LEVEL 6: Scope and Sequence

1 Big Question: What makes your region unique?

Reading	Vocabulary	Grammar
Nonfiction *Culture Column: Traditional Communities* **Reading Strategy** Compare and Contrast **Fiction** *Fox Fires, The Song of the Armadillo* **Reading Strategy** Setting	**Key Words 1:** feature, landscape, tundra, tropical, temperate, polar, flora, fauna, vegetation, lifestyle **Key Words 2:** rural, merchant, textile, wool, weaving, dwelling, nomad, livelihood, cultivate, harvesting **Key Words 3:** dye, stilts, border, cattle **Key Words 4:** blanket, spectacular, transform, sparkle, astonish, swish, steam, carve, congratulate, defend, fade, glow	**Passive Voice** Berber textiles **are made** of sheep's wool. Traditions **have been passed** down. **Future Passive** Your music **will be heard** all over Bolivia.

2 Big Question: Why do we seek adventure?

Reading	Vocabulary	Grammar
Nonfiction *How to Survive in the Wild* **Reading Strategy** Point of View **Fiction** *The Treasure of Amelia Island* **Reading Strategy** Asking Questions	**Key Words 1:** extreme sport, motive, adrenaline, location, equipment, destination, reward, kayaking, exhilarating, compass **Key Words 2:** essential, smoke, signal, spark, kindling, tracks, tainted, disinfect, zigzag, shady **Key Words 3:** grazing, prey, edible, landmark **Key Words 4:** sand dune, binoculars, metal detector, bulldozer, supplies, marshmallow, magnifying glass, pocketknife, shortcut, stepping stone, bush, inflate	**Defining Relative Clauses Using *that* or *where*** Use material **that** is dry. Climb to a point **where** you can see. **Defining Relative Clauses Using *who* or *whose*** He is the man **who** found it. He is the person **whose** land it is.

3 Big Question: How can we understand a work of art?

Reading	Vocabulary	Grammar
Nonfiction *The Secret Life of Paintings* **Reading Strategy** Annotating **Fiction** *A Dotted World* **Reading Strategy** Analyzing Characters	**Key Words 1:** genre, narrative, tapestry, everyday life, figure, still life, arrangement, realistic, background, interpretation **Key Words 2:** moral, foreground, impact, distorted, curved, blend, skull, symbolize, texture, expressive **Key Words 3:** drown, suffering, luxurious, artificial **Key Words 4:** depict, shade, frown, reluctant, pick, squint, tin, examine, bunch, barn, yawn, moan	**Non-defining Relative Clauses** I called my mom, **whose** birthday is today. He is in the kitchen, **which** is downstairs. ***So, such; so … that, such … that*** Oliver was **so** tired **that** he fell asleep. We had **such** a fun time **that** we want to meet again tomorrow.

4 Big Question: How does information technology shape our lives?

Reading	Vocabulary	Grammar
Nonfiction *The Internet: Friend or Foe?* **Reading Strategy** Drawing Conclusions **Fiction** *The Old Me* **Reading Strategy** Point of View	**Key Words 1:** virtual reality, headset, benefit, drawback, break down, addictive, social media, stranger, password, affect **Key Words 2:** foe, access, tool, up-to-date, publish, cyber-, positive, comparison, download, eyesight **Key Words 3:** offline, sociable, variety, company **Key Words 4:** anxiety, confident, avoid, busy, blush, throat, swallow, stammer, dizzy, faint, panic attack, mention	**Reported Commands with *tell* and *ask*** My dad **told** me **to be** careful. My teacher **asked** me **to check** the facts. **Reported Statements and Questions** Jess **explained** that she was shy. Jess **asked** Karen why she fainted. Jess **asked if** Karen was feeling better.

