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978-1-009-02295-8 — Prepare Level 4 Student's Book with eBook
James Styring , Nicholas Tims , Annette Capel
Excerpt
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1 ALL ABOUT ME

ABOUT YOU

What do you look like?
What type of person are you?


Lucas's family


Alfie's family


Grace's family

VOCABULARY Describing people

1 01 **Look at the photos and listen to three people talking about someone in their family. Who is each speaker describing?**

brother	dad	sister	mum

1 Lucas is describing his …
2 Alfie is describing his …
3 Grace is describing her …

2 **Add the words to the table.**

EP

~~attractive~~ bald blonde curly dark elderly fair good-looking handsome middle-aged pretty straight teenage
in his/her (early/late) twenties/thirties

Age	
Looks	*attractive*
Hair	

3 **Describe someone in the photos. Can your partner guess who it is?**

He's a teenage boy and he's good-looking.

Is it Alfie?

4 02 **Read the descriptions and choose the correct adjectives. Then listen and check.**

EP

1 I think Lucas is really **polite** / **careless**. For instance, when he wants to borrow something, he always says please.
2 My brother's called Alfie. He takes my things without asking. He thinks he's **funny** / **polite**, but he doesn't make me laugh!
3 Grace is very **miserable** / **friendly**. I see her every morning on her way to school. She always says hello.
4 Alfie talks a lot – like his mum! He's sometimes a bit **confident** / **careless** with homework. I try to encourage him to check it, but he doesn't always do it.
5 Grace is a great friend. She's always smiling, and she's never **miserable** / **polite**. She really makes me laugh.
6 Lucas knows what he's good at, so he's quite a **careless** / **confident** boy. He can also be quite a lazy person though. His room is always really untidy!

5 **Match the adjectives to their opposites in Exercise 4.**

EP

careful cheerful rude serious shy unfriendly

6 **Which adjectives in Exercises 4 and 5 describe you?**

7 **Work in pairs. Describe someone you both know. Describe what they look like and what kind of person they are. Can your partner guess who it is?**

She's got straight hair and she's very confident.

Is it Ana?

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READING

1 **Read the information about part of a school website. Discuss the questions.**

1 Have you got something similar in your school?
2 What do you think of the idea?

BRYANS HIGH SCHOOL **all.about.me**

Would you like to meet other students at Bryans High School who share your hobbies and interests? It's easy with all.about.me.

1 Click here and create an account.
2 Post a photo and your profile – tell everyone about you, your interests and your plans.
3 Read about other students and click on 'Connect' to make new friends.

2 **Three students have posted information on *all.about.me*. Read the profiles below and ignore any gaps. Match each person to one interest.**

going to the cinema fashion
technology fitness

3 **Now read Alfie's profile again. Write ONE word for each gap.**

4 **Read the three profiles again. Write the correct name.**

1 _____ is interested in doing a job related to his/her hobby.
2 _____ is looking forward to learning a new activity.
3 _____ is learning a new skill with help from a relative.
4 _____ agrees with other people about his/her personality.
5 _____ would like to go to another country.
6 _____ might get a prize soon.

5 **Match the highlighted words and phrases in Lucas's and Grace's profiles with the meanings.**

1 be involved in an activity, with other people
2 become better
3 someone with no brothers or sisters
4 write computer programs
5 be very interested in something
6 able to stay calm and not get angry, especially when something takes a long time

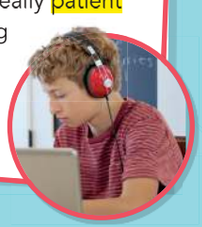
TALKING POINTS

Who would you most like to spend time with – Alfie, Lucas or Grace? Why?

Is it important to have the same interests as your friends? Why? / Why not?

BRYANS HIGH SCHOOL
all.about.me

Hi everyone. I'm Lucas. I live with my parents, my sister and my two brothers. Some of my classmates think I'm quite serious, but I don't agree. I'm just a bit shy, and I'm quite independent. My main interest outside of school is computers and gaming. But I'm not just a gamer. Right now, I'm taking part in a competition for young game designers. So at weekends, I'm learning to code with my aunt. She's a professional coder. She's also a really patient teacher – I'm finding coding impossible at the moment!



CONNECT

Hello! I'm Grace. I live with my mum and dad. I'm an only child – so no brothers or sisters. My friends and family say I'm a cheerful person. And they're right. I think there's always something to smile about! In my free time, I'm into various typical teenage hobbies, but my favourite is sport. I'm in the school hockey and football teams. And this year I'm having tennis lessons. I'm really making progress, I think. In a few months, I'm going on a kayaking trip with my cousin. We've never done it before but we're really excited.



