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David McKeegan
Excerpt
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1 NEW YEAR, NEW CHALLENGE

VOCABULARY Education: phrasal verbs

1 **Match the beginnings and ends of the sentences.**

0	I enjoy trying	*c*	**a** behind after school and do some extra work.
1	I think we break	.....	**b** down all the details in your book.
2	Daniel hasn't handed	.....	**c** out new things.
3	I'm going to go	.....	**d** up for the summer on 6th June.
4	Don't put things	.....	**e** out all the new assignments yesterday.
5	This year, I think I'm going to get	.....	**f** in his homework yet.
6	The swimming coach read	.....	**g** in the school football team this term.
7	I'm going to stay	.....	**h** out the answer to this maths problem.
8	Our teacher gave	.....	**i** out the names of everyone in the team.
9	I love joining	.....	**j** off for too long or you might never do them.
10	Don't forget to note	.....	**k** on well at school.
11	If I play well, I'll get	.....	**l** in when someone starts singing.
12	I can't figure	.....	**m** for the position of team captain.

2 **Complete the email with the phrasal verbs in the box.**

break up figure out get in ~~get on~~ give out go for
hand in join in note down put off stay behind try out

Hi Sophia,

I've just started at my new school and it's great. I think I'm going to [0] *get on* really well here. There are lots of interesting clubs – I'm going to [1] ..... rock climbing this year! I've never done it before, but it sounds fun so I decided to [2] ..... it.

The students in my class are really friendly. A few [3] ..... after school to play basketball and they asked me to [4] ..... with them. As you know, I'm pretty good at basketball and my new friends think I will [5] ..... the school team if I try!

There's a lot more work to do, though. The teachers [6] ..... homework every day and we have to [7] ..... most of it the next morning. There's always one piece that we can do over the week, but I try not to [8] ..... doing it for too long. I have to remember to [9] ..... everything the teachers say about the homework, or I forget it. The timetable is quite complicated too, but I'll [10] ..... where to go at what time soon, I'm sure!

We [11] ..... on 15th December, so I'll come and visit you then. Write soon!

Debbie



READING

1 **What advice would you give to someone starting at a new school? Write three ideas.**

.....

.....

.....

2 **Quickly read the article on page 5. Does the author give the same advice as you?**

3 **Match the headings to the paragraphs (A–G).**

0	Get involved!	*F*
1	Find out about the school	.....
2	Be a conversation starter	.....
3	Don't be afraid to stand out	.....
4	Pay attention to others	.....
5	Be brave	.....
6	Put on your friendly face	.....

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NEW KID *at school?*

Going to school in a new town can be pretty stressful. Believe me, I know from experience. Not to worry though, there are ways to get through it! Here are a few tips I've come up with. I hope they help!

A When you go in on your first day at your new school, remember that not everyone is as scary as they seem. Those first few hours are always a bit rough, but don't be afraid or shy. Just go for it! It's nearly always true that most people are nice once you have a chance to talk to them.

B It's likely that your teachers will introduce you to your new classmates, but make sure you personally introduce yourself to the student sitting next to you. Looking for something to talk about? Don't worry! Being new is a great topic. People seem to love talking about where you're from and the school you used to go to.

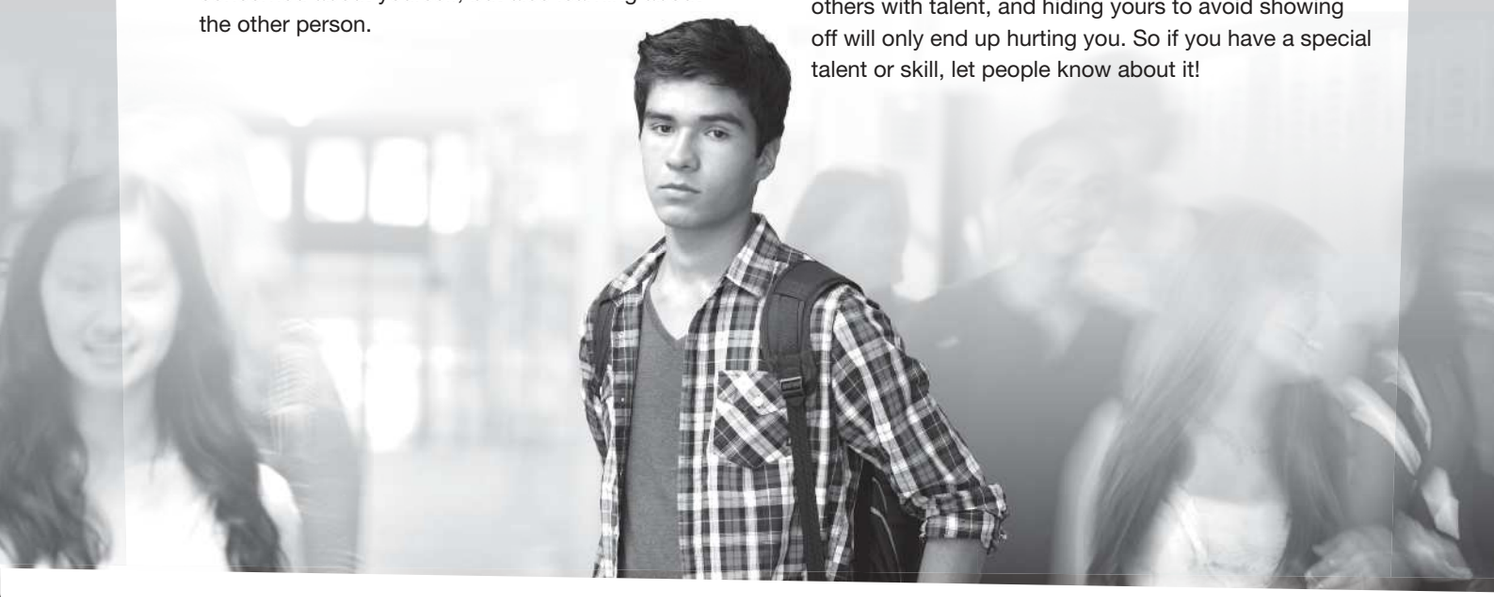
C Take time to learn the names of other people, and don't forget to take an interest in the person you're talking to. It shows that you're not just concerned about yourself, but also learning about the other person.

