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LEVEL 2: Scope and Sequence

1 Big Question: What is in my neighborhood?

Reading	Vocabulary	Grammar
Nonfiction *The Security Guard* **Reading Strategy** Headings **Fiction** *"My Hair's Too Long," "New in the Neighborhood," "Wee Willie Winkie," "What Can the Doctor Do?"* **Reading Strategy** Predicting from Pictures	**Key Words 1:** firefighter, fire station, hospital, doctor, train station, conductor **Key Words 2:** security guard, wax, museum, job, alarm, flashlight, exhibit **Key Words 3:** break, greet **Key Words 4:** barbershop, street, neighborhood, city, supermarket, building	**Prepositions of Time: *in*, *on*, *at*** I get to the museum **at** 7 o'clock. I have one break **in** the morning. The museum is closed **on** Sundays. **Prepositions of Place: *behind*, *between*, *in front of*** **Where's** the hospital? It's **behind** the supermarket. **Where's** the park? It's **between** the school and the zoo. **Where are** the cars? They're **in front of** the restaurant.

2 Big Question: Why are celebrations important?

Reading	Vocabulary	Grammar
Nonfiction *Birthdays Around the World* **Reading Strategy** Comparing and Contrasting **Fiction** *Emilia's New Year's Adventure* **Reading Strategy** Cause and Effect	**Key Words 1:** cake, candle, candy, present, balloon, celebrate **Key Words 2:** birthday, give, party, invite, light, wish, open **Key Words 3:** cover, coin **Key Words 4:** bored, detective, scared, turn on, turn off, thief	**Adverbs of Frequency: *always*, *usually*, *sometimes*, *never*** I **always** eat noodles. I **usually** have a party on my birthday. **Sometimes** the party is at home. I **never** do chores on my birthday. **Subject and Object Pronouns** **Emilia** is scared. **She** is scared. Emilia is with her **mom and dad**. Emilia is with **them**.

3 Big Question: Why is food important?

Reading	Vocabulary	Grammar
Nonfiction *Healthy Eating* **Reading Strategy** Annotating **Fiction** *The Little Bread Bun* **Reading Strategy** Identifying Characters	**Key Words 1:** ice cream, sandwich, carrot, chicken, salad, watermelon **Key Words 2:** banana, tomato, rice, pasta, milk, yogurt, sugar **Key Words 3:** plate, glass **Key Words 4:** flour, bread, dough, mix, oven, wheat	**Quantifiers: *a lot of*, *some*, *any*** It's good to eat **a lot of** fruits and vegetables. Have **some** dairy products every day. There aren't **any** unhealthy foods on my plate. ***How much … ? How many … ?*** **How much** flour **is** there? **How many** eggs **are** there?

4 Big Question: How does our planet change?

Reading	Vocabulary	Grammar
Nonfiction *From Nothing to a Volcano* **Reading Strategy** Sequencing **Fiction** *Enitan's First Migration* **Reading Strategy** Summarizing	**Key Words 1:** river, rain, lake, beach, mountain, volcano **Key Words 2:** shake, cornfield, hill, ash, fire, grow, scientist **Key Words 3:** crack, safe **Key Words 4:** dry, wet, stream, migrate, herd, waterhole	**Past Simple: Affirmative and Negative with *to be*** At first, the volcano **was** very active. In the beginning, the volcano **wasn't** very tall. The people **were** scared. The scientists **weren't** scared. **Past Simple *to be*, *Yes/No* questions** **Was** Enitan thirsty? **Yes**, she **was**. **Were** you the oldest elephant last year? **No**, I **wasn't**.

5 Big Question: What is music?

Reading	Vocabulary	Grammar
Nonfiction *Mozart: A Child Prodigy* **Reading Strategy** Rereading a Text **Fiction** *The Bremen Town Singers* **Reading Strategy** Identifying the Theme	**Key Words 1:** classical music, folk music, piano, lute, guitar, trumpet **Key Words 2:** keyboard, composition, violin, child, earn, rich, popular **Key Words 3:** musician, composer, child prodigy **Key Words 4:** weak, meet, sick, slow, dangerous, loud	**Past Simple Irregular Verbs** Mozart **wrote** his first composition at the age of five. A cat **came** into the room. **Possessive Pronouns** **Whose** house is it? The house is **theirs**. **Whose** is it? It's **mine**.

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Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Discussion **Cue Cards:** **1** That's important. **2** That's not important.	**Long *a***	**Improve Your Writing** Compound Nouns **Writing Task** Write a Descriptive Paragraph	**Dialogue** Asking for Directions	**How can we draw a map?**	**Asking for Directions**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Positive Feedback **Cue Cards:** **3** Great job! **4** That's awesome!	**Long *i***	**Improve Your Writing** Synonyms **Writing Task** Make an Invitation	**Dialogue** Mother's Day	**How can we make a gift for Mom?**	**Buying Food for a Party**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving Opinions **Cue Cards:** **5** I think … **6** I agree. **7** I disagree.	**Long *o***	**Improve Your Writing** Antonyms **Writing Task** Write a Recipe	**Dialogue** Is Chocolate Healthy or Unhealthy?	**How can we eat a healthy lunch?**	**Discussion** Designing a Healthy Menu for One Day

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Clarification **Cue Cards:** **8** I don't understand. **9** Can you repeat that? **10** What's a/an … ?	**Long *e***	**Improve Your Writing** Subject-Verb Agreement **Writing Task** Write a Description	**Narrative** A Landslide!	**How can we make a 3D landscape?**	**Planning What to Wear Based on the Weather**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion **Cue Cards:** **11** Let's … **12** How about … ?	**Long *u***	**Improve Your Writing** Types of Sentences **Writing Task** Write a Biography	**Presentation** Identifying Types of Music	**How can we appreciate music?**	**Talking about Your Favorite Music**

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6 Big Question: What do we know about dinosaurs?

