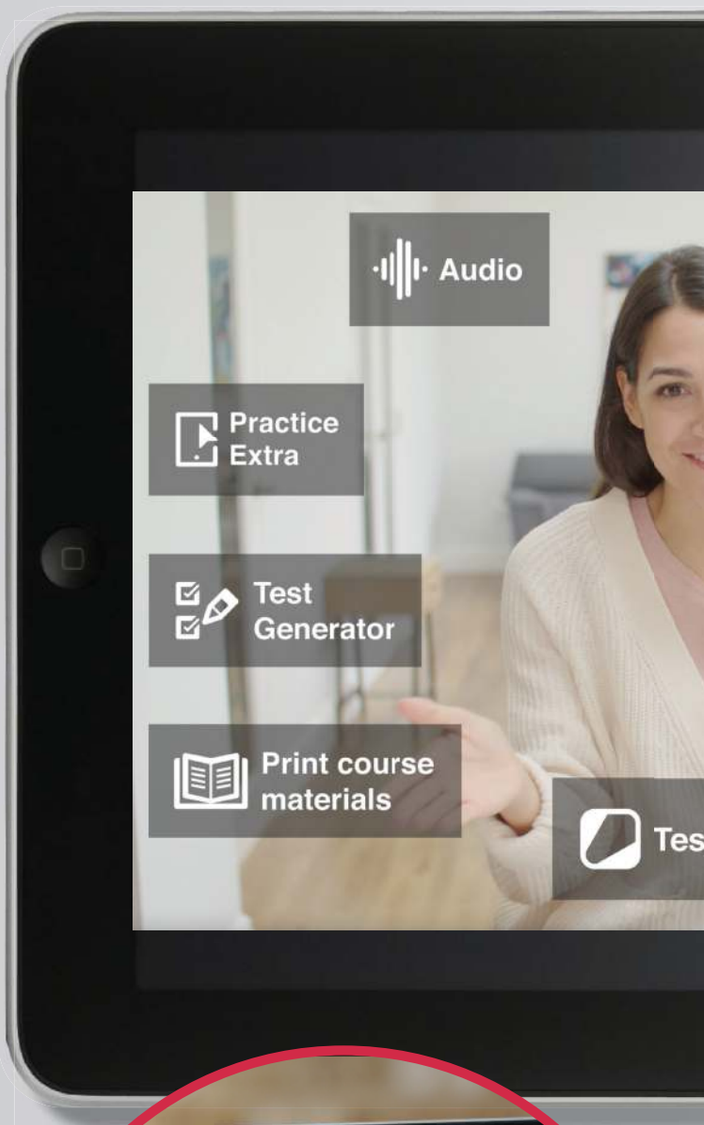
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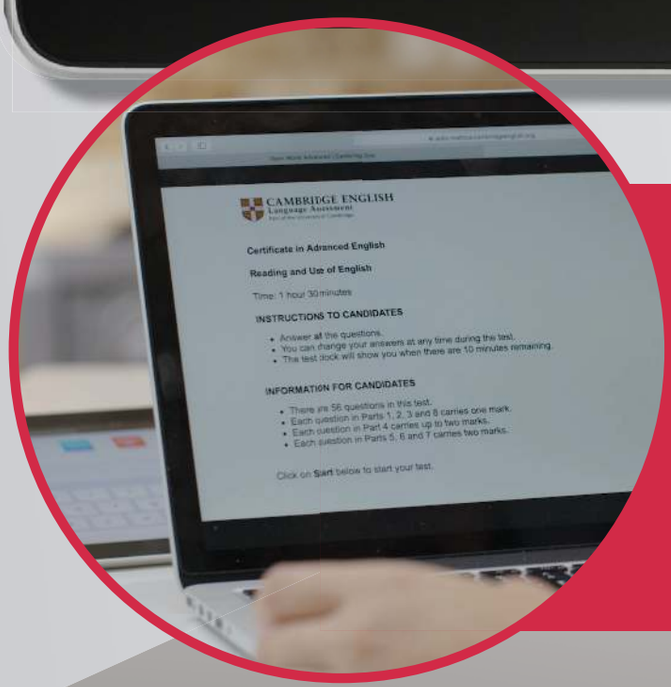
Cambridge One hosts all your teaching tools and gives learners access to grammar, vocabulary, exam practice and tests across a range of digital devices.



