2 What do you do?

1 SNAPSHOT



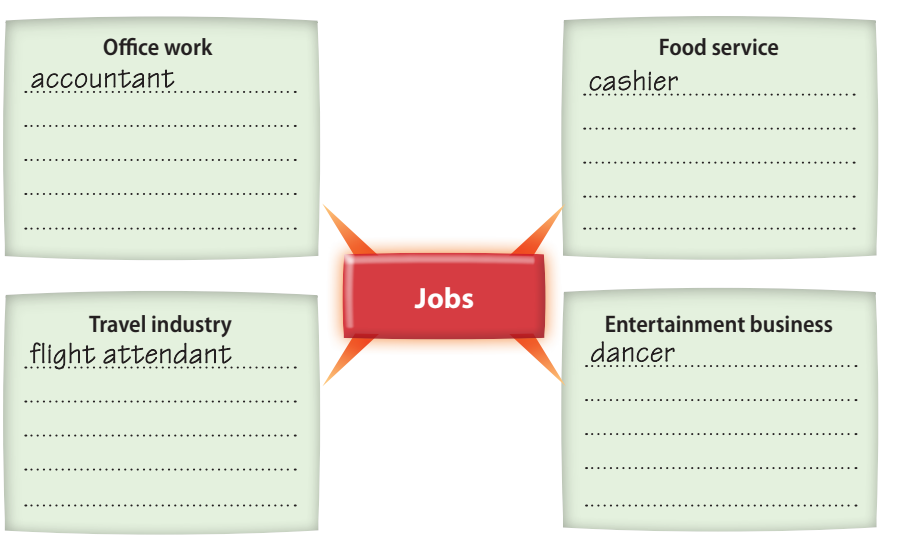
Source: www.snagajob.com

Which jobs are easy? Which are difficult? Why?
What's your opinion? Are these good jobs for students?
What are some other student jobs?

2 WORD POWER

A Complete the word map with jobs from the list.

- ✓ accountant
- ✓ cashier
- chef
- ✓ dancer
- ✓ flight attendant
- musician
- pilot
- receptionist
- server
- singer
- tour guide
- website designer



B Add two more jobs to each category. Then compare with a partner.

3 SPEAKING *Work and workplaces*

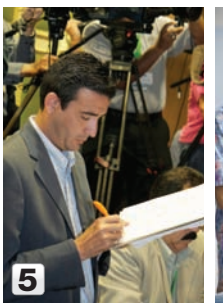
A Look at the pictures. Match the information in columns A, B, and C.













A	B	C
a salesperson	builds houses	in a restaurant
a chef	cares for patients	for a construction company
a mechanic	writes stories	in a hospital
a carpenter	cooks food	in a garage
a reporter	fixes cars	in a department store
a nurse	sells clothes	for a newspaper

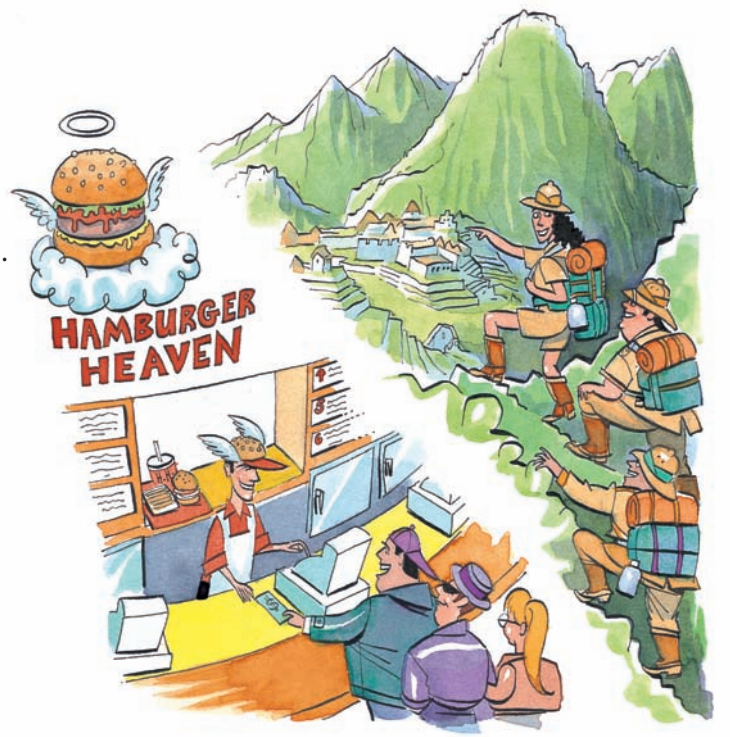
B **PAIR WORK** Take turns describing each person's job.