5 Big Question: How can we save the planet?

Reading	Vocabulary	Grammar
Nonfiction *Is This the City of the Future?* **Reading Strategy** Rereading **Fiction** *The Seeds* **Reading Strategy** Predicting and Setting a Purpose for Reading	**Key Words 1:** natural resource, global warming, ozone layer, ice cap, landfill, deforestation, overuse, sustainable, compost, aluminum **Key Words 2:** reliable, greenhouse effect, transportation, biofuel, urban, cleanse, energy efficient, wind turbine, insulate, straw **Key Words 3:** dweller, household, vertically, warmth **Key Words 4:** scrap, moss, fern, spring, copper, sandstorm, gas mask, iron, barricade, vending machine, sprout, squash	**Future Progressive** Future cars **will be using** solar power. ***One*, *ones*, *some*, and *any* with Countable and Uncountable Nouns** The **road** is closed. Let's try that **one**. There was **metal** here. She tried to find **some**. They needed **water**, but didn't have **any**.

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules **Cue Cards:** **1** I think that's important because … **2** I don't think that's important because …	**Spelling Tip:** /ə/	**Improve Your Writing** Verbs Followed by Infinitives **Writing Task** Travel Brochure	**Report** Festivals Around the World	**How can we create a new festival for our region?**	**Creating a Menu for a Restaurant from a Different Country or Region**

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Respecting and Responding to the Views of Others **Cue Cards:** **3** Really? **4** That sounds like fun. **5** That's a great idea! **6** That's interesting!	**Spelling Tip:** /ər/	**Improve Your Writing** Reflexive Pronouns **Writing Task** Diary Entry	**Interview** Wildlife Cameraman	**How can we plan a camping trip?**	**Passing Through Immigration at an Airport**

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Participating Actively in Discussions **Cue Cards:** **7** What do you think about …? **8** Why … ? **9** Why not? **10** Do you agree?	**Spelling Tip:** *le, el, al, il, ol*	**Improve Your Writing** Similes and Metaphors **Writing Task** Poem	**Interview** Modern Landscape Competition	**How can we design a piece of community art?**	**Collaboration** Planning a Class Trip to Australia

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing and Responding to Opinions **Cue Cards:** **11** I agree because … **12** I disagree because … **13** I think … because … **14** That's a good point, but …	**Spelling Tip:** *-tion, -sion*	**Improve Your Writing** *On the one hand, on the other hand* **Writing Task** Balanced Argument	**Interview** Making an Online Video	**How can we create our own instructional video?**	**Solving Problems During an Online Video Call**

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Listening Actively and Responding Confidently **Cue Cards:** **5** That's a great idea! **11** I agree because … **15** Yes, but … **16** That sounds … !	**Spelling Tip:** *-able, -ible*	**Improve Your Writing** *Because* and *since* **Writing Task** Explanation of How Something Works	**Conversation** Adopt a Stream	**How can we design an eco-school?**	**Calling a Recycling Center**

LEVEL 6: Scope and Sequence

6 Big Question: What makes a good story?

Reading	Vocabulary	Grammar
Nonfiction *So You Want to Write a Story?* **Reading Strategy** Text Structure **Fiction** *Little Red Riding Hood; Riding Hood, Gran, and the Wolf* **Reading Strategy** Literary Genres	**Key Words 1:** literature, hero, prove, fantasy, magical, fable, engage, broaden the mind, relate to, graphic novel **Key Words 2:** version, nursery rhyme, come alive, sibling, personality, motivation, villain, resolution, believable, sensibly **Key Words 3:** prehistoric, misbehave, tumble, childhood **Key Words 4:** sweet, deceive, cunning, wolf, outwit, defeat, instinct, dismay, convince, escape, lock, sack	***Could have* and *should have*** The dinosaur **could have eaten** them. The dinosaur **should have eaten** them. **Past Perfect Simple** When the wolf arrived, Grandma **had left** for the market.

7 Big Question: Why do we need medicine?

Reading	Vocabulary	Grammar
Nonfiction *Beware the Superbugs* **Reading Strategy** Cause and Effect **Fiction** *People of the Forest* **Reading Strategy** Synthesizing (Fiction)	**Key Words 1:** malaria, parasite, treat, virus, polio, symptom, cure, vaccine, diabetes, insulin **Key Words 2:** antibiotic, organism, microscope, harmful, infection, pneumonia, interfere, minor, laboratory, mold **Key Words 3:** single-celled, immune system, antibacterial, revolutionize **Key Words 4:** influenza, respiratory system, sneeze, cough, outbreak, fatal, epidemic, risk, shot, injection, spread, tissue	**Past Perfect Progressive** Alexander Fleming **had been growing** bacteria when he went on vacation. **Past Perfect Passive** I **had been told** that orangutans love to paint.

