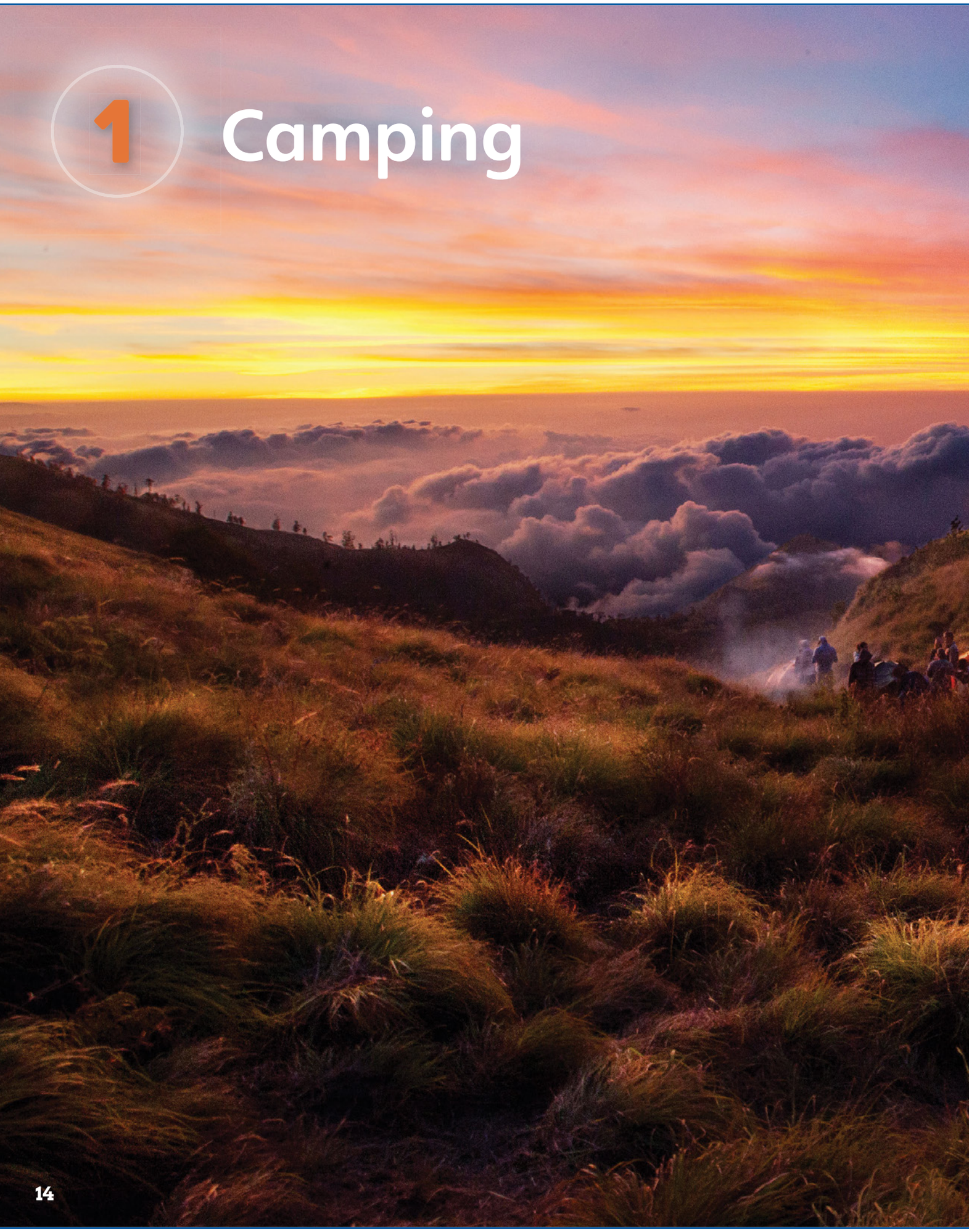
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1 Camping

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1 CD1 16 **Listen and look.**

2 CD1 17 **Listen and repeat. Then match.**



a blanket **b** bowl **c** cup **d** map **e** plate **f** backpack
g sleeping bag **h** tent **i** flashlight **j** water bottle

3 CD1 18 Think **Listen and guess the words. Then practice with a friend.**

You stay in this when you're camping. A tent!

4 My World **What do you need when you go camping? Ask and answer.**

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5 CD1 19 Read and listen.



I had a strange weekend. I went camping with my family because we wanted to sleep outside, but my dad forgot to take the tent! We tried to make a tent with a blanket, but it wasn't very good. We were cold. We needed to make a fire, but we didn't have any firewood. Then it started to rain, and our sleeping bags got wet. We had to come home. We still want to sleep outside someday.
Zoe

Focus!

