LEVEL I: Scope and Sequence

1 Big Question: What is a family?

Reading	Vocabulary	Grammar
Nonfiction *Families Around the World* **Reading Strategy** Predicting from Pictures **Fiction** *Timmy's Family* **Reading Strategy** Identifying Setting	**Key Words 1:** father, brother, mother, sister, grandfather, grandmother **Key Words 2:** family, parents, house, backyard, apartment, grandparents, chore **Key Words 3:** tent, evening **Key Words 4:** aunt, uncle, cousin, bedtime, pajamas, sleep	**Verb *to be*, Affirmative and Negative** I'm seven years old. She's from Colombia. I'm not eight years old. She isn't from Canada. They're from Mongolia. They aren't from Japan. **Verb *to be*, *Yes/No* Questions** Is this Mom? Yes, it is. Are these Grandma and Grandpa? No, they aren't.

2 Big Question: What is school like?

Reading	Vocabulary	Grammar
Nonfiction *Welcome to My School!* **Reading Strategy** Understanding the Meaning of Words in Context **Fiction** *New Friends at School* **Reading Strategy** Predicting from Titles	**Key Words 1:** school, classroom, desk, teacher, uniform, classmate **Key Words 2:** music room, gym, art room, computer lab, principal, nurse, cafeteria **Key Words 3:** drawing, snack **Key Words 4:** new, old, reading, writing, math, library	**Demonstrative Pronouns: *this*, *that*, *these*, *those*** This is a desk. That is the auditorium. These are tablets. Those are uniforms. **Possessive Adjectives** My school is big. Your teacher is nice.

3 Big Question: What are living things?

Reading	Vocabulary	Grammar
Nonfiction *Life in a Pond* **Reading Strategy** Predicting from Titles and Subtitles **Fiction** *Pinocchio* **Reading Strategy** Cause and Effect	**Key Words 1:** grass, flower, ant, earthworm, bee, butterfly **Key Words 2:** pond, water lily, mosquito, dragonfly, fish, frog, tadpole **Key Words 3:** tail, helicopter **Key Words 4:** puppet, wood, happy, dirty, clean, sad	***There is*, *there are*** There is a dragonfly. There are plants. **Prepositions of Place: *in*, *on*, *under*, *next to*** Where is Pinocchio? He's next to the books.

4 Big Question: What is a friend?

Reading	Vocabulary	Grammar
Nonfiction *Friends! Friends! Friends!* **Reading Strategy** Similarities and Differences **Fiction** *The Hare with Many Friends* **Reading Strategy** Beginning, Middle, and End	**Key Words 1:** draw pictures, play soccer, ride bikes, sing songs, read stories, fly kites **Key Words 2:** friend, recess, share, neighbor, park, swing, slide **Key Words 3:** same, homework **Key Words 4:** hare, hound, goat, ram, calf, chipmunk	**Present Simple: Affirmative and Negative** I lend my pencils. I don't ride my bike to school. He plays with me. He doesn't visit his friends. We share our cookies. We don't go to the same school. **Present Simple: *Yes/No* Questions** Does the horse help Henrietta? No, it doesn't. Do hounds run fast? Yes, they do.

5 Big Question: How do we have fun?

Reading	Vocabulary	Grammar
Nonfiction *Matryoshka Dolls* **Reading Strategy** Identifying the Main Idea **Fiction** *A Box Full of Toys!* **Reading Strategy** Identifying Characters	**Key Words 1:** jump rope, listen to music, dance, play games, bake cookies, paint **Key Words 2:** inside, artisan, outside, collect, travel, buy, gift **Key Words 3:** fit, kind **Key Words 4:** tie, pick up, catch, find, make, write	**Present Simple: *like*, *likes*, *don't like*, *doesn't like*** Some children like playing with dolls. Others don't like playing with dolls. My mom likes collecting dolls. My dad doesn't like collecting dolls. **Possessive *'s*** It's Grandma's yo-yo. Patty is Charlie's sister.

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Working in Groups **Cue Cards:** **1** I don't understand. **2** Can you repeat that?	**Short *a***	**Learn to Write** Basic Capitalization **Writing Task** You and Your Family	**Interview** Families and Family Activities	**How can we make a photo album?**	**Giving a Home Tour and Introducing Your Neighbor**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Taking Turns **Cue Cards:** **3** Whose turn is it? **4** It's my turn. **5** It's your turn.	**Short *i***	**Learn to Write** Question Marks **Writing Task** Questions to Ask a New Student	**Dialogue** School Festival	**How can we make useful objects for our school?**	**Welcoming a New Student at School**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Listening to Others **Cue Cards:** **6** Look at this. **7** This is … **8** I see.	**Short *o***	**Learn to Write** Commas **Writing Task** Living Things in a Backyard	**Narration** Needs of Plants	**How can we show the parts of a flower?**	**Discussion** Designing a School Garden

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Opinions **Cue Cards:** **9** I think … **10** I agree. **11** I disagree.	**Short *e***	**Learn to Write** Capital Letters and Periods **Writing Task** A Friend	**Dialogue** Welcoming the New Student at School	**How can we make new friends?**	**Arranging a Play Date**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking Questions to Understand Better **Cue Cards:** **1** I don't understand. **2** Can you repeat that?	**Short *u***	**Learn to Write** Exclamation Points **Writing Task** Fun Activities	**Narration** Theme Park	**How can we make a new toy?**	**Buying a New Toy**