D It sounds obvious but it really works: make eye contact with others, smile at them when they look at you and laugh when they say something that's amusing to you. It makes you seem open and easy-going.

E Nobody expects you to know everything about your new school the first day you walk in. It's highly probable that your new school will be totally different from the one you just came from. If you have a question, ask it! Don't forget that everyone is new at some point.

F Whether you're entering a new school at the beginning of the year or in the middle, the best way to meet new people is by joining in activities like clubs and sports. After school is a time when students with similar interests get together and it's an ideal way to introduce yourself.

G If you're good at a certain sport or do well in a certain subject, don't be shy – show it! People are drawn to others with talent, and hiding yours to avoid showing off will only end up hurting you. So if you have a special talent or skill, let people know about it!



4 **Complete the summary sentences.**

0 People might seem scary at first, but *most people are nice when you talk to them.*

1 The fact that you are new can help you .....

.....

2 It's a good idea to try to remember .....

.....

3 You can let people know you are friendly by .....

.....

4 You should ask questions about your new school because .....

.....

5 The best way to meet new friends is .....

.....

6 Don't be afraid to let others know if .....

.....

5 **Match the highlighted words and phrases in the text to the definitions.**

1 attracted .....

2 perfect .....

3 think of (an idea or plan) .....

4 likely .....

5 difficult or unpleasant .....

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GRAMMAR Question forms; Subject and object questions

1 **Match the questions to the answers.**

1 What clubs have you joined this term? .....
2 Were you getting ready to go out at 8.00 am this morning? .....
3 What team did you manage to get in last year? .....
4 Where do you usually go after school? .....
5 How have you changed since you were ten years old? .....
6 Can you swim 100 metres in less than two minutes? .....
7 Do you drink coffee at breakfast? .....
8 Should you spend longer on your homework in the evenings? .....

a The swimming team.
b Only the basketball and photography ones.
c No, I can't.
d I nearly always go straight home.
e Yes, I was.
f Yes, I probably should.
g No, never.
h I've grown much taller!

2 **Put the words in the correct order to make questions.**

0 you / lived / how long / in your house / have / ?
How long have you lived in your house?
1 go / you / did / on holiday / last year / ?
.....
.....
2 doing / at eight o'clock last night / you / were / what / ?
.....
.....
3 both / can / drive / your parents / ?
.....
.....
4 there / good cafés / are / near your school / any / ?
.....
.....
5 to do / going / you / are / tomorrow / what / ?
.....
.....

3 **Choose the correct options to complete the subject and object questions.**

0 Who (*sits*) / *does sit* next to you in class?
1 What *watched you* / *did you watch* on TV last night?
2 What *means 'enrichment'* / *does 'enrichment' mean*?
3 How *that happened* / *did that happen* to your bike?
4 Who *called you* / *did call you* during the science class?
5 What *said you* / *did you say* to the teacher?
6 Where *like you* / *do you like* going in the evenings?
7 Who *ate* / *did eat* all the chocolates?

4 **Complete the questions.**

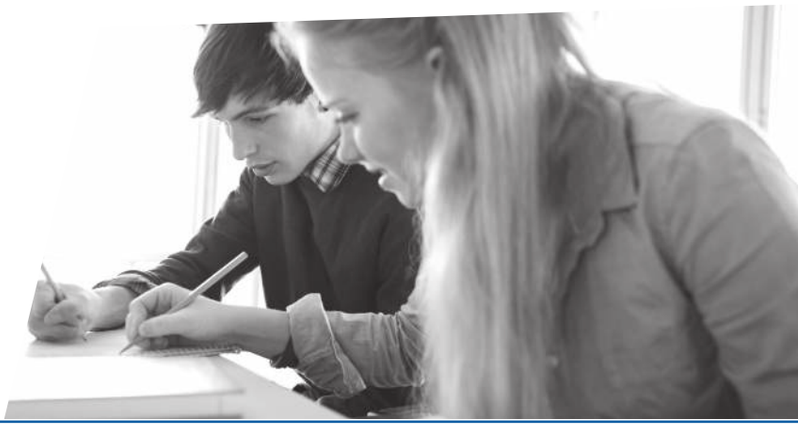
0 How many *cakes did you make* ?
I made three cakes.
1 What sort of concerts .....?
Dan loves going to jazz concerts.
2 How many students .....?
At least 30 students joined the music club.
3 Who .....?
I phoned Jenny early this morning.
4 Who .....?
Martin phoned me early this morning.
5 What .....?
I think this word means 'difficult'.