We wanted **to sleep** outside.
My dad forgot **to take** the tent.
We tried **to make** a tent.

6 Think Read, complete, and order the sentences.

want/sleep try/make start/rain need/make forget/take have/go

a They _____ a tent with a blanket because they _____ their tent.
b Their sleeping bags got wet because it _____ .
c They _____ a fire because they were cold.
d Zoe's family was excited because they _____ in a tent.
e They _____ home because they got wet.

7 My World Make true and false sentences about yourself. Then talk to a friend.

I forgot _____ this morning.
I want _____ after school today.
I need _____ on Saturday.
I tried _____ yesterday.
I had _____ last week.

I forgot to brush my teeth this morning.

False!

Say it!

8 CD1 20 CD1 21 Which words sound the strongest? Listen and repeat.

We **wanted** *to* **sleep** *in a* **tent**. *We* **needed** *to* **make** *a* **fire**.

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9 CD1 22 **What does Pedro have to do? Listen and choose.**

a put up the tent **b** wash the cups and bowls
c cook the dinner

10 CD1 22 **Listen again and practice.**

Teacher: OK, everyone, come and help me, please.
Emma: Yes, of course. What do we have to do?
Teacher: Emma, put up the tent, please. And Pedro …
Pedro: Yes?
Teacher: Please wash the cups and bowls.
Pedro: Aww! Can I put up the tent?
Teacher: No, Pedro. I asked Emma to put up the tent.
Pedro: Can I help cook the dinner?
Teacher: No, Pedro. What did I ask you to do?
Pedro: You asked me to wash the cups and bowls.

Focus!

What did I **ask** you **to do**?
You **asked** me **to wash** the cups and bowls.

11 My World **Whisper an instruction to a friend. Then mime and guess.**



Please carry the backpack.

What did she ask me to do?

She asked you to carry the backpack.

12 CD1 23 **Go to page 102. Listen and repeat the chant.**

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13 CD1 24 **Read and listen.**



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Value: Be resourceful

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Skills: *Listening and speaking*

Let's start! **Do you like camping? Why or why not?**

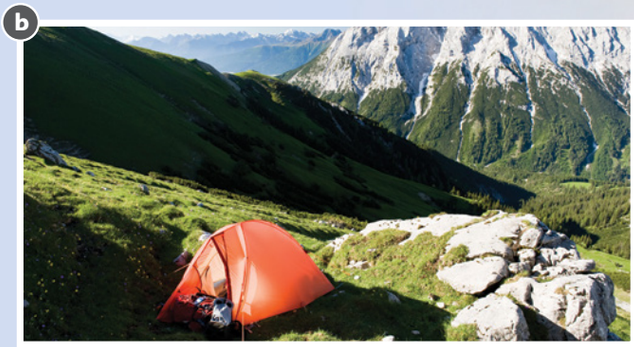
14 CD1 25 **Where do Rosie and Tilly want to go camping? Listen and say the letter.**

a



Sleep like a bird.

b



Wake up to mountain views.

c



Watch for dolphins at night.

15 CD1 25 **Listen again and answer the questions.**

1 Does Tilly like mountains?
2 Is the tree tent in a campsite?
3 Can you go hiking in the national park?
4 Are there showers close to the tent on the ocean?
5 What do Rosie and Tilly need to take with them?

16 CD1 26 Talk Time **Plan a camping trip with a friend.**

Should we go camping?

Yes, great! Let's go to …

Who should we go with?

Why don't we go with … ?

OK. Let's take …

Yes, and I'll take …

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Skills: *Reading and writing*

