocean if you want to, but it's very cold most of the year.

There are lots of things to do in Llandudno. There **(9)** _____ parks, and there's a small mountain with a chair lift that goes to a café at the top. There's a really good concert hall, and lots of great bands play here. There **(10)** _____ a youth club that I go to every Friday night with my friends.

LISTENING

Part 5: Note completion

Workbook page 79

3 2.31 You will hear some information about a shopping center. Listen and complete each question.



- There are more than (0) *300* stores.
- There are restaurants and a (1) _____ on the fifth floor.
- Parking costs (2) $_____ every hour.
- Buses take people downtown every (3) _____ .
- Stores close at 9:30 p.m. every day except (4) _____ .

TEST YOURSELF

UNITS 9 & 10

VOCABULARY

1 Complete the sentences with the words in the list. There are two extra words.

windy | crosswalk | lake | hall | mountains | can | island | lanes | cloudy | sunny | station | house

1 It's very _____ today. You can't see the sun at all.
2 We live on a small _____ . The ocean is all around us.
3 Mom and Dad are going to the concert _____ tonight. They're very excited.
4 It's one of the highest _____ in the world. It takes three days to get to the top.
5 It's so _____ that my hat just blew off my head.
6 Don't cross the street here. There's a _____ just up there.
7 It's easy to get around town on a bike because there are bike _____ everywhere.
8 I lost my dog! I went to the police _____ , but they can't help me.
9 Put your garbage in the trash _____ over there.
10 We went fishing on the _____ , but we didn't catch anything.

/10

GRAMMAR

2 Put the words in order to make sentences.

1 going / She's / nine / to / me / at / call _____
2 Monday / We're / morning / on / leaving _____
3 homework / carefully / her / did / very / She _____
4 keys / I / I / remember / my / where / can't / left _____
5 the / It's / day / hottest / of / year / the _____
6 than / That's / mine / car / expensive / a / more _____

3 Find and correct the mistake in each sentence.

1 I speak badly French. _____
2 Soccer is the more popular sport in the world! _____
3 The present most I liked was a dress from my mother. _____
4 She plays tennis very good. _____
5 He's ten, and he still can't to ride a bike. _____
6 We are to meeting him at nine o'clock. _____

/12

FUNCTIONAL LANGUAGE

4 Write the missing words.

1 A _____ a horrible day!
B Yes, _____ stay inside and watch TV.
2 A What are you _____ later?
B Nothing. Why?
A _____ you want to go skateboarding with me?
3 A _____ you like to come to my house for dinner on Friday?
B I'd _____ to. Thanks.
4 A _____ what!
B What?
A Mom's taking us to Disneyland this summer. I _____ wait!

/8

MY SCORE /30

22 – 30
10 – 21
0 – 9