5 **Write one subject question and one object question for each situation.**

0 Simon got in the swimming team.
Who got in the swimming team ?
Simon.
What team did Simon get in ?
The swimming team.
1 Steph does her homework before breakfast.
.....?
Steph.
.....?
Before breakfast.
2 My new bike cost €450.
.....?
€450.
.....?
My new bike.
3 Your sister gave me a bracelet for my birthday.
.....?
Your sister.
.....?
A bracelet.

6 **Tick (✓) the correct sentences.**

0 A Why they are not here? .....
B Why aren't they here? ✓
1 A Is it still available in September? .....
B Does it still available in September? .....
2 A Why it says this? .....
B Why does it say this? .....
3 A Did you had a nice day? .....
B Did you have a nice day? .....
4 A Why did she have to move? .....
B Why she had to move? .....
5 A What language facilities you provide? .....
B What language facilities do you provide? .....



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VOCABULARY Education: *-ion nouns*

1 **Use the word given in capitals at the end of some of the lines to form a word that fits the gap in the same line.**

My maths tutor

Last year, I thought that maths was a subject which I would never be good at, so I didn't have any [0]*motivation* to improve. My parents were worried, and decided to take [1]_____. They arranged a meeting with the school head, who made the [2]_____ that we should get a private maths tutor. I wasn't keen on the idea of extra school work, but after a long [3]_____ with my parents, I agreed to try it out. A week later, Mrs Feldman came to our house. My first [4]_____ was surprise. She was an older lady, about the same age as my grandma. She had worked in [5]_____ all her life. Let me tell you, the way she taught was an [6]_____. She really brought the subject to life for me because her [7]_____ were so clear and lively. Now, thanks to Mrs Feldman, I love maths so much that I've made the [8]_____ to study it at university!	MOTIVATE ACT SUGGEST DISCUSS REACT EDUCATE INSPIRE EXPLAIN DECIDE

2 **Change the nouns to verbs. Then match the verbs to their definitions.**

	noun	verb	definition
0	application	*apply*	*b*
1	concentration		
2	connection		
3	description		
4	definition		
5	explanation		
6	expression		
7	introduction		
8	invention		
9	permission		
10	preparation		
11	recommendation		
12	registration		

a put information, especially names, on an official list
b request something, usually officially
c allow
d design or create something which has never existed before
e say or write what something is like
f get someone or something ready for something that will happen
g make something exist, happen or be used for the first time
h join
i show what you think or how you feel using words or actions
j think very carefully about something you are doing and nothing else
k advise someone that something should be done
l make something clear or easy to understand
m explain the meaning of a word or phrase

WRITING An essay (1)

1 **Read the essay title. Add your own idea and notes in 1–3 for what you should write about.**

'Sports should not be a compulsory subject in schools.' Do you agree?

Notes
Write about:
1 the value of sports _____
2 the importance of other subjects _____
3 (your own idea) _____

2 **Read the essay quickly. Are any of your ideas from Exercise 1 included?** _____

1 Some people think that sport is an important part of life. it helps you to stay fit and healthy. Playing sport also teaches you things, like how to be part of a team, and the importance of hard work.
2 Other people might think that sport is not an important subject. They believe that school is for preparing people for the world of work. Very few people are good enough at sports to become professional, so they think its just a waste of time that could be spent on more important subjects.
3 This is an interesting question. I enjoy sport very much, but should it be a compulsory part of school education? Is it really necessary
4 So, I believe sport should be compulsory in schools. Not everyone will become a professional like the football player ronaldo, but that doesn't mean that we shouldn't try.
5 Personally, I think sport is fun! If you did nothing but study at school, it would become difficult to concentrate in lessons. Students would get bored very quickly

3 **Read the essay again and match paragraphs 1–5 to a–e.**

a *3* (introduction)
b _____ (value of sports)
c _____ (importance of other subjects)
d _____ (your own idea)
e _____ (conclusion)

4 **There is one punctuation error in each of the paragraphs 1–5. Find and circle it.**

5 **Read the essay title. Add your own idea and notes in 1–3.**

'School students should not have to do homework.' Do you agree?

Notes
Write about:
1 the age of the student _____
2 how useful homework is _____
3 (your own idea) _____

6 **Write your essay in 140–190 words. Use the five-paragraph plan in Exercise 3.**

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2 LIVE MUSIC

VOCABULARY Music phrases

1 **Put the letters in the correct order to make types of music.**

0 l a c s l i c a s — *classical*
1 k l o f .....
2 p i p - h o h .....
3 z a z j .....
4 a r o p e .....
5 g e r a g e .....
6 c o r k .....
7 o p p .....