Digital Packs on Cambridge One:

- Test & Train
- Practice Extra
- eBook
- Presentation Plus
- Teacher's Resources
- Class Audio

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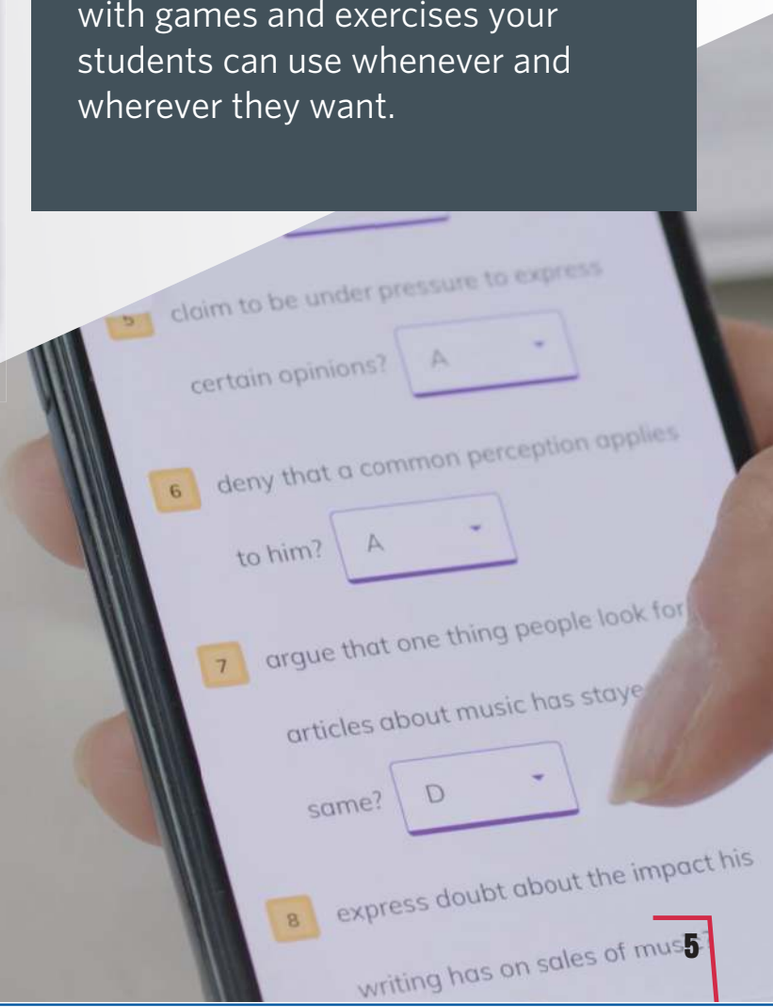
Digital resources all in one place

All the resources you and your students need are in one place: audio, video, worksheets and more.



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Practice Extra makes grammar and vocabulary practice more dynamic with games and exercises your students can use whenever and wherever they want.



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Exam Practice and **Practice Test** gets students ready for exam day.

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WELCOME TO PREPARE

STUDENT'S BOOK OVERVIEW

All reading texts are recorded, giving the option to listen and read or listen and check answers where appropriate.

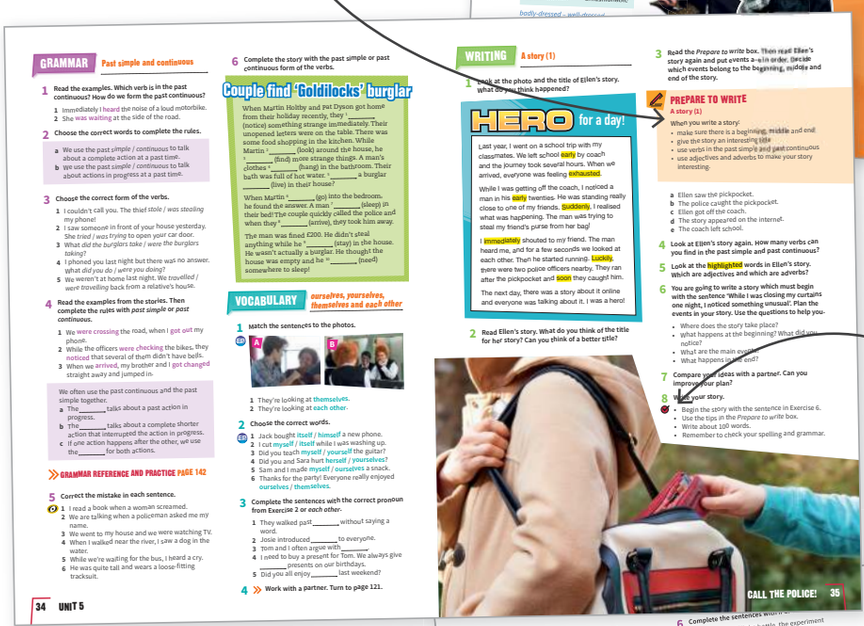
Motivating, topic-based **texts** specifically chosen to engage and inform students.

Each unit begins with **About you**, where students can talk about themselves and their lives.

Vocabulary sets are informed by English Vocabulary Profile to ensure they are appropriate for the level.

Useful tips in **Prepare to write** help students learn to prepare, plan and check their writing.





