CONTENTS

Welcome p 4 The alphabet; Colors; International words Articles: *a* and *an*; The day; Saying *Hello* and *Goodbye* Classroom objects; Numbers 0–20; Plural nouns; Classroom language Numbers 20–100; Messages; Review

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 **All together** p 12	Getting to know someone Developing Speaking: Talking about yourself and others	Question words The verb *to be*	Countries and nationalities Adjectives
Unit 2 **I'm excited** p 20	Talking about feelings Asking questions Expressing likes and dislikes	*to be* (negative, singular and plural) *to be* (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives
Life Competencies: Being patient, **Culture:** Masks from around the world, Review			
Unit 3 **Family time** p 30	Describing good qualities Talking about family Developing Speaking: Giving compliments	Possessive 's Possessive adjectives *this / that / these / those*	Family members House and furniture
Unit 4 **City life** p 38	Talking about places in a town/city Giving directions Buying in a store	*there is / there are* *some / any* Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices
Life Competencies: Good manners, **Culture:** Parks around the world, Review			
Unit 5 **Free time** p 48	Talking about habits and activities Talking about technology habits Developing Speaking: Encouraging someone	Simple present Adverbs of frequency Simple present (negative and questions)	Free-time activities Gadgets
Unit 6 **Best friends** p 56	Helping a friend Describing people	*have / has* (positive, negative, and questions) Countable and uncountable nouns	Parts of the body Describing people
Life Competencies: Being supportive, **Culture:** Welcoming people around the world, Review			
Unit 7 **Living for sports** p 66	Talking about abilities Telling the time Talking about routines and dates Developing Speaking: Making suggestions	*can* (ability) Prepositions of time	Sports Telling the time Months and seasons Ordinal numbers
Unit 8 **Feel the rhythm** p 74	Talking about music and feelings Describing a scene Talking about likes and dislikes	Present continuous *like / don't like + -ing*	Clothes
Life Competencies: Being positive, **Culture:** Dances around the world, Review			
Unit 9 **Who's hungry?** p 84	Talking about food and eating habits Talking about obligation Asking nicely and offering Developing Speaking: Offering and asking for help	*must / mustn't* *can* (asking for permission) *I'd like ... / Would you like ...?*	Food and drink Meals
Unit 10 **Big successes** p 92	Talking about achievements Talking about the past Asking for information about the past Talking about the weather	Simple past: *was / wasn't; were / weren't; there was / were* Simple past: *Was he ...? / Were you ...?* Simple past: regular verbs	Time expressions: past The weather
Life Competencies: Thinking about other people, **Culture:** Statues around the world, Review			
Unit 11 **The animal world** p 102	Asking and answering about past vacations Talking about ability in the past Describing a picture Developing Speaking: Sequencing (in a story)	Simple past: irregular verbs Simple past: (negative and questions) *could / couldn't* (ability)	Verb and noun pairs Adjectives
Unit 12 **Moving around** p 110	Talking about travel and transportation Comparing things At the train station	Comparative adjectives *one / ones*	Transportation Geographical places
Life Competencies: Facing our fears, **Culture:** Transportation around the world, Review			

PRONUNCIATION	THINK!	SKILLS
/h/ or /w/ in question words	**Values:** Don't stop the music!	**Reading** Website: Crazy about music Dialogue: Favorite artists **Writing** Completing a questionnaire: Personal information **Listening** Radio quiz: One-Minute Challenge
Vowel sounds – adjectives	**Values:** Welcoming someone **Train to THINK:** Categorizing	**Reading** Text messages: Hi there! Dialogue: A birthday present **Writing** Text message: Describing feelings and things **Listening** Dialogues: Talking about feelings
TOWARDS A2 Key for Schools practice		
this / that / these / those	**Values:** Families	**Reading** Article: Movie stars and their families Dialogue: Anna's family **Writing** Description: Your favorite room **Listening** Monologues: Describing family
Word stress in numbers	**Values:** My town/city **Train to THINK:** Exploring numbers	**Reading** Brochure: Great cities to visit Dialogues: In the store **Writing** Brochure: A brochure for your town / city **Listening** Dialogues: Asking for directions
TOWARDS A2 Key for Schools practice		
Simple present verbs – third person	**Values:** Better together or better alone?	**Reading** Newsletter: Robotics Club is cool! Quiz: Do you need a tech break? **Writing** Paragraph: Days in your life **Listening** Monologues: Describing electronic gadgets
Long vowel sound /eɪ/	**Values:** Helping a friend **Train to THINK:** Attention to detail	**Reading** Article: A real friend Dialogue: A surprise for Ellie **Writing** Paragraph: Describing a friend **Listening** Dialogue: Friendship symbols
TOWARDS A2 Key for Schools practice		
Vowel sound /ɔr/	**Values:** The importance of sports	**Reading** Article: Sports wonders! Article: An amazing last four minutes **Writing** Paragraph: My favorite athlete **Listening** Phone call: Making arrangements
Intonation – listing items	**Values:** Music **Train to THINK:** Memorizing	**Reading** Microblogs: #Musicintheforest Dialogue: An interview with a teenage DJ **Writing** Microblogs: Describing a scene **Listening** Radio program: Musicians around the world
TOWARDS A2 Key for Schools practice		
Intonation – giving two choices	**Values:** How you eat is important	**Reading** Article: Kitchen kids Menu and dialogue: In a restaurant **Writing** Menu: A meal plan for your friend **Listening** Dialogue: Cooking
Simple past regular verbs	**Values:** Hard work and achievement **Train to THINK:** Sequencing	**Reading** Article: She was the first woman in space Article: Sports achievers **Writing** Proposal: A statue in my town **Listening** Dialogue: An awards ceremony at school
TOWARDS A2 Key for Schools practice		
Simple past irregular verbs	**Values:** Animals and us	**Reading** Article: Dolphins to the rescue Article: Extinct animals **Writing** Short text: An extinct animal **Listening** Dialogue: Josh's vacation
Word stress – comparatives	**Values:** Transportation and the environment **Train to THINK:** Comparing	**Reading** Article: The great race Article: My favorite trip **Writing** Description: Unusual forms of transportation **Listening** Dialogue: At the train station
TOWARDS A2 Key for Schools practice		

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128