2 **Match the words to make music phrases.**

1	debut	.....	**a** the charts
2	in	.....	**b** the world
3	concert	.....	**c** album
4	massive	.....	**d** fans
5	go	.....	**e** hit
6	release	.....	**f** music
7	tour	.....	**g** singer
8	devoted	.....	**h** venue
9	lead	.....	**i** solo
10	give	.....	**j** talent
11	musical	.....	**k** a track
12	background	.....	**l** a performance

3 **Complete the sentences with the words in the box.**

background charts debut fans gave hit
musical released singer solo toured venue

1 I like their ..... album much better than their second one.
2 Their first single was a massive ..... all over the world.
3 Thousands of devoted ..... were waiting outside the stadium.
4 You've got a great voice. Do you want to be the lead ..... in my band?
5 I could never play an instrument because I have no ..... talent.
6 They're a successful band who have had several singles in the .....
7 We ..... a few tracks online last year, but not many people downloaded them.
8 Ariana Grande ..... the world last year.
9 She ..... a great performance in London.
10 A football stadium is a great choice of concert ..... for popular artists.
11 The band split up and the members all went ..... in 2017.
12 You can still hear their songs everywhere, from TV ads to ..... music in lifts.

READING

1 **Make a list of what steps are necessary to form a band. Then read the blog post on page 9 and check your ideas.**

.....
.....
.....

2 **Six sentences have been removed from the article. Choose from sentences A–G the one which fits each gap (1–6). There is one extra sentence which you do not need to use.**

A That way you'll develop your own sound. .....
B You can usually hire these by the hour. .....
C Above all, enjoy yourself. .....
D Apart from that, motivation is the most important thing. .....
E The main thing to do, however, is to record a demo. .....
F But if you want to make it big, you need your own material. .....
G For me, that was the easy part. .....

3 **Read the blog post again. Are the sentences *T* (True), *F* (False) or *NM* (Not Mentioned)? Correct the false sentences. Underline the parts of the text which tell you the answer.**

0 It is difficult to find people to play in your band.
F. A lot of people want to be in a band.
1 It's OK to be influenced by other bands' styles.
.....
2 The best songs are usually created by the whole band.
.....
3 You may have to pay for a room to practise in.
.....
4 The best way to make money is to play concerts.
.....
5 It's good to use studio time to practise your songs.
.....
6 Make friends with people doing the same sort of thing as you.
.....

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How to START YOUR OWN BAND

A lot of readers have been asking me for advice about how to put a band together, so I thought it was time to write a post about my experience. Every band has a different story, but hopefully some of the stuff below will be useful to you.

First, you've got to choose your band members. [1] ..... I was at college with a great bunch of musicians, so I didn't have to look far. You might not be so lucky, but there are all sorts of other ways to find members. In fact finding musicians isn't as hard as you think, as a lot of people want to be in a band. You can place ads in local colleges, music shops, or even the local press if you're willing to pay. Or just ask around – friends, friends of friends. Do make it clear which musicians you're looking for though, so that you don't waste people's time. Drummers are always the hardest to find!

