Map of the book

The science class (pages 4–9)

Vocabulary	Grammar	Story and value	Thinking skills
Experiments	*Nobody had a test.* *Phoebe didn't have music.* *Patrick loved all three subjects.* *What did you do at school today?*	*The explosion* Following instructions carefully	Problem solving

Song: The Time Travelers **Phonics:** Rhyming words

1 Disaster! (pages 10–21)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Around Pompeii	*When the earthquake happened, Mr. Harmer and his sons were playing soccer.* *While Mom was working in the yard, the dog was eating her socks.*	*A narrow escape* Helping people in danger	Reading and speaking Listening and writing	Understanding text coherence	**Geography:** Volcanoes

Song: Danger! **Phonics:** final *e* **Communication** **Review:** My portfolio

2 In the rain forest (pages 22–33)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Rain forest life	*one hundred – five million* *You have to wear a shirt.* *Do I have to bring any food?* *You don't have to bring any food.*	*The present* Respecting other cultures	Listening, writing, and speaking Reading and speaking	Scanning a text for time references Applying world knowledge	**Environmental studies:** The rain forest

Functional language dialog **Creativity** **Review:** My portfolio

3 The rock 'n' roll show (pages 34–45)

Vocabulary	Grammar	Story	Skills and value	Thinking skills	English for school
At a rock concert	*I'm going to see the Suzy Slick show.* *Are you going to buy the new Suzy Slick album?* *It's five past five.*	*Elvis*	Listening and speaking Reading Not giving up	Applying linguistic knowledge Identifying patterns	**Music:** Rhythm

Song: Come rock with me **Phonics:** *rock* or *roll* **Communication** **Review:** My portfolio

4 Space restaurant (pages 46–57)

Vocabulary	Grammar	Story	Skills	Thinking skills	English for school and value
In a restaurant	*The 2nd (second) of May is a Tuesday.* *If you put honey in your tea, it becomes sweet.*	*The birthday meal*	Reading and speaking Writing and listening	Logical thinking Putting a monetary value on things Categorizing	**Biology:** Healthy food Eating healthily

Functional language dialog **Creativity** **Review:** My portfolio

5 The Wild West (pages 58–69)

Vocabulary	Grammar	Story	Skills and value	Thinking skills	English for school
Wild West	*The saddle's made of leather.* *It's used for riding horses.* *The baby's hat.* *The babies' hats.*	*The bank robbery*	Reading Listening, writing, and speaking Understanding and learning about other cultures	Showing an understanding of character and situation	**Geography:** Gold

Song: The meanest robber in town **Phonics:** double consonants **Communication** **Review:** My portfolio

6 In Istanbul (pages 70–81)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Souvenirs	*You shouldn't go out without a hat.* *You should always be careful when crossing the road.* *Could I try on that T-shirt over there?* *Do you mind if I close the door?*	*Lost in the city* Showing interest in the wider world	Listening, reading, and writing Listening, speaking, and writing	Orientation in space	**Geography:** Town planning

Functional language dialog **Creativity** **Review:** My portfolio

7 The story teller (pages 82–93)

Vocabulary	Grammar	Story	Skills and value	Thinking skills	English for school
Shakespeare's Globe	*I'll ask my sister to give us a bracelet.* *She's just cut her finger.*	*Helping Shakespeare*	Listening, reading, and speaking Reading Being honest	Applying knowledge Creative thinking	**Literature:** Poetry

Song: You'll never buy me rings **Phonics:** silent e **Communication** **Review:** My portfolio

8 Museum of the future (pages 94–105)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Jobs	*If you're tired, it'll do your homework.* *Let's go to the museum. But what if it's closed?*	*The trouble with Orange-head XR-97* Helping people	Speaking, listening, reading, and writing Speaking, reading, and writing	Lateral thinking Applying world knowledge	**Math:** Fractions

Functional language dialog **Creativity** **Review:** My portfolio

9 Mystery at sea (pages 106–117)

Vocabulary	Grammar	Story	Skills	Thinking skills	English for school and value
On board	*I've already done my math homework.* *He hasn't visited Argentina yet.* *Have you cleaned your room yet?*	*The Mary Celeste*	Reading and speaking Listening and writing	Imaginative interpretation of a text Applying world knowledge	**Geography:** Oceans and seas Learning about the environment

Song: Drop the anchor **Phonics:** *look* and *put* **Communication** **Review:** My portfolio

Grammar focus: pages 118–127