CONNECT

03

My name's Alfie. I live with my mum, dad and sister, Melissa, right opposite the school. I'm quite friendly and funny, but I [1] _____ be quite serious at times, too. One [2] _____ my biggest interests is film: thrillers, drama, science fiction – I don't mind. I like watching [3] _____ all. One day, I think I'd like to work [4] _____ film.

This year, I want to visit a film studio. There's [5] _____ near London where all eight Harry Potter films were made. My dream is [6] _____ fly to Hollywood and see a studio there.



CONNECT

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GRAMMAR Present simple and continuous

1 **Match the examples to the rules.**

1 Right now, I'**m taking part** in a competition for young game designers.
2 In a few months, I'**m going** on a kayaking trip with my cousin.
3 My friends and family **say** I'm a cheerful person.
4 This term, I'**m having** tennis lessons.
5 I **live** with my parents.

We use the present simple to talk about:
a facts.
b something that happens regularly.

We use the present continuous for:
c something that is happening right now or around now.
d temporary situations.
e future plans.

» GRAMMAR REFERENCE AND PRACTICE PAGE 138

2 **Complete the sentences with the present simple or continuous form of the verbs in brackets.**

1 I _____ (get) home at five o'clock every day.
2 Mum _____ (work) late this week.
3 Look at Dan. He _____ (not concentrate).
4 _____ you _____ (do) anything interesting next weekend?
5 She _____ (play) the guitar and the piano.
6 He always _____ (go) swimming on Saturdays.

3 **Look at Exercises 1 and 2. Are these time words and phrases used with the present simple (PS) or present continuous (PC)?**

at the moment / right now *PC*
never, sometimes, always
every day/week/year
this month/term/week
later, tomorrow, tonight
on Saturdays, at weekends
next week/weekend/month

4 **Write six sentences about you. Use the time words and phrases in Exercise 3.**

Right now, I'm having an English lesson.

5 **Read the information about the verbs. Check the meaning of the verbs you don't know.**

We don't use some verbs in continuous forms. These verbs are called **stative verbs** and include: *believe, hate, know, like, love, mean, need, own, prefer, understand, want.*
I don't understand this question.
NOT ~~*I'm not understanding this question.*~~

6 **Complete the sentences with the positive or negative form of the verbs in Exercise 5. Sometimes more than one answer is possible.**

0 My uncle *owns* three cars.
1 Ruby's very friendly. We really _____ her.
2 I _____ how old he is. He looks about 14.
3 What _____ this word _____?
4 I'm feeling miserable today. I _____ cold weather.
5 You're speaking too quickly and I _____ you.

7 **Choose the correct form of the verbs.**

1 We *have* / *'re having* problems with the computers at the moment.
2 I *need* / *'m needing* some new shoes.
3 I *write* / *'m writing* to you about a trip we are planning in November.
4 Tonight she *goes* / *'s going* to the cinema with some friends.
5 This term I *have* / *'m having* some extra maths lessons.
6 I *never forget* / *'m never forgetting* my homework.

8 » **Work with a partner. Turn to page 120.**

VOCABULARY Prefixes: *un-, in-, im-*

1 EP **Read the examples. Then write the opposites of the adjectives, 1–12.**

I'm finding coding **impossible** at the moment!
Lucas's room is always really **untidy**.
I'm quite **independent**.

1 kind	2 friendly	3 patient
4 expensive	5 known	6 polite
7 visible	8 healthy	9 well
10 fair	11 lucky	12 correct

2 **Agree with these sentences. Use an adjective from Exercise 1 or its opposite.**

0 **A:** I didn't recognise any of the actors in that film.
B: They were all *unknown*, I think.
1 **A:** Dad never waits for me!
B: You're right. He's very _____.
2 **A:** Mum's still in bed!
B: I know. She's feeling really _____.
3 **A:** It's important to wear bright clothing on a bike at night.
B: Yes, you need to be _____ to drivers.
4 **A:** We have to be home at 10.30. That's so early!
B: Yeah. It's really _____.
5 **A:** I can't believe you found your phone!
B: I know. I'm so _____.
6 **A:** The last question in the homework was hard!
B: Yes! I got the same answer as you, but Mrs Thomas said it was _____.