A: She's a salesperson. She sells clothes. She works in a department store.
B: And he's a chef. He . . .

4 CONVERSATION *Where do you work?*

A Listen and practice.

Jason: Where do you work, Andrea?
Andrea: I work at Thomas Cook Travel.
Jason: Oh, really? What do you do there?
Andrea: I'm a guide. I take people on tours to countries in South America, like Peru.
Jason: How interesting!
Andrea: Yeah, it's a great job. I really love it. And what do you do?
Jason: Oh, I'm a student. I have a part-time job, too.
Andrea: Where do you work?
Jason: In a fast-food restaurant.
Andrea: Which restaurant?
Jason: Hamburger Heaven.



B Listen to the rest of the conversation. What does Jason do, exactly? How does he like his job?

5 GRAMMAR FOCUS

Simple present Wh-questions and statements

What do you **do**?	I'**m** a student. I **have** a part-time job, too.
Where do you **work**?	I **work** at Hamburger Heaven.
Where do you **go** to school?	I **go** to the University of Texas.
What does Andrea **do**?	She's a guide. She **takes** people on tours.
Where does she **work**?	She **works** at Thomas Cook Travel.
How does she **like** it?	She **loves** it.

I/You	*He/She*
work	works
take	takes
study	studies
teach	teaches
do	does
go	goes
have	has

A Complete these conversations. Then practice with a partner.





1. A: What *do* you *do* ?
   B: I'm a full-time student. I study the violin.
   A: And ..... do you ..... to school?
   B: I ..... to the New York School of Music.
   A: Wow! ..... do you like your classes?
   B: I ..... them a lot.
2. A: What ..... Tanya do?
   B: She's a teacher. She ..... an art class at a school in Denver.
   A: And what about Ryan? Where ..... he work?
   B: He ..... for a big computer company in San Francisco.
   A: ..... does he do, exactly?
   B: He's a website designer. He ..... fantastic websites.

B **PAIR WORK** What do you know about these jobs? Complete the chart. Then write sentences about each job.

A reporter	A flight attendant	A teacher
works for a newspaper	.....	.....
interviews people	.....	.....
writes stories	.....	.....

A reporter works for a newspaper, interviews people, and writes stories.

C **PAIR WORK** Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

What do you do?	Do you go to school?	How do you like . . . ?
Where do you live?	Do you have a job?	What's your favorite . . . ?

6 WRITING *A biography*

A Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.



My partner is a student. She lives near the university. She studies fashion design at the Fashion Institute. Her favorite class is History of Design. She has a part-time job in a clothing store. She loves her job and . . .

B **CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.

7 CONVERSATION *I start work at five.*

A Listen and practice.



Kevin: So, do you usually come to the gym in the morning?
Allie: Yeah, I do. I usually come here at 10:00.
Kevin: Really? What time do you go to work?
Allie: Oh, I work in the afternoon. I start work at five.
Kevin: Wow, that's late. When do you get home at night?
Allie: I usually get home at midnight.
Kevin: Midnight? That *is* late. What do you do, exactly?
Allie: I'm a chef. I work at the Pink Elephant.
Kevin: That's my favorite restaurant! By the way, I'm Kevin. . . .

B Listen to the rest of the conversation. What time does Kevin get up? start work?

8 PRONUNCIATION *Syllable stress*

A Listen and practice. Notice which syllable has the main stress.

dancer	salesperson	accountant
.....	.....	.....
.....	.....	.....

B Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter caregiver musician reporter server tutor

9 GRAMMAR FOCUS

Time expressions

I get up	**at** 6:00	**in** the morning	**on** weekdays.
I go to bed	**around** ten	**in** the evening	**on** weeknights.
I leave work	**early**	**in** the afternoon	**on** weekends.
I get home	**late**	**at** night	**on** Fridays.
I stay up	**until** midnight	**on** Saturdays.	
I exercise	**before** noon	**on** Saturdays.	
I wake up	**after** noon	**on** Sundays.	

