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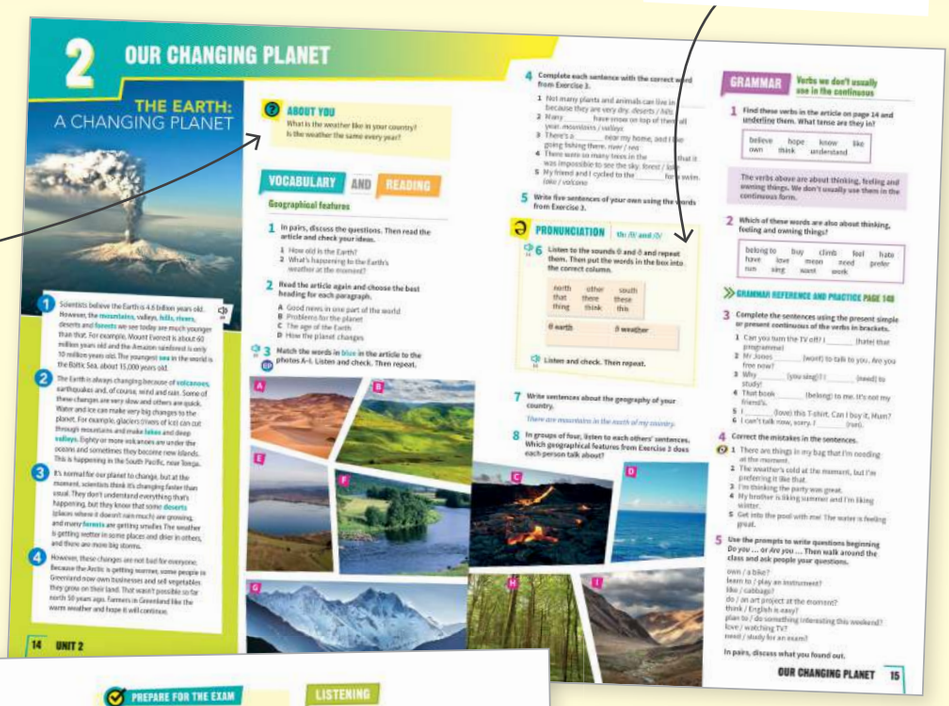
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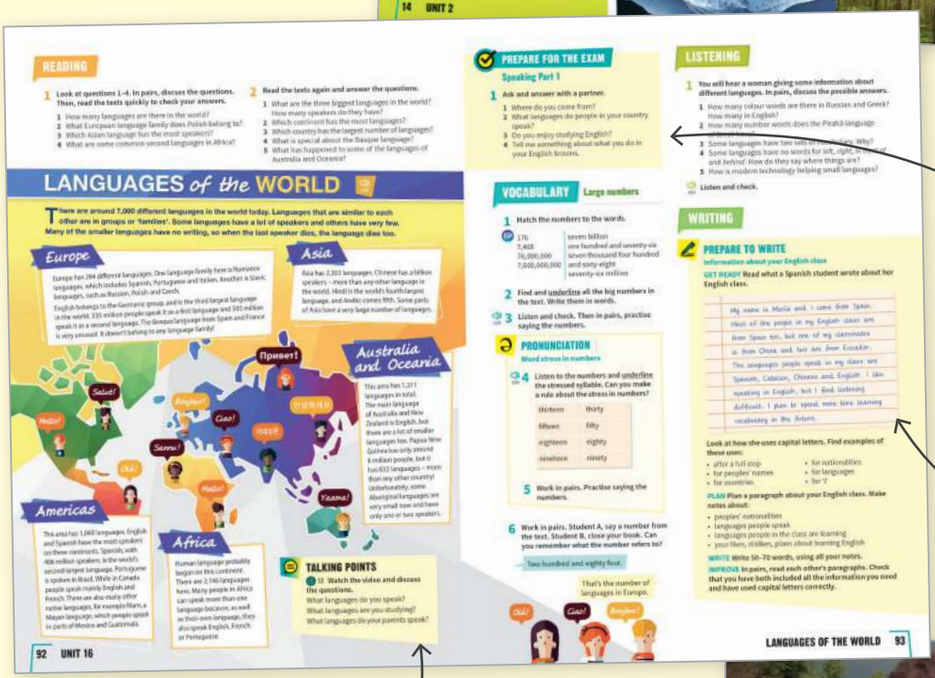
WELCOME TO PREPARE

LEARN ABOUT THE FEATURES IN YOUR NEW STUDENT'S BOOK!