3 » **Work with a partner. Turn to page 120.**

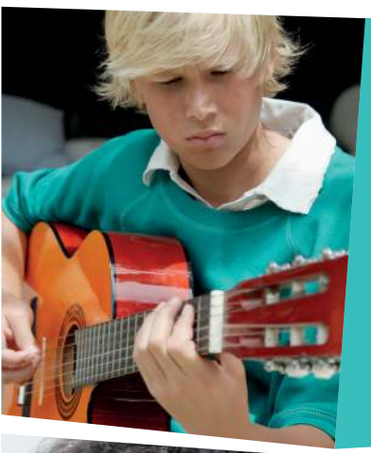
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WRITING An online profile

1 **Read the two online profiles. Which person is most like you? Why?**



USERNAME	Snowy
AGE	15
COUNTRY	UK/USA
MEMBER SINCE	January 2018
NUMBER OF POSTS	79

I'm Tom, but my online name is Snowy – my hair is very blonde! I'm British, but I'm living in the USA right now because my parents are working here. I go to Carson High School in Boston.

I think I'm quite intelligent and very friendly. Some people disagree, of course! I'm really into music and I play the guitar. I practise every day and I'm starting to write my own songs. You can hear a few of them online.



USERNAME	Vogue
AGE	16
COUNTRY	Australia
MEMBER SINCE	March 2018
NUMBER OF POSTS	349

My name's Felicity, but everyone calls me Flic. I'm from Australia. My hobbies are fashion, fashion and fashion – especially from the 1970s and 80s. Oh, and I also love music. I'm learning to play the drums at the moment. They're really loud.

I'm fairly confident, but sometimes I'm a bit careless with my school work. My friends say I'm cheerful and friendly but I know that I can sometimes be impatient. I'm trying to change!

2 **Read the *Prepare to write* box. Which phrases do Tom and Felicity use in their profiles?**

PREPARE TO WRITE

An online profile

In an online profile:

- introduce yourself: *I'm …, My name's …, I'm from …*
- say what kind of person you are: *(I think) I'm very/quite …, My friends say I'm …, I can sometimes be …*
- talk about your hobbies and interests: *I'm interested in …, I'm (really) into …, My hobbies are …*
- say what you're learning at the moment: *At the moment I'm …, Right now I'm …*

3 **Look at the underlined verbs in the profiles. What verb form do Tom and Flic use for:**

1 their likes and dislikes, and things they do regularly?
2 things they're doing at the moment?

4 **Look at the highlighted adverbs in the profiles. Add them to the table.**

Make adjectives weaker	Make adjectives stronger
quite	

5 **Complete the sentences for you.**

1 I'm very …
2 I'm fairly …
3 Sometimes I'm quite …
4 My friends say I'm …
5 I think I can be a bit …

6 **Make notes for your online profile. Use the ideas to help you.**

- my name
- facts about me
- what I'm like
- hobbies and interests
- things I'm learning at the moment

7 **Write your online profile.**

- Use the plan and phrases in the *Prepare to write* box.
- Use adverbs to make adjectives stronger and weaker.
- Write about 80 words.
- Remember to check your spelling and grammar.



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2 IN FASHION



ABOUT YOU

01 **Watch the video and then answer the questions.**

What are you wearing today?
What fashions do you like?
Which colours or clothes look good on you?

VOCABULARY Clothes: adjectives

04 **1** **Look at the photos. Who are the people and what are they wearing? Then listen and check.**

05 **2** **Listen to an interview with three teenagers. Are they talking about:**

a what's fashionable at the moment?
b what clothes they might buy?
c what they like wearing?

05 **3** **Read the questions. Then listen again and write *A* (Ashley), *M* (Molly) or *L* (Luke).**

EP

1 Whose clothes are **comfortable**?
2 Whose jeans are **skinny**?
3 Who is wearing something **brand new**?
4 Who doesn't wear **smart** clothes?
5 Who isn't interested in **trendy** clothes?
6 Who is very **well-dressed** today?

4 **Match the adjectives to their opposites in Exercise 3. How many adjectives can you match to each photo?**

EP

~~badly-dressed~~ casual
loose-fitting second-hand
uncomfortable unfashionable

badly-dressed – well-dressed

5 **Discuss the questions.**

1 What do you like wearing? What types of clothing do you never wear? Why?
2 Do you generally prefer smart or casual clothes? Why?
3 How important is it for you to wear trendy clothes?