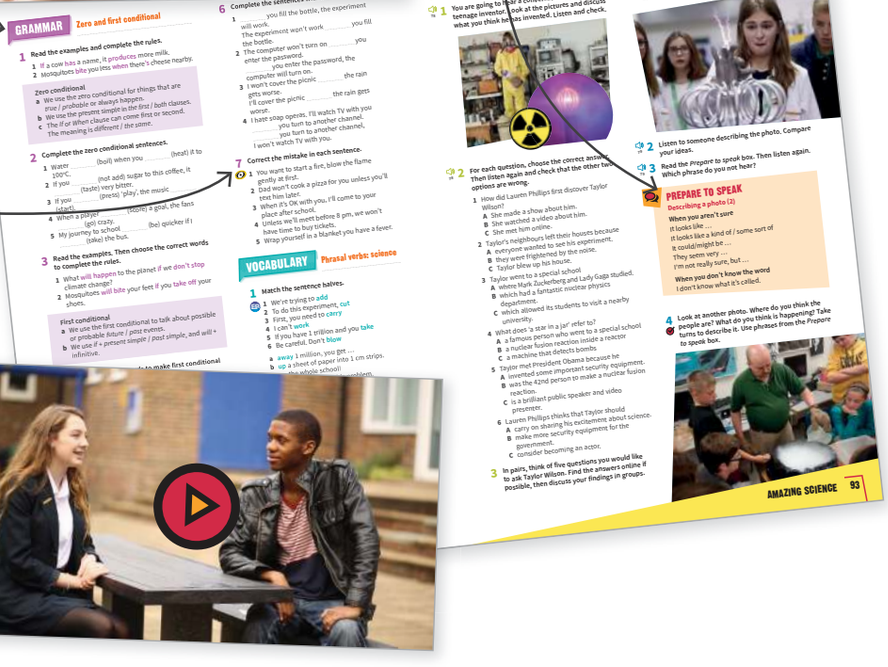
Talking points provides opportunities to personalise language and encourage students to say what they think about the topic of the unit.

B1 Preliminary for Schools **exam tasks** are clearly marked by the exam icon.

In **Prepare to speak**, students learn useful words and phrases for effective communication.

Clear **grammar presentation** and practice is extended in the Grammar reference and practice section at the back of the book.

Common mistakes relevant to your students' level are identified in the grammar activities marked with the **Cambridge Learner Corpus icon.**



Video interviews show real teens giving their opinion on the topic of the unit. Each video comes with a worksheet containing comprehension and discussion questions.

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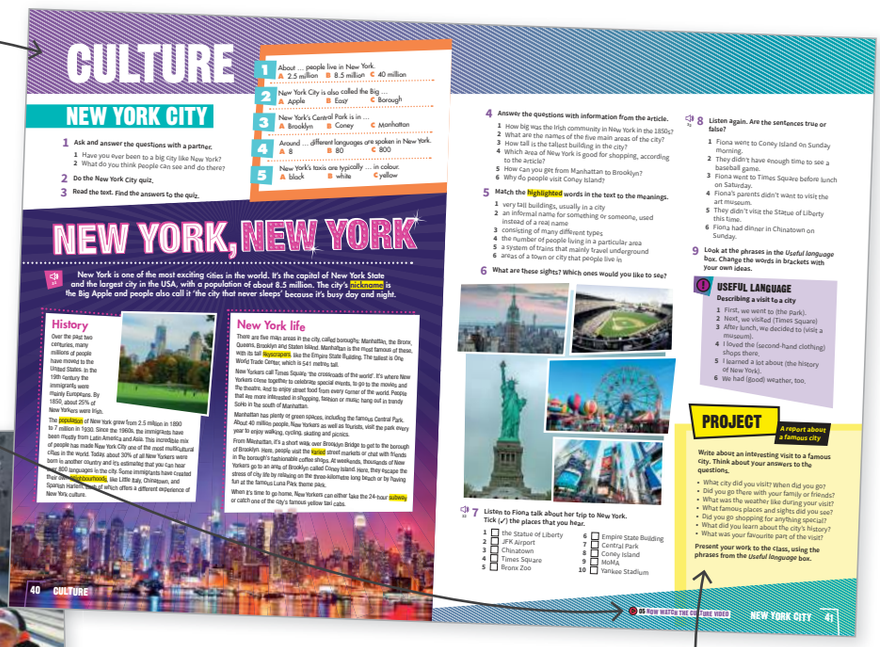
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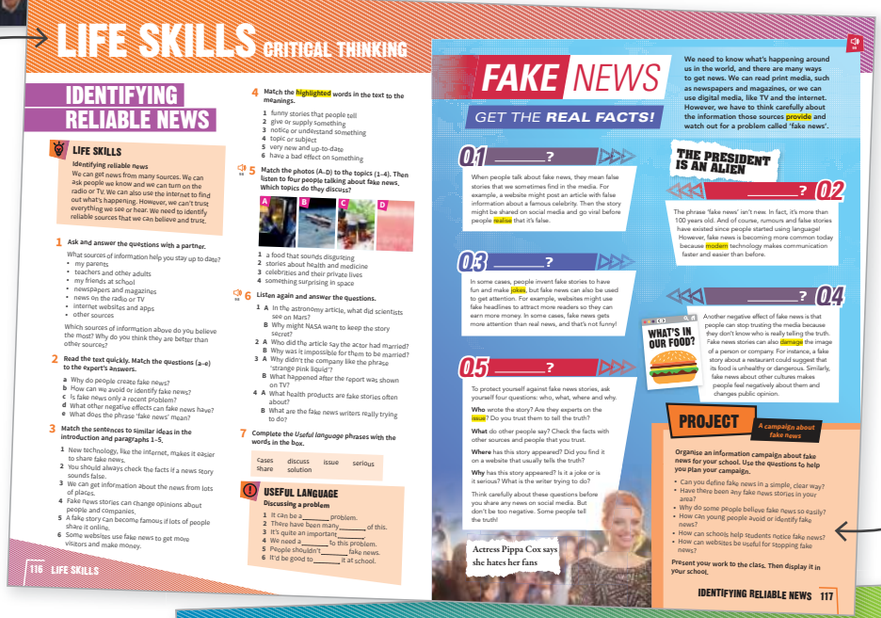
There is a **Life Skills** or **Culture** lesson after every two units. The **Culture** lessons highlight interesting aspects of culture in English-speaking countries.

