CAMBRIDGE

Cambridge University Press
978-1-316-62753-2 — Kid's Box Level 3 Student's Book American English
Caroline Nixon , Michael Tomlinson
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More Information

Language summary

	Key vocabulary	Key grammar and functions	Phonics
Hello! page 4	Character names Numbers: *1–20* Colors: *black, blue, gray, green, orange, pink, purple, red, white, yellow* Toys: *bike, camera, computer, doll, game, helicopter, kite, monster, train, truck*	Greetings: *Hello. What's your name? My name's … How old are you? I'm (eight). I like (reading). What's her/his name? His name's … / It's called … , Have* Present progressive for present actions Prepositions: *next to, on, in front of, under, between, behind* *Can* for ability	*Rhyming words*
1 Family matters page 10	Family: *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents* Describing people: *beard, curly/fair/straight hair, smart, mustache, naughty, quiet*	Possessive *'s* Present progressive for present actions Simple present *Like, love, enjoy* + *-ing* / nouns, *want* + infinitive Short answers *Yes, I do. / No, I don't.*	*Long vowel sound "ay" (b<u>a</u>by) and sound "ar" (<u>ar</u>tist)*
Art Portraits page 16			
2 Home sweet home page 18	Numbers: *21–100* Houses: *apartment, balcony, basement, downstairs, elevator, stairs, upstairs* Places: *city, town, country*	*What's your address? It's … .* Present progressive for present actions Prepositions: *above, below* *need* *Have*	*Long vowel sound "oa" (g<u>oa</u>t) and vowel sound "ou" (cl<u>ow</u>n)*
Geography Homes page 24		**Review** 1 and 2 page 26	
3 A day in the life page 28	Routines: *catch the bus, do homework, get dressed, get undressed, get up, go to bed/school, put on, take a shower, take off, wake up, wash before, after* *seven o'clock* Days of the week	Simple present for routines: statements and questions *How often … ?* Frequency adverbs: *always, sometimes, never, every day*	*Long vowel sound: "or" (h<u>or</u>se)*
Science The heart page 34			
4 In the city page 36	In town: *bank, bus station, hospital, library, market, movie theater, parking lot, sports center, store, supermarket, swimming pool*	Prepositions: *close to, across from* *Where's the … ?* Infinitives of purpose: *You go there to buy food.* *Must* for obligation Impersonal *you* *Can* for permission	*Consonant sound: "s" (c<u>i</u>ty, <u>ic</u>e)*
Math Counting money page 42		**Review** 3 and 4 page 44	

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5 Stay healthy page 46	Illness: *a backache, a cold, a cough, an earache, a headache, a stomachache, a temperature, a toothache*	*What's the matter (with you/him/her/them)?* *I/They have, He/She has …* *My … hurts.* *I'm not very well.* Positive and negative obligations: *must/must not* Permission and ability: *can/can't*	*Rhyming words*
Science A healthy body page 52			
6 A day in the country page 54	In the country: *field, forest, grass, lake, leaf, picnic, plant, river* Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*	Suggestions and offers: *Should I … ?*	*Short vowel sound: "e" (head) and long vowel sound: "ee" (eat)*
Science Plants page 60		Review 5 and 6 page 62	
7 World of animals page 64	Animals: *bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale*	Comparative of common irregular and one- and two-syllable regular adjectives: *bad / worse, good / bad, -y, -ier, -er* Doubling of consonants: *thin / thinner*	*Consonant sound: "f" (dolphin)*
Geography Animal habitats page 70			
8 Weather report page 72	Weather: *cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing* *coat, scarf, sweater*	*What's the weather like (at the beach)?* *It's …* Simple past: *was/wasn't, were/weren't*	*Consonant sound: "w" (why, were)*
Music Instruments page 78		Review 7 and 8 page 80	
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