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FASHION and MUSIC

06

Before the mid-1950s, there was no such thing as 'youth culture'. Most young people wore the same fashions as their parents, and they listened to the same kind of music. But that all changed with the arrival of rock 'n' roll.





It started with the 1954 song *Rock Around the Clock* by Bill Haley and the Comets. Although the older generation didn't understand rock 'n' roll, teenagers fell in love with it straight away. It was a new sound – lively and exciting – and with it came new fashions in clothing. Young men wore smart suits with skinny ties, like the popular singers Buddy Holly and Elvis Presley. Young women liked groups such as The Supremes, and they wore loose-fitting skirts which looked great when they danced.

In the 1960s, rock bands like The Rolling Stones became symbols of the growing youth culture. Young women wore very short 'mini skirts' – the older generation was shocked! The mid-1960s to the mid-70s was the hippie era. Young hippies were interested in peace and love, and they listened to The Beatles, Dusty Springfield and Joni Mitchell. Men and women alike had long hair and wore flowery clothing and sandals.

The punk music of the late 70s was loud and angry, and the trends matched the music. Punks wanted to shock people.

They dressed in second-hand clothes, which they often tore to look more individual, and their hairstyles were colourful and messy. Teenagers were into bands like The Clash and singers like Debbie Harry and Patti Smith. In the 1980s, long curly hair and bright colours were trendy, and people listened to Michael Jackson, Madonna and U2.

By the 1990s, teens were in love with the look and sound of singers like Britney Spears. It was also the decade of 'boy bands' and 'girl bands' – the Backstreet Boys and the Spice Girls were 'top of the pops'. Black American music called hip hop became popular internationally. Hip hop stars wore tracksuits, gold rings and necklaces, and they sang about having money and driving expensive cars.

Today, people are interested in the styles of their favourite YouTubers and tunes by superstar DJs like Calvin Harris. Hollywood actors or bestselling singers such as Taylor Swift and Ed Sheeran are also popular. There are dozens of genres of rock and dance music and, thanks to the internet, music and clothing fashions are here today and gone tomorrow.





READING

1 **How many bands and singers from the last century can you name? Read the article quickly. Does it mention any of them?**

2 **Read the article again. Choose the correct answers.**

1 Before the 1950s, teenagers
   A didn't listen to music very much.
   B listened to the same music as adults.
2 In the 1950s, teenage boys
   A joined rock 'n' roll bands.
   B wore clothes similar to the pop stars.
3 In the 1960s,
   A fashions shocked some people.
   B hippies wore mini skirts.
4 Punks in the late 70s
   A wore colourful clothing.
   B didn't wear brand new clothes.
5 Hip hop singers of the 1990s liked
   A wearing jewellery.
   B wearing smart suits.
6 Nowadays, people
   A get their fashion ideas from YouTubers.
   B wear similar clothing to Taylor Swift and Ed Sheeran.

3 **Match the highlighted words in the article to the meanings.**

1 fashions or styles
2 pulled something in order to break it
3 untidy or dirty
4 young people in general
5 someone's appearance
6 what people wear in general

TALKING POINTS

Why do young people like to dress differently from their parents and grandparents?
Why do you think people choose to dress like music stars?

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GRAMMAR Past simple

1 **Read the examples and complete the rules with words from the box.**

1 They **listened** to the same kind of music.
2 They **didn't understand** rock 'n' roll.
3 What **did** they **wear**?

did	didn't	*-d* or *-ed*

We use the past simple to talk about finished past actions and states.
a Regular verbs end with _____ in the affirmative, but a lot of common verbs are irregular.
b We form negative sentences with _____ + infinitive.
c We form questions with _____ + infinitive.

GRAMMAR REFERENCE AND PRACTICE PAGE 139

2 **Choose the correct words.**

1 I *choosed* / *chose* some new shoes for the party.
2 I *heard* / *heared* the new Harry Styles single.
3 My sister and I *enjoyed* / *enjoied* shopping last Saturday.
4 Did you *get* / *got* any new clothes?
5 He *read* / *red* the lyrics of the songs before he *sung* / *sang* them.
6 I didn't *met* / *meet* your friends at the concert.
7 When did you *go* / *went* shopping?
8 We *planned* / *planed* to go to a concert in Hyde Park but they cancelled it.