ABOUT YOU
At the start of the unit, talk about you and your life

PRONUNCIATION
Practise and improve your pronunciation





PREPARE FOR THE EXAM
Easy to find exam tasks to get you ready for the exam

PREPARE TO WRITE
Prepare, plan and check your writing

TALKING POINTS
Say what you think about the topic in the text



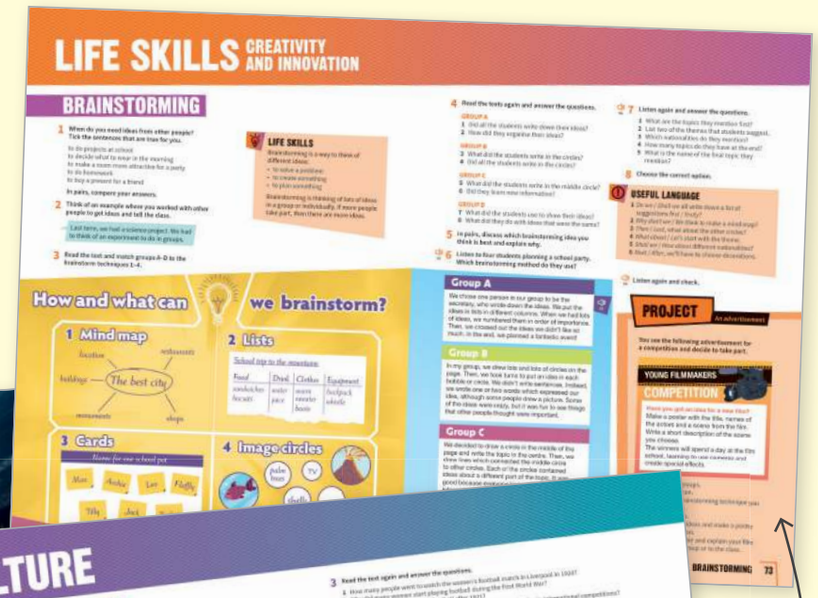
VIDEO
Watch interviews with teenagers like you

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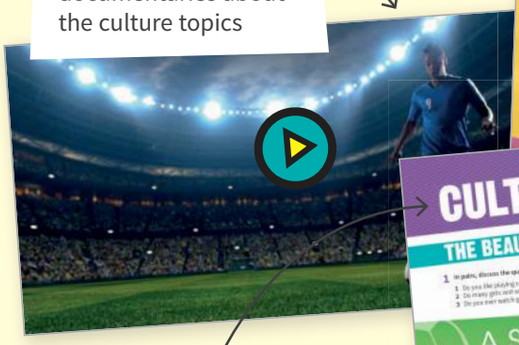
LIFE SKILLS

