CAMBRIDGE

Cambridge University Press
978-1-316-62755-6 — Kid's Book Level 5 Student's Book American English
Caroline Nixon , Michael Tomlinson
Table of Contents
More Information

Language summary

	Key vocabulary	Key grammar and functions	Phonics
Welcome to our ezine page 4	School subjects: *art, computer studies, English, French, geography, history, math, P.E., science, Spanish* School: *competition, dictionary, exam, language, lesson, prize, study, subject, timetable*	*Like/love + -ing* / nouns, *'d like* + infinitive Simple present questions and short answers: *Do you live close to your school?* *Yes, I do. / No, I don't.* *Is it on Thursday? Yes, it is. / No, it isn't.*	Consonant sounds: *"j" (jump, orange)* and *"ch" (cheese, lunch)*
1 Time for TV page 10	Time: *after, a quarter after, half, o'clock* TV shows: *cartoon, comedy, documentary, music video, news, quiz show, sports, weather* TV: *action movie, channel, episode, series, turn on* Adjectives: *amazing, bad, boring, exciting, funny, good, interesting*	The time: *What time is it? It's a quarter after one.*	Vowel sound: *"yoo" (usually, music)*
History Cartoons page 16			
2 People at work page 18	Jobs: *actor, artist, cook, dancer, dentist, doctor, farmer, firefighter, mechanic, manager, nurse, pilot, reporter, secretary, soccer player, sports commentator, swimmer, teacher, writer*	Plans, intentions, and predictions: *going to*	Short vowel sound: *"er" (manager, actor, treasure)*
Science Teeth page 24		**Review** 1 and 2 page 26	
3 City life page 28	City life: *airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, restaurant, road, stadium, street, taxi/cab, theater, zoo* Directions: *across, corner, down, past, left, right, straight ahead*	Directions: *Go down / across (Green Street), Take the first/second/third street on the left/right, Go straight ahead, Turn left into (Blue Street), Turn right at the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost* Prepositions: *across from, behind, between, next to*	Consonant sounds: *"s" (socks)* and *"sh" (gosh, machine)*
Geography Cities page 34			
4 Disaster! page 36	Disasters: *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano* Verbs: *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose* Months	Past progressive and simple past: *I was having a picnic when it started to rain. What were you doing when the teacher saw you?*	Stressed syllables
Geography The earth's surface page 42		**Review** 3 and 4 page 44	

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	Key vocabulary	Key grammar and functions	Phonics
5 Material things page 46	Materials: *bone, brick, cardboard, fur, glass, gold, grass, leather, man-made, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool*	Describing objects: *It's/They're made of (brick), What is it / are they made of? Where do/does … come from? (Wood) comes from (trees).*	Rhyming words
Science Recycling plastic page 52			
6 Senses page 54	Senses: *hearing, sight, smell, taste, touch* Cooking: *bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon*	Describing sensations: *What does it (feel/taste/smell/look/sound) like? It (feels/tastes/smells/looks/sounds) like* + noun	Consonant sounds: *"s" (rice, salad)* and *"z" (music, loves)*
Art Optical illusions page 60		Review 5 and 6 page 62	
7 Natural world page 64	Nature: *beetle, butterfly, clean up, endangered species, extinct, field, garbage, garbage can, ground, in danger, insect, protect, tree* Describing species: *female, male, striped, stripes, spots, spotted, wing*	Giving advice: *should/shouldn't, People should/shouldn't, What should we do? You should/shouldn't … , I think we should/shouldn't … , I agree, I don't agree*	Weak form of *and*
Science Extinction page 70			
8 World of sports page 72	Sports: *badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledding, snowboarding, track and field, volleyball* Seasons: *fall, spring, summer, winter*	Present perfect for life experiences: *Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).* Present perfect for recently completed actions: *He's visited his grandmother this afternoon.* Present perfect for completed actions with present relevance: *He hasn't done his homework.*	Rhyming words
Art Olympic design page 78		Review 7 and 8 page 80	
Values 1 & 2 Respect in the classroom page 82			
Values 3 & 4 People who help us page 83			
Values 5 & 6 Tell the truth but don't hurt page 84			
Values 7 & 8 Value your friendships page 85			
Grammar reference page 86			

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