Expressing clock time

6:00
six
six o'clock
6:00 A.M. = 6:00 in the morning
6:00 P.M. = 6:00 in the evening

A Circle the correct words.

1. I get up **at** / **until** six **at** / **on** weekdays.
2. I have lunch **at** / **early** 11:30 **in** / **on** Mondays.
3. I have a little snack **in** / **around** 10:00 **in** / **at** night.
4. **In** / **On** Fridays, I leave school **early** / **before**.
5. I stay up **before** / **until** 1:00 A.M. **in** / **on** weekends.
6. I sleep **until** / **around** noon **in** / **on** Sundays.





B Rewrite the sentences in part A so that they are true for you. Then compare with a partner.

C **PAIR WORK** Take turns asking and answering these questions.

1. Which days do you get up early? late?
2. What's something you do before 8:00 in the morning?
3. What's something you do on Saturday evenings?
4. What do you do only on Sundays?

10 LISTENING *Daily schedules*

A Listen to Greg, Megan, and Lori talk about their daily schedules. Complete the chart.

	Job	Gets up at . . .	Gets home at . . .	Goes to bed at . . .
Greg	mechanic			
Megan		7:00 a.m.		
Lori				

B **CLASS ACTIVITY** Who do you think has the best daily schedule? Why?

11 INTERCHANGE 2 *Common ground*

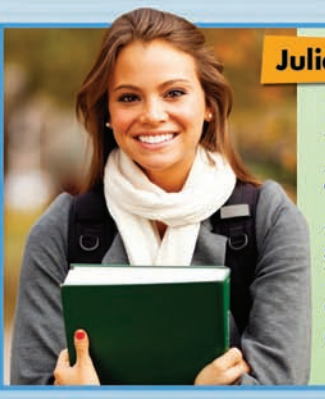
Find out about your classmates' schedules. Go to Interchange 2 on page 115.

12 READING

Why do you need a job?

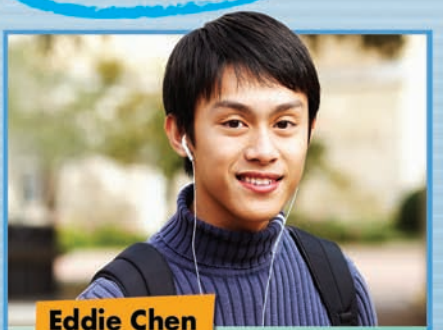
Scan the profiles. Who is in high school? Who is in college? Who is a new parent?

These people need jobs. Read about their schedules, experience, and why they need a job.



Julia Brown

I study French and want to be a teacher someday. I have classes all day on Monday, Tuesday, and Thursday, and on Wednesday and Friday afternoons. I usually study on weekends. I need a job because college is really expensive! I don't have any experience, but I'm a fast learner.



Eddie Chen

I'm 16 now, and my parents don't give me an allowance anymore. I want to earn some money because I like to go out with my friends on the weekend. I go to school at 8:00 and get home around 4:30. My parents own a restaurant, so I know a little about restaurant work.



Denise Parker

My husband is an accountant and makes good money, but we don't save very much. We live in a small apartment, and we have a new baby. We want to save money to buy a house. I take care of the baby, so I need a job I can do at home. I can type well, and I have a new computer.

A Read the article. Why do these people need jobs? Check (✓) the correct boxes.

	Julia	Denise	Eddie
1. To save money	☐	☐	☐
2. To pay for college	☐	☐	☐
3. To go out on the weekend	☐	☐	☐
4. To buy a house	☐	☐	☐

B **PAIR WORK** Choose the best job for each person. Explain why.

Chef *French and Italian cooking* *Weekends only*	**English Tutor** *Flexible work hours* *$10 an hour*	**Caregiver** *Work with children* *Earn great money*
Server *Evenings only* *Experience a plus*	**Receptionist** *Mornings and afternoons* *No experience necessary*	**Online Salesperson** *Work at home* *Earn up to $20 an hour*