Develop important skills that you can use in your daily life



VIDEO

Watch interesting documentaries about the culture topics





CULTURE

Learn about the culture of English-speaking countries and the wider world

PREPARE FOR THE EXAM

Read useful tips, learn exam techniques, then try a practice exam task

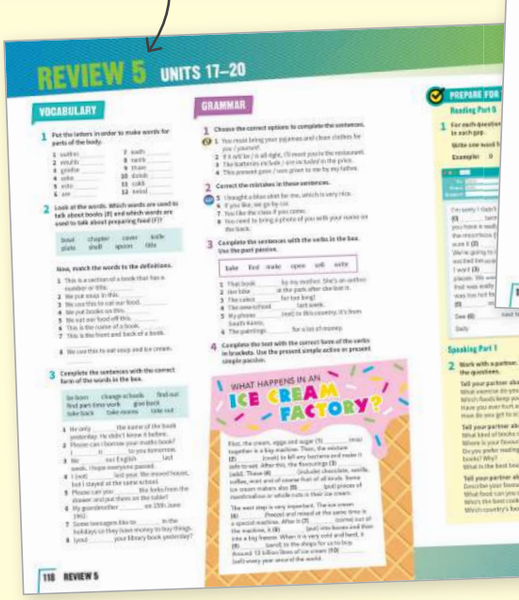


PROJECT

Work together to create something fun and expand your learning

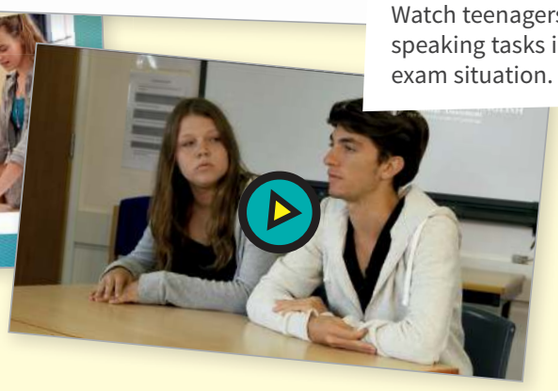
REVIEW

Check your progress



VIDEO

Watch teenagers doing speaking tasks in an exam situation.



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1 IT'S A CHALLENGE!

The Duke of Edinburgh's Award



This is a great way to have fun, make new friends and learn new things. The award has four parts: 01

- **VOLUNTEERING** – Give your time to make a difference to people's lives.
- **FITNESS** – Do some exercise and get fitter.
- **SKILLS** – Learn something new – or get better at something you like.
- **EXPEDITION** – Go camping and hiking in the countryside.

If you complete everything, you get a certificate.

Write an email to Mr Jones, The Duke of Edinburgh's Award leader at our school. Describe yourself and say why you want to do the award.





ABOUT YOU

Do you have any awards or prizes?
If yes, what did you win them for?
If no, do you know about any awards or prizes for young people in your country?

VOCABULARY AND READING

Adjectives of personality

1 **Read the poster and look at the photos. Then answer the questions in pairs.**

1 What is The Duke of Edinburgh's Award?
2 What kind of activities do students do for the award?
3 Can you do an award like this at your school?
4 If not, would you like to do one?

2 **Read the students' emails on page 11 and answer the questions with *Daniel* or *Grace*.**

1 Who plays two instruments?
2 Who is happy with a piece of work they're doing?
3 Who is preparing a surprise for another person?
4 Who is teaching another person how to do something?

3 **Check the meaning of the words in the emails on page 11. Then use them to complete the sentences.** EP

1 My brother's very _____. He lies in bed until midday and never does any work.
2 My grandpa's 70, but he's still really _____. He cycles everywhere and plays tennis.
3 Sonia is very _____. She always thinks of other people and is good to them.
4 Everyone likes Toby. He's the most _____ boy in the school.
5 Our teacher is so _____. She always makes us laugh.
6 When I speak to adults, I try to be _____.
7 Sara is very _____. She smiles a lot and she's easy to talk to.
8 Most people in my class talk a lot, but Fred is _____ and doesn't say much.
9 I wasn't sure how to do my project, but the teacher was very _____. She told me about some great websites.
10 Suchitra is very _____. She can paint and draw, and she writes excellent stories.

02 **Listen and check. Then repeat.**

4 **Write sentences about your partner using the adjectives in Exercise 3. Give the sentences to your teacher to read out for the class to try and guess who they are about.**

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To: Mr Jones
From: Daniel
Subject: The Duke of Edinburgh's Award

I'd love to do The Duke of Edinburgh's Award. I'm a **friendly** person and I'm **popular** at school. I'm **funny** – I often make people laugh, but I work hard and I'm **polite** to the teachers.

Music is important to me. I'm good at the guitar and I'm learning to play the keyboard. I'm a very **active** person – I play hockey and go swimming every week. I'm also teaching my brother to swim.



To: Mr Jones
From: Grace
Subject: The Duke of Edinburgh's Award

I hope I can do this award. I'm a **quiet** person – I don't talk much, but I'm very **creative**. Art is my favourite subject. At the moment, I'm doing a big painting, and it's going well.

I like to be busy – I'm not a **lazy** person. I'm also **helpful**. My neighbour's quite old, and I often go shopping with her. She always tells me I'm **kind**. It's her birthday soon. My mum and I are planning a party for her, but she doesn't know about it!



GRAMMAR Present simple and present continuous

1 **Complete the table with examples of the present simple and present continuous from the two emails.**

Present simple	Present continuous
I often make people laugh	*I'm learning to play the keyboard*

2 **Look at the examples in Exercise 1 and complete the rules.**

1 We use the present _____ to talk about things happening now, around now and at the moment.
2 We use the present _____ to talk about things that are always true or happen regularly.