Look below! **What does Ben Taylor do?**

17 CD1 27 **Read and listen.**

Camping on ice

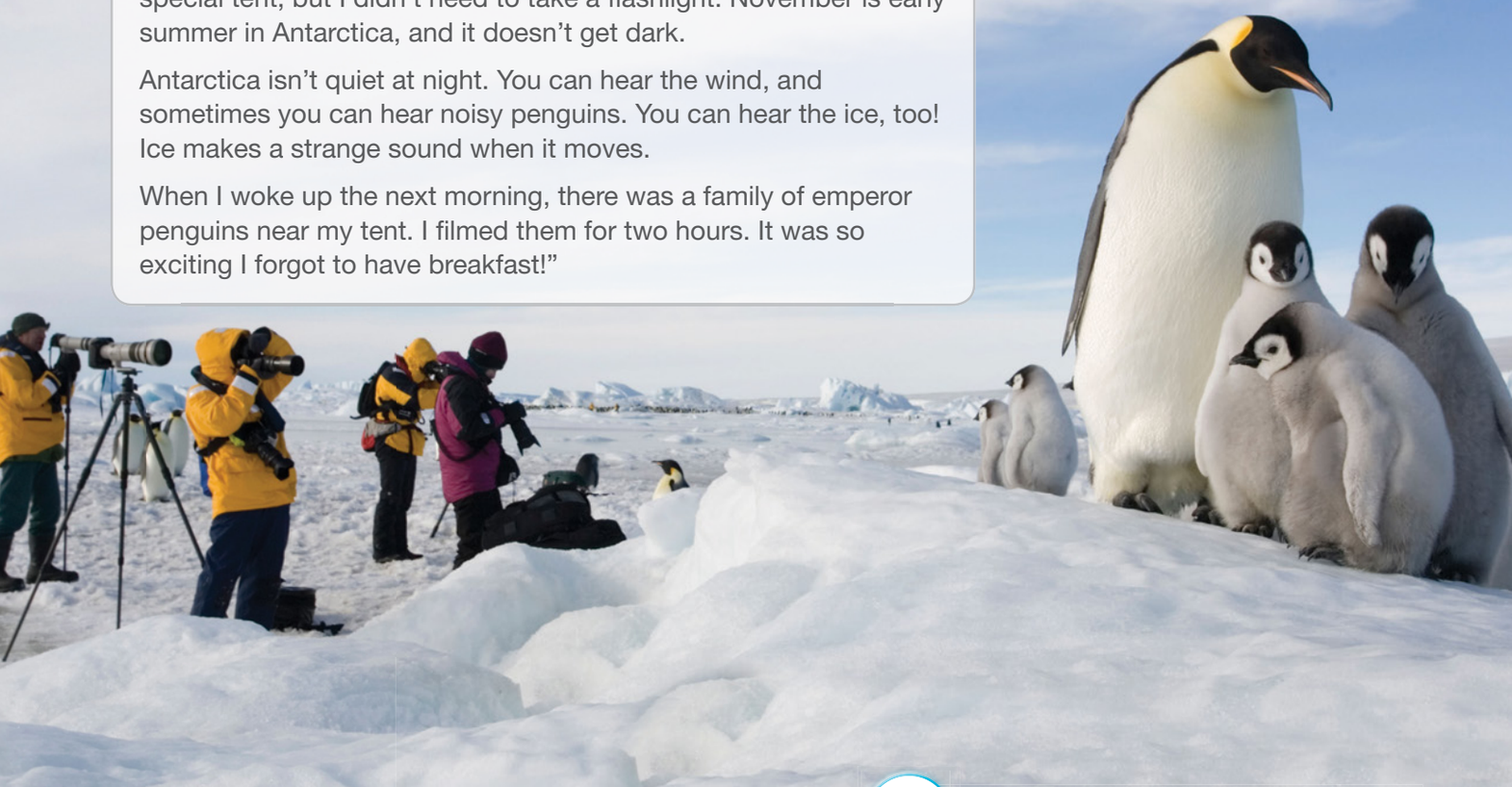
Ben Taylor makes movies about animals. We asked him to describe his favorite movie-making experience.

"Last November, I had to make a movie about emperor penguins in Antarctica. I stayed on a boat, but one night I camped outside.

It was very cold. I had to have a very warm sleeping bag and a special tent, but I didn't need to take a flashlight. November is early summer in Antarctica, and it doesn't get dark.

Antarctica isn't quiet at night. You can hear the wind, and sometimes you can hear noisy penguins. You can hear the ice, too! Ice makes a strange sound when it moves.

When I woke up the next morning, there was a family of emperor penguins near my tent. I filmed them for two hours. It was so exciting I forgot to have breakfast!"



18 **Read again and correct the sentences.**

1 Ben went to Antarctica in January.
2 He had to make a movie about elephant seals.
3 He camped on the ice for seven nights.
4 He had to take a sleeping bag and a flashlight.
5 November is a winter month in Antarctica.
6 He was bored by the penguins.

Your turn!

Imagine you make movies about animals.
What animals would you like to make a movie about?
What do they do?

Now write about it in your notebook.