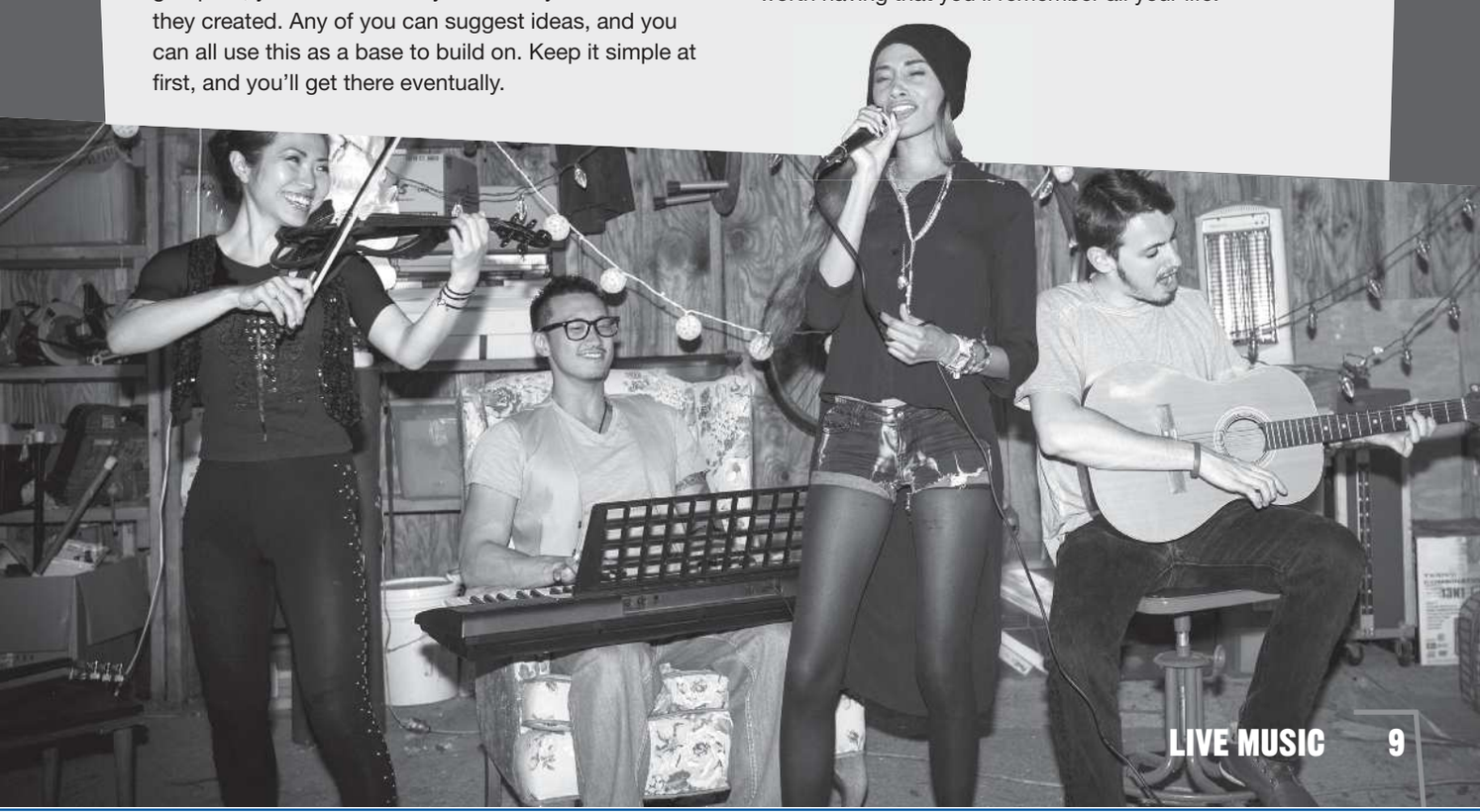
It's important that you play the music that feels right to you. Don't just go for what's popular at the time – you need to play what you love. Your favourite bands and their styles will obviously be an influence on you, and that's fine. However, you need to do something a bit different. Don't just copy them! Mix and match until you find a sound you all like. [2] .....

You don't have to write your own songs. Some bands just play other people's songs all the time, and are quite happy with that. [3] ..... Not everyone has the musical talent for this, but if one or more of you in the group do, you're in luck. Maybe one of you has a tune they created. Any of you can suggest ideas, and you can all use this as a base to build on. Keep it simple at first, and you'll get there eventually.

Finding a good place to practise is essential. There has to be enough space for the band and all the gear, plus it has to be somewhere where the noise won't bother other people too much. A garage can be good, as long as there isn't a car in it. Some towns and villages have community rooms that you can use. [4] ..... Take your time to have a look around. You'll find somewhere eventually.

When you're good enough, you'll want to promote your band and start looking for gigs. Setting up a website is easy nowadays, and you can do it for free. [5] ..... This will cost you, as you will need to book time in a studio. Get your songs as near perfect as possible beforehand, because studio time is expensive. Three or four should be fine – then upload them to your website so people can hear what you've got.

When you get your first gig, try to produce some promotional stuff – T-shirts, badges, that kind of thing. They get your name 'out there', and most bands make more money doing that than from playing live at the beginning. Work hard, practise and keep writing new songs. Play at local venues and get to know other bands in your area – all contacts are good contacts. [6] ..... Whether or not you ever make the big time, being in a band is an experience worth having that you'll remember all your life.



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GRAMMAR Present tense review

1 **Choose the correct options to complete the conversations.**

1 **A:** What's the name of that song you *play* / *'re playing* now? It *sounds* / *'s sounding* great!
B: It's called *Three Little Birds*. *Do you want* / *Are you wanting* me to teach it to you?
2 **A:** Where is Dana? I *don't see* / *haven't seen* her for hours.
B: She *runs* / *'s running* in the park. She always *goes* / *is going* for a run on Sundays.
A: I should do something like that. Running *keeps* / *is keeping* you fit.
3 **A:** *Do you go* / *Are you going* to the concert at the Rialto tonight?
B: I *don't know* / *'m not knowing*. Who *plays* / *'s playing*?
A: The Creds. They *are* / *have been* on tour since May.
B: Mmm, I *don't like* / *'m not liking* The Creds.
4 **A:** *Have you still sung* / *Are you still singing* in that band?
B: What, the one at school? Yes, I *'m* / *'ve been* with them for nearly a year now.
A: *Have you done* / *Do you do* any concerts recently?
B: Yes, quite a few. In fact, we *play* / *'re playing* one tomorrow evening. Why don't you come?

2 **Write sentences using the correct present tense.**

0 I / go / to a concert / this weekend
I'm going to a concert this weekend.
1 He / always / have / a burger before / he / play
2 Donna / seem / enjoy / dancing
3 You / do / lots of exercise / today
4 I / love / this band / since before they were famous
5 You / need / practise / to be any good
6 Kerry / not / understand / why / her friends / love / hip-hop
7 Pablo / learn / how to play / the piano / at the moment
8 Claudia and her band / write / several new songs / since their last concert

3 **Complete the email with the verbs in brackets in the correct present tense.**

Hi guys

I [1] _____ (think) about booking a couple of hours at the recording studio next week so we can make our demo. I [2] _____ (need) to know what day and time everyone can make it. We all [3] _____ (go) to school every day, so it [4] _____ (have to) be an evening or Saturday. Danny [5] _____ (have) driving lessons every Monday and Wednesday night, and I [6] _____ (do) karate on Tuesdays and Thursdays – so that leaves Friday or Saturday.