Reading	Vocabulary	Grammar
Nonfiction *Why Did Dinosaurs Become Extinct?* **Reading Strategy** Main Idea and Details **Fiction** *The Giant's Cave* **Reading Strategy** Beginning, Middle, and End	**Key Words 1:** dinosaur, herbivore, neck, carnivore, chew, wing **Key Words 2:** fossil, die, mammal, hit, dust, cloud, extinction **Key Words 3:** theory, mystery, disappear **Key Words 4:** dark, path, furniture, ground, nighttime, daylight	**Past Simple Regular Verbs: Affirmative and Negative** Dinosaurs **lived** many years ago. Many mammals **didn't die**. **Past Simple Regular Verbs: Questions** Where **did** Dino and Dina **play**? They **played** in the jungle. **Did** it **start** to rain? Yes, it **did**.

7 Big Question: Why is free time important?

Reading	Vocabulary	Grammar
Nonfiction *Life in Ancient Egypt* **Reading Strategy** Summarizing **Fiction** *Fix Me!* **Reading Strategy** Text-to-Self Connection	**Key Words 1:** go to the park, play video games, watch movies, play baseball, cook, exercise **Key Words 2:** pyramid, date, lentil, lock, key, toothpaste, marble **Key Words 3:** invent, responsibility, ancient **Key Words 4:** robot, speak, instructions, fix, broken, cable	**Past Simple Irregular Verbs: Affirmative and Negative** Ancient Egyptians **went** swimming. Children **didn't have** any responsibilities. **Past Simple Irregular Verbs: *Wh-* Questions** **Why did** you **draw** a picture? **Who did** Brad **put** on the shelf? **What did** you **say**? **Where did** Brad **leave** the toys?

8 Big Question: What is a hero?

Reading	Vocabulary	Grammar
Nonfiction *Animal Heroes* **Reading Strategy** Captions **Fiction** *Emergency!* **Reading Strategy** Predicting from Titles	**Key Words 1:** hero, save, brave, generous, helpful, caring **Key Words 2:** healthy, blind, train, smart, scent, heavy, depressed **Key Words 3:** affection, disabled, wilderness **Key Words 4:** itchy, hives, swell, allergic reaction, bracelet, emergency	**Comparative Forms of Short Adjectives** Guide dogs are **smarter** than ordinary dogs. People who own pets are **happier** and **healthier**. Dogs can smell things **better** than humans can. **Superlative Forms of Short Adjectives** He thinks he's the **smartest** person in the world. He was the **quietest**.

9 Big Question: How do inventions change our lives?

Reading	Vocabulary	Grammar
Nonfiction *Inventions in Our Everyday Lives* **Reading Strategy** Fact or Opinion **Fiction** *The Weather Cat* **Reading Strategy** Understanding the Meaning of Words in Context	**Key Words 1:** shampoo, toothbrush, wheel, bicycle, ship, computer **Key Words 2:** inventor, toaster, heat, cotton candy, chewing gum, telescope, printing press **Key Words 3:** melt, burnt, flight **Key Words 4:** jar, knock over, predict, weather, observation, own	***Should* for Recommendations** You **should** eat only a little sugar to keep your teeth healthy. You **shouldn't** leave crayons out in the sun. ***May* and *Can* for Permission** **May** I do the homework again, please? **Yes**, you **may**. **No**, you **may not**. **Can** I see those crystals, please? **Yes**, you **can**. **No**, you **can't**.

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Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving an Explanation **Cue Cards:** **I3** (Why?) Because …	**End Sounds *-ed*** 	**Improve Your Writing** Adjective Order **Writing Task** Write a Fact File	**Dialogue** Visiting a Museum	**How can we learn about a dinosaur?**	**Collaboration** Deciding Which Items to Take on the Lifeboat After a Shipwreck

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking Clearly at the Right Pace **Cue Cards:** **I4** Can you speak more slowly? **I5** Can you speak up?	***wh* and *ph***	**Improve Your Writing** Change Verbs to Show Time **Writing Task** Write a Diary Entry	**Interview** Talking About Ventriloquism	**How can we make a survey?**	**Deciding What to Do in Your Free Time**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in Front of an Audience **Cue Cards:** **I6** My topic today is … **I7** This is …	**Initial Sounds *v*, *b*, and *f***	**Improve Your Writing** Conjunctions **Writing Task** Write a Personal Narrative	**Interview** Interviewing a Firefighter	**How can we talk about heroes?**	**Making an Emergency Call**

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Sequencing Information **Cue Cards:** **I8** First, **I9** Next, **20** Then, **21** Finally,	***th* Sounds**	**Improve Your Writing** Add *-ed* to Show Past Actions **Writing Task** Write an Informational Text	**Dialogue** Buying a Lemonade	**How can we recognize the importance of inventions?**	**Presentation** Give an End-of-the-Year Presentation

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