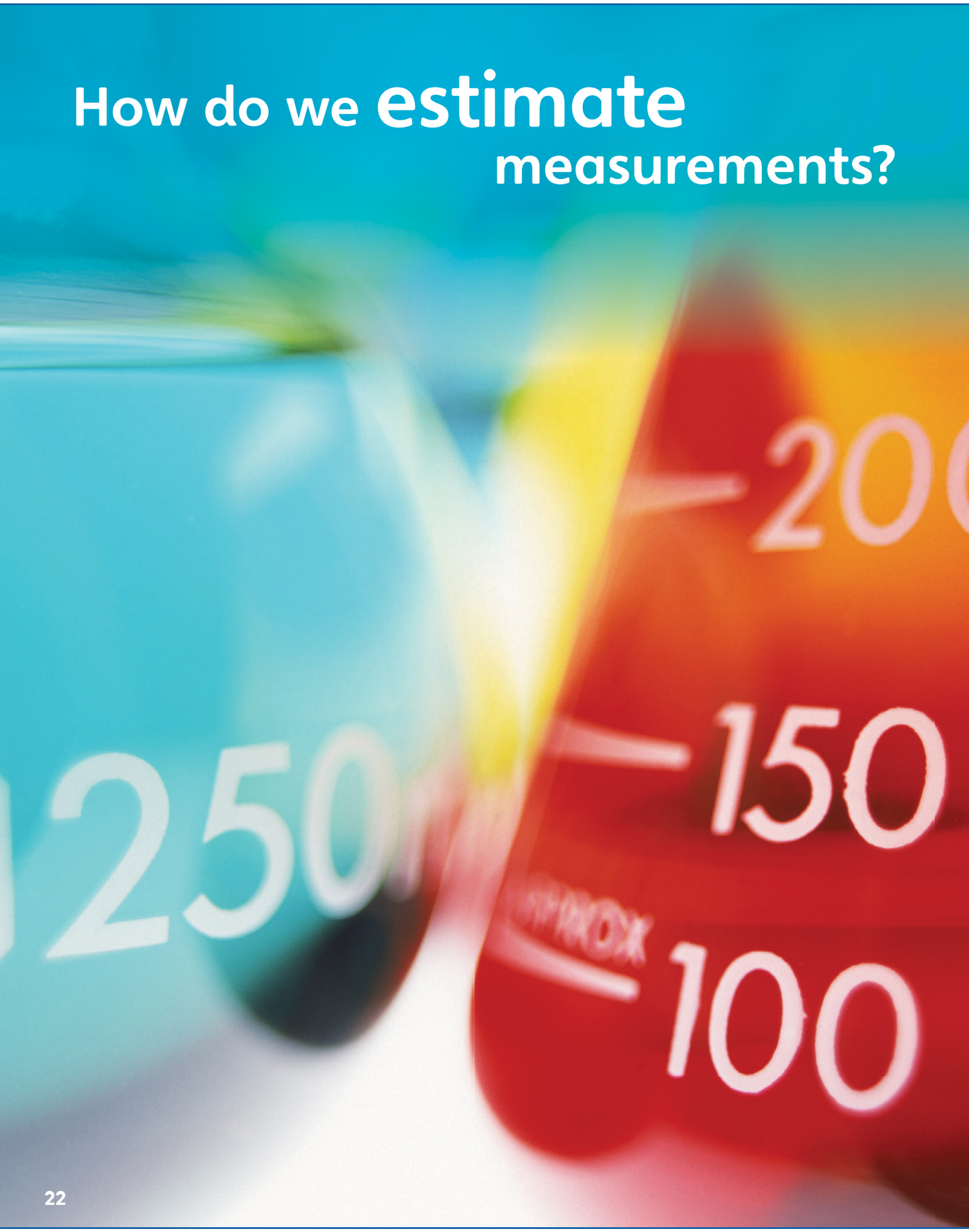
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How do we estimate measurements?



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1 CD1 28 Listen and repeat.

How long?



1 meter = 100 centimeters

How heavy?



1 kilogram = 1,000 grams

How much?



1 liter = 1,000 milliliters

2 Watch the video.

3 CD1 29 Read and listen.

How long is your sleeping bag? How heavy is your backpack? How much water is there in your water bottle? When we don't know and we can't measure something, we have to guess, or estimate, measurements.

To help us estimate, we can think about other objects we know. For example, Alice knows her tent is 4 kg. Her backpack feels a bit heavier. Alice estimates that her backpack is about 5 kg.

When we're estimating, we use words like *it's about …* or *it's more than … , but less than …* For example: *The tent is about 250 cm long.* Or: *The tent is more than 2 m long, but less than 3 m long.*

4 Answer the questions.

1 What units of measurement do we use to find out how long something is?
2 How many centimeters are there in 3 meters?
3 Why do we sometimes have to estimate measurements?
4 What words do we use when we estimate?

5 Which is more difficult to estimate, how tall or how heavy your friends are?

Guess What!

In math we use the sign ≈ when we estimate a number.

Project

6 Find five objects. Estimate and then measure how long and how heavy each one is.

Object	How long? Estimate	How long? Measurement	How heavy? Estimate	How heavy? Measurement
notebook	20 cm	30 cm	150 g	256 g
pencil case	25 cm	19 cm	250 g	180 g
eraser	4 cm	6 cm	40 g	16 g
pen	10 cm	15 cm	10 g	4 g
shoe	18 cm	21 cm	350 g	290 g

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