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C Classroom objects; Numbers 0–20; Plural nouns; Classroom language **D** Numbers 20–100; Messages; Review

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 **One world** p 12	Getting to know someone Talking about yourself and others	Question words The verb *be*	Countries and nationalities Adjectives
Unit 2 **I feel happy** p 20	Talking about feelings Asking questions Expressing likes and dislikes	*be* (negative: singular and plural) *be* (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives
Review Units 1 & 2 p 28			
Unit 3 **Me and my family** p 30	Describing good qualities Talking about family Paying compliments	Possessive *'s* Possessive adjectives *this / that / these / those*	Family members House and furniture
Unit 4 **In the city** p 38	Talking about places in a town/city Giving directions Buying in a store	*there is / there are* *some / any* Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices
Review Units 3 & 4 p 46			
Unit 5 **In my free time** p 48	Talking about habits and activities Talking about technology habits Encouraging someone	Simple present Adverbs of frequency Simple present (negative and questions)	Free time activities Gadgets
Unit 6 **Friends** p 56	Helping a friend Describing people	*have* (affirmative, negative, and questions) Count and noncount nouns	Parts of the body Describing people
Review Units 5 & 6 p 64			
Unit 7 **We love sports!** p 66	Talking about abilities Telling time Talking about routines and dates Making suggestions	*can / can't* for ability Prepositions of time	Sport Telling time Months and seasons Ordinal numbers
Unit 8 **Dance to the music** p 74	Talking about music and feelings Describing a scene Talking about likes and dislikes	Present continuous *like / don't like + -ing*	Clothes
Review Units 7 & 8 p 82			
Unit 9 **Would you like dessert** p 84	Talking about food and eating habits Talking about obligation Asking for permission Offering and asking for help	*must / must not* *can* (asking for permission) *I'd like … / Would you like …?*	Food and drink Meals
Unit 10 **High fliers** p 92	Talking about achievement Asking for information about the past Talking about the weather	Simple past: *be* (affirmative, negative, and questions) Simple past: *Was he …? / Were you …?* Simple past: regular verbs	Time expressions: past The weather
Review Units 9 & 10 p 100			
Unit 11 **A world of animals** p 102	Talking about past vacations Talking about ability in the past Describing a photo Sequencing (in a story)	Simple past: irregular verbs Simple past (negative and questions) *could / couldn't*	Verb and noun pairs Adjectives
Unit 12 **Getting around** p 110	Talking about travel and transportation Comparing things At the train station	Comparative adjectives *one / ones*	Transportation Geographical places
Review Units 11 & 12 p 118			

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128

PRONUNCIATION	THINK	SKILLS
/h/ or /w/ in question words	**Values:** The Olympic Spirit **Self-esteem:** The "Me" flag	**Reading** Website: Crazy about the Olympics Dialogue: Favorite soccer teams Photostory: Just a little joke **Listening** Radio quiz: The one-minute challenge **Writing** Completing a questionnaire: Personal information
Vowel sounds: adjectives	**Values:** Welcoming a new classmate **Train to Think:** Categorizing	**Reading** Text messages: Hi there! Dialogue: Deciding what to do Culture: Masks from around the world **Listening** Dialogues: Talking about feelings **Writing** Text messages: Describing feelings and things
this / that / these / those	**Values:** Families **Self-esteem:** Being part of a family	**Reading** Article: Kate Middleton Dialogue: Alicia's family Photostory: A song for Ruby **Listening** Dialogues: Describing family **Writing** Description: Your favorite room
Word stress in numbers	**Values:** My town/city **Train to Think:** Exploring numbers	**Reading** Article: Window of the World Dialogues: In the stores Culture: Parks around the world **Listening** Dialogues: Asking for directions **Writing** A brochure for your town
Simple present verbs: 3rd person	**Values:** Better together or better alone? **Self-esteem:** What makes you happy?	**Reading** Newsletter: I love Glee Club! Quiz: Does TV control your life? Photostory: The school play **Listening** Monologues: Describing electronic gadgets **Writing** Paragraph: Days in your life
The /eɪ/ vowel sound	**Values:** Helping a friend **Train to Think:** Attention to detail	**Reading** Article: A real friend Dialogue: A surprise for Olivia Culture: Welcoming people around the world **Listening** Interview: Friendship bands **Writing** Paragraph: Describing a friend
The /ɔ/ vowel sound	**Values:** The importance of sports **Self-esteem:** My time: pie chart	**Reading** Short articles: They're good! Article: The Other Final Photostory: The game **Listening** Phone call: Making arrangements **Writing** Paragraph: My favorite sportsperson
Intonation: listing items	**Values:** Music **Train to Think:** Memorizing	**Reading** Tweets: #musicinsupermarket Dialogue: A conversation at a party Culture: Musical instruments around the world **Listening** Radio phone-in: Dances around the world **Writing** Tweets: Describing a scene
Intonation: giving two choices	**Values:** How you eat is important **Self-esteem:** You are what you eat	**Reading** Article: Young kitchen stars Menu and dialogue: In a café Photostory: The pizza **Listening** Description: Describing a picture **Writing** Menu: A meal plan for your friend
Simple past: regular verbs	**Values:** Hard work and achievement **Train to Think:** Sequencing	**Reading** Article: It was her dream to be an astronaut Article: Fictional heroes Culture: Statues **Listening** Dialogue: Ethan's Saturday evening **Writing** Proposal: A statue in my town
Simple past: irregular verbs	**Values:** Animals and us **Self-esteem:** Animals and nature	**Reading** Article: Erin and Tonk to the rescue Article: Extinct animals Photostory: The spider **Listening** Dialogue: Bella's vacation **Writing** Blog entry: A day in the life of an animal
Word stress: comparatives	**Values:** Transportation and the environment **Train to Think:** Comparing	**Reading** Article: The great race Article: My favorite trip Culture: Transportation around the world **Listening** Dialogue: At the train station **Writing** Description: Unusual forms of transportation