CAMBRIDGE

Cambridge University Press
978-1-108-86099-4 — Cambridge Primary Reading Anthologies Level 2 Student's Book with Online Audio
Series: Cambridge Primary Reading Anthologies
Table of Contents
More Information

Scope and Sequence

	Genre	Key Words	Reading Strategy
Unit 1 What is in my neighborhood?			
Fiction *The Walking Fish*	Realistic Fiction	catch, grow, neighbor, feather, breathe, save	Identifying Headings
Nonfiction *The Grandmas Go to School*	Feature Story (Human Interest)	town, young, close (v), study (v), excited, grandchildren	Predicting from Pictures
Unit 2 Why are celebrations important?			
Fiction *Eva's Birthday Parade*	Poetry	road, sky, laugh (v), join, parade, swing (v)	Identifying Setting
Nonfiction *Have a Green Birthday Party!*	How-To Text on Being Eco-Friendly	take care of, invite (v), trash (n), decorate, plastic, wrapping paper	Comparing and Contrasting
Unit 3 Why is food important?			
Fiction *The Case of the Missing Recipe*	Detective Story/ Mystery/Play	contest, recipe, win, find, thief, clue	Identifying Characters
Nonfiction *Food and Water for All: Helping Insects and Birds*	How-To Text on Protecting Nature	pots, balcony, attract, thirsty, fill, flap (n)	Annotating
Unit 4 How does our planet change?			
Fiction *The Surfing Geckos*	Adventure Story	stick (v), peek (v), crawl (v), rock (n), curious, clever	Summarizing
Nonfiction *An Exploding Volcano!*	Instructional Text on a Craft	explode, lava, fold (v), teaspoon, pour, drop (n)	Sequencing

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Unit 5 What is music?			
Fiction *The Boy Who Wanted a Drum*	Traditional Indian Folktale	drum, money, hit, take, give, band	Identifying Theme
Nonfiction *Let's Make Music, Maestro*	Informational Text on Music	pipes, blow (v), note (n), string (n), low/high, vibrate	Rereading a Text
Unit 6 What do we know about dinosaurs?			
Fiction *Dinner for a Very Picky Dinosaur*	Comic	worried, tasty, picky, rude, dessert, herbivore	Identifying Beginning, Middle, and End
Nonfiction *Interview with a Paleontologist*	Expert Interview	bone, sand, cover (v), skeleton, heavy, beak	Identifying Main Idea and Details
Unit 7 Why is free time important?			
Fiction *Free-Time Poetry*	Poetry	spin/spun, design (v), hike (n), dough, explore, audience	Making Text-to-Self Connections
Nonfiction *Help! I'm Bored!*	Entertainment Blog	indoors/outdoors, add, stir, pop, remove, guess (v)	Summarizing
Unit 8 What is a hero?			
Fiction *Heidi and the Giant*	Fairy Tale	destroy, dangerous, build, brave, promise (v), innocent	Predicting from Pictures
Nonfiction *What Type of Hero Are You?*	Personality Quiz	solve, forget, athlete, chores, kind (adj), calm	Using Captions
Unit 9 How do inventions change our lives?			
Fiction *Isabella's Inventions*	Fantasy	tools, wire (n), parachute (n), loud, springs, fall (v)	Understanding the Meaning of Words in Context
Nonfiction *How to Become an Inventor*	How-to Text on Creativity	invent, mistake (n), light (n), turn off, tie (v), drive (v)	Identifying Fact and Opinion

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