GRAMMAR REFERENCE AND PRACTICE PAGE 147

3 **Choose the correct form of the verb.**

1 I *watch* / *am watching* Spartak Moscow play football every week.
2 What *do you usually eat* / *are you usually eating* for dinner?
3 Sorry, I can't talk now, I'm busy. I'*m practising* / *practise* the piano.
4 We learned about rivers last term, and now we *learn* / *are learning* about forests.
5 I'm quite lazy – I *don't always do* / *'m not always doing* my homework.
6 My dad *is teaching* / *teaches* me how to play tennis at the moment.

4 **Correct the mistakes in the sentences.**

1 It rains a lot at the moment.
2 In my free time, I'm usually going to the cinema.
3 I sell my English book. Would you like to buy it?
4 Right now, I watch basketball.
5 I'm usually wearing a jacket, even when it's hot.
6 We are swimming and sunbathing every day.

5 **Work with a partner. Look at the photos on page 10. Say what the people are doing. Then say how often / when you do the activities in the photos.**

She's playing the guitar.

I never play the guitar, but I sometimes play the piano.

6 **Imagine you are writing an email like Grace's and Daniel's. Make notes. Think of some:**

- adjectives to describe yourself
- sports and hobbies you usually do
- things you are learning / planning / doing now.

Now write your email.

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EAST PARK HIGH SCHOOL

REGISTER TO DO THE DUKE OF EDINBURGH'S AWARD

03

HOME | NEWS | ACTIVITIES | PHOTOS | MESSAGES | SEARCH:

YOUR LEADER: MR JONES

Today, you are going to start using The Duke of Edinburgh's Award part of our school website. This has all your details on it, and it shows the activities you are doing. You can also get news and messages from Mr Jones here.

What you need to do:

- Fill in the online form with all your details.
- Choose your activities. You have to discuss and agree these with Mr Jones first.

Here are some ideas, but there are lots more on the DofE website:

Volunteering – helping older people, picking up rubbish or working with animals

Fitness – dance, sport or exercise classes

Skills – playing an instrument, studying a language, learning chess or improving your drawing skills

- You have to do each activity you choose for at least an hour a week for three months. Take lots of photos, and write about what you are doing. Put all this information on the website. When you finish, you can use it to print a book about your time doing the award. This costs about £20.

PERSONAL DETAILS

FIRST NAME:	Grace
SURNAME:	Hopkins
AGE:	14
FIRST LANGUAGE:	English

CONTACT DETAILS

EMAIL ADDRESS:	g.hopkins@topnet.com
ADDRESS:	44 Meadow Avenue, London N24 6BG
HOME TELEPHONE:	020 7946 0945
MOBILE:	0770 900 573
ACTIVITIES:	



READING

1 Read the web page quickly. Who is it for?

2 Read the information on the website. Are the sentences right (✓) or wrong (✗)?

1 Mr Jones is going to put news and messages on the website.
2 Mr Jones is going to fill in the students' forms.
3 Students need to talk to Mr Jones before they choose their activities.
4 If students don't like the ideas, they can choose others.
5 Students have to spend several hours a week doing each activity.
6 Students can put information about their activities on the website.
7 Every student gets a free book about their time doing the award.

TALKING POINTS

Which parts of the award do you think are most useful? Why?
Which look most fun? Why?
Why is it a good idea to do awards like this?

VOCABULARY Personal details

1 Read Grace's details. Match questions 1–7 to the words and phrases on the form above.

EP

1 What's your family name?
2 How old are you?
3 Where do you live?
4 What do you speak at home?
5 What numbers can we call you on?
6 What's your email address?
7 What's your first name?

04 Listen and check. Then repeat.

05 **2** Listen to Grace's contact details. Then repeat them.

1 g.hopkins@topnet.com
2 44 Meadow Avenue, London N24 6BG
3 020 7946 0945
4 0770 900 573

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PRONUNCIATION The alphabet

3 Practise saying the letters of the alphabet.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

4 Decide which letter has a different sound in each group.

1 H J U
2 E M P
3 Z L Y
4 K P V
5 W X U
6 C O G

06 Listen and check.

5 In pairs, ask and answer questions using the contact details for Sam and Jo.

What's your email address?