In the **videos** found in each Culture lesson, students can watch interesting documentaries about the Culture topics. Each video comes with a worksheet for students to complete as they watch.



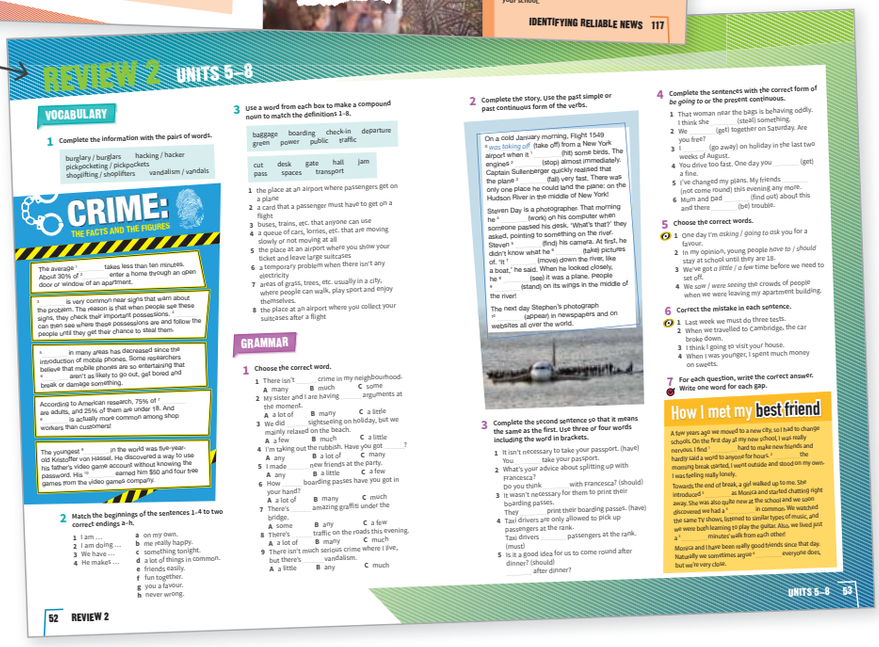


Life Skills lessons help students develop important skills for their everyday lives.



Projects in the Life Skills and Culture lessons encourage students to work together to create something fun and expand their learning.

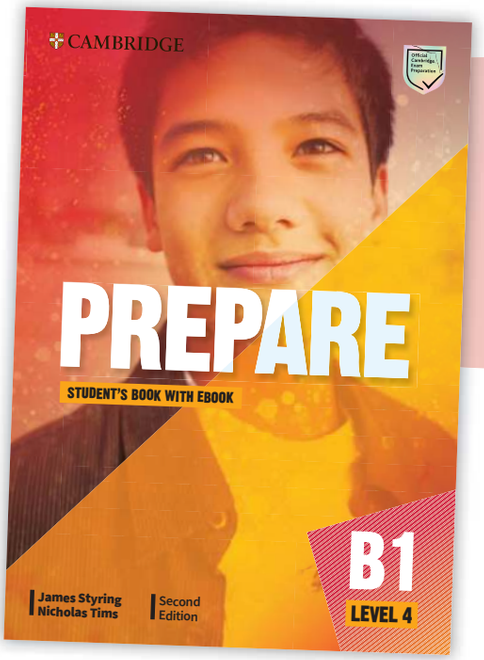
Review pages after every four units give further practice of language, skills and exam tasks.



