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Cambridge University Press
978-1-316-62751-8 — Kid's Box Level 2 Student's Book American English
Caroline Nixon , Michael Tomlinson
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More Information

Language summary

	Key vocabulary	Key grammar and functions	Phonics
1 Hi again! page 4	**Character names:** *Mr. Star, Mrs. Star, Sally, Scott, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor* **Numbers:** *1–10* **Colors:** *red, yellow, pink, green, orange, blue, purple, brown, black, white, gray*	**Greetings:** *Hi, we're the Star family.* *Who's he/she?* *This is my brother, Scott. He's seven, and this is my sister, Suzy. She's four.* **Prepositions:** *in, on, under*	*Long vowel sound: "ay" (play)*
2 Back to school page 10	**Character names:** *Alex, Robert, Eva* **School:** *bookcase, board, cupboard, computer, desk, ruler, teacher, TV, whiteboard* **Numbers:** *11–20*	*How many (books) are there?* *There are/aren't (ten desks).* *Is there (a ruler) on the (desk)?* *Yes, there is. / No there isn't.* *Are there (ten pens) on the (desk)?* *Yes, there are. / No, there aren't.* **Prepositions:** *next to*	*Long vowel sound: "ee" (three)*
Marie's math Block graphs page 16		Trevor's values Be polite page 17	
3 Play time! page 18	**Toys:** *alien, camera, computer game, kite, robot, truck, watch*	*this, these* *Whose (backpack) is this? It's Tom's.* *Whose (shoes) are these? They're Sue's.*	*Long vowel sound: "i" (five, fly)*
4 At home page 24	**Furniture:** *bathtub, bed, clock, couch, lamp, mirror, phone, rug*	*It's mine. It's yours.* *Is that hat yours? Yes, it is. / No, it isn't.* *Are those blue socks yours?* *Yes, they are. / No, they aren't.*	*Long vowel sound: "oa/o_e" (boat, phone)*
Marie's art Origami page 30		Trevor's values Reuse and recycle page 31	
Review 1 2 3 4 page 32			
5 Meet my family page 34	**Character names:** *Tony, Alice, Nick, Kim, Hugo, Lucy, May, Robert, Sam, Frank* **Family:** *baby, cousin, mom, dad, grandma, grandpa*	*What are you doing? I'm reading.* *What's Grandpa doing? He's sleeping.* **Verb + -ing spellings:** *hitting, running, sitting, swimming* **Verbs:** *catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw*	*Long vowel sound: "oo" (blue, ruler)*
6 Dinner time page 40	**Food:** *bread, chicken, eggs, fries, juice, milk, rice, water*	*Can I have some (egg and fries)? Here you are.*	*Consonant sound: "ch" (chicken)*
Marie's science Food page 46		Trevor's values Eat good food page 47	

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	Key vocabulary	Key grammar and functions	Phonics
7 On the farm page 48	**Animals:** *cow, duck, frog, goat, lizard, sheep, spider*	*I love (horses).* *So do I. / I don't.*	*Initial letter blends: "sp" and "st" (spider, star)*
8 My town page 54	**Places:** *apartment, café, hospital, park, store, street*	*Where's the blue car? It's in front of the store. It's between the red car and the gray car.* **Prepositions:** *behind, between, in front of, next to*	*Vowel sound: "ow" (brown, mouse)*
Marie's music Animals in music page 60		Trevor's values Your town page 61	
Review 5 6 7 8 page 62			
9 Our clothes page 64	**Clothes:** *dress, glasses, hat, jeans, purse, shirt, sunglasses*	*He's/She's wearing (a blue T-shirt) and (white shoes).* *They're wearing (sunglasses) and (big red hats).* *Do you have ... ? Yes, I do. / No, I don't.* *Does he/she have ... ? Yes, he/she does. / No, he/she doesn't.*	*Consonant sounds: "s" and "sh" (store, sheep)*
10 Our hobbies page 70	**Activities:** *paint, play badminton / baseball / basketball / field hockey / Ping-Pong*	*I like painting.* *I love playing field hockey.* *I don't like playing the guitar.* *Do you like reading?* *Yes, I do. / No, I don't.*	*Final consonant blend: "ng" (sing)*
Marie's math Venn diagrams page 76		Trevor's values Sports rules page 77	
11 My birthday page 78	**Food:** *burger, cake, fries, lemonade, orange, sausage, watermelon*	*Would you like (some fries)?* *Yes, please. / No, thank you.* *Can I have (some lemonade)?* *Here you are.*	*Short vowel sound: "ir/ur" (birthday, purple)*
12 On vacation! page 84	**Places:** *beach, mountain, ocean, sand, shell, sun*	*Where do you want to go on vacation?* *I want to go to the beach.* *I don't want to go to a big city.*	*Short vowel sounds: "a," "e," "i," "o," "u" (Sam, Ben, Jill, Tom, Justine)*
Marie's geography Maps page 90		Trevor's values Helping vacations page 91	
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