3 **Complete the sentences about you. Use the past simple positive or negative form of the verbs.**

1 I _____ (wear) jeans yesterday.
2 I _____ (get) clothes for my last birthday.
3 My parents _____ (buy) the clothes I'm wearing.
4 My family and I _____ (watch) TV last night.
5 My best friend _____ (text) me this morning.
6 We _____ (go) shopping last weekend.
7 I _____ (have) a music lesson last week.
8 I _____ (see) my friends last weekend.

4 **Complete the conversation with the past simple form of the verbs.**



A: Hey, where [1] _____ (you / get) that T-shirt? It's really cool!
B: My brother [2] _____ (give) it to me for my birthday.
A: I really like it. Where [3] _____ (he / find) it?
B: Well, he [4] _____ (not find) it exactly. He [5] _____ (design) it.
A: Really? How [6] _____ (he / do) that?
B: He [7] _____ (use) this app called UTme, on his phone. He [8] _____ (take) a photo and then added the colours and the writing. He [9] _____ (show) me the app. It's really cool.
A: Wow! I [10] _____ (not know) you could do that. Can you show me the app?

5 **Make questions about last weekend.**

0 what / you / do / last weekend?
What did you do last weekend?
0 you / go / shopping?
Did you go shopping?
1 which friends / you / meet?
2 you / play / any sports?
3 what / watch / on TV?
4 you / go / to bed late?

6 **In pairs, ask and answer the questions in Exercise 5.**

A: *What did you do last weekend?*
B: *We went to London.*
A: *Did you go shopping?*
B: *Yes, we did. / No, we didn't.*

VOCABULARY Adverbs

1 **We can form adverbs from adjectives. What are the adjective forms of the adverbs in the examples?**

1 Hip hop became popular **internationally**.
2 He shouted at us **angrily**.
3 You need to work **hard**.

2 **Complete the table with adverbs from the adjectives in the box.**

~~amazing~~	bad	careful	early
fast	good	healthy	heavy
honest	lazy	lucky	polite
quick	rude	serious	

+ -ly	*y + -ily*	**Irregular adverbs**
amazingly		

3 **Complete the sentences with adverbs formed from the adjectives.**

1 The sisters were chatting _____ (happy).
2 She was late, so she was walking _____ (fast).
3 You mustn't talk _____ (loud) in the cinema.
4 My grandma is old. She walks quite _____ (slow).
5 What did he say? He's talking very _____ (quiet).
6 I'm studying _____ (hard) for the exam.
7 He plays the piano really _____ (good).
8 Alana won the tennis match _____ (easy).

4 **Work with a partner. Turn to page 120.**

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LISTENING

1 **Look at the photo. What do you know about The Beatles? What are they wearing in this photo?**



07 **2** **Listen to a conversation between Sara and her grandma. What does Sara's grandma talk about?**



a her favourite band from the 1970s
b music and fashion in the 1960s
c women's clothes fashions in the 1960s

08 **3** **Listen to the first half of the conversation again. Choose the correct answers.**

1 People *watched* / *didn't watch* colour TV in the 1950s.
2 Sara's grandma *listened to* / *didn't listen to* pop music in the 1960s.
3 Sara's grandma watched The Beatles play *on TV* / *at a concert.*
4 Sara's *dad* / *grandma* still plays The Beatles' *Abbey Road* album.

09 **4** **Listen to the second half of the conversation again. Complete the sentences. Listen again and check.**

beards blue dresses hair jacket jeans loose-fitting necklaces tights

1 Grandma's _____ jacket matches Sara's _____.
2 Girls wore short _____ and colourful _____ in the 1960s.
3 By the end of the 1960s, the fashion for men was for long _____, _____ and colourful, _____ clothes.
4 Grandma made her own _____.

SPEAKING Talking about yourself

1 **Discuss the questions.**

1 Do you enjoy shopping for clothes? Why? / Why not?
2 Who do you usually go shopping with?
3 What do you usually buy?

2 **Choose the correct words to make questions.**

1 What clothes *do you like* / *you like* wearing?
2 How often *you buy* / *do you buy* new clothes?
3 Where *do you usually* / *you do usually* buy your clothes?
4 How much *are* / *do* you spend on clothes?

10 **3** **Listen to Harry answering the questions in Exercise 2 and make notes on his answers.**

10 **4** **Listen again to Harry answering the questions and complete Harry's sentences. Listen again and check.**

1 I _____ jeans always look good.
2 I don't go shopping _____.
3 I _____ shopping in department stores because the clothes are too expensive.
4 I _____ spend more when I get money for my birthday.