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COMPONENT LINE-UP



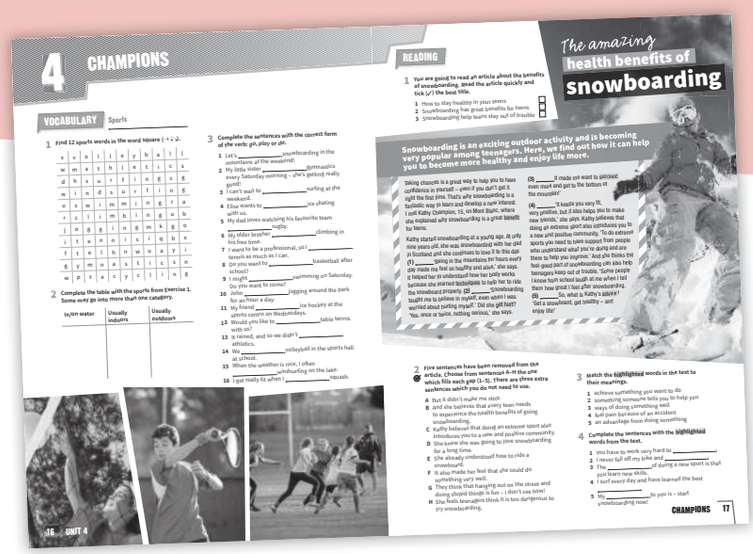
Student's Book with eBook

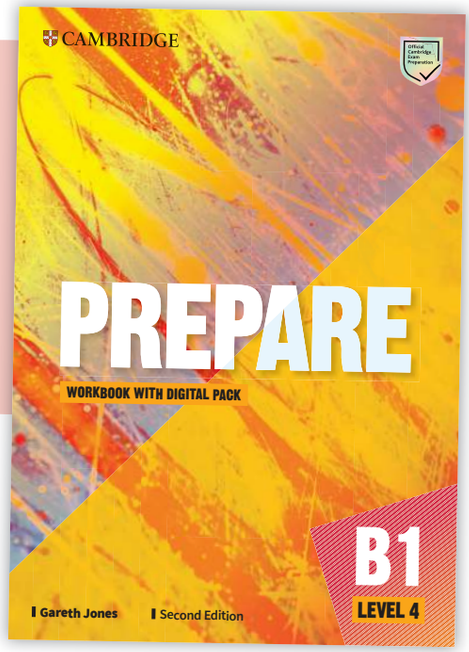
The Student's Book combines teen-appeal topics with preparation for the revised 2020 *B1 Preliminary for Schools* exam. With twenty lively core units, Reviews, Culture and Life Skills sections, a Vocabulary list, and a Grammar reference and practice section, the Student's Book has all the material you need to create interactive, personalised lessons. Full audio and extensive video to accompany the Student's Book is available for teachers online.



Workbook with Digital Pack

The Workbook gives additional practice of all the language from the Student's Book. It also provides students with comprehensive skills development work and further exposure to exam tasks. The Workbook is suitable for use both in the classroom and for homework.