Ava, [7] _____ (you / go) to Jake's party on Friday? If not, let's try for that day.

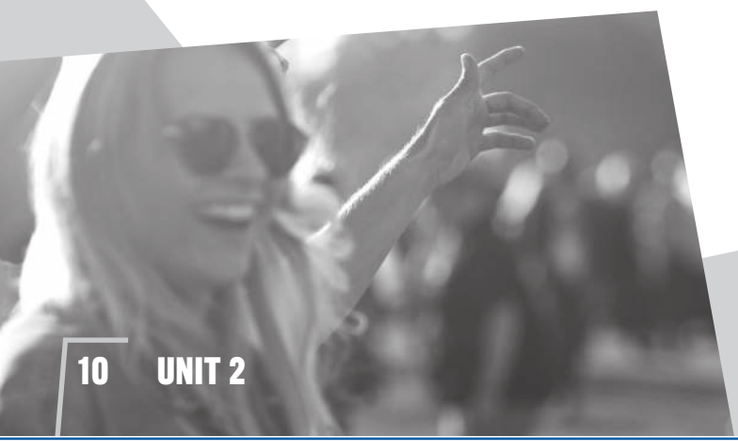
The studio [8] _____ (cost) €80 an hour, but that's OK. We [9] _____ (be) together as a band for six months now, and I [10] _____ (think) we're ready.

Got to go now – Dad [11] _____ (cook) dinner and [12] _____ (want) me to lay the table. Call me!

Steve

4 **Correct the mistakes in four of the sentences. Which two are correct?**

1 The older dancers are teaching our traditional dance classes every week.
2 I am writing to complain about your report concerning the music festival.
3 Like everyone, I had some embarrassing moments in my life.
4 In both restaurants they play calm, melodious music, which creates a nice atmosphere.
5 They're very popular and they're playing very good music.
6 I have very broad experience of organising summer camps because I am working in summer camps for foreign schoolchildren for about ten years.



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VOCABULARY Verb + infinitive/*-ing* with a change in meaning

1 **Match the sentences to their meanings in each pair.**

1 I tried running, but I soon got bored.
2 I tried to run, but my coat was trapped in the door.

A it was difficult
B it was an experiment

3 We stopped to get something to eat.
4 We stopped eating and got in the car.

A it was the reason we stopped
B the activity stopped

5 He remembered locking the door.
6 He remembered to lock the door.

A he didn't forget to do the action
B he recalled the action

7 I forgot to go to the internet café.
8 I'll never forget going to an internet café for the first time.

A I will remember the experience
B I didn't remember to do the action

2 **Complete the sentences with the correct form of the verbs in the box.**

lock reach talk turn watch win

1 Jake forgot _____ his bike when he went into the shop, and it was gone when he came out.
2 My aunt Becky is lovely but she's quite tiring to be with because she never stops _____!
3 **A:** I can't get this TV to work.
B: Have you tried _____ it off and on again?
4 I'll always remember Spain _____ the World Cup in 2010.
5 Lucy was trying _____ the biscuits at the top of the cupboard when she fell off the chair.
6 We were driving home but it was such a beautiful evening that we stopped _____ the sunset.

LISTENING

1 **You will hear five people talking about their experiences at a music festival. Tick (✓) the topics you think they will talk about.**

1 the music _____
2 camping at the festival _____
3 the food _____
4 the weather _____
5 safety _____
6 comedy acts _____
7 prices _____
8 staff at the festival _____
9 parking _____
10 communications _____