LEVEL I: Scope and Sequence

6 Big Question: How can we help?

Reading	Vocabulary	Grammar
Nonfiction *Helping Our Community* **Reading Strategy** Identifying Key Details **Fiction** *A Messy Disruption* **Reading Strategy** Understanding Sequence	**Key Words 1:** sweep the floor, make the bed, water the plants, set the table, donate, recycle **Key Words 2:** help, choose, clean up, trash, bring, pet, adopt **Key Words 3:** list, chat **Key Words 4:** tidy, naughty, dig, break, run away, call	**Present Simple: *have*, *has*, Affirmative and Negative** The kids **have** a project every month. The bird feeder **has** seeds. The kids **don't have** projects every week. The bird feeder **doesn't have** leaves. **Present Simple: *have*, *has*, *Wh-* Questions** What do Tom and Rick **have**? They **have** toys. **What does** Mrs. Todd **have**? She **has** a cat.

7 Big Question: Why do we need plants and animals?

Reading	Vocabulary	Grammar
Nonfiction *Amazing Animals* **Reading Strategy** Using Captions **Fiction** Poems: *Mrs. Bee*, *Cows Can't Dance*, *Five Tall Trees*, *All I Need* **Reading Strategy** Visualizing	**Key Words 1:** cheese, eggs, basket, jam, meat, cloth **Key Words 2:** forest, cave, fly, see, push, pull, rest **Key Words 3:** wake up, crop **Key Words 4:** hive, tree, air, breathe, seed, soil	***Can, can't*** Bats **can** fly. Bats **can't see** colors very well. **Countable and Uncountable Nouns** **a** tree, **a** bee, **a** cow **some** honey, **some** soil

8 Big Question: What is imagination?

Reading	Vocabulary	Grammar
Nonfiction *Animals of Our Imagination* **Reading Strategy** Understanding Sequence **Fiction** *Ling's Paintbrush* **Reading Strategy** Summarizing	**Key Words 1:** painting, paintbrush, sculpture, clay, camera, photograph **Key Words 2:** craft, dream, imagine, tape, glue, let dry, decorate **Key Words 3:** creator, dots **Key Words 4:** take care, hot, tired, full, empty, thirsty	**Present Simple: *want* / *need*, Affirmative and Negative** She **wants** an alebrije. She **doesn't want** a yo-yo. We **need** newspaper. We **don't need** plastic. **Present Simple: *want* / *need*; *Wh-* Questions** What does the boy **need**? He **needs** a bed. What do the people **want**? They **want** water.

9 Big Question: Why do we need clothes?

Reading	Vocabulary	Grammar
Nonfiction *All Year Long* **Reading Strategy** Text-to-Self Connections **Fiction** *Nasreddin and the Party* **Reading Strategy** Main Idea and Details	**Key Words 1:** clothes, tennis shoes, wear, dress, sweater, jeans **Key Words 2:** sunny, cold, windy, rainy, snowy, gloves, scarf **Key Words 3:** warm, bloom **Key Words 4:** pants, boots, coat, pocket, take off, put on	**Present Progressive: Affirmative and Negative** I'**m wearing** a sweater. I'**m not wearing** a scarf. He'**s wearing** a raincoat. He **isn't wearing** a hat. The children **are riding** their bikes. The children **aren't playing** in the park. **Present Progressive: *Yes/No* Questions** Is Nasreddin **sitting** under a tree? **Yes, he is.** **Are** the people at the party **dancing**? **No, they aren't.**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion **Cue Cards:** **I0** I agree. **I1** I disagree. **I2** Let's ...	**Ending *-s* and *-es*** 	**Learn to Write** Nouns **Writing Task** Chores	**Dialogue** Cleaning Up After a Picnic	**How can we show ways to help at home?**	**Collaboration** Helping a Family Member

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice **Cue Cards:** **7** This is ... **I3** Speak up, please.	**End Sounds *-ng*, *-nk*, and *-ck*** 	**Learn to Write** Verbs **Writing Task** Description	**Presentation** Where Fruits and Vegetables Grow	**How can we show where produce comes from?**	**Buying Vegetables at the Market**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Standing Up Straight and Speaking Clearly When Giving a Presentation **Cue Cards:** **6** Look at this. **7** This is ...	**Hard and Soft *g*** **Hard and Soft *c*** 	**Learn to Write** Adjectives **Writing Task** Description of a Picture	**Dialogue** Imagination Game	**How can we show what we imagine?**	**Inviting Friends to a Costume Party**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving and Receiving Positive Feedback **Cue Cards:** **I4** Great job! **I5** Nice ... **I6** Thank you!	**Initial *sh*, *ch*** 	**Learn to Write** Adverbs **Writing Task** How People Are Doing Things	**Dialogue** Packing for a Special Occasion	**How can we choose clothes for different types of weather?**	**Presentation** Choosing Clothes for Different Occasions