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Series: Cambridge Primary Reading Anthologies
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# Scope and Sequence

| | Genre | Key Words | Reading Strategy |
|---|---|---|---|
| **Unit 1 How do we express feelings?** | | | |
| **Fiction**<br>*Homesick* | Realistic Fiction | mean, drag (v), shove (v), pretend, shocked, revenge, miss (v), grin (v) | Identifying Plot, Setting, and Characters |
| **Nonfiction**<br>*Personality Test: Different Colors, Different Personalities!* | Personality Quiz | react, conflict (n), outgoing, concentrate (v), tolerant, fair, choice, cautious | Using Background Knowledge |
| **Unit 2 What can space exploration teach us?** | | | |
| **Fiction**<br>*Mars-to-Natalie* | Science Fiction | spacesuit, restrict, supervise, model (n), canyon, settlement, technical, impressed | Predicting from Pictures |
| **Nonfiction**<br>*Exploring the Universe* | Informational Text on Space Exploration | lens, mirror, reflect, discover, astronomer, explosion, spiral (n), oval | Identifying the Main Idea and Details |
| **Unit 3 Is technology good or bad?** | | | |
| **Fiction**<br>*Charlie the Chorebot* | Science Fiction / Comedy Play | leftovers, nutritional, mess, promise (v), eliminate, feature (n), trial, scan (v) | Identifying the Main Idea and Details |
| **Nonfiction**<br>*Low Technology—High Impact!* | Report on New Technologies | inventor, container, filter (v), germ, microscope, harm (v), connect, provide | Identifying the Main Idea and Details |
| **Unit 4 How do we entertain ourselves?** | | | |
| **Fiction**<br>*We're Going to Learn to Build Robots; If You Buy Me a Piano; Rules I Must Remember* | Poetry | wire (n), flame, saddle (n), kit, purchase (v), sore (adj), strum (v), selfie | Understanding the Meaning of Words from Context |
| **Nonfiction**<br>*Let's Play* | Fun Fact Quiz / Historical Account | game console, dice (n), headset, flat, produce (v), video arcade, joystick, blindfold (v) | Making Inferences |



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| **Unit 5 What can history teach us?** | | | |
| **Fiction**<br>*One Small Step* | Historical Fiction | decade, broadcast (n), newscaster, engine, recreate, powder, launch (n), experiment (n) | Identifying Cause and Effect |
| **Nonfiction**<br>*The First Computer Programmer* | Biography of Inventor | code (n), replace, practical, talented, logical, influence (n), original, calculator | Identifying a Sequence of Events |
| **Unit 6 Where does food come from?** | | | |
| **Fiction**<br>*#AbuelaCooks* | Realistic Fiction | savory, feast (n), guru, crunchy, channel (n), organic, traditional, hashtag | Using Open Questions |
| **Nonfiction**<br>*Are You Ready to Try … Meat Made in a Laboratory?* | Pro/Con Discussion of Food Technology | beef, protein, laboratory, cell, requirement, reproduce, lean (adj), predict | Identifying the Author's Purpose |
| **Unit 7 Why is water important?** | | | |
| **Fiction**<br>*The Nereids* | Greek Myth | in trouble, ashamed, horrified, maze, beneath, sink (v), fishermen, monument | Identifying a Sequence of Events |
| **Nonfiction**<br>*Running Dry* | Environment Science Report | salt water, rod, rainwater, cistern, desalination, evaporate, liquid, cheap | Identifying Reasons and Evidence |
| **Unit 8 How do numbers shape our lives?** | | | |
| **Fiction**<br>*Meghan's Math Saves the Day!* | Graphic Novel | fraction, bother (v), slice (n), stuck, hold on, height, bend over, calculate | Identifying Plot, Characters, and Setting |
| **Nonfiction**<br>*Measures, Measures, Everywhere!* | Fun Fact Article / Historical Account | length, weight, measurement, pace (n), metric system, equal to, scale, equator | Identifying Conclusions |
| **Unit 9 What makes the natural world so amazing?** | | | |
| **Fiction**<br>*The Secret of El Dorado* | Adventure Story | shiver (v), cave (n), hidden, legend, website, project (v), strict, diamond | Understanding Characters |
| **Nonfiction**<br>*Under the Sea: Amazing Aliens from Earth* | Magazine Article on Marine Biology | mysterious, spine, shell, camouflage (n), mimic, predator, prey (n), twitch (v) | Understanding the Meaning of Words from Context |



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