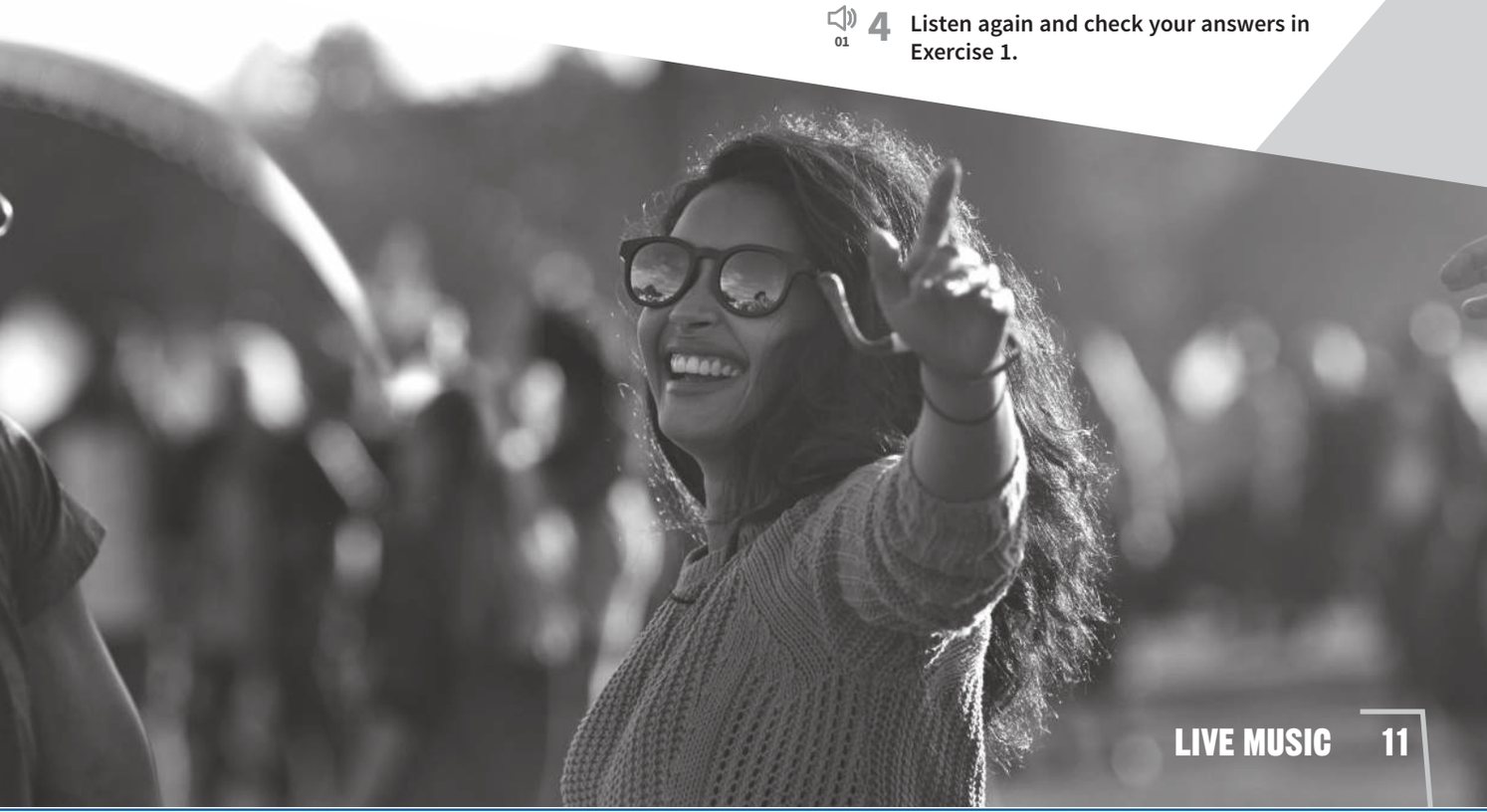
2 **Read the statements A–H and underline the key words.**

A It was more expensive than I expected.
B I learned a lot about other cultures.
C The wide variety of bands performing was impressive.
D It was quite hard to find my way around.
E I regularly go to events like this.
F It was easy to keep in touch with my friends.
G I was surprised by the high quality of the facilities.
H The music made it difficult to sleep at night.

01 **3** **Listen to five people talking about their experiences at a music festival. Choose from the list (A–H) in Exercise 2 what each person says about the experience. There are three extra statements which you do not need to use.**

Speaker 1 _____
Speaker 2 _____
Speaker 3 _____
Speaker 4 _____
Speaker 5 _____

01 **4** **Listen again and check your answers in Exercise 1.**



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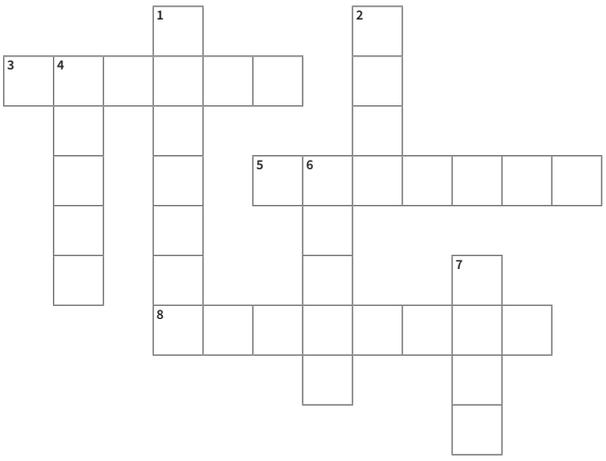
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3 FAMILY MATTERS

VOCABULARY Verbs of communication

1 **Use the clues below to complete the crossword with verbs of communication.**



Across

3 Don't … me of being lazy. I'm just really tired today.
5 Donna will never … to doing anything wrong.
8 Did the teacher … to keep everyone in after class? He often does that.

Down

1 I … you spend more time studying and less time playing games.
2 I forgot to … you not to leave your bike outside.
4 Harry didn't … to be an expert – he just said he'd played the game before.
6 I'm not going to … you to do anything – you only have to do it if you want to.
7 It's obvious that you didn't enjoy my story, so don't try to … it.

