CAMBRIDGE

Cambridge University Press
978-1-316-62750-1 — Kid's Box Level 1 Student's Book Exam Update American English
Caroline Nixon , Michael Tomlinson
Table of Contents
More Information

Language summary

	Key vocabulary	Key grammar and functions	Phonics
1 Hi! page 4	***Character names:*** *Mr. Star, Mrs. Star, Sally, Scott, Suzy, Marie, Maskman, Monty, Eva* ***Numbers:*** *1–10* ***Colors:*** *red, yellow, pink, green, orange, purple, blue, rainbow*	***Greetings:*** *Hi, I'm (Sally), Goodbye.* *What's your name?* *How old are you? I'm (seven).* *What color's (the pencil)? It's (red).*	*Initial letter sound: "s" (s̲ix)*
2 My school page 10	***School objects:*** *book, chair, eraser, pen, pencil, table* ***Character names:*** *Alex, Robert*	*Who's that? He's (Alex). She's Eva.* *Who's he/she?* *How old is he/she? He/She is (six).* *How are you? I'm fine, thank you.*	*Initial letter sounds: "p" and "b" (p̲ink, b̲lue)*

Marie's math Adding page 16 — Trevor's values Make friends page 17

3 Favorite toys page 18	***Toys:*** *ball, bike, car, computer, doll, train* ***Colors:*** *black, brown, gray, white*	*What's your favorite toy?* *My favorite toy is (a train).* *Where's (your bag)?* *Is (your bag) under (your chair)?* ***Prepositions:*** *in, next to, on, under*	*Initial letter sounds: "t" and "d" (t̲en, d̲olls)*
4 My family page 24	***Family:*** *brother, sister, father, mother, grandfather, grandmother*	*We're (young).* *Who's that?* ***Adjectives:*** *beautiful, ugly, happy, sad, old, young*	*Short vowel sound: "a" (s̲ad)*

Marie's art Mixing colors page 30 — Trevor's values Be kind page 31

Review 1 2 3 4 page 32

5 Our pets page 34	***Pets:*** *bird, cat, dog, fish, horse, mouse*	*They're (small), plurals* ***Adjectives:*** *big, small, clean, dirty, long, short*	*Short vowel sound: "e" (t̲en)*
6 My face page 40	***The face:*** *ears, eyes, face, hair, mouth, nose, tooth/teeth* ***Body parts:*** *head, shoulders, knees, toes*	*Do you have (a small mouth)? Yes, I do. No, I don't.* *I have (purple hair).* *We have (six dirty ears).*	*Initial consonant blends: "gr," "br," and "fr" (g̲reen, b̲rown, f̲rog)*

Marie's science The senses page 46 — Trevor's values Take care of pets page 47

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-316-62750-1 — Kid's Box Level 1 Student's Book Exam Update American English
Caroline Nixon , Michael Tomlinson
Table of Contents
More Information

	Key vocabulary	Key grammar and functions	Phonics
7 Wild animals page 48	***Animals:*** *crocodile, elephant, giraffe, hippo, monkey, snake, tiger* ***Body parts:*** *arm, foot/feet, hand, leg, tail*	*They have (big mouths).* *They don't have (tails).* *Do they have (long legs)?* *How many (teeth) do they have?*	*Short vowel sound: "i" (six)*
8 My clothes page 54	***Clothes:*** *jacket, (pair of) pants, shoes, skirt, socks, T-shirt*	*He/She has (red pants).* *He/She doesn't have (a jacket).*	*Short vowel sound: "o" (doll)*

Marie's geography Habitats page 60 | Trevor's values Love nature page 61

Review 5 6 7 8 page 62

9 Fun time! page 64	***Activities:*** *play soccer / basketball / tennis, play the guitar/piano, swim, ride a bike, sing, fish*	*I/You/She/He can (sing).* *I/You/She/He can't (drive a car).* *What can you do?* *Can you (fish)?*	*Consonant sound: "l" (Lily, blue)*
10 At the amusement park page 70	***Vehicles:*** *boat, bus, helicopter, motorcycle, plane, ship, truck*	*What are you doing?* *I'm (flying).*	*Short vowel sound: "u" (duck)*

Marie's sports Things for sports page 76 | Trevor's values Work in teams page 77

11 Our house page 78	***Rooms:*** *bathroom, bedroom, dining room, hallway, kitchen, living room* ***Activities:*** *eat fish, watch TV, take a bath*	*What's he/she doing?* *He's/She's (listening to music). What are they doing?* *They're (sitting on the couch).* *Is he/she (reading)?* *Yes, he/she is. No, he/she isn't.* ***Verb + -ing spellings:*** *coloring, playing*	*Initial consonant sound: "h" (horse)*
12 Party time! page 84	***Food:*** *apple, banana, burger, cake, chocolate, ice cream, kiwi* ***Activities:*** *make a cake*	*I like (cake).* *I don't like (chocolate).* *Do you like (snakes)?* *Yes, I do. No, I don't.*	*Long vowel sound: "i_e"/"y" (bike, fly)*

Marie's art Fruit in paintings page 90 | Trevor's values Keep clean page 91

Review 9 10 11 12 page 92 | Grammar reference page 94

© in this web service Cambridge University Press