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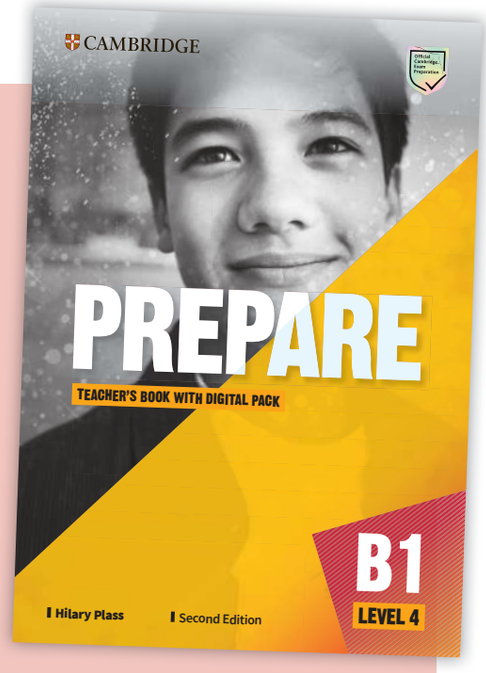
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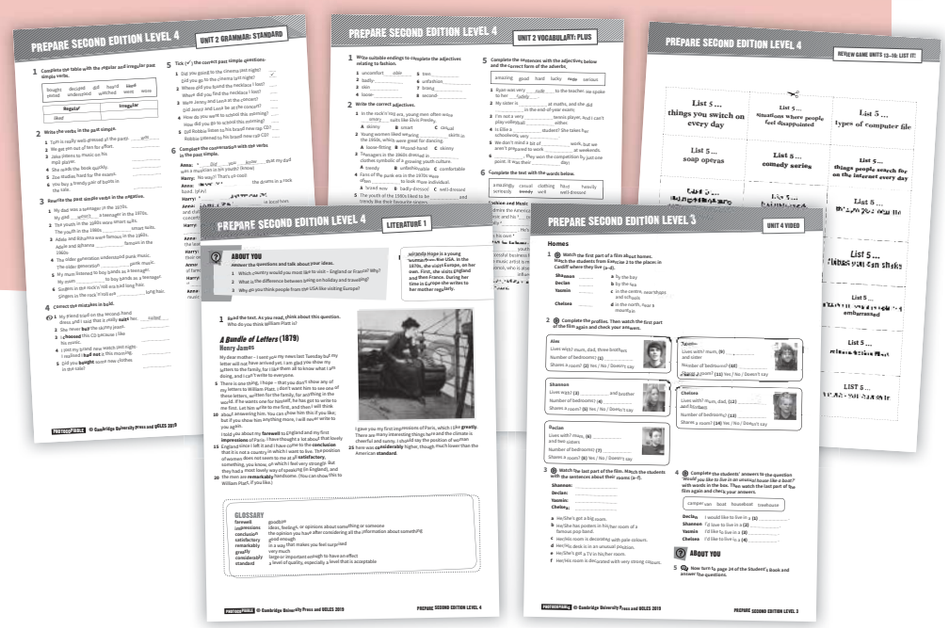
Teacher's Book with Digital Pack

The interleaved Teacher's Book contains complete teaching notes for all of the Student's Book tasks, in addition to answer keys and audioscripts. With a wealth of lesson ideas, warmers, coolers and extension tasks, the Teacher's Book helps you manage mixed ability classes and work with fast finishers. Information panels include background information about themes, topics and cultural events. Activities which practise the *B1 Preliminary for Schools* exam are clearly labelled and there is information about each exam task. Clear indications direct you to additional resources which support and extend learning.

The Teacher's Book provides access to a wide range of printable worksheets for use in class, including:

- Grammar worksheets (available at two levels of challenge: standard and plus)
- Vocabulary worksheets (available at two levels of challenge: standard and plus)
- Review Games
- Literature worksheets
- Speaking worksheets
- Writing worksheets
- Video worksheets





Learn more about the Prepare Digital Packs







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THE PREPARE EXAM JOURNEY

The *Prepare* Exam Journey combines teen-appeal topics with extensive preparation for Cambridge English Qualifications. Levels 4 and 5 of *Prepare* Second Edition take students on a two-year journey towards the revised 2020 *B1 Preliminary for Schools* exam. This approach builds confidence every step of the way from the first experiences of exam tasks to skills development; from language discovery to understanding how English works in the real world.

LEVEL 4

Prepare Level 4 gradually introduces authentic *B1 Preliminary for Schools* exam tasks, ensuring students become familiar with every part of the exam.

- Exam tasks are discreetly labelled with the exam icon in **Level 4 Student's Book**.

68 **3** **Listen to the six conversations again. For each question, choose the correct answer.**

1 You will hear two friends talking about a film. What do they say about it?
A The reviews of it are rather negative.
B They are too young to see it.
C Someone they know found it hard to follow.

- **Level 4 Workbook** offers further exposure to each part of the exam.

10 **2** **Listen to six conversations. For each question, choose the correct answer.**

1 You will hear a girl talking to a friend about a film they've seen.
How does she feel about it?
A confused by parts of the story
B impressed by the quality of the acting
C surprised by the way music was used in it

- Information for each part of the exam is included in **Level 4 Teacher's Book**.

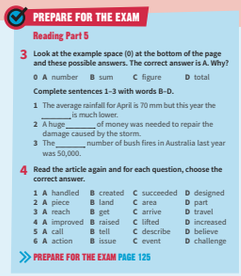
68 **3 B1 Preliminary for Schools Listening Part 2**

This exercise is based on Listening Part 2 which tests students' ability to listen for gist and to identify the speakers' attitudes, feelings and opinions. Students listen to six short unrelated extracts, each followed by three-option multiple-choice items. They hear the recording twice.

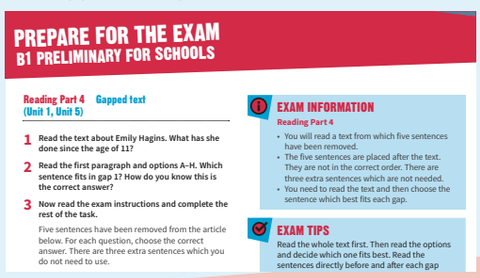
LEVEL 5

Prepare Level 5 provides complete coverage of the *B1 Preliminary for Schools* exam, driving students to exam success.