10 **5** **Read the *Prepare to speak* box. Then listen again. Which phrases does Harry use?**

PREPARE TO SPEAK
Talking about yourself

When you answer questions:
- use the present simple and adverbs of frequency to talk about habits: *I usually … , I always … , I often …*
- add reasons for your answer: *because …*
- talk about your likes and dislikes: *I like … , I don't like … , I really like …*
- give your opinion: *I think … , I don't think …*

6 **Ask and answer the questions in Exercise 2. Use phrases from the *Prepare to speak* box.**

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CULTURE

TRADITIONAL CLOTHES



1 **Discuss the questions.**

1 What four countries are part of the United Kingdom?
2 What are the nationalities of those four countries?
3 How do you think people dress in those countries? Do you know of any traditional clothes from the United Kingdom?

2 **Read the text. Match photos A–D to countries in the UK.**

UK CULTURE Traditional clothes

11

In many countries there are traditional clothes that people wear for special occasions, such as national holidays and popular folk festivals. The United Kingdom includes four different countries – England, Wales, Scotland and Northern Ireland – and each country has its own history and special customs.



One of the most traditional items of clothing in the UK is the kilt. There are many versions, but the most famous ones are the kilts that men wear in Scotland on special occasions. Traditional Scottish kilts are made with five metres of tartan, which is a fabric with vertical and horizontal lines in different colours. Many Scottish families have a tartan with their own special colours. At the front of their kilts, Scottish men usually wear a small bag called a sporran to carry money and personal items. Scottish women wear a tartan skirt with a blouse and a tartan cloth on their shoulders called a shawl. They may also wear tartan dresses.

England hasn't got a national folk costume, but some people wear special clothes for traditional events, such as Morris dancing shows. Morris dancers can wear many different things, but they typically have white or black trousers or breeches. Some people also wear hats and short jackets called waistcoats, with long, colourful ribbons that move when they dance. It's quite spectacular!



In Wales, some women wear a traditional costume on important occasions, such as St David's Day, on 1st March. On those special days, many women wear a long dress with a red shawl over their shoulders. However, the most unusual part of the costume is a tall, black hat. It looks like the very formal hats that men wore in the past. Welsh men haven't got a special costume for festivals, but they often wear old-fashioned trousers called breeches.

In Northern Ireland, traditional Irish step dancing is very popular, and the dancers usually wear special clothes for their performances. Women and girls typically wear a short dress so they can kick up their feet quickly and easily. They sometimes wear tights on their legs, especially when the weather is cold. Men and boys usually wear simple clothes to step dance, such as black trousers, a shirt and a colourful jacket.



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3 **Are the sentences true or false? Correct the false sentences.**

1 The kilt is traditionally a clothing item for Scottish men.
2 A sporran is a cloth that woman wear on their shoulders.
3 Welsh men and women wear tall black hats for special events.
4 Breeches are trousers that some men wear to festivals.
5 There's an official costume for all Morris dancers in England.
6 Irish women must wear tights when they do step dancing.

4 **Match the highlighted words in the text to the meanings.**

1 material for making clothes
2 very exciting to see and watch
3 special days or moments
4 normal habits in a culture
5 things or objects
6 shows for an audience

5 **Look at the guards in the photos. What are they wearing? Where do you think they work?**





12 **6** **Listen to a presentation about the Beefeaters. Match the names of the uniforms to the photos.**

1 state dress uniform
2 undress uniform

12 **7** **Listen again and answer the questions.**

1 Where can tourists usually see Beefeaters?
2 How long ago were the Beefeaters established?
3 Why are these special guards called Beefeaters?
4 When do the Beefeaters wear the two uniforms?
5 What colours are these parts of the state dress uniform?
   a collar
   b stockings
   c bonnet

8 **Read the *Useful language* phrases. Complete them with the words in the box.**

collar	costumes	custom
dark	decorations	occasions

USEFUL LANGUAGE

Talking about traditional clothes

1 People wear traditional _____.
2 This is a very important _____ in my country.
3 They wear _____ blue trousers.
4 The coat's got lots of gold _____.
5 For important _____ the (Beefeaters) wear (the state dress uniform).
6 There's a big _____ at the top of the coat.

PROJECT

A poster about traditional clothes

Create a poster about traditional clothes where you live. Use the questions below to help you.

- What festivals do people celebrate where you live?
- Do people wear special clothes on those occasions?
- What do those clothes look like? Are they popular?
- Are there any unusual uniforms where you live?
- Who wears those uniforms? What do they look like?

Present your poster to the class.

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