2 **Choose the correct verbs to complete the sentences.**

1 I completely *deny* / *confess* / *accuse* dropping your laptop.
2 Conor *threatened* / *suggested* / *claimed* that they all go to the cinema.
3 I'm *ordering* / *denying* / *warning* you – it's dangerous to walk through the park at night.
4 My mum *threatened* / *accused* / *suggested* to sell our games console if we didn't help her with the housework.
5 You have been *warned* / *denied* / *accused* of a very serious crime.
6 OK, OK, I *deny* / *confess* / *order* to not going to school this morning.
7 The teacher *threatened* / *ordered* / *suggested* the whole class to stay behind after school.
8 Are you *claiming* / *warning* / *accusing* that the dog ate your homework?

3 **Rewrite the sentences using verbs from Exercise 1.**

I'll stop your pocket money if you don't tidy your room.

0 Dad *threatened to stop my pocket money.*

No, I did not eat the last piece of cake!

1 Sara .....

.....

You broke the window, didn't you, Tom?

2 Mum .....

.....

Don't play football in the street, kids – it's dangerous.

3 The police officer .....

.....

Why don't we download that new comedy film?

4 Jack .....

.....

READING

1 **Can you think of any famous brothers and sisters, either modern-day or from history?**

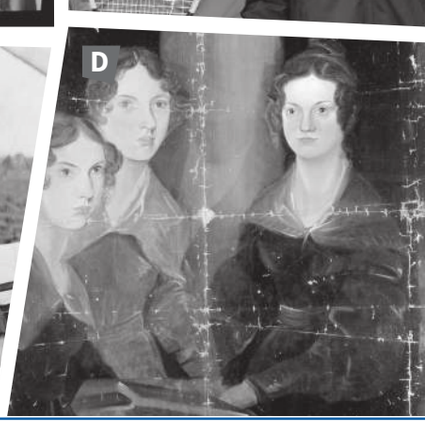
.....

2 **Quickly read the four short biographies on page 13 and match them to the pictures (A–D).**









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David McKeegan
Excerpt
More Information

Famous *brothers* and *sisters*

The Brontës

Picture .....

In the mid-19th century, three English sisters, Emily, Charlotte and Anne, [0] *made* a huge impression on the literary world. [1] ..... they were children, the three girls, and their brother Branwell, used to create fictional worlds together. They were inspired [2] ..... twelve wooden soldiers which their father had given them. Their first stories were written in tiny books of about 4 x 6.5 cm in size – just the [3] ..... size for the little soldiers to read.

They continued to write poems and stories into adulthood. Then, in 1847, all three sisters [4] ..... novels published – and they were a great success. [5] .....,
as it was considered very unusual for women to publish books in [6] ..... days, they all used men's names. Not [7] ..... their publishers knew their true identities. In fact, one publisher at the time believed the novels were all the [8] ..... of one man!

The Wright brothers

Picture .....

Brothers Wilbur and Orville Wright are famous for inventing the first aeroplane. Their interest in flight started on the day their father brought home a toy helicopter for them. It was made of paper and wood, and was powered by a rubber band. The boys played with it until it broke, and then made their own to replace it. Although they were very clever, neither of them finished high school.

When they were older, they owned a bicycle shop where they started manufacturing and selling their own bikes. It became very successful and provided them with the money to pay for their experiments in flight. Eventually, they built their first 'flying machine'. Although it worked very well, it took several years before any government or business took them seriously enough to give them any money!

HAIM

Picture .....

The three sisters Alana, Danielle and Este Haim grew up in California. They got their love of music from their parents and spent much of their childhood listening to the classic rock records from the 1970s which they owned. Their musical careers started while they were still at school, when their parents formed a family band. They used to play at charity fairs but they never made much money.

In 2006, the girls decided to form their own band. They played at local venues but because all three sisters were doing other things, they did not take the band too seriously. After Este graduated in 2010, Danielle finished high school and Alana left college, they released three songs as a free download on their website. Since then, they have become one of the United States' most successful pop bands.

The Williams sisters

Picture .....

When you think of famous sporting sisters, the first names to spring to mind are Venus and Serena. The Williams sisters grew up in a poor area of Los Angeles, where their father Richard taught them to play tennis. He used what he had learned from books and videos to coach them. When she was only ten years old, Venus – the older of the two – could serve the ball at speeds of over 160 km/h! However, Serena is now generally regarded as the better of the two players.

The sisters entered the professional tennis circuit in their early teens, and soon began to dominate the game. Between them they have won dozens of titles – often playing against each other in the finals. But, in spite of their competitive natures, they remain very close. In fact, they share a house in Florida.

3 **Read the text about the Brontës again and think of the word which best fits in each gap (1–8). Use only one word in each gap.**

4 **According to the four biographies, which of the brothers/sisters …**

1 were influenced by their parents' tastes? .....
2 were inspired by a childhood gift? ....
3 won prizes? .....
4 didn't have a complete education? .....
5 were successful before they became adults? .....
6 worked together to produce something artistic? ....

5 **Match the highlighted words in the texts to the definitions.**

1 wanting very much to win or be more successful than other people .....
2 producing in large numbers, usually in a factory using machines .....
3 began to exist or made something begin to exist .....
4 provided with energy and the ability to operate .....
5 be more important, powerful or successful than other people .....

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