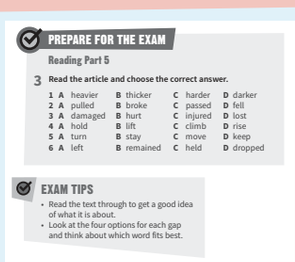
- Each exam task is highlighted clearly in the *Prepare for the exam* features in **Level 5 Student's Book.**


PREPARE FOR THE EXAM
Reading Part 5
3 Look at the example space (0) at the bottom of the page and these possible answers. The correct answer is A. Why?
0 A number B sum C figure D total
Complete sentences 1–3 with words B–D.
1 The average rainfall for April is 70 mm but this year the _____ is much lower.
2 A huge _____ of money was needed to repair the damage caused by the storm.
3 The _____ number of bush fires in Australia last year was 50,000.
4 Read the article again and for each question, choose the correct answer.
1 A handled B created C succeeded D designed
2 A piece B land C area D part
3 A reach B get C arrive D travel
4 A improved B raised C lifted D increased
5 A call B tell C describe D believe
6 A action B issue C event D challenge
PREPARE FOR THE EXAM PAGE 125

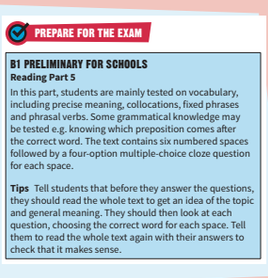
- The *Prepare for the exam* section at the end of **Level 5 Student's Book** includes further guidance and support with practice tasks.


PREPARE FOR THE EXAM
B1 PRELIMINARY FOR SCHOOLS
Reading Part 4 (Unit 1, Unit 5) Gapped text
1 Read the text about Emily Hagins. What has she done since the age of 11?
2 Read the first paragraph and options A–H. Which sentence fits in gap 1? How do you know this is the correct answer?
3 Now read the exam instructions and complete the rest of the task.
Five sentences have been removed from the article below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.
EXAM INFORMATION
Reading Part 4
• You will read a text from which five sentences have been removed.
• The five sentences are placed after the text. They are not in the correct order. There are three extra sentences which are not needed.
• You need to read the text and then choose the sentence which best fits each gap.
EXAM TIPS
Read the whole text first. Then read the options and decide which one fits best. Read the sentences directly before and after each gap

- **Level 5 Workbook** consolidates each exam task and includes Exam Tips.


PREPARE FOR THE EXAM
Reading Part 5
3 Read the article and choose the correct answer.
1 A heavier B thicker C harder D darker
2 A pulled B broke C passed D fell
3 A damaged B hurt C injured D lost
4 A hold B lift C climb D rise
5 A turn B stay C move D keep
6 A left B remained C held D dropped
EXAM TIPS
• Read the text through to get a good idea of what it is about.
• Look at the four options for each gap and think about which word fits best.

- **Level 5 Teacher's Book** details each part of the exam and suggests teaching tips for the classroom.


PREPARE FOR THE EXAM
B1 PRELIMINARY FOR SCHOOLS
Reading Part 5
In this part, students are mainly tested on vocabulary, including precise meaning, collocations, fixed phrases and phrasal verbs. Some grammatical knowledge may be tested e.g. knowing which preposition comes after the correct word. The text contains six numbered spaces followed by a four-option multiple-choice cloze question for each space.
Tips Tell students that before they answer the questions, they should read the whole text to get an idea of the topic and general meaning. They should then look at each question, choosing the correct word for each space. Tell them to read the whole text again with their answers to check that it makes sense.

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B1 PRELIMINARY FOR SCHOOLS EXAM OVERVIEW