My email address is sam.brown@coolmail.com

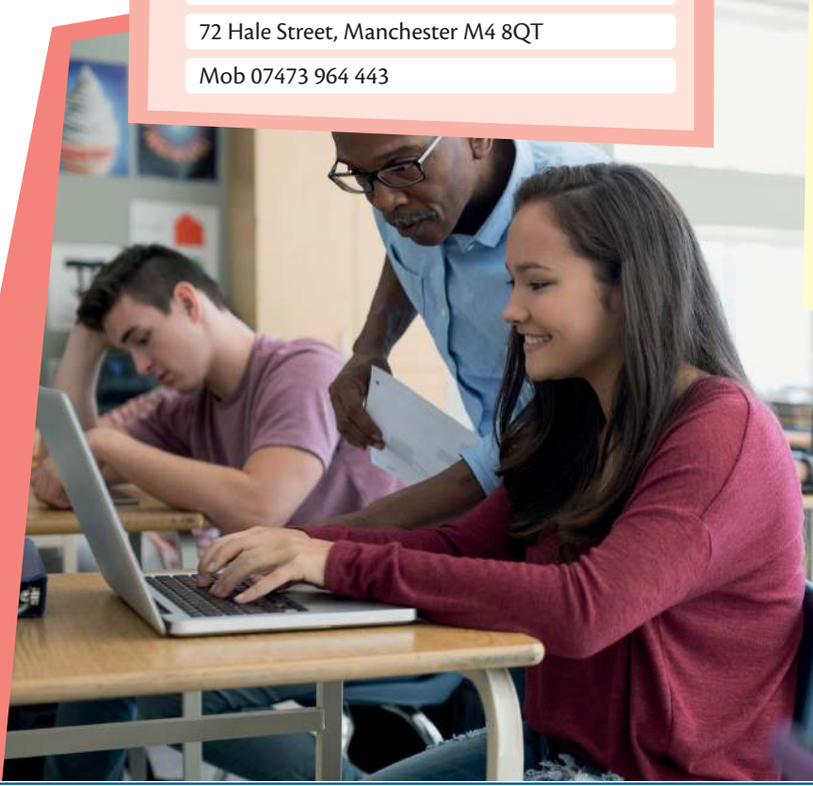
How do you spell that?

Sam

sam.brown@coolmail.com
289 Sandy Lane, Oxford O22 3PG
Tel 01865 995478
Mob 06968 133 254

Jo

jo.marsh@melly.co.uk
72 Hale Street, Manchester M4 8QT
Mob 07473 964 443



LISTENING

07 **1** Listen to the conversation. What are Grace and Daniel talking about? Who is Finn?

07 **2** Listen again. Complete the table with the activities the friends choose.

	Grace	Daniel	Finn
Skill			
Fitness			

08 Listen to the end of the conversation again. Complete Finn's contact details.

1 Address: .....
2 Phone number: .....
3 Email address: ..... @facemail.com

SPEAKING

PREPARE FOR THE EXAM

Speaking Part 1

1 In pairs, ask and answer questions to complete the form for each other. Spell your surnames.

FIRST NAME: .....
SURNAME: .....
AGE: .....
ADDRESS: .....
EMAIL ADDRESS: .....
PHONE NUMBER: .....

2 In pairs, ask and answer the questions.

School:
How much homework do you get?
What's your favourite subject?
Tell me something about your school.

Free time:
What do you do in your free time?
Who do you spend your free time with?
Tell me something about what you did last weekend.

PREPARE FOR THE EXAM PAGE 133

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2 OUR CHANGING PLANET

THE EARTH: A CHANGING PLANET



1 Scientists believe the Earth is 4.6 billion years old. However, the **mountains**, valleys, **hills**, **rivers**, **deserts** and **forests** we see today are much younger than that. For example, Mount Everest is about 60 million years old and the Amazon rainforest is only 10 million years old. The youngest **sea** in the world is the Baltic Sea, at about 15,000 years old. 09

2 The Earth is always changing because of **volcanoes**, earthquakes and, of course, wind and rain. Some of these changes are very slow and others are quick. Water and ice can make very big changes to the planet. For example, glaciers (rivers of ice) can cut through mountains and make **lakes** and deep **valleys**. Eighty or more volcanoes are under the oceans and sometimes they become new islands. This is happening in the South Pacific, near Tonga.

