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Welcome p 4 **A** Music; Verbs of perception; The big screen; Present perfect tenses; TV shows **B** Our endangered planet; Question tags; *So do I / Neither do I*; Accepting and refusing invitations; Party time; Indefinite pronouns; Planning a party **C** Feeling under the weather; Giving advice; Better or worse?; Comparisons **D** Reported speech; Sequencing words; Asking for and offering help; IT problems; IT vocabulary; Passive tenses

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 **Life plans** p 12	Complaining Talking about the future	Present tenses (review) Future tenses (review)	Making changes Life plans **WordWise**: Phrases with *up*
Unit 2 **Hard times** p 20	Talking about the past	Narrative tenses (review) *used to*	Descriptive verbs Time periods
Review Units 1 & 2 pages 28–29			
Unit 3 **What's in a name?** p 30	Giving advice Expressing obligation Giving recommendations, warnings, and prohibitions	*(don't) have to / ought to / should(n't) / must not, had better (not)* *can('t) / must(n't)*	Making and selling Expressions with *name*
Unit 4 **Dilemmas** p 38	Talking about hypothetical situations Expressing wishes Apologizing and accepting apologies	First and second conditional (review) Time conjunctions *wish* and *if only* Third conditional	Being honest Making a decision **WordWise**: *now*
Review Units 3 & 4 pages 46–47			
Unit 5 **What a story!** p 48	Telling a story	Relative pronouns Defining and non-defining relative clauses Relative clauses with *which*	Types of story Elements of a story
Unit 6 **How do they do it?** p 56	Talking about sequence Explaining how things are done	Present and past passive (review) *have something done* Future and present perfect passive	Extreme adjectives and modifiers *make* and *do*
Review Units 5 & 6 pages 64–65			
Unit 7 **All the same?** p 66	Talking about permission Talking about habits Invitations	*make / let* and *be allowed to* *be / get used to*	Phrasal verbs (1) Personality **WordWise**: Phrases with *all*
Unit 8 **It's a crime** p 74	Reporting what someone said, asked, or requested Giving and reacting to news	Reported speech (review) Reported questions, requests, and imperatives	Crime Reporting verbs
Review Units 7 & 8 pages 82–83			
Unit 9 **What happened?** p 84	Making deductions	Modals of deduction (present) *should(n't) have* Modals of deduction (past)	Mysteries Expressions with *go*
Unit 10 **Money** p 92	Talking about future events Sympathizing	Past perfect continuous Past perfect continuous vs. past perfect	Money and value Jobs and work **WordWise**: *by*
Review Units 9 & 10 pages 100–101			
Unit 11 **Help!** p 102	Expressing purpose Emphasizing	Verbs followed by gerund or infinitive *to / in order to* *so* and *such*	Danger and safety Adjectives with negative prefixes
Unit 12 **A first time for everything** p 110	Expressing regret Talking about fears	Phrasal verbs *I wish / If only* + past perfect	Phrasal verbs (2) Nervousness and fear
Review Units 11 & 12 pages 118–119			

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128

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PRONUNCIATION	THINK	SKILLS
Linking words with *up*	**Train to Think:** Reading between the lines **Self-esteem:** Life changes	**Reading** Article: I miss my bad habits Article: For a better life … Photostory: What's up with Mia? **Writing** An email about resolutions **Listening** A conversation about famous people who started their careers late
Initial consonant clusters with /s/	**Train to Think:** Following an idea through a paragraph **Values:** Animal rights	**Reading** Article: The Great Fire of London Article: Family life in 17th-century Britain Culture: Where life is really hard **Writing** A magazine article about a historical event **Listening** A class presentation about animals being put on trial
Strong and weak forms: /ɒv/ and /əv/	**Train to Think:** Identifying the main topic of a paragraph **Self-esteem:** People and their names	**Reading** Article: Brand names Article: Crazy names Fiction: *Wild Country* by Margaret Johnson **Writing** A reply to a letter asking for advice **Listening** A conversation about techniques for remembering names
Consonant–vowel word linking	**Train to Think:** Thinking of consequences **Values:** Doing the right thing	**Reading** Quiz: What would YOU do? Article: The day Billy Ray's life changed forever Photostory: And the hole gets deeper! **Writing** A diary entry about a dilemma **Listening** A guessing game: Famous Wishes
The schwa /ə/ in word endings	**Train to Think:** Thinking about different writing styles **Self-esteem:** A better world	**Reading** Article: Everybody loves stories – but why? Article: Hollywood fairy tales Culture: Ireland – a nation of storytellers **Writing** A fairy tale **Listening** A conversation about a short story
The /ʒ/ phoneme	**Train to Think:** Understanding what's relevant **Self-esteem:** Life changes	**Reading** Article: The man who walks on air Blog: How Do They Do That? Fiction: *The Mind Map* by David Morrison **Writing** Explaining how things are done **Listening** A conversation about a new tattoo
Intonation – inviting, accepting, and refusing invitations	**Train to Think:** Thinking outside the box **Values:** Stereotypes	**Reading** Film synopses: *Billy Elliot* and *Bend It Like Beckham* Article: My prisoner, my friend, my president, and my father Photostory: The nerd **Writing** An article about stereotypes **Listening** A talk about a trip to Japan
Intonation – expressing surprise	**Train to Think:** Thinking about empathy **Values:** Respecting the law; Understanding that punishment will follow crime	**Reading** News reports: Thief feels sorry, Father angry victim of online con Article: Getting creative with crime Culture: Famous criminals **Writing** A report of a crime **Listening** An interview about restorative justice Crime reports
Moving word stress	**Train to Think:** Fact or opinion? **Values:** Thinking carefully before you act	**Reading** Article: The truth is out there Article: Lost Fiction: *How I Met Myself* by David A. Hill **Writing** Explaining a mystery **Listening** A short story
Short and long vowel sounds: /ɪ/ – /i/ and /ɒ/ – /əʊ/	**Train to Think:** Exaggeration **Self-esteem:** What's important for your future?	**Reading** Article: Bitcoins: here to stay? Web forum: Are they worth it? Photostory: Strapped for cash **Writing** My life in the future **Listening** A quiz show: *Show Me The Money!*
Strong and weak forms: /tuː/ and /tə/	**Train to Think:** Understanding cause and effect **Self-esteem:** Offering and accepting help	**Reading** News report: Local man's bravery rewarded Article: Emergency? What emergency? Culture: The Great Escape **Writing** A story about a rescue **Listening** The story of the farmer, the donkey, and the well
Different pronunciations of *ea*	**Train to Think:** Logical conclusions **Values:** Breaking new ground	**Reading** Article: The first thing you remember Readers' letters: My first (and last) time Fiction: *Bullring Kid and Country Cowboy* by Louise Clover **Writing** A story about a bad decision **Listening** A presentation about the history of the Internet

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