PAPER / TIMING	PART	WHAT DO CANDIDATES HAVE TO DO?	PRACTICE IN LEVEL 4
Reading 45 minutes	**Part 1** Five 3-option multiple choice questions	Read five real-world notices, messages and other short texts for the main message.	Student's Book page 109 Workbook page 77
	Part 2 Five matching questions	Match five descriptions of people to eight short texts on a particular topic, showing detailed comprehension.	Student's Book page 87 Workbook page 61
	Part 3 Five 4-option multiple choice questions	Read a longer text for detailed comprehension, gist, inference and global meaning, as well as writer's attitude and opinion.	Student's Book page 55 Workbook page 37
	Part 4 Five gapped text questions	Read a longer text from which five sentences have been removed. Show understanding of how a coherent and well-structured text is formed.	Student's Book pages 25, 77 Workbook pages 17, 53
	Part 5 Six 4-option multiple choice cloze questions	Read a shorter text and choose the correct vocabulary items to complete gaps. An element of grammatical knowledge may be tested, e.g. complementation.	Student's Book pages 30–31, 37, 75, 119 Workbook page 25
	Part 6 Six open cloze questions	Read a shorter text and complete six gaps using one word for each gap. Show knowledge of grammatical structures, phrasal verbs and fixed phrases.	Student's Book pages 11, 53, 97, 99 Workbook pages 5, 68–69
Writing 45 minutes	**Part 1** An email	Write about 100 words, answering the email and notes provided. Candidates are assessed using four subscales: Content, Communicative Achievement, Organisation and Language.	Student's Book pages 23, 45, 89 Workbook pages 15, 31, 63
	Part 2 Choice between an article or a story	Write about 100 words, answering the question of their choosing. Candidates are assessed using four subscales: Content, Communicative Achievement, Organisation and Language.	Student's Book pages 35, 57, 67, 79 Workbook pages 23, 39, 47, 55
Listening 30 minutes	**Part 1** Seven 3-option multiple choice questions	Identify key information in seven short monologues or dialogues and choose the correct picture.	Student's Book page 61 Workbook page 43
	Part 2 Six 3-option multiple choice questions	Listen to six short dialogues and understand the gist of each.	Student's Book page 83 Workbook page 59
	Part 3 Six gap fill questions	Listen to a monologue and complete six gaps.	Student's Book page 49 Workbook page 35
	Part 4 Six 3-option multiple choice questions	Listen to an interview for a detailed understanding of meaning and to identify attitudes and opinions.	Student's Book page 115 Workbook pages 67, 83
Speaking 12–17 minutes Part 1: 2 minutes; Part 2: 3 minutes; Part 3: 3–4 minutes; Part 4: 3–4 minutes	**Part 1** Interlocutor asks questions to each candidate in turn	Respond to questions, giving factual or personal information.	Student's Book page 17
	Part 2 Extended turn	Describe one colour photograph, talking for about 1 minute.	Student's Book pages 71, 93
	Part 3 Discussion task with visual stimulus	Make and respond to suggestions, discuss alternatives and negotiate agreement.	Student's Book page 105
	Part 4 General conversation	Discuss likes, dislikes, experiences, opinions, habits, etc.	Student's Book page 105

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UNIT	VOCABULARY	READING	GRAMMAR
1 ALL ABOUT ME page 10	Describing people Prefixes: *un-*, *in-*, *im-*	all.about.me Reading Part 6	Present simple and continuous
2 IN FASHION page 14	Clothes: adjectives Adverbs	Fashion and music	Past simple
Culture Traditional clothes page 18			
3 MY WAY OF LIFE page 20	Life events *too*, *enough*, *not enough*	Is teenage life better now than in the past?	Comparatives and superlatives *not as … as*
4 CHAMPIONS page 24	Sports Words with different meanings	Meet the new BMXers Reading Part 4	Past continuous
Life Skills Physical well-being: Keeping fit page 28			
Review 1 Units 1–4 page 30		Reading Part 5	
5 CALL THE POLICE! page 32	Crimes and criminals *ourselves*, *yourselves*, *themselves* and *each other*	That isn't allowed here	Past simple and continuous
6 CITY LIFE page 36	City problems Compounds: noun + noun	City problems – teenagers' solutions Reading Part 5	*some*/*any*, *much*/*many*, *a lot of*, *a few* / *a little*
Culture New York City page 40			
7 GETTING ON page 42	*be*, *do*, *have* and *make* Phrasal verbs: relationships	Troublespot: don't get angry – get advice	*have to* and *must* *should*
8 GOING AWAY page 46	International travel Phrasal verbs: travel	We're off to Tokyo	Future: *be going to* and present continuous
Life Skills Interpersonal skills: Dealing with conflict page 50			
Review 2 Units 5–8 page 52		Reading Part 6	
9 SHOP TILL YOU DROP page 54	Money and shopping Easily confused words: *pay*, *charge*, *cost*	Help! I just can't stop shopping! Reading Part 3	Present perfect The past participle of *go*: *been* and *gone*
10 TASTE THIS! page 58	Food and drink adjectives *look*, *taste*, *smell*	Ollie, don't eat that!	Present perfect and past simple *How long?* and *for*/*since*
Culture British food page 62			

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LISTENING	SPEAKING	WRITING	VIDEO
		An online profile	
A conversation about fashion and music in the past	Talking about yourself Speaking Part 1		In fashion
			Trendsetters
		An informal email (1) Writing Part 1	Life events
A programme about sport	Describing a past event		
		A story (1) Writing Part 2	
An interview about living in the country	Agreeing and disagreeing		Modern life
			New York City
		An informal email (2) Writing Part 1	
A talk about a travel writing competition Listening Part 3	Making suggestions		
		A story (2) Writing Part 2	
Seven short conversations about food Listening Part 1	Ordering food		Taste this!
			International food in London

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