3 It's normal for our planet to change, but at the moment, scientists think it's changing faster than usual. They don't understand everything that's happening, but they know that some **deserts** (places where it doesn't rain much) are growing, and many forests are getting smaller. The weather is getting wetter in some places and drier in others, and there are more big storms.

4 However, these changes are not bad for everyone. Because the Arctic is getting warmer, some people in Greenland now own businesses and sell vegetables they grow on their land. That wasn't possible so far north 50 years ago. Farmers in Greenland like the warm weather and hope it will continue.

ABOUT YOU

What is the weather like in your country? Is the weather the same every year?

VOCABULARY AND READING

Geographical features

1 **In pairs, discuss the questions. Then read the article and check your ideas.**

1 How old is the Earth?
2 What's happening to the Earth's weather at the moment?

2 **Read the article again and choose the best heading for each paragraph.**

A Good news in one part of the world
B Problems for the planet
C The age of the planet
D How the planet changes

10 **3** EP **Match the words in blue in the article to the photos A–I. Listen and check. Then repeat.**





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4 **Complete each sentence with the correct word from Exercise 3.**

1 Not many plants and animals can live in _____ because they are very dry. *deserts / hills*
2 Many _____ have snow on top of them all year. *mountains / valleys*
3 There's a _____ near my home, and I like going fishing there. *river / sea*
4 There were so many trees in the _____ that it was impossible to see the sky. *forest / lake*
5 My friend and I cycled to the _____ for a swim. *lake / volcano*

5 **Write five sentences of your own using the words from Exercise 3.**

PRONUNCIATION th: /θ/ and /ð/

11 **6** **Listen to the sounds θ and ð and repeat them. Then put the words in the box into the correct column.**

north	other	south
that	there	these
thing	think	this

θ earth	ð weather

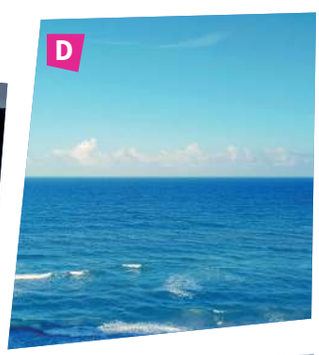
12 **Listen and check. Then repeat.**

7 **Write sentences about the geography of your country.**

There are mountains in the north of my country.

8 **In groups of four, listen to each others' sentences. Which geographical features from Exercise 3 does each person talk about?**









GRAMMAR Verbs we don't usually use in the continuous

1 **Find these verbs in the article on page 14 and underline them. What tense are they in?**

believe	hope	know	like
own	think	understand	

The verbs above are about thinking, feeling and owning things. We don't usually use them in the continuous form.

2 **Which of these words are also about thinking, feeling and owning things?**

belong to	buy	climb	feel	hate
have	love	mean	need	prefer
run	sing	want	work	

GRAMMAR REFERENCE AND PRACTICE PAGE 148

3 **Complete the sentences using the present simple or present continuous of the verbs in brackets.**

1 Can you turn the TV off? I _____ (hate) that programme!
2 Mr Jones _____ (want) to talk to you. Are you free now?
3 Why _____ (you sing)? I _____ (need) to study!
4 That book _____ (belong) to me. It's not my friend's.
5 I _____ (love) this T-shirt. Can I buy it, Mum?
6 I can't talk now, sorry. I _____ (run).

4 **Correct the mistakes in the sentences.**

1 There are things in my bag that I'm needing at the moment.
2 The weather's cold at the moment, but I'm preferring it like that.
3 I'm thinking the party was great.
4 My brother is liking summer and I'm liking winter.
5 Get into the pool with me! The water is feeling great.

5 **Use the prompts to write questions beginning *Do you …* or *Are you …* Then walk around the class and ask people your questions.**

own / a bike?
learn to / play an instrument?
like / cabbage?
do / an art project at the moment?
think / English is easy?
plan to / do something interesting this weekend?
love / watching TV?
need / study for an exam?

In pairs, discuss what you found out.