8 Big Question: How do we use money?

Reading	Vocabulary	Grammar
Nonfiction *Fundraising Club: May Campaign* **Reading Strategy** Quoting from a Text **Fiction** *A Sweet Start to an Artist's Career* **Reading Strategy** Theme	**Key Words 1:** cash, credit card, salary, profit, spend, tax, expense, allowance, invest, interest **Key Words 2:** support, campaign, running water, dollar, toolkit, improve, increase, out-of-date, fund, breeding program **Key Words 3:** lack, sanitation, maintain, poultry **Key Words 4:** beekeeper, sterilize, bill, watercolor, easel, outline, date, fig, cluster, apiary, pearl, necklace	**First and Second Conditionals** If I **have** $10, I **will give** it to Shivia. If I **had** $1,000, I **would give** it to Shivia. **Third Conditional** If I **had had** help, I **would have become** a successful artist. If I **hadn't had** help, I **wouldn't have become** a successful artist.

9 Big Question: How can we increase our brain power?

Reading	Vocabulary	Grammar
Nonfiction *Your Fantastic, Plastic Brain* **Reading Strategy** Synthesizing (Nonfiction) **Fiction** *A Problem Solved* **Reading Strategy** Monitoring and Clarifying	**Key Words 1:** control, cerebrum, cerebellum, brain stem, base, lobe, logic, process, automatic, function **Key Words 2:** neuron, network, fiber, purpose, plastic, respond, strengthen, commit, boost, permanent **Key Words 3:** spinal cord, synaptic connection, neural pathway, brain-training **Key Words 4:** intriguing, assignment, riddle, figure out, huff, out of breath, keep up, approach, section, coordinate, represent, light up	***If only*** **If only I had** more synaptic connections, **I would be able to** build a tower of blocks. **If only I had gotten** more sleep, **I would have done** better. **Modal Verbs of Deduction** It **must have** fallen out of your books. Kate and Kevin **might have** left this here. They **can't have** been coordinates.

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Asking Probing Questions **Cue Cards:** **8** Why … ? **17** How … ? **18** What does … mean?	**Spelling Tip:** *pre-*, *mis-*, *re-*, *sub-*	**Improve Your Writing** Colons and Semicolons **Writing Task** Micro-story	**Interview** Authors' Advice	**How can we write our own piece of fiction?**	**Discussion** Protecting a Falling Egg

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Engaging an Audience **Cue Cards:** **19** Can anyone tell me … ? **20** Why do you think … ? **21** Do you have any questions?	**Spelling Tip:** Prefixes for Opposite Meanings	**Improve Your Writing** *Before* and *after* **Writing Task** Informational Report	**Science Program** Future Medical Advances	**How can we invent a new medical treatment?**	**Going to the Hospital**

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Organizing and Structuring a Talk Clearly **Cue Cards:** **22** We're going to talk about … **23** On the one hand, **24** On the other hand, **25** In conclusion,	**Spelling Tip:** Suffixes: *-ful*, *-less*, *-ive*, *-al*, *-ly*	**Improve Your Writing** Quantifiers and Subject-Verb Agreement **Writing Task** Comparison Essay	**Interview** Young Entrepreneur of the Year	**How can we set up our own business?**	**Buying a Gift at the Department Store**

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Delivering a Clear Presentation at the Right Pace **Cue Cards:** **21** Do you have any questions? **26** Can you speak more slowly? **27** Can you repeat that? **28** Is that clear?	**Spelling Tip:** Suffixes: *-ness*, *-ment*, *-age*, *-ist*, *-hood*	**Improve Your Writing** Reporting Verbs **Writing Task** Memoir	**Presentation** The Brain Gym	**How can we create our own brain gym?**	**Presentation** Design and Present a Game Show for the Course