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READING

1 **Look at the picture below. In pairs, write down three things you know about pandas. Read the article once to check your ideas.**

2 **Are these sentences right (✓) or wrong (✗)?**

1 The writer helped to look after giant pandas on her trip.
2 It's possible to find wild pandas in several countries.
3 Pandas only eat bamboo.
4 Baby pandas are very light when they are born.
5 Pandas start eating bamboo at the age of 18 months.
6 Scientists know exactly how many wild pandas there are.
7 It's possible to see a panda in Mexico.

Learning about the

GIANT PANDA

13

When I planned my trip to China, one of things I really wanted to do was to work at the Dujiangyan Panda Base in Chengdu. I spent seven days there, looking after the pandas, giving them food and cleaning their enclosures.

While I was there, I learned a lot about pandas. Wild pandas live in bamboo forests, high in the mountains of central China. In the past, they also lived in other parts of China and in Myanmar and Vietnam, but they don't any more. They spend about 12 hours a day eating bamboo, but they sometimes eat other plants or small animals. At Dujiangyan, we also gave them fruit, like apples, and special panda cakes made of rice, eggs and flour and other things.

Adult giant pandas weigh between 75 and 135 kilograms. Females usually only have one baby panda, or cub, at a time. The cubs only weigh about 85 grams when they are born! The little cub drinks milk for about four months and then begins to eat bamboo. Young pandas stay with their mothers for around 18 months.

Scientists think there are now between 1,500 and 2,000 pandas in the wild. This is a low number, but it's double what it was in the 1970s. The reason the number is going up is because of all the work scientists are doing at places like the Dujiangyan Panda Base in Chengdu. There are also about 325 pandas in zoos in a number of different countries, including the United States, Mexico, Japan and Germany.



VOCABULARY Animals

14 **1** EP **Match the words in the box to the photos A–J. Listen and check. Then repeat.**



dolphin elephant giraffe
monkey parrot penguin
polar bear snake
tiger whale

2 **Answer the questions about the animals in Exercise 1.**

1 Where do the animals come from?
2 Where do they live (sea, mountains, forest)?
3 Which are dangerous?
4 Look at each photo carefully. Are the animals in a zoo or are they wild?
5 How many other animals can you name in English?

TALKING POINTS

What are your five favourite animals?
Why do you like them?
How often do you go to zoos?
Do you like them?

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LISTENING

PREPARE FOR THE EXAM

Listening Part 5

1 15 **You will hear Gina talking to her uncle about some photos of animals. Where did he take each photo? For each question, choose the correct answer.**

Photographs	Countries
0 lion *D*	**A** Argentina
1 monkey	**B** England
2 snake	**C** India
3 penguin	**D** Kenya
4 dolphin	**E** Mexico
5 elephant	**F** New Zealand
	G Scotland
	H South Africa

15 **2 Listen again and check.**

PREPARE FOR THE EXAM PAGE 132

3 Work in pairs. Look at the photos of the two animals below. Use the prompts 1–9 to write questions about these animals.

1 What kind of animal / it?
2 Where / from?
3 Where / live?
4 What / eat?
5 How much / weigh?
6 How many / left in the wild?
7 What / babies / called?
8 How many babies / female have?
9 How long / baby stay with / mother?

Student A, go to page 136. You have information about the kakapo there.

Student B, go to page 138. You have information about the sand cat there.



WRITING

PREPARE TO WRITE

An article about an animal

GET READY Underline the prepositions *between*, *about*, *around* and *including* in the article about pandas on page 16. Think about their meaning. Which two have the same meaning in the article?

Complete the sentences with *between, about, around* or *including*.

1 This competition is for anyone _____ the ages of 10 and 14.
2 There are _____ 40,000 African lions left in the wild.
3 All my friends, _____ Tariq, are interested in animals.
4 The zoo is closed _____ January and March.
5 I've got lots of pets, _____ a rabbit and two cats.

PLAN Plan your article about an animal. Choose one of the animals in Vocabulary Exercise 1 or a different one. Write three paragraphs. Make notes for what to include in each paragraph.

Paragraph 1	the kind of animal it is / where it lives / what it eats
Paragraph 2	what it weighs / information about its babies
Paragraph 3	how many are left in the wild / in zoos

WRITE Write your article. Try to include the prepositions from *Get Ready*.

IMPROVE In pairs